The Gustavus Center for Servant-Leadership is proud to announce the re-formation of the Servant-Leadership Program (SLP). The program will consist of three distinctive but collaborative groups focused on service and self-discovery. As a flagship program of the center, the SLP is designed to develop the principles of servant-leadership in those recognized as exceptional people, outstanding leaders, and dedicated students.

Each group is based on personal development and reflection. All new members are required to become an Apprentice for their first year with the program. However, in subsequent years, members will have the opportunity to develop the “outer” components of their self-development and connect with the broader community through meaningful partnerships and research projects by becoming either an Ambassador or Partner (or both). More detailed descriptions of each group follow below.

The SLP is an opportunity for those students interested in community service and offers a space for those desiring to discover passions, deepen relationships, discern vocation as well as serve the community. Each group is supported by an annual stipend in addition to a professional development fund to be used for materials and supporting community engagement.

### Apprentice: Freshman/Sophomore

**Focus:** Personal – Vocation, self-reflection, integrative learning, hands-on service

Designed for students beginning their inner journey with a focus on personal and leadership development while being active in the community.

**Stipend:** $400

Responsibilities of SLP Apprentices include:

- participation in a year-long Center for Servant-Leadership service program
- engaging in integrative curriculum
- facilitating reflections (1-on-1 and journal experience)
- co-facilitating workshops with SLP Ambassadors and Fellows
- supporting community-based research projects
- in addition to the stipend, a profession development fund of $400 will be provided
**Ambassador: Sophomore – Senior**  
*Stipend: $800*  
Focus: Personal/Community – Vocation, self-reflection, integrative learning, hands-on service, collaborative learning, mentoring

Designed for students interested in developing their knowledge of the self and authenticity.

Responsibilities of SLP Apprentices include:
- participation in a year-long Center for Servant-Leadership service program
- engaging in integrative curriculum
- facilitating reflections (large group)
- organize workshops and presentations
- in addition to the stipend, a profession development fund of $400 will be provided

**Partner: Junior/Senior**  
*Stipend: $800*  
Focus: Personal/Community/Global – Vocation, self-reflection, integrative learning, hands-on service, collaborative learning, community-based research, partnership

Designed for students interested in developing their involvement with the community and integrating systems thinking alongside cultural and political competency.

Responsibilities of SLP Apprentices include:
- facilitate community-based research projects
- engaging in integrative curriculum
- partnering with Faculty Fellows/community partners in community-based research projects
- participate in professional development projects such as conferences
- in addition to the stipend, a profession development fund of $400 will be provided