Gustavus Adolphus College Residential Life

Faculty/Administrator in Residence for the Sophomore Experience

The Faculty/Administrator in Residence for the Sophomore-Year Experience is designed for a full-time Gustavus faculty or administrator who wishes to be more involved in student life outside of the classroom. The Faculty/Administrator in Residence is considered a quarter-time position in addition to full-time employment with the college. The Gustavus Faculty/Administrator in Residence program bridges the academic and residential experiences to provide seamless living-learning environments in the residence halls. The Faculty/Administrator in Residence program seeks to create a shared experience and supportive environment for students that will foster academic and intellectual learning, personal development, general well-being and a sense of belonging and connectedness.

The Faculty/Administrator in Residence at Gustavus will have the opportunity to engage with students in formal and informal interactions in the residence halls. Faculty/Administrator in Residence will support the Residential Learning Plan (https://gustavus.edu/reslife/RLP.php) and will work with Residential Life professional staff to create opportunities for intellectual and social development within the framework of the Learning Plan.

The Gustavus Sophomore-Year Experience should include opportunities for reflection, discernment and guidance. Students in the second year of college take on added responsibilities and make decisions that will affect the rest of their lives. Many sophomores find challenge in declaring a major, struggle with social acclimation and may have difficulty finding where they fit on campus. The Residential Life office hopes to address these challenges while providing meaningful educational and social opportunities within the residence halls that will facilitate successful navigation through the sophomore year.

**BENEFITS:** The Faculty/Administrator in Residence will have an opportunity to interact with students in meaningful ways outside the classroom; develop a deeper understanding of the student experience at Gustavus; further support and promote the academic goals of the institution; and create and/or enhance connections with campus resources.

**RESPONSIBILITIES/COMMITMENTS:**

- Work closely with supervising Area Coordinator to develop an engagement plan for sophomore residence hall areas on campus.
- Develop a plan to put “theory to practice” regarding sophomore-year experience initiatives and programs. This includes identifying resources on the sophomore-year experience and working with the Area Coordinator to develop and implement the appropriate Residential Learning Plan learning goals in accordance with current research and literature.
- Meet bi-weekly with supervising Area Coordinator.
- Create and implement regularly-scheduled social events/activities to engage residents (2-3 per month).
- Create and implement regularly-scheduled educational events/discussions/activities to engage residents (2-3 per month).
- Collaborate with departments/offices on campus to provide educational opportunities and promote campus resources appropriate to the sophomore audience.
- Assist in the development of a Sophomore Leadership program on campus.
- Develop a schedule for “dinner & discussion” opportunities with students.
- Attend Collegiate Fellow staff meetings on a bi-monthly basis.
- Work closely with central staff to implement and assess the Residential Learning Plan.
- Faculty/Administrator in Residence must reside in the assigned on-campus apartment during the academic year (three out of four weekends, four out of five business days).
- Attend and participate in Faculty/Administrator in Residence training and Collegiate Fellow fall training and spring training.
- Participate in on-going Faculty/Administrator in Residence planning/in-service sessions throughout the year.
• Be available for and attend programs in the evening and on weekends.
• Confront and report College policy violations as necessary and appropriate.
• Role model healthy & appropriate behavior to residents.
• Other duties as assigned.

**COMPENSATION:** Remuneration for The Faculty/Administrator in Residence for the Sophomore-Year Experience will include:
  • A three-bedroom apartment in Sorensen Hall.
  • A $2300 meal plan for on-campus dining.
  • Cash stipend in the amount of $1200.
  • Reserved parking space adjacent to your residence hall.
  • Local telephone.
  • Mediacom basic expanded cable.

**QUALIFICATIONS:** Any faculty or staff at the college may apply for a Faculty/Administrator in Residence position. Applicant must have written approval from department chair or direct supervisor.

**TO APPLY:** Candidates should complete a Faculty/Administrator in Residence application and submit to Charlie Potts (cpotts@gustavus.edu) by Wednesday, February 15, 2012. Applications will be reviewed and interviews will be offered to a limited number of candidates at the end of February. Those selected will receive notification prior to March 15, 2012. Applications are available at https://gustavus.edu/reslife/FAIR.php

**FOR MORE INFORMATION:** Please contact Charlie Potts in the Residential Life office at 507-933-7529 or cpotts@gustavus.edu