## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 1
Student Survey--Fall 2006
Section I
Gustavus Adolphus College

| How important to you personally is each of the following? | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Gustavus <br> Adolphus College | Other 10 Small Institutions | All Other Institutions | Institution Avg. Minus Other Small | Institution Avg. Minus All Other | School Avg. Rank Among Small | Institution Avg. Rank Among All Institutions |
|  | $\begin{gathered} A v g / S D \\ n \end{gathered}$ | $\underset{n}{A v g / S D}$ | $\begin{gathered} A v g / S D \\ n \end{gathered}$ | Institutions Avg. | Institutions Avg. | Institutions |  |
| A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.) | $\begin{gathered} 1.87 / 1.02 \\ 246 \end{gathered}$ | $\begin{gathered} 1.91 / 1.02 \\ 2,138 \end{gathered}$ | $\begin{gathered} 1.83 / 0.99 \\ 4,250 \end{gathered}$ | -0.04 | 0.04 | 5 of 11 | 6 of 19 |
| B. Obtaining recognition from my colleagues for contributions to my field of expertise | $\begin{gathered} 2.76 / 0.81 \\ 246 \end{gathered}$ | $\begin{gathered} 2.73 / 0.82 \\ 2,138 \end{gathered}$ | $\begin{gathered} 2.76 / 0.81 \\ 4,249 \end{gathered}$ | 0.02 | -0.01 | 4 of 11 | 10 of 19 |
| C. Influencing the political structure | $\begin{gathered} 1.94 / 0.89 \\ 246 \end{gathered}$ | $\begin{gathered} 2.09 / 0.90 \\ 2,137 \end{gathered}$ | $\begin{gathered} 2.02 / 0.88 \\ 4,247 \end{gathered}$ | -0.15 * | -0.08 | 8 of 11 | 11 of 19 |
| D. Influencing social values | $\begin{gathered} 2.56 / 0.80 \\ 246 \end{gathered}$ | $\begin{gathered} 2.72 / 0.85 \\ 2,135 \end{gathered}$ | $\begin{gathered} 2.70 / 0.84 \\ 4,244 \end{gathered}$ | -0.17 * | -0.14* | 10 of 11 | 18 of 19 |
| E. Raising a family | $\begin{gathered} 3.35 / 0.86 \\ 246 \end{gathered}$ | $\begin{gathered} 3.20 / 0.97 \\ 2,134 \end{gathered}$ | $\begin{gathered} 3.32 / 0.91 \\ 4,247 \end{gathered}$ | 0.14 * | 0.02 | 5 of 11 | 12 of 19 |
| F. Having administrative responsibility for the work of others | $\begin{gathered} 2.28 / 0.86 \\ 246 \end{gathered}$ | $\begin{gathered} 2.16 / 0.91 \\ 2,130 \end{gathered}$ | $\begin{gathered} 2.27 / 0.90 \\ 4,235 \end{gathered}$ | 0.11 | 0.01 | 5 of 11 | 13 of 19 |
| G. Helping others who are in difficulty | $\begin{gathered} 3.12 / 0.73 \\ 246 \end{gathered}$ | $\begin{gathered} 3.20 / 0.77 \\ 2,137 \end{gathered}$ | $\begin{gathered} 3.21 / 0.76 \\ 4,250 \end{gathered}$ | -0.08 | -0.09 | 10 of 11 | 18 of 19 |
| H. Making a theoretical contribution to science | $\begin{gathered} 1.80 / 0.97 \\ 246 \end{gathered}$ | $\begin{gathered} 1.70 / 0.90 \\ 2,135 \end{gathered}$ | $\begin{gathered} 1.73 / 0.90 \\ 4,246 \end{gathered}$ | 0.10 | 0.07 | 4 of 11 | 6 of 19 |
| I. Writing original works (poems, novels, short stories, etc.) | $\begin{gathered} 1.67 / 0.89 \\ 245 \end{gathered}$ | $\begin{gathered} 2.05 / 1.09 \\ 2,136 \end{gathered}$ | $\begin{gathered} 1.91 / 1.03 \\ 4,249 \end{gathered}$ | -0.38 *** | -0.23 ** | 11 of 11 | 16 of 19 |

Averages are based on the following response codings: Essential $=4$, Very Important $=3$, Somewhat important $=2$, Not important $=1$.
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the . 00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 1
Student Survey--Fall 2006
Section I
Gustavus Adolphus College


Averages are based on the following response codings: Essential $=4$, Very Important $=3$, Somewhat important $=2$, Not important $=1$.
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level
*** Difference statistically significant at the . 00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 1
Student Survey--Fall 2006
Section I
Gustavus Adolphus College

| How important to you personally is each of the following? | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gustavus Adolphus College | Other 10 Small Institutions | All Other Institutions | Institution Avg. Minus Other Small | Institution Avg. Minus All Other | School Avg. Rank Among Small | Institution Avg. Rank Among All Institutions |
|  | $\underset{n}{A v g / S D}$ | $\underset{n}{A v g / S D}$ | $\underset{n}{A v g / S D}$ | Institutions Avg. | Institutions Av | Institutions |  |
| S. Improving my understanding of other countries and cultures | $\begin{gathered} 2.78 / 0.87 \\ 246 \end{gathered}$ | $\begin{gathered} 2.97 / 0.86 \\ 2,135 \end{gathered}$ | $\begin{gathered} 2.89 / 0.87 \\ 4,247 \end{gathered}$ | -0.19* | -0.11 | 8 of 11 | 12 of 19 |
| T. Working to find a cure for a disease or illness | $\begin{gathered} 2.03 / 0.97 \\ 245 \end{gathered}$ | $\begin{gathered} 1.99 / 0.98 \\ 2,134 \end{gathered}$ | $\begin{gathered} 2.07 / 1.00 \\ 4,243 \end{gathered}$ | 0.04 | -0.04 | 6 of 11 | 13 of 19 |
| U. Making a lot of money | $\begin{gathered} 2.57 / 0.95 \\ 246 \end{gathered}$ | $\begin{gathered} 2.42 / 1.01 \\ 2,137 \end{gathered}$ | $\begin{gathered} 2.53 / 0.99 \\ 4,250 \end{gathered}$ | 0.14* | 0.03 | 6 of 11 | 11 of 19 |
| V. Working in a prestigious occupation | $\begin{gathered} 2.45 / 0.95 \\ 246 \end{gathered}$ | $\begin{gathered} 2.34 / 1.04 \\ 2,133 \end{gathered}$ | $\begin{gathered} 2.47 / 1.02 \\ 4,242 \end{gathered}$ | 0.11 | -0.02 | 6 of 11 | 13 of 19 |
| W. Becoming passionate about or committed to my occupation | $\begin{gathered} 3.56 / 0.62 \\ 246 \end{gathered}$ | $\begin{gathered} 3.71 / 0.54 \\ 2,136 \end{gathered}$ | $\begin{gathered} 3.69 / 0.56 \\ 4,249 \end{gathered}$ | -0.15 ** | -0.13 ** | 11 of 11 | 17 of 19 |

[^0]Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the . 00001 level.
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 2
Student Survey--Fall 2006
Section II
Gustavus Adolphus College


Averages are based on the following response codings: Strongly Agree $=5$, Agree $=4$, Neutral $=3$, Disagree $=2$, Strongly Disagree $=1$.
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the .00001 level.
$* * *$ Difference statistically significant at the .00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 2
Student Survey--Fall 2006
Section II
Gustavus Adolphus College

| Level of Agreement With Each of the Following Statements | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Gustavus <br> Adolphus College | Other 10 Small Institutions | All Other Institutions | Institution Avg. Minus Other Small | Institution Avg. Minus All Other | School Avg. Rank Among Small | Institution Avg. Rank Among All Institutions |
|  | $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ | $\begin{gathered} A v g / S D \\ n \end{gathered}$ | $\underset{n}{A v g / S D}$ | Institutions Av | Institutions Avg. | Institutions |  |
| I. When I do well on a test, it is usually because I am well-prepared; not because the test is easy. | $\begin{gathered} 4.12 / 0.84 \\ 245 \end{gathered}$ | $\begin{gathered} 4.01 / 0.89 \\ 2,132 \end{gathered}$ | $\begin{gathered} 4.04 / 0.87 \\ 4,239 \end{gathered}$ | 0.11 | 0.08 | 4 of 11 | 5 of 19 |
| J. In high school, I frequently did more reading in a class than was required simply because it interested me. | $\begin{gathered} 2.84 / 1.10 \\ 245 \end{gathered}$ | $\begin{gathered} 3.00 / 1.20 \\ 2,133 \end{gathered}$ | $\begin{gathered} 2.87 / 1.20 \\ 4,241 \end{gathered}$ | -0.16 * | -0.03 | 7 of 11 | 8 of 19 |
| K. In high school, I frequently talked to my teachers outside of class about ideas presented during class. | $\begin{gathered} 3.50 / 1.09 \\ 244 \end{gathered}$ | $\begin{gathered} 3.53 / 1.14 \\ 2,133 \end{gathered}$ | $\begin{gathered} 3.43 / 1.17 \\ 4,240 \end{gathered}$ | -0.03 | 0.06 | 6 of 11 | 7 of 19 |
| L. Getting the best grades I can is very important to me. | $\begin{gathered} 4.40 / 0.79 \\ 243 \end{gathered}$ | $\begin{gathered} 4.17 / 0.99 \\ 2,131 \end{gathered}$ | $\begin{gathered} 4.31 / 0.90 \\ 4,239 \end{gathered}$ | 0.22 ** | 0.09 | 3 of 11 | 7 of 19 |
| M. I enjoy the challenge of learning complicated new material. | $\begin{gathered} 3.79 / 0.85 \\ 242 \end{gathered}$ | $\begin{gathered} 3.88 / 0.89 \\ 2,129 \end{gathered}$ | $\begin{gathered} 3.83 / 0.90 \\ 4,235 \end{gathered}$ | -0.09 | -0.04 | 8 of 11 | 12 of 19 |
| N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college. | $\begin{gathered} 3.62 / 0.98 \\ 244 \end{gathered}$ | $\begin{gathered} 3.55 / 1.01 \\ 2,126 \end{gathered}$ | $\begin{gathered} 3.56 / 1.03 \\ 4,233 \end{gathered}$ | 0.07 | 0.06 | 4 of 11 | 8 of 19 |
| O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college. | $\begin{gathered} 2.91 / 0.91 \\ 244 \end{gathered}$ | $\begin{gathered} 2.92 / 0.94 \\ 2,128 \end{gathered}$ | $\begin{gathered} 2.84 / 0.97 \\ 4,236 \end{gathered}$ | -0.01 | 0.07 | 6 of 11 | 9 of 19 |
| P. I enjoy reading poetry and literature. | $\begin{gathered} 3.26 / 1.26 \\ 244 \end{gathered}$ | $\begin{gathered} 3.60 / 1.26 \\ 2,131 \end{gathered}$ | $\begin{gathered} 3.44 / 1.29 \\ 4,240 \end{gathered}$ | -0.34 ** | -0.18* | 8 of 11 | 10 of 19 |

Averages are based on the following response codings: Strongly Agree $=5$, Agree $=4$, Neutral $=3$, Disagree $=2$, Strongly Disagree $=1$.
Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the .00001 level.
$* * *$ Difference statistically significant at the .00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 2
Student Survey--Fall 2006
Section II
Gustavus Adolphus College

| Level of Agreement With Each of the Following Statements | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gustavus Adolphus College $A v g / S D$ <br> $n$ | Other 10 Small Institutions $A v g / S D$ <br> $n$ | All Other Institutions $\underset{n}{A v g / S D}$ | Institution Avg. Minus Other Small Institutions Avg. | Institution Avg. <br> Minus All Other <br> Institutions Avg. | School Avg. <br> Rank Among Small Institutions | Institution Avg. Rank Among All Institutions |
| Q. I enjoy reading about science. | $\begin{gathered} 2.83 / 1.21 \\ 244 \end{gathered}$ | $\begin{gathered} 2.96 / 1.22 \\ 2,131 \end{gathered}$ | $\begin{gathered} 2.93 / 1.22 \\ 4,235 \end{gathered}$ | -0.13 | -0.10 | 8 of 11 | 14 of 19 |
| R. I enjoy reading about history. | $\begin{gathered} 3.35 / 1.22 \\ 244 \end{gathered}$ | $\begin{gathered} 3.48 / 1.19 \\ 2,130 \end{gathered}$ | $\begin{gathered} 3.38 / 1.22 \\ 4,238 \end{gathered}$ | -0.13 | -0.03 | 6 of 11 | 9 of 19 |
| S. I enjoy expressing my ideas in writing. | $\begin{gathered} 3.30 / 1.14 \\ 244 \end{gathered}$ | $\begin{gathered} 3.58 / 1.22 \\ 2,131 \end{gathered}$ | $\begin{gathered} 3.43 / 1.25 \\ 4,239 \end{gathered}$ | -0.29 ** | -0.13 | 9 of 11 | 13 of 19 |
| T. After I write about something, I see that subject differently. | $\begin{gathered} 3.18 / 0.96 \\ 244 \end{gathered}$ | $\begin{gathered} 3.36 / 1.01 \\ 2,131 \end{gathered}$ | $\begin{gathered} 3.25 / 1.02 \\ 4,237 \end{gathered}$ | -0.17 * | -0.07 | 9 of 11 | 11 of 19 |
| U. If I have something good to read, I'm never bored. | $\begin{gathered} 3.63 / 1.16 \\ 244 \end{gathered}$ | $\begin{gathered} 3.84 / 1.13 \\ 2,129 \end{gathered}$ | $\begin{gathered} 3.78 / 1.14 \\ 4,237 \end{gathered}$ | -0.21 * | -0.15 * | 8 of 11 | 11 of 19 |

[^1]Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level
*** Difference statistically significant at the . 00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 3
Student Survey--Fall 2006
Section III
Gustavus Adolphus College


[^2]Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the .00001 level.
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 4
Registration Form
Item 18
Gustavus Adolphus College

| During your last year in high school, how often did you engage in each of the following activities? | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gustavus <br> Adolphus College $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ | Other 10 Small Institutions $\qquad$ | All Other Institutions $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ | Institution Avg. Minus Other Small Institutions Avg. | Institution Avg. <br> Minus All <br> Other <br> Institutions Avg. | School Avg. Rank Among Small Institutions | Institution Avg. Rank Among All Institutions |
| a. Studying/doing homework by yourself | $\begin{gathered} 4.11 / 0.86 \\ 246 \end{gathered}$ | $\begin{gathered} 4.13 / 0.96 \\ 2,126 \end{gathered}$ | $\begin{gathered} 4.14 / 0.97 \\ 4,224 \end{gathered}$ | -0.02 | -0.03 | 6 of 11 | 10 of 19 |
| b. Studying/doing homework with friends | $\begin{gathered} 2.83 / 0.91 \\ 246 \end{gathered}$ | $\begin{gathered} 2.73 / 1.01 \\ 2,120 \end{gathered}$ | $\begin{gathered} 2.76 / 0.98 \\ 4,214 \end{gathered}$ | 0.10 | 0.07 | 3 of 11 | 5 of 19 |
| c. Socializing with friends | $\begin{gathered} 4.31 / 0.77 \\ 246 \end{gathered}$ | $\begin{gathered} 4.37 / 0.77 \\ 2,124 \end{gathered}$ | $\begin{gathered} 4.39 / 0.76 \\ 4,222 \end{gathered}$ | -0.05 | -0.07 | 9 of 11 | 16 of 19 |
| d. Talking with teachers outside of class | $\begin{gathered} 3.49 / 0.89 \\ 246 \end{gathered}$ | $\begin{gathered} 3.46 / 0.98 \\ 2,120 \end{gathered}$ | $\begin{gathered} 3.39 / 0.99 \\ 4,212 \end{gathered}$ | 0.03 | 0.10 | 6 of 11 | 7 of 19 |
| e. Working for pay | $\begin{gathered} 3.26 / 1.29 \\ 245 \end{gathered}$ | $\begin{gathered} 2.99 / 1.39 \\ 2,122 \end{gathered}$ | $\begin{gathered} 3.09 / 1.40 \\ 4,216 \end{gathered}$ | 0.27 * | 0.17 | 4 of 11 | 8 of 19 |
| f. Community service/volunteer work | $\begin{gathered} 3.31 / 1.02 \\ 246 \end{gathered}$ | $\begin{gathered} 3.12 / 1.10 \\ 2,120 \end{gathered}$ | $\begin{gathered} 3.13 / 1.10 \\ 4,215 \end{gathered}$ | 0.19 * | 0.18 * | 3 of 11 | 5 of 19 |
| g. Exercising/sports | $\begin{gathered} 3.83 / 1.17 \\ 246 \end{gathered}$ | $\begin{gathered} 3.74 / 1.21 \\ 2,121 \end{gathered}$ | $\begin{gathered} 3.80 / 1.18 \\ 4,215 \end{gathered}$ | 0.09 | 0.03 | 7 of 11 | 12 of 19 |
| h. Participating in extracurricular activities (student government, student clubs, etc.) | $\begin{gathered} 3.87 / 1.18 \\ 246 \end{gathered}$ | $\begin{gathered} 3.72 / 1.22 \\ 2,120 \end{gathered}$ | $\begin{gathered} 3.72 / 1.24 \\ 4,214 \end{gathered}$ | 0.15 | 0.14 | 2 of 11 | 5 of 19 |

[^3]Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level
*** Difference statistically significant at the . 00001 level
$\sim$ Statistical test not performed due to frequencies $<20$.


## WABASH NATIONAL STUDY OF Liberal Arts Education

Table 4
Registration Form
Item 18
Gustavus Adolphus College

| During your last year in high school, how often did you engage in each of the following activities? | Averages and Frequencies |  |  | Comparisons for Gustavus Adolphus College |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Gustavus <br> Adolphus College | Other 10 Small Institutions | All Other Institutions | Institution Avg. Minus Other Small <br> Institutions Avg. | Institution Avg. <br> Minus All <br> Other <br> Institutions Avg. | School Avg. Rank Among Small Institutions | Institution Avg. Rank Among All Institutions |
|  | $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ | $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ | $\begin{gathered} A v g / S D \\ n \\ \hline \end{gathered}$ |  |  |  |  |
| i. Using the Internet for research or homework | 4.27 / 0.78 | 4.22 / 0.91 | $4.21 / 0.92$ | 0.06 | 0.06 | 6 of 11 | 9 of 19 |
|  | 246 | 2,120 | 4,217 |  |  |  |  |
| j. Reading for pleasure | 3.22 / 1.13 | 3.33 / 1.21 | 3.23 / 1.19 | -0.11 | -0.01 | 6 of 11 | 8 of 19 |
|  | 245 | 2,122 | 4,218 |  |  |  |  |
| k. Using a library for research or homework | 2.84 / 0.98 | 2.94 / 1.07 | 2.91/1.06 | -0.10 | -0.07 | 8 of 11 | 13 of 19 |
|  | 243 | 2,114 | 4,203 |  |  |  |  |
| 1. Using a computer for recreational purposes | 4.03 / 1.00 | 4.29 / 0.93 | 4.29 / 0.95 | -0.26 ** | -0.26 ** | 11 of 11 | 18 of 19 |
| (communicating with friends, games, surfing the Internet, etc.) | 246 | 2,115 | 4,212 |  |  |  |  |

[^4]Differences computed directly from this table may vary from listing due to rounding.

* Difference statistically significant at the .05 level.
** Difference statistically significant at the .001 level.
*** Difference statistically significant at the . 00001 level.
$\sim$ Statistical test not performed due to frequencies $<20$.


[^0]:    Averages are based on the following response codings: Essential $=4$, Very Important $=3$, Somewhat important $=2$, Not important $=1$.

[^1]:    Averages are based on the following response codings: Strongly Agree $=5$, Agree $=4$, Neutral $=3$, Disagree $=2$, Strongly Disagree $=1$.

[^2]:    Averages are based on the following response codings: Item A-Far left $=5$, Liberal $=4$, Middle-of-the-road $=3$, Conservative $=2$, Far right $=1$.
    Iem $B$-Excellent $=5$, Good $=4$, Fair $=3$, Poor $=2$, Very poor $=1$
    Item $\mathrm{D}-0$ times $=0,1$ time per week $=1,2$ times per week $=2,3$ times per week $=3,4$ times per week $=4,5$ times per week $=5,6$ times per week $=6,7$ times per week $=7$, More than 7 times per week $=8$. Item G-Almost always $=5$, Frequently $=4$, Occasionally $=3$, Seldom $=2$, Never $=1$

[^3]:    Averages are based on the following response codings: Very Often $=5$, Often $=4$, Occasionally $=3$, Rarely $=2$, Never $=1$

[^4]:    Averages are based on the following response codings: Very Often $=5$, Often $=4$, Occasionally $=3$, Rarely $=2$, Never $=1$

