

TO: Gustavus Administrators and Faculty

FROM: Charlie Strey
Assistant Dean of Students/Director of Residential Life

RE: Residential Life and Campus Safety Staff

DATE: June 17th, 2010

Greetings:

I hope the summer has progressed well and that you are looking forward to the return of our students this fall.

Inside this brochure you will find valuable information about the staff – both professional and student – of the Residential Life and Campus Safety Departments. The brochure includes pictures, names, and majors of the Collegiate Fellow staff for your use. In your work with students, please consider utilizing this resource to appropriately refer students. Your support of the CFs, Head Residents, and Campus Safety Officers is particularly appreciated. They are talented groups of individuals that choose to serve Gustavus in challenging positions. Thank you for all your support of their efforts.

Thank you for your help, support, questions, and feedback.



MAKE YOUR LIFE COUNT™

**Compiled and Produced by the Gustavus Adolphus College
Residential Life Office**

Residential Life



2010-2011

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Student Development & Programming

Statistics and Facts

**Campus Safety Community Oriented
Patrolling Service (COPS)**

Central Staff

Head Residents

Collegiate Fellows

Student Affairs Mission Statement

The Student Affairs Division of Gustavus Adolphus College intentionally creates and supports environments in which students pursue a challenging liberal arts education, gain an understanding of themselves and each other, and uphold the mission, traditions and values of the College.

We ask students to be invested, contributing members in a community of learners from diverse backgrounds. To this end, we encourage students to recognize, engage and appreciate their own and others' diversity and commonality. We also espouse citizenship, integrity, respect and compassion as foundations that help students engage in lives of service and leadership in their communities.

Our work is centered on relationships. We collaborate with students, faculty, staff, and members of the greater community to provide programs, services and experiences that contribute to student learning and positively impact the developmental process. We embrace the teachable moments in students' lives with appropriate presence, care, reflection, challenge and support. We encourage them to take responsibility for their learning, actions and selves.

As teachers and learners, we contribute to the Gustavus experience, and, with our colleagues, seek to inspire in our students a commitment to the values of excellence, community, justice, service and faith.

Residential Life Mission Statement

The mission of the Office of Residential Life at Gustavus Adolphus College is to complement the academic mission of the institution by providing a living environment for students conducive to learning and development. Residential Life staff is committed to fostering a community in which students respect and affirm the dignity of all persons and develop the responsibility and values that will allow them to assume roles of leadership and service in society.

Rundstrom Hall



Allison Huff
Mathematics '11



Matthew Bye
Geography '13

Uhler Hall



Ashley Debilzen*
Political Science '11



Anders Bowman
Nursing '12



Alyssa Ringdal*
Elementary Education '11



Joel Tuetting*
English '12

Southwest Hall



Justin Lund*
Health/Phys. Ed. '11



Shalanda Staten*
Religion & S/A '11



Nicole Kwapick*
Health Fitness '11

To this end, the Residential Life Office focuses on four areas of student learning in Gustavus Residence Halls:

Sense of Belonging

Includes having the ability to get along with others, feel acceptance and approval, and know one's role within a group or relationship. It can be seen and evaluated in several areas: emotional autonomy, interdependence, relationships with peers, and intimate relationships.

Acquiring Knowledge and Skills

Knowledge is sought and acquired in all environments and situations that a college student experiences. Acquiring knowledge includes increasing self-awareness, adjusting to one's surroundings, gathering and incorporating information, and learning effective decision-making and problem-solving skills.

Choosing Informed Attitudes

Developing an acceptance of one's self and others. That acceptance encompasses backgrounds, lifestyles, belief and value systems, and cultures. To attain it, students must begin to evaluate their own attitudes and values, be willing to listen to and try to understand, and make a commitment to be constantly relearning. Consider how a person's values influence a person's self-esteem, relationships with others, academic involvement, and career and lifestyle choices.

Self-Responsibility

Integrates one's sense of identity and purpose. It involves having trust in one's skills and abilities, accepting responsibility for one's decisions and actions, determining one's career and life plans, and taking risks in order to achieve personal growth.

Programming

In our roles as educators of students, the Residential Life staff has created a programming approach that offers support to students in times of need, challenges students to learn and develop new skills, and the opportunity to learn from mistakes & disappointments. While highlighted at certain points of the academic year, each of these areas are interwoven through the entire residential experience.

Connect (September-October)

Students are encouraged to connect to this college, their academic work and the faculty, their classmates, peers in the residence hall, and their roommate.

Balance (October-November)

Students are encouraged to make healthy choices that reflect balance. Emphasis is placed on academics and managing mid-term stress, homesickness, healthy eating, and changing relationships.

Thank (November-December)

As the fall semester ends, there is much to be thankful for. However, the stressful time of finals, thanksgiving break, going home and coming back to school, and financial issues may distract us.

Be Well (January)

It is important for our students to make healthy choices during a less hectic academic period. Issues that come up during this time include social pressures (especially regarding alcohol/drugs), getting back into the groove, mental health concerns, and how to spend extra time.

Include (February-March)

With the start of spring semester students are worried about study habits, “Cabin Fever”, spring break plans and financing it, and re-evaluating their involvement on-campus. This is also when students start to talk about roommates and housing for next year.

Arbor View Apartments



Hans Lodge*
Comm. Studies & Poli. Sci. '11

College View Apartments



Patrick Abbott*
Public Accounting '12



Mandy Halfen*
Chemistry '11

Uhler Hall



Demetria Brown*
Religion '12



Dave Schutt
Biology '11

Sohre Hall



Devon Marschall*
Economics & Music '12



Danielle Burgmeier
Chemistry '12



Joey Taylor
Poli. Sci. & Russian Studies '13



Nick Neutkens
Undeclared '13



Peter Larsen
Bio/Life Science Teaching '12



Tanya Rupp*
Music & Classics '11

Empower (April-May)

Students are choosing classes for next year and possibly changing or declaring a major. Summer plans, job searches, or the possibility of transferring schools all put stress on the self and perhaps on personal relationships.

(Re)Connect (May)

Finals and goodbyes make this time emotional. The academic year is coming to an end and each of us has connected to Gustavus in a different and unique way. The focus for the month of May will be on celebrating these connections, finishing the year academically, and transitioning into a summer or a lifetime away from Gustavus.

Statistics and Facts

Number of students attending Gustavus: $\approx 2,390$

Number of students in on-campus housing: $\approx 2,007$

Number of student living in St. Peter: ≈ 330

Number of students abroad (fall semester): ≈ 46

Number of students interning/student teaching: ≈ 7

Percent of total students in on-campus housing: 84%

Number of Collegiate Fellows: 61

Average G.P.A. of Collegiate Fellows: 3.48

Number of Head Residents: 10

Number of Central Staff: 6

Programs put on by Residential Life in '09-'10: 844

Total Attendance: 18,906

Living and Learning Programs

Intentional Learning and Service (ILS) Houses

The Crossroads Program (Carlson International Center)

PLEDGE-Substance Free Living (Norelius and Prairie View)

Community Oriented Patrol Program

The Community Oriented Patrol (COPs) Program allows each residential area to have its own Campus Safety officer. Each assigned officer works closely with resident students, as well as CFs and Area Coordinators of the Residential Life Office to conduct investigations and facilitate a variety of educational programs including—Self-Defense, Bike Safety and Security, Operation Identification, Drug and Alcohol Awareness, Personal Safety and Property Security.

Campus Safety Personnel



Ray Thrower
Director



Jason Stratman
Environmental Health &
Safety Manager



Lisa Octigan
Administrative Assistant



Mike English
Sergeant Officer
7th Street Houses



Dave Klein
Sergeant Officer
7th Street Houses



Todd Stolt
Full-Time Officer
Pittman & Sohre



Scott Meyer
Full-Time Officer
Complex



Joe Pope
Full-Time Officer
Rundstrom & Carlson
International Center



Dan Rosin
Full-Time Officer
Norelius & Prairie View

Gibbs Hall



Collin Lehman*
Public Accounting '11



Adria Faciszewski*
Management '11

Sorensen Hall



Jill Rykken
Accounting '12



Noel Amborn
Undeclared '13



Joey Nowariak*
Classics & History '11



Rachal Hollerich
Int'l Management '12

North Hall



Amanda Hawkinson
Undeclared '13



Kyle Johnson
Biology '12



Ahmed Mohamed
Chemistry & Art Studio '12



Whitney Novak
Undeclared '13

Gibbs Hall



Andrew Swan
Undeclared '13



Mindy Ung
Environmental Studies '12



Rick Blackstad
Full-Time Officer
Southwest & Uhler



Wayne Overson
Full-Time Officer
College View & Arbor View



Jay Jacobson
Part-Time Officer



Jack Collins
Part-Time Officer



Heather Wilmes
Part-Time Officer



Norma Witter
Part-Time Officer



Gary Oian Vust
Part-Time Officer



Todd Waldron
Part-Time Officer

Residential Life Central Staff



Charles E. Strey



Sue Myhra



Troy L. Seppelt



Jody Goldie



Andy Hagen



Shawn Grygo

Pittman Hall



Josh Connell
Undeclared '13



Andrew Karl
Undeclared '13



Tanner Quammen
Public Accounting '13



Andrew Lewis
Environ. Studies & Econ. '13



Bess Folsom
Communication Studies '13



Cassie Kendall
Undeclared '13

Norelius Hall



Karin Lund
Political Science '12



Ben Whalen
Music & Religion '13



Steph Snyder*
Biology '11



Ross Giel
Athletic Training '12



Kate Hollenbeck
Undeclared '13

Pittman Hall



Natalie Ristau
Undeclared '13



Nikki Green
Psychology '12

Residential Life Central Staff

Charles E. Strey

Assistant Dean of Students and Director of Residential Life

Charlie is responsible for the overall administrative and programmatic operation as well as supervision of the Residential Life Office. As an Assistant Dean, he also coordinates personnel, community, and relationship development endeavors. Charlie is entering his 14th year at Gustavus and has worked in Residential Life at various colleges for more than 30 years.

Sue Myhra

Administrative Assistant

Sue assists the Director in coordinating administrative processes and budgeting within Residential Life. In addition, she manages the central office and all residence hall keys. She also supervises the student receptionist staff. Sue has been with the Residential Life Office for more than 30 years.

Troy L. Seppelt

Associate Director of Residential Life, Area Coordinator

This year, Troy will once again be managing the Residential Life housing process. He will also continue to advise the Crossroads Program, and has expanded his responsibilities to include the ILS Houses and the PLEDGE Program. Troy is also the Area Coordinator for the Carlson International Center and Prairie View Hall. Troy is entering his 9th year at Gustavus.

Jody Goldie

Area Coordinator, Head Resident

Jody serves as the Area Coordinator for Norelius and Pittman Halls, and is the Head Resident for Norelius. Entering her fourth year at Gustavus, Jody also serves the college by coordinating the Collegiate Fellow training process, and is a member of the Sexual Assault Education Team (SAET).

Andy Hagen

Area Coordinator, Head Resident

Andy serves Gustavus not only as the Area Coordinator for Sorensen, Gibbs, North, and Sohre Halls, but he also is the Head Resident for Gibbs and North Halls. He also coordinates the Head Resident program for Residential Life. This will be his third year in this role at Gustavus.

Shawn Grygo

Area Coordinator

Shawn Grygo is the Area Coordinator for Arbor View, College View, Southwest, Uhler, and Rundstrom, and serves as the Head Resident for College View. Shawn will also take up the responsibility of coordinating Residential Life's Collegiate Fellow selection process. Returning to the Residential Life Office after her interim AC position in the office last year, Shawn is also a 2009 alumnus of Gustavus.

Head Residents

Head Residents are live-in, professional staff or faculty charged with actively creating and sustaining living environments conducive to the learning, growth, and development of students by assisting in the adjustment to the collegiate experience, promoting community development and serving as a resource and mentor to students. Working side by side with their Collegiate Fellows and Area Coordinators, Head Residents assist in program planning and other intentional learning opportunities within their buildings.



Sujay Rao
Carlson International Center
Assistant Professor,
History & LALACS



Melissa Rolnick
Prairie View Hall
Visiting Assistant Professor,
Theatre & Dance



Barb Larson Taylor
Pittman Hall
Assistant to the President
for Special Projects



Heidi Meyer
Sorensen Hall
Assistant Professor,
Nursing

Norelius Hall



Mary Cooley
Poli. Sci. & English '12



Aaron Albani
Undeclared '13



Jessica Morgan*
Mathematics '11



Emma Oseland*
Elementary Education '12



Ethan Degner
Biology '12



Kate Plager
Undeclared '13

Norelius Hall



Bethany Ringdal
Religion '11



Brendan Wilkes
Religion '11



Mandy Polacco
Undeclared '13



Kyle Schaplowsky
Math & Comp. Science '12



Katie Oelfke*
Psychology '12



Jeff Rossow
Biology '12

Head Residents



Heather Dale
Sohre Hall
Director of Student Health Services



Terena Wilkens
Arbor View Apartments
Technical Director and Adjunct
Instructor for Theatre & Dance



Megan Ruble
Southwest Hall
Director of Student Activities



Stephanie Otto
Uhler Hall
Assistant Professor,
Health & Exercise Science



Kate Knutson
Rundstrom Hall
Assistant Professor,
Political Science

Collegiate Fellows

Collegiate Fellows (CFs) are Sophomore to Senior student leaders who are critically tied to Gustavus Adolphus College's five core values: Excellence, Community, Justice, Service, and Faith. Working closely with the Residential Life Central Staff, Head Residents, Campus Safety, and other offices at the college, Collegiate Fellows first and foremost strive to create an environment for students conducive to learning and development in support of the academic mission of the college.

Collegiate Fellows also act as a resource for both academic and personal issues for their residents by providing peer counseling and providing referrals when necessary. In addition, CFs facilitate programs and other learning opportunities that encourage the development of a strong community amongst their residents. **Last year alone, CFs planned more than 850 educational and social programs within their residence halls.**

Collegiate Fellows are also charged with helping the college maintain a safe and responsible living environment for all students. As part of these administrative responsibilities, CFs confront potential violations of college policy, conduct monthly health and safety checks, and take their turns within their residence hall being on duty each night of the academic year.

On the following pages you will find a by-building roster of our 2010-2011 Collegiate Fellows.

* Denotes returning staff members

Prairie View Hall



Ally Hannemann*
Biology & S/A '12



Cory Weller*
Biology '11
Fall Semester



Scott Doebler
History '12
J-Term/Spring Semester

Carlson International Center



Dominic Xiong*
English '11



Taymara Williams*
Communication Studies '12