Table 1 Spring 2007 Good Practice Scales Gustavus Adolphus College

	Ave	erages and Frequen	cies	Comparisons for Gustavus Adolphus College		
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	
Good Practice Scales	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		
Good teaching and high quality interactions with faculty	0.21 / 0.87 200	0.28 / 0.95 1,784	-0.01 / 1.00 4,141	-0.07	0.22 *	
All items in the following Good Practice Subscales: 1) Faculty interest in teaching and student development, 2) Prompt feedback, 3) Quality of nonclassroom interactions with faculty, and 4) Teaching clarity and organization						
Academic challenge and high expectations	0.06 / 0.89	0.20 / 1.02	0.00 / 1.00	-0.14	0.06	
All items in the following Good Practices Subscales: 1) Academic challenge and effort, 2) Frequency of higher-order exams and assignments, 3) Challenging classes and high faculty expecations, and 4) Integrating ideas, information, and experiences	200	1,786	4,136			
Diversity experiences	0.01 / 0.96	0.15 / 1.02	0.00 / 1.00	-0.14	0.01	
All items in the following Good Practices Subscales: 1) Meaningful interactions with diverse peers-I and 2) Meaningful interactions with diverse peers-II	199	1,782	4,142			

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 1 Spring 2007 Good Practice Scales Gustavus Adolphus College

	Av	verages and Frequen	cies	Comparisons for Gustavus Adolphus College		
Good Practice Scales	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	
	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		
Frequency of interactions with faculty/staff	0.03 / 0.96	0.05 / 1.00	0.00 / 1.00	-0.02	0.03	
All items in the following Good Practice Subscales: 1) Frequency of interactions with faculty and 2) Frequency of interactions with student affairs staff	199	1,779	4,122			
Interactions with peers	0.13 / 0.92	0.10 / 1.01	-0.01 / 1.00	0.03	0.14	
All items in the following Good Practices Subscales: 1) Degree of positive peer interactions and 2) Co-curricular involvement	199	1,783	4,142			
Cooperative learning All items in the Cooperative learning Good Practice Subscale	0.16 / 0.84 199	-0.02 / 0.96 1,783	-0.01 / 1.01 4,138	0.17 *	0.16 *	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.



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^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 2
Spring 2007
Good Practice Subscales
Gustavus Adolphus College

	Av	erages and Frequen	cies	1	isons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg	
Good Practice Subscales	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		
Faculty interest in teaching and student development	0.25 / 0.84 200	0.28 / 0.93 1,784	-0.01 / 1.01 4,142	-0.03	0.26 **	
Experiences Survey: Section II, Question 5, Parts A through E						
Prompt feedback	0.02 / 0.94	0.21 / 0.98	0.00 / 1.00	-0.19 *	0.02	
Experiences Survey: Section II, Question 6, Parts A and B NSSE: Question 1, Part q	200	1,783	4,138			
Quality of nonclassroom interactions with faculty	0.25 / 0.87	0.22 / 0.94	-0.01 / 1.00	0.03	0.26 **	
Experiences Survey: Section II, Question 4, Parts A through E	200	1,786	4,156			
Teaching clarity and organization	0.13 / 0.87	0.20 / 0.96	-0.01 / 1.01	-0.07	0.14	
Experiences Survey: Section II, Question 8, Parts A through J	200	1,783	4,140			
Academic challenge and effort	0.23 / 0.88	0.07 / 1.03	-0.01 / 1.00	0.16 *	0.24 **	
NSSE: Question 1, Parts a, b, c, f (reverse-coded), and r; Question 3, Parts a and d; Question 4, Part a; Question 5; Question 9, Part a; Question 10, Part a	200	1,788	4,157			
Frequency of higher-order exams and assignments	-0.17 / 0.91	0.20 / 0.97	0.01 / 1.00	-0.37 ***	-0.18 *	
Experiences Survey: Section II, Question 10, Parts A, C, D, E, and F	199	1,782	4,139			

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice–Wabash 2006 and Wabash 2007.

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.



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[~] Statistical test not performed due to frequencies < 20.

Table 2
Spring 2007
Good Practice Subscales
Gustavus Adolphus College

	Ave	erages and Frequen	cies	1	isons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg	
Good Practice Subscales	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		
Challenging classes and high faculty expectations	-0.03 / 0.93	0.22 / 0.98	0.00 / 1.00	-0.25 **	-0.03	
Experiences Survey: Section II, Question 7, Parts A through F	200	1,784	4,142			
Integrating ideas, information, and experiences	0.07 / 0.93	0.14 / 1.01	0.00 / 1.00	-0.07	0.07	
Experiences Survey: Section II, Question 9, Parts A through D NSSE: Question 1, Parts d, i, and t; Question 2, Parts c and d	200	1,782	4,125			
Meaningful interactions with diverse peers-I	0.08 / 0.97	0.16 / 1.03	0.00 / 1.00	-0.08	0.08	
Experiences Survey: Section II, Question 2, Parts A and C; Section II, Question 14, Part B NSSE: Question 1, Parts u and v; Question 10, Part c	200	1,786	4,144			
Meaningful interactions with diverse peers-II	-0.09 / 0.95	0.10 / 1.01	0.00 / 1.00	-0.19 *	-0.09	
Experiences Survey: Section II, Question 12, Parts A through C	199	1,776	4,131			
Frequency of interactions with faculty	0.01 / 0.94	0.12 / 1.01	0.00 / 1.00	-0.10	0.01	
NSSE: Question 1, Parts n, o, p, and s	200	1,788	4,160			
Frequency of interactions with student affairs staff	0.03 / 0.96	-0.02 / 1.01	0.00 / 1.00	0.05	0.04	
Experiences Survey: Section II, Question 14, Parts A and C through F	199	1,779	4,135			

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 2
Spring 2007
Good Practice Subscales
Gustavus Adolphus College

	Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College		
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg	
Good Practice Subscales	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		
Cooperative learning	0.16 / 0.84	-0.02 / 0.96	-0.01 / 1.01	0.17 *	0.16 *	
Experiences Survey: Section II, Question 13, Parts A through C NSSE: Question 1, Part g	199	1,783	4,138			
Degree of positive peer interactions	0.12 / 0.93	0.08 / 1.00	-0.01 / 1.00	0.04	0.12	
Experiences Survey: Section II, Question 11, Parts A through G (E, F, and G reverse-coded) NSSE: Question 8, Part a	199	1,783	4,142			
Co-curricular involvement	0.12 / 0.91	0.18 / 1.08	-0.01 / 1.00	-0.06	0.12	
NSSE: Question 9, Part d	200	1,789	4,151			
Course-related diversity experiences	0.04 / 1.04	0.15 / 1.06	0.00 / 1.00	-0.11	0.04	
Experiences Survey: Section II, Question 3, Parts A through C	200	1,782	4,145			
Negative interactions with diverse peers	-0.08 / 0.88	-0.02 / 0.99	0.00 / 1.01	-0.07	-0.09	
Experiences Survey: Section II, Question 12, Parts D through H	199	1,778	4,134			

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.



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^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 3 Comparisons From Outcome Measures Fall 2006 and Spring 2007 Gustavus Adolphus College

	Averages and I Gustavus Ado	Frequencies for olphus College	Spring 20	Spring 2007 Avg. Minus Fall 2006 Avg.			Institutional change ranked from largest positive to largest negative change	
	Spring 2007	Fall 2006	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All	Institution Change Rank Among All	
Item	Avg/SD n	Avg/SD n				Small Institutions	Institutions	
CAAP Critical Thinking Test								
Critical Thinking score	64.25 / 4.60 104	63.64 / 4.54 104	0.61	0.50	0.41	7 of 15	10 of 27	
Need for Cognition Scale (NCS)								
Need for Cognition score	3.49 / 0.57 200	3.38 / 0.56 200	0.11	-0.01	-0.02	3 of 15	3 of 27	
Miville-Guzman Universality-Diversity Scale–Short Form (M-GUDS-S)								
Full Scale score	4.50 / 0.63 200	4.54 / 0.63 198	-0.03	-0.04	-0.05	8 of 15	10 of 27	
Diversity of Contact Subscale score	4.09 / 0.92 200	4.19 / 0.92 198	-0.10	-0.04	-0.07	14 of 15	20 of 27	
Relativistic Appreciation Subscale score	4.65 / 0.68 200	4.78 / 0.63 198	-0.12	-0.09	-0.08	10 of 15	17 of 27	
Comfort with Differences Subscale score	4.77 / 0.82 200	4.64 / 0.81 198	0.13	0.02	-0.01	2 of 15	2 of 27	

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 4 Comparisons From Outcome Measures Fall 2006 and Spring 2007 Gustavus Adolphus College

		Frequencies for olphus College	Spring 20	Spring 2007 Avg. Minus Fall 2006 Avg.			Institutional change ranked from largest positive to largest negative change	
	Spring 2007	Fall 2006	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All	Institution Change Rank Among All	
Defining Issues Test, Version 2 (DIT-2)	Avg/SD n	Avg/SD n				Small Institutions	Institutions	
P-score	39.21 / 16.03 96	34.07 / 13.91 96	5.14 *	4.02	3.38	5 of 15	5 of 27	
N2 score	37.53 / 15.75 96	32.40 / 14.89 96	5.12 *	4.78	4.10	6 of 15	8 of 27	
Personal Interest score ¹	26.18 / 11.77 96	26.59 / 12.00 96	-0.41	-2.39	-1.68	2 of 15	6 of 27	
Maintain Norms score ¹	30.12 / 13.37 96	33.67 / 12.98 96	-3.54	-1.43	-1.39	14 of 15	25 of 27	
Utilizer score	0.13 / 0.13 91	0.16 / 0.13 92	-0.02	0.00	0.00	12 of 15	23 of 27	
Humanitarian Liberalism score	2.29 / 1.15 96	2.32 / 1.19 96	-0.03	0.04	0.06	9 of 15	18 of 27	
Number of cannot decide choices	1.17 / 1.47 96	1.06 / 1.23 96	0.10	0.18	0.06	10 of 15	13 of 27	
Religious Orthodoxy score	4.10 / 2.86 96	4.48 / 2.83 96	-0.38	-0.26	-0.24	8 of 15	15 of 27	

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.



¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning. Asterisks indicate a significant change in an institution's average response from fall to spring.

^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 5 **Comparisons From Outcome Measures** Fall 2006 and Spring 2007 **Gustavus Adolphus College**

	_	Frequencies for Olphus College	Spring 2007 Avg. Minus Fall 2006 Avg.			Institutional change ranked from largest positive to largest negative change	
Ryff Scales of Psychological Well-Being	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
Self-Acceptance score	4.58 / 0.77 200	4.53 / 0.70 200	0.05	-0.06	-0.04	3 of 15	4 of 27
Positive Relations With Others score	4.76 / 0.72 200	4.65 / 0.79 200	0.11	0.02	0.01	5 of 15	5 of 27
Autonomy score	4.34 / 0.74 200	4.20 / 0.72 200	0.15 *	0.02	0.02	1 of 15	1 of 27
Environmental Mastery score	4.36 / 0.69 200	4.31 / 0.64 200	0.05	-0.04	-0.03	3 of 15	4 of 27
Purpose in Life score	4.69 / 0.71 200	4.57 / 0.72 200	0.12	-0.05	-0.05	2 of 15	2 of 27
Personal Growth score	4.69 / 0.60 200	4.53 / 0.68 200	0.16 *	-0.02	-0.03	1 of 15	1 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments. Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from fall to spring. * Difference statistically significant at the .05 level.



^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 6 Comparisons From Outcome Measures Fall 2006 and Spring 2007 Gustavus Adolphus College

		Averages and Frequencies for Gustavus Adolphus College		Spring 2007 Avg. Minus Fall 2006 Avg.			Institutional change ranked from largest positive to largest negative change	
Socially Responsible Leadership Scale–Revised Version II (SRLS-R2)	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions	
Consciousness of Self score	3.96 / 0.49 200	3.87 / 0.52 200	0.10	0.04	0.02	5 of 15	5 of 27	
Congruence score	4.16 / 0.53 200	4.11 / 0.61 200	0.05	-0.01	0.00	4 of 15	7 of 27	
Commitment score	4.41 / 0.45 200	4.31 / 0.63 200	0.10	-0.04	-0.04	1 of 15	1 of 27	
Collaboration score	4.04 / 0.40 200	3.96 / 0.55 200	0.08	-0.02	-0.01	2 of 15	2 of 27	
Common Purpose score	4.00 / 0.40 200	3.94 / 0.53 200	0.05	-0.01	0.01	5 of 15	7 of 27	
Controversy with Civility score	3.88 / 0.45 200	3.79 / 0.52 200	0.09	0.00	0.02	2 of 15	3 of 27	
Citizenship score	3.95 / 0.52 200	3.90 / 0.62 200	0.05	-0.03	-0.01	4 of 15	6 of 27	
Change score	3.70 / 0.55 200	3.58 / 0.56 200	0.13 *	0.03	0.03	2 of 15	2 of 27	

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice–Wabash 2006 and Wabash 2007.

Differences computed directly from this table may vary from listing due to rounding.



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^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 7 **Comparisons From Outcome Measures** Fall 2006 and Spring 2007 **Gustavus Adolphus College**

	Averages and I Gustavus Ado	Frequencies for olphus College	Spring 2007 Avg. Minus Fall 2006 Avg.		2006 Avg.	Institutional change ranked from largest positive to largest negative change	
Scales from Sections I and II of the Student Survey and Section III of the Student Experiences Survey	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
Life goals scales							
Contribution to the arts	1.75 / 0.73 199	1.77 / 0.71 200	-0.02	-0.08	-0.08	4 of 15	6 of 27
Contribution to the sciences	1.77 / 0.88 199	1.93 / 0.87 199	-0.16	-0.16	-0.15	8 of 15	15 of 27
Political and social involvement	2.58 / 0.53 199	2.65 / 0.51 200	-0.07	-0.10	-0.10	5 of 15	8 of 27
Professional success	2.24 / 0.62 199	2.46 / 0.65 200	-0.22 **	-0.10	-0.10	14 of 15	25 of 27
Orientation toward learning scales							
Openness to diversity and challenge	3.79 / 0.69 199	3.89 / 0.65 200	-0.10	-0.13	-0.13	7 of 15	9 of 27
Academic motivation	3.38 / 0.61 199	3.63 / 0.53 199	-0.25 **	-0.21	-0.22	10 of 15	18 of 27
Positive attitude toward literacy	3.27 / 0.72 199	3.24 / 0.67 199	0.03	-0.03	-0.04	2 of 15	3 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Differences computed directly from this table may vary from listing due to rounding.

Asterisks indicate a significant change in an institution's average response from fall to spring. * Difference statistically significant at the .05 level.



^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 8 **Spring 2007 Outcome Measures** CAAP, NCS, and M-GUDS-S Scores **Gustavus Adolphus College**

	Av	erages and Frequen	cies		-	risons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
Item	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
CAAP Critical Thinking Test							
Critical Thinking score	64.25 / 4.60 104	63.65 / 5.60 865	63.05 / 5.94 2,004	0.60	1.20 *	8 of 15	10 of 27
Need for Cognition Scale (NCS)							
Need for Cognition score	3.49 / 0.57 200	3.53 / 0.62 1,780	3.45 / 0.62 4,115	-0.05	0.04	10 of 15	12 of 27
Miville-Guzman Universality-Diversity Scale–Short Form (M-GUDS-S)							
Full Scale score	4.50 / 0.63 200	4.61 / 0.67 1,764	4.55 / 0.67 4,085	-0.10 *	-0.05	10 of 15	14 of 27
Diversity of Contact Subscale score	4.09 / 0.92 200	4.24 / 1.00 1,764	4.14 / 1.00 4,085	-0.16 *	-0.05	9 of 15	15 of 27
Relativistic Appreciation Subscale score	4.65 / 0.68 200	4.74 / 0.76 1,763	4.72 / 0.76 4,083	-0.09	-0.07	11 of 15	20 of 27
Comfort with Differences Subscale score	4.77 / 0.82 200	4.83 / 0.81 1,764	4.79 / 0.83 4,085	-0.06	-0.02	10 of 15	13 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 9 Spring 2007 Outcome Measures DIT-2 Scores

Gustavus Adolphus College

	Avo	erages and Frequen	cies		-	risons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.		Institution Avg. Rank Among All Institutions
Defining Issues Test, Version 2 (DIT-2)	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.	_	Institutions	
P-score	39.21 / 16.03 96	41.63 / 16.16 921	39.13 / 16.49 2,018	-2.42	0.08	9 of 15	13 of 27
N2 score	37.53 / 15.75 96	40.66 / 15.60 917	38.26 / 16.13 2,009	-3.13	-0.73	9 of 15	13 of 27
Personal Interest score ¹	26.18 / 11.77 96	24.12 / 12.49 921	25.22 / 12.59 2,018	2.06	0.96	5 of 15	13 of 27
Maintain Norms score ¹	30.12 / 13.37 96	28.91 / 13.20 921	30.34 / 13.46 2,018	1.22	-0.21	8 of 15	18 of 27
Utilizer score	0.13 / 0.13 91	0.14 / 0.14 862	0.14 / 0.13 1,897	0.00	0.00	8 of 15	13 of 27
Humanitarian Liberalism score	2.29 / 1.15 96	2.38 / 1.30 923	2.27 / 1.28 2,031	-0.08	0.02	10 of 15	14 of 27
Number of cannot decide choices	1.17 / 1.47 96	1.33 / 1.45 923	1.32 / 1.44 2,031	-0.16	-0.15	11 of 15	19 of 27
Religious Orthodoxy score	4.10 / 2.86 96	4.14 / 2.82 923	4.38 / 2.76 2,031	-0.03	-0.28	7 of 15	16 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 10 **Spring 2007 Outcome Measures** Ryff Scales of Psychological Well-Being **Gustavus Adolphus College**

	Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College				
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions	
Ryff Scales of Psychological Well-Being	Avg/SD n	Avg/SD Avg/SD Inst	Institutions Avg.	C	Institutions			
Self-Acceptance score	4.58 / 0.77 200	4.53 / 0.81 1,771	4.57 / 0.82 4,093	0.05	0.01	6 of 15	11 of 27	
Positive Relations With Others score	4.76 / 0.72 200	4.66 / 0.78 1,775	4.67 / 0.79 4,097	0.10	0.10	4 of 15	7 of 27	
Autonomy score	4.34 / 0.74 200	4.35 / 0.72 1,773	4.36 / 0.74 4,095	-0.01	-0.02	9 of 15	16 of 27	
Environmental Mastery score	4.36 / 0.69 200	4.33 / 0.75 1,773	4.37 / 0.75 4,095	0.03	-0.01	6 of 15	14 of 27	
Purpose in Life score	4.69 / 0.71 200	4.61 / 0.75 1,772	4.64 / 0.76 4,094	0.09	0.05	6 of 15	10 of 27	
Personal Growth score	4.69 / 0.60 200	4.68 / 0.69 1,773	4.65 / 0.71 4,095	0.01	0.04	8 of 15	13 of 27	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level. ** Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 11 **Spring 2007 Outcome Measures SRLS-R2 Scores**

Gustavus Adolphus College

	Av	erages and Frequen	cies		-	risons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.		Institution Avg. Rank Among All Institutions
Socially Responsible Leadership Scale–Revised Version II (SRLS-R2)	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
Consciousness of Self score	3.96 / 0.49 200	3.97 / 0.57 1,779	3.98 / 0.58 4,106	-0.01	-0.02	9 of 15	14 of 27
Congruence score	4.16 / 0.53 200	4.15 / 0.58 1,774	4.16 / 0.59 4,095	0.01	0.00	8 of 15	15 of 27
Commitment score	4.41 / 0.45 200	4.35 / 0.55 1,774	4.37 / 0.56 4,093	0.06	0.04	6 of 15	12 of 27
Collaboration score	4.04 / 0.40 200	4.00 / 0.52 1,775	4.03 / 0.52 4,098	0.04	0.01	5 of 15	11 of 27
Common Purpose score	4.00 / 0.40 200	4.00 / 0.51 1,773	4.01 / 0.51 4,096	0.00	-0.02	8 of 15	15 of 27
Controversy with Civility score	3.88 / 0.45 200	3.90 / 0.48 1,779	3.89 / 0.49 4,107	-0.02	0.00	10 of 15	15 of 27
Citizenship score	3.95 / 0.52 200	3.96 / 0.61 1,775	3.95 / 0.61 4,098	-0.01	0.00	8 of 15	13 of 27
Change score	3.70 / 0.55 200	3.77 / 0.53 1,775	3.77 / 0.55 4,098	-0.07	-0.07	12 of 15	22 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 12 **Spring 2007 Outcome Measures** Life Goals and Orientation Toward Learning Scales **Gustavus Adolphus College**

	Av	verages and Frequen	cies		-	risons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
Scales from Section III of the Student Experiences Survey	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
Life goals scales							
Contribution to the arts	1.75 / 0.73 199	1.85 / 0.83 1,782	1.74 / 0.79 4,127	-0.10	0.00	7 of 15	10 of 27
Contribution to the sciences	1.77 / 0.88 199	1.71 / 0.86 1,768	1.80 / 0.87 4,097	0.07	-0.03	5 of 15	13 of 27
Political and social involvement	2.58 / 0.53 199	2.60 / 0.58 1,782	2.59 / 0.59 4,127	-0.02	-0.01	10 of 15	13 of 27
Professional success	2.24 / 0.62 199	2.32 / 0.71 1,781	2.47 / 0.72 4,125	-0.08	-0.23 ***	10 of 15	22 of 27
Orientation toward learning scales							
Openness to diversity and challenge	3.79 / 0.69 199	3.83 / 0.69 1,779	3.76 / 0.70 4,112	-0.04	0.04	10 of 15	12 of 27
Academic motivation	3.38 / 0.61 199	3.42 / 0.60 1,779	3.38 / 0.60 4,109	-0.03	0.01	9 of 15	12 of 27
Positive attitude toward literacy	3.27 / 0.72 199	3.37 / 0.76 1,779	3.25 / 0.79 4,109	-0.10	0.02	12 of 15	14 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

wabash national study of Liberal Arts Education

Table 13 Fall 2006 Outcome Measures CAAP, NCS, and M-GUDS-S Scores Gustavus Adolphus College

Comparisons for Averages and Frequencies Gustavus Adolphus College Gustavus Other 14 Small Other 26 Institution Avg. Institution Avg. Institution Avg. Institution Avg. Adolphus Institutions Institutions **Minus Other Minus Other** Rank Among All Rank Among All College Institutions Small Institutions Avg. Small Institutions Avg. Institutions Avg/SD Avg/SD Avg/SD Item **CAAP Critical Thinking Test** Critical Thinking score 63.35 / 4.44 63.09 / 5.23 61.68 / 5.88 0.25 1.66 * 6 of 15 9 of 27 127 1.670 3.704 **Need for Cognition Scale (NCS)** -0.19 *** 3.37 / 0.57 3.56 / 0.613.44 / 0.62-0.07 12 of 15 16 of 27 Need for Cognition score 246 3,383 7,587 Miville-Guzman Universality-Diversity Scale-Short Form (M-GUDS-S) Full Scale score 4.52 / 0.664.65 / 0.65 4.59 / 0.65 -0.13 * -0.07 11 of 15 18 of 27 244 3,302 7,395 4.15 / 0.97 4.30 / 0.97 4.20 / 0.97 Diversity of Contact Subscale score -0.15 * -0.0410 of 15 15 of 27 244 3.303 7.396 Relativistic Appreciation Subscale score 4.75 / 0.694.82 / 0.704.78 / 0.72-0.07 -0.0312 of 15 18 of 27 244 3.301 7.394 Comfort with Differences Subscale score 4.64 / 0.804.82 / 0.834.79 / 0.84 -0.18 * -0.15 * 22 of 27 13 of 15 244 3,302 7,395

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 14
Fall 2006 Outcome Measures
DIT-2 Scores

Gustavus Adolphus College

	Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College					
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.		Institution Avg. Rank Among All Institutions		
Defining Issues Test, Version 2 (DIT-2)	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions			
P-score	34.31 / 13.33 119	38.07 / 15.89 1,712	34.50 / 16.21 3,579	-3.77 *	-0.20	10 of 15	14 of 27		
N2 score	32.77 / 14.06 119	36.43 / 15.31 1,706	32.92 / 15.96 3,530	-3.66 *	-0.15	10 of 15	14 of 27		
Personal Interest score ¹	27.15 / 11.75 119	26.11 / 12.15 1,712	27.75 / 12.77 3,579	1.04	-0.60	7 of 15	15 of 27		
Maintain Norms score ¹	32.93 / 13.06 119	30.23 / 13.18 1,712	31.80 / 13.23 3,579	2.70 *	1.13	7 of 15	13 of 27		
Utilizer score	0.16 / 0.13 114	0.14 / 0.13 1,649	0.13 / 0.14 3,414	0.02	0.02	5 of 15	7 of 27		
Humanitarian Liberalism score	2.32 / 1.22 119	2.35 / 1.26 1,718	2.19 / 1.23 3,614	-0.04	0.13	7 of 15	8 of 27		
Number of cannot decide choices	1.06 / 1.23 119	1.23 / 1.27 1,718	1.38 / 1.36 3,614	-0.17	-0.32 *	12 of 15	23 of 27		
Religious Orthodoxy score	4.52 / 2.82 119	4.11 / 2.92 1,718	4.46 / 2.82 3,614	0.41	0.06	8 of 15	17 of 27		

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



¹ Higher scores on the Personal Interest and Maintain Norms components of the DIT-2 indicate less sophisticated levels of moral reasoning.

^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 15 **Fall 2006 Outcome Measures** Ryff Scales of Psychological Well-Being **Gustavus Adolphus College**

	Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College				
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions	
Ryff Scales of Psychological Well-Being	Avg/SD n	Avg/SD n		Institutions Avg.		Institutions		
Self-Acceptance score	4.51 / 0.73 246	4.54 / 0.78 3,347	4.58 / 0.80 7,495	-0.03	-0.07	10 of 15	17 of 27	
Positive Relations With Others score	4.61 / 0.79 246	4.61 / 0.79 3,348	4.63 / 0.80 7,500	0.00	-0.02	8 of 15	14 of 27	
Autonomy score	4.21 / 0.72 246	4.32 / 0.74 3,350	4.34 / 0.75 7,498	-0.11 *	-0.14 *	13 of 15	24 of 27	
Environmental Mastery score	4.30 / 0.63 246	4.34 / 0.70 3,350	4.37 / 0.72 7,498	-0.04	-0.07	12 of 15	22 of 27	
Purpose in Life score	4.57 / 0.72 246	4.60 / 0.74 3,348	4.64 / 0.76 7,496	-0.03	-0.07	11 of 15	20 of 27	
Personal Growth score	4.53 / 0.68 246	4.66 / 0.71 3,348	4.64 / 0.70 7,496	-0.13 *	-0.11 *	13 of 15	24 of 27	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level. ** Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 16 **Fall 2006 Outcome Measures SRLS-R2 Scores Gustavus Adolphus College**

	Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College				
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions	
Socially Responsible Leadership Scale–Revised Version II (SRLS-R2)	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.				
Consciousness of Self score	3.85 / 0.54 246	3.90 / 0.58 3,374	3.94 / 0.57 7,570	-0.05	-0.10 *	12 of 15	23 of 27	
Congruence score	4.07 / 0.65 246	4.12 / 0.59 3,369	4.12 / 0.59 7,542	-0.04	-0.04	11 of 15	19 of 27	
Commitment score	4.28 / 0.66 246	4.35 / 0.58 3,365	4.37 / 0.57 7,534	-0.06	-0.09 *	12 of 15	23 of 27	
Collaboration score	3.94 / 0.57 246	3.99 / 0.53 3,370	4.01 / 0.52 7,547	-0.05	-0.07 *	14 of 15	26 of 27	
Common Purpose score	3.92 / 0.55 246	3.97 / 0.51 3,371	3.97 / 0.51 7,550	-0.05	-0.05	12 of 15	19 of 27	
Controversy with Civility score	3.78 / 0.54 246	3.89 / 0.51 3,378	3.86 / 0.50 7,582	-0.10 *	-0.07 *	13 of 15	23 of 27	
Citizenship score	3.88 / 0.64 246	3.95 / 0.61 3,370	3.91 / 0.62 7,548	-0.07	-0.03	12 of 15	18 of 27	
Change score	3.57 / 0.56 246	3.72 / 0.55 3,371	3.75 / 0.55 7,553	-0.16 **	-0.18 ***	14 of 15	26 of 27	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level. ** Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 17 **Fall 2006 Outcome Measures Life Goals and Orientation Toward Learning Scales Gustavus Adolphus College**

	Av	erages and Frequen	cies		-	risons for olphus College		
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.		Institution Avg. Rank Among All Institutions	
Scales from the Student Survey	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions		
Life goals scales (from Section I)								
Contribution to the arts	1.77 / 0.73 246	1.97 / 0.82 3,384	1.88 / 0.79 7,589	-0.20 **	-0.10 *	11 of 15	16 of 27	
Contribution to the sciences	1.92 / 0.87 245	1.88 / 0.84 3,370	1.97 / 0.84 7,558	0.04	-0.05	7 of 15	15 of 27	
Political and social involvement	2.64 / 0.51 246	2.68 / 0.53 3,384	2.67 / 0.53 7,589	-0.04	-0.04	12 of 15	19 of 27	
Professional success	2.45 / 0.66 246	2.43 / 0.68 3,384	2.62 / 0.69 7,590	0.02	-0.17 **	9 of 15	21 of 27	
Orientation toward learning scales (from Section II)								
Openness to diversity and challenge	3.85 / 0.70 245	3.98 / 0.64 3,375	3.88 / 0.64 7,568	-0.13 *	-0.04	11 of 15	17 of 27	
Academic motivation	3.62 / 0.56 244	3.64 / 0.56 3,373	3.58 / 0.57 7,564	-0.01	0.04	9 of 15	10 of 27	
Positive attitude toward literacy	3.26 / 0.69 244	3.43 / 0.76 3,374	3.30 / 0.78 7,563	-0.17 **	-0.04	12 of 15	14 of 27	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



^{*} Difference statistically significant at the .05 level. ** Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level. \sim Statistical test not performed due to frequencies < 20.

Table 18 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

		Averages and I Gustavus Ado	Frequencies for Olphus College	Spring 20	07 Avg. Minus Fall	2006 Avg.	Institutional change ranked from largest positive to largest negative change	
		Spring 2007	Fall 2006	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All	Institution Change Rank Among All
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	J			Small Institutions	Institutions
A.	Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.)	1.86 / 1.02 199	1.90 / 1.01 200	-0.04	-0.08	-0.08	6 of 15	9 of 27
B.	Obtaining recognition from my colleagues for contributions to my field of expertise	2.58 / 0.88 197	2.78 / 0.83 200	-0.19 *	-0.08	-0.12	13 of 15	21 of 27
C.	Influencing the political structure	1.85 / 0.90 199	1.95 / 0.89 200	-0.10	-0.10	-0.09	8 of 15	14 of 27
D.	Influencing social values	2.48 / 0.93 199	2.57 / 0.83 200	-0.09	-0.14	-0.16	5 of 15	6 of 27
E.	Raising a family	3.32 / 0.86 199	3.37 / 0.81 200	-0.05	-0.04	-0.07	9 of 15	13 of 27
F.	Having administrative responsibility for the work of others	2.19 / 0.88 199	2.32 / 0.83 200	-0.12	-0.05	-0.07	11 of 15	18 of 27
G.	Helping others who are in difficulty	3.16 / 0.81 199	3.16 / 0.72 200	0.00	-0.05	-0.07	4 of 15	5 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

 $Averages \ are \ based \ on \ the \ following \ response \ codings: \ Essential = 4, Very \ Important = 3, Somewhat \ important = 2, Not \ important = 1.$

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

wabash national study of Liberal Arts Education

Table 18 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

Averages and Frequencies for Spring 2007 Avg. Minus Fall 2006 Avg. Institutional change ranked from **Gustavus Adolphus College** largest positive to largest negative change Spring 2007 Fall 2006 Gustavus Other 14 Small Other 26 Institution Institution Adolphus Institutions Institutions Change Rank **Change Rank** College Among All Among All 1. How important to you personally is each of Small Institutions Avg/SD Avg/SD the following? Institutions H. Making a theoretical contribution to science 1.65 / 0.95 1.82 / 0.96 -0.16 -0.09 -0.09 22 of 27 13 of 15 199 200 1.66 / 0.90 1.65 / 0.860.01 4 of 27 I. Writing original works (poems, novels, short -0.08-0.072 of 15 stories, etc.) 198 2.00 J. Creating artistic work (painting, sculpture, film, 1.72 / 0.951.75 / 0.91-0.02-0.09 -0.10 4 of 15 5 of 27 etc.) 199 200 K. Becoming successful in a business of my own 1.89 / 0.94 2.22 / 1.06 -0.33 *-0.19-0.19 14 of 15 26 of 27197 200 L. Becoming involved in activities that preserve and 2.32 / 0.902.55 / 0.94-0.23 *-0.21-0.1410 of 15 21 of 27 enrich the environment 199 200 2.95 / 0.91 2.89 / 0.94 M. Developing a meaningful philosophy of life -0.06-0.14-0.143 of 15 5 of 27 199 2.00 N. Volunteering in my community -0.01 -0.049 of 27 2.96 / 0.832.98 / 0.79 -0.046 of 15 199 200

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 18 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

		Averages and F Gustavus Add		Spring 20	07 Avg. Minus Fall	Institutional change ranked from largest positive to largest negative change		
		Spring 2007	Fall 2006	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All	Institution Change Rank Among All
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n				Small Institutions	Institutions
О.	Helping to promote racial understanding	2.38 / 0.93 199	2.55 / 0.89 200	-0.17	-0.17	-0.18	9 of 15	13 of 27
P.	Keeping up to date with political affairs	2.39 / 0.98 199	2.41 / 0.91 200	-0.02	-0.08	-0.04	6 of 15	12 of 27
Q.	Becoming a community leader	2.25 / 0.98 199	2.36 / 0.91 200	-0.11	-0.06	-0.04	11 of 15	22 of 27
R.	Integrating spirituality into my life	2.83 / 1.08 198	2.90 / 1.01 200	-0.07	-0.07	-0.08	7 of 15	10 of 27
S.	Improving my understanding of other countries and cultures	2.85 / 0.84 199	2.80 / 0.86 200	0.05	-0.05	-0.08	2 of 15	3 of 27
T.	Working to find a cure for a disease or illness	1.89 / 0.98 199	2.04 / 0.97 199	-0.15	-0.23	-0.21	3 of 15	6 of 27
U.	Making a lot of money	2.27 / 0.94 199	2.57 / 0.96 200	-0.30 *	-0.07	-0.06	15 of 15	27 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 18 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

		_	Frequencies for olphus College	Spring 20	007 Avg. Minus Fall	Institutional change ranked from largest positive to largest negative change		
		Spring 2007	Fall 2006	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All	Institution Change Rank Among All
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n				Small Institutions	Institutions
V.	Working in a prestigious occupation	2.25 / 0.99 198	2.44 / 0.94 200	-0.19	-0.08	-0.07	13 of 15	22 of 27
W.	Becoming passionate about or committed to my occupation	3.67 / 0.61 199	3.55 / 0.62 200	0.12	-0.03	-0.03	2 of 15	3 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 19 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

		-	Frequencies for ollphus College	Spring 20	007 Avg. Minus Fall	Institutional change ranked from largest positive to largest negative change		
2.	Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
A.	I enjoy having discussions with people whose ideas and values are different from my own.	4.00 / 0.77 199	3.95 / 0.81 200	0.05	-0.03	-0.04	2 of 15	4 of 27
В.	The real value of a college education lies in being introduced to different values.	3.76 / 0.91 199	3.86 / 0.84 200	-0.10	-0.05	-0.05	11 of 15	21 of 27
C.	I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.	4.11 / 0.80 199	4.08 / 0.80 200	0.03	-0.12	-0.14	3 of 15	3 of 27
D.	Learning about people from different cultures is a very important part of my college education.	3.77 / 0.97 198	3.98 / 0.96 200	-0.21 *	-0.15	-0.16	10 of 15	18 of 27
E.	I enjoy taking courses that challenge my beliefs and values.	3.65 / 0.95 198	3.79 / 0.91 199	-0.14	-0.03	-0.04	13 of 15	23 of 27
F.	The courses I enjoy most are those that make me think about things from a different perspective.	3.73 / 0.99 199	3.87 / 0.89 200	-0.14	-0.23	-0.23	4 of 15	6 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice–Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 19 **Comparisons From Student Surveys** Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

Spring 2007 Avg. Minus Fall 2006 Avg. Averages and Frequencies for Institutional change ranked from Gustavus Adolphus College largest nositive to largest negative

		Gustavus Ado	olphus College					o largest negative inge
2.	Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
G.	Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.	3.53 / 1.06 197	3.71 / 1.00 200	-0.17	-0.26	-0.26	5 of 15	9 of 27
H.	I am willing to work hard in a course to learn the material even if it won't lead to a higher grade.	3.68 / 0.94 199	3.85 / 0.87 200	-0.17	-0.27	-0.26	3 of 15	6 of 27
I.	When I do well on a test, it is usually because I am well-prepared; not because the test is easy.	4.10 / 0.84 199	4.14 / 0.82 200	-0.03	0.09	0.02	12 of 15	18 of 27
J.	I frequently do more reading in a class than is required simply because it interests me.	2.72 / 1.04 198	2.82 / 1.09 200	-0.10	-0.22	-0.13	2 of 15	9 of 27
K.	I frequently talk to my teachers/faculty outside of class about ideas presented during class.	2.68 / 1.05 198	3.51 / 1.08 199	-0.83 ***	-0.61	-0.71	12 of 15	20 of 27
L.	Getting the best grades I can is very important to me.	4.26 / 0.89 198	4.40 / 0.81 198	-0.14	-0.11	-0.10	6 of 15	15 of 27
M.	I enjoy the challenge of learning complicated new material.	3.70 / 0.96 199	3.82 / 0.83 197	-0.12	-0.09	-0.11	9 of 15	15 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

wabash national study of Liberal Arts Education

Table 19 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

Averages and Frequencies for Spring 2007 Avg. Minus Fall 2006 Avg. Institutional change ranked from **Gustavus Adolphus College** largest positive to largest negative change Spring 2007 Fall 2006 Gustavus Other 14 Small Other 26 Institution Institution 2. Indicate the extent to which you Adolphus Institutions Institutions Change Rank Change Rank agree/disagree with each of the following College Among All Among All statements about your views or perspectives in Small Institutions Avg/SD Avg/SD general. Institutions -0.43 ** N. My academic experiences (i.e., courses, labs, 3.20 / 1.143.63 / 0.96 -0.26 -0.28 23 of 27 13 of 15 studying, discussions with faculty) will be the 199 199 most important part of college. O. My academic experiences (i.e., courses, labs, 2.70 / 1.00 2.92 / 0.91 -0.22 * -0.19 -0.15 8 of 15 16 of 27 studying, discussions with faculty) will be the 199 199 most enjoyable part of college. P. I enjoy reading poetry and literature. 3.38 / 1.29 3.23 / 1.24 0.15 0.01 0.00 3 of 15 3 of 27 199 199 Q. I enjoy reading about science. 2.83 / 1.26 2.82 / 1.21 0.01 -0.04-0.03 7 of 15 9 of 27 199 199 R. I enjoy reading about history. 3.31 / 1.20 3.31 / 1.25 0.00 -0.11 -0.093 of 15 5 of 27 199 199 S. I enjoy expressing my ideas in writing. 3.30 / 1.24 3.28 / 1.11 0.03 0.02 0.00 5 of 15 6 of 27 197 199 T. After I write about something, I see that subject 3.15 / 1.05 3.19 / 0.92-0.040.07 0.03 12 of 15 19 of 27 differently. 199 199

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.

Differences computed directly from this table may vary from listing due to rounding.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 19

Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

	Averages and Frequencies for Gustavus Adolphus College		Spring 20	07 Avg. Minus Fall	Institutional change ranked from largest positive to largest negative change		
2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
U. If I have something good to read, I'm never bored.	3.67 / 1.12 199	3.63 / 1.16 199	0.04	-0.14	-0.15	1 of 15	1 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.

Differences computed directly from this table may vary from listing due to rounding.

- * Difference statistically significant at the .05 level.
- ** Difference statistically significant at the .001 level.
- *** Difference statistically significant at the .00001 level.
- ~ Statistical test not performed due to frequencies < 20.



Table 20 Comparisons From Student Surveys Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

	Averages and I Gustavus Ado	Frequencies for Olphus College	Spring 20	007 Avg. Minus Fall	Institutional change ranked from largest positive to largest negative change		
Item	Spring 2007 Avg/SD n	Fall 2006 Avg/SD n	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Change Rank Among All Small Institutions	Institution Change Rank Among All Institutions
1. How would you characterize your political views?	2.81 / 0.88 199	2.89 / 0.88 200	-0.08	-0.05	-0.03	11 of 15	22 of 27
2. Overall, how would you rate your health?	4.26 / 0.62 199	4.29 / 0.62 200	-0.03	-0.06	-0.04	7 of 15	16 of 27
4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages?	0.85 / 1.02 199	0.31 / 0.71 200	0.54 ***	0.56	0.51	10 of 15	15 of 27
7. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?	3.32 / 0.92 199	3.20 / 0.81 200	0.12	0.16	0.13	9 of 15	14 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Item 1—Far left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far right = 5.

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8. Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.

Differences computed directly from this table may vary from listing due to rounding.

- * Difference statistically significant at the .05 level.
- ** Difference statistically significant at the .001 level.
- *** Difference statistically significant at the .00001 level.
- ~ Statistical test not performed due to frequencies < 20.



Table 21
Comparisons From Student Surveys
Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

1. How would you characterize yo	ur political	Far left	Liberal	Middle-of-the-road	Conservative	Far right	Blank
views?		% / n	% / n	% / n	% / n	% / n	% / n
Gustavus Adolphus College	Spring 2007	5.0 / 10	33.0 / 66	39.5 / 79	20.0 / 40	2.0 / 4	0.5 / 1
	Fall 2006	4.5 / 9	29.5 / 59	40.0 / 80	24.5 / 49	1.5 / 3	0.0 / 0
Other 14 Small Institutions	Spring 2007	7.3 / 132	36.6 / 658	31.1 / 558	21.2 / 380	1.9 / 34	1.9 / 34
	Fall 2006	3.3 / 74	30.4 / 685	40.8 / 919	22.6 / 509	1.6 / 36	1.4 / 31
Other 26 Institutions	Spring 2007	5.0 / 207	34.3 / 1,430	35.2 / 1,470	21.9 / 915	1.9 / 80	1.7 / 70
	Fall 2006	4.6 / 191	31.7 / 1,326	38.6 / 1,612	22.0 / 920	1.8 / 77	1.2 / 52

		Excellent	Good	Fair	Poor	Very poor	Blank
2. Overall, how would you rate yo	our health?	% / n	% / n	% / n	% / n	% / n	% / n
Gustavus Adolphus College	Spring 2007	34.0 / 68	58.0 / 116	6.5 / 13	1.0 / 2	0.0 / 0	0.5 / 1
	Fall 2006	37.0 / 74	56.0 / 112	6.0 / 12	1.0 / 2	0.0 / 0	0.0 / 0
Other 14 Small Institutions	Spring 2007	35.2 / 633	54.1 / 972	8.7 / 157	0.9 / 17	0.1 / 2	0.8 / 15
	Fall 2006	35.5 / 800	55.9 / 1,259	7.7 / 173	0.6 / 14	0.1 / 3	0.2 / 5
Other 26 Institutions	Spring 2007	34.2 / 1,426	55.6 / 2,319	8.4 / 351	0.9 / 38	0.2 / 7	0.7 / 31
	Fall 2006	36.1 / 1,508	55.7 / 2,326	7.2 / 299	0.7 / 30	0.1 / 4	0.3 / 11

3. How frequently do you engage i exercise (e.g., running, walking, swimming)?		I don't exercise regularly %/n	1-2 hours per week % /n	3-4 hours per week % / n	5-6 hours per week % / n	More than 6 hours per week %/n	Blank % / n	Chi-Square Test Level of Significance
Gustavus Adolphus College	Spring 2007	14.0 / 28	19.5 / 39	26.5 / 53	17.5 / 35	22.0 / 44	0.5 / 1	0.5748
	Fall 2006	12.5 / 25	25.0 / 50	26.5 / 53	13.0 / 26	23.0 / 46	0.0 / 0	
Other 14 Small Institutions	Spring 2007	18.9 / 340	21.0 / 378	21.2 / 381	13.8 / 248	24.2 / 434	0.8 / 15	
	Fall 2006	13.8 / 310	21.6 / 486	29.5 / 664	16.6 / 375	18.3 / 412	0.3 / 7	
Other 26 Institutions	Spring 2007	18.0 / 749	22.5 / 939	24.2 / 1,011	15.0 / 627	19.4 / 811	0.8 / 35	
	Fall 2006	15.5 / 646	20.9 / 874	27.0 / 1,128	14.6 / 610	21.7 / 906	0.3 / 14	

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.



^{*} The "Blank" column is not considered in the computation of the Chi-squared statistics.

Table 21
Comparisons From Student Surveys
Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

In a typical one-week period du college, how often did you consubeverages?		0 times % / n	1 time per week % /n	2 times per week % / n	3 times per week % /n	4 times per week % /n	5 or more times per week % /n	Blank %/n
Gustavus Adolphus College	Spring 2007	49.0 / 98	25.0 / 50	19.0 / 38	5.0 / 10	1.0 / 2	0.5 / 1	0.5 / 1
	Fall 2006	79.5 / 159	13.0 / 26	6.5 / 13	0.0 / 0	0.5 / 1	0.5 / 1	0.0 / 0
Other 14 Small Institutions	Spring 2007	48.2 / 865	21.4 / 385	19.0 / 342	6.7 / 121	1.8 / 32	1.9 / 35	0.9 / 16
	Fall 2006	69.2 / 1,560	19.3 / 436	7.7 / 173	2.2 / 49	0.9 / 21	0.2 / 4	0.5 / 11
Other 26 Institutions	Spring 2007	48.1 / 2,008	22.4 / 935	18.4 / 769	7.2 / 301	1.7 / 70	1.3 / 54	0.8 / 35
	Fall 2006	70.2 / 2,933	18.7 / 783	7.3 / 306	2.1 / 86	0.7 / 30	0.6 / 23	0.4 / 17
In a typical one-week period du	ring this year in				1			
college, how many times did you	ı have 5 or	0 times	1 time	2 tim	ies 3-4	4 times 5 o	or more times	Blank

5. In a typical one-week period du college, how many times did you more "drinks" in one sitting?		0 times % / n	1 time % / n	2 times % / n	3-4 times % / n	5 or more times % /n	Blank % /n
Gustavus Adolphus College	Spring 2007	53.0 / 106	22.5 / 45	12.5 / 25	6.5 / 13	5.0 / 10	0.5 / 1
	Fall 2006	77.0 / 154	8.5 / 17	8.5 / 17	1.5 / 3	4.5 / 9	0.0 / 0
Other 14 Small Institutions	Spring 2007	58.3 / 1,047	18.8 / 338	12.2 / 219	5.7 / 103	4.1 / 73	0.9 / 16
Other 26 Institutions	Fall 2006	71.9 / 1,621	12.6 / 284	7.2 / 163	4.6 / 104	3.3 / 74	0.4 / 8
	Spring 2007	57.6 / 2,403	19.6 / 818	12.8 / 532	5.5 / 230	3.7 / 155	0.8 / 34
	Fall 2006	73.7 / 3,081	12.2 / 511	6.5 / 273	3.9 / 164	3.3 / 136	0.3 / 13

6. How many cigarettes do you sm	noke a day?	I don't smoke cigarettes % / n	Less than 1/2 pack % /n	1/2 to 1 pack % / n	More than 1 pack but less than 2 packs % /n	2 or more packs % /n	Blank % / n
Gustavus Adolphus College	Spring 2007 Fall 2006	94.0 / 188	3.0 / 6	2.5 / 5	0.0 / 0	0.0 / 0	0.5 / 1
Other 14 Small Institutions	Spring 2007	94.5 / 189 91.5 / 1,644	3.5 / 7 5.6 / 100	2.0 / 4 1.9 / 35	0.0 / 0 0.1 / 1	0.0 / 0 0.1 / 2	0.0 / 0 0.8 / 14
	Fall 2006	96.3 / 2,171	2.8 / 64	0.6 / 14	0.0 / 0	0.0 / 0	0.2 / 5
Other 26 Institutions	Spring 2007 Fall 2006	93.2 / 3,888 94.7 / 3,955	4.4 / 182 3.9 / 161	1.4 / 59 1.0 / 43	0.1 / 5 0.2 / 7	0.1 / 5 0.0 / 2	0.8 / 33 0.2 / 10

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.



^{*} The "Blank" column is not considered in the computation of the Chi-squared statistics.

Table 21
Comparisons From Student Surveys
Fall 2006 Student Survey and Spring 2007 Student Experiences Survey

Gustavus Adolphus College

· ·	7. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?		Frequently % /n	Occasionally % /n	Seldom % / n	Never % / n	Blank %/n
Gustavus Adolphus College	Spring 2007	9.5 / 19	34.0 / 68	36.0 / 72	19.0 / 38	1.0 / 2	0.5 / 1
	Fall 2006	5.0 / 10	28.5 / 57	49.0 / 98	16.5 / 33	1.0 / 2	0.0 / 0
Other 14 Small Institutions	Spring 2007	12.2 / 220	31.6 / 568	36.9 / 662	16.1 / 290	2.3 / 42	0.8 / 14
	Fall 2006	10.1 / 228	30.1 / 678	38.5 / 868	18.5 / 416	2.7 / 60	0.2 / 4
Other 26 Institutions	Spring 2007 Fall 2006	13.7 / 573 9.4 / 393	30.8 / 1,285 28.8 / 1,202	35.5 / 1,483 40.0 / 1,670	16.6 / 694 19.3 / 805	2.7 / 00 2.5 / 106 2.4 / 100	0.2 / 4 0.7 / 31 0.2 / 8

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring assessments.

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice—Wabash 2006 and Wabash 2007.



^{*} The "Blank" column is not considered in the computation of the Chi-squared statistics.

Table 22 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Avo	erages and Frequen	cies		•	risons for olphus College	ilege		
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions		
2.	How often have you engaged in each of the following activities during this academic year?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions			
A.	Attended a debate or lecture on a current political/social issue	2.34 / 1.07 200	2.51 / 1.17 1,787	2.19 / 1.12 4,160	-0.17 *	0.14	10 of 15	10 of 27		
В.	Participated in intramural sports	2.10 / 1.36 200	2.14 / 1.40 1,787	2.10 / 1.38 4,158	-0.04	0.00	8 of 15	11 of 27		
C.	Participated in a racial or cultural awareness workshop	1.80 / 1.00 200	1.77 / 1.01 1,781	1.68 / 0.95 4,146	0.02	0.12	7 of 15	9 of 27		
D.	Participated in activities that helped you explore career options	2.42 / 0.96 200	2.26 / 1.06 1,784	2.37 / 1.08 4,157	0.16 *	0.05	4 of 15	9 of 27		

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 23 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies		•	risons for olphus College	
4.	Below are statements about your contact and	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
	interactions with faculty. Indicate the extent to which you agree/disagree with each.	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A.	My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes.	3.67 / 0.87 200	3.71 / 0.92 1,784	3.53 / 0.96 4,147	-0.04	0.14 *	10 of 15	11 of 27
B.	My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas.	3.83 / 0.82 200	3.81 / 0.86 1,783	3.63 / 0.93 4,146	0.01	0.19 *	8 of 15	9 of 27
C.	My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations.	3.82 / 0.88 200	3.64 / 0.92 1,783	3.52 / 0.96 4,143	0.18 *	0.30 **	1 of 15	1 of 27
D.	Since coming to this institution, I have developed a close, personal relationship with at least one faculty member.	3.33 / 1.07 200	3.33 / 1.16 1,784	3.10 / 1.22 4,144	0.00	0.23 *	7 of 15	7 of 27
E.	I am satisfied with the opportunities to meet and interact informally with faculty members.	3.85 / 0.90 200	3.89 / 0.98 1,782	3.67 / 1.02 4,143	-0.04	0.18 *	10 of 15	10 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 24 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies		-	risons for olphus College	
5.	Below are statements about your views of the faculty's interest in teaching and students.	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
	Indicate the extent to which you agree/disagree with each.	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
M	ost faculty with whom I have had contact							
A.	are genuinely interested in students.	4.33 / 0.58 200	4.34 / 0.68 1,785	4.16 / 0.75 4,145	-0.01	0.17 *	7 of 15	8 of 27
B.	are interested in helping students grow in more than just academic areas.	4.08 / 0.75 200	4.04 / 0.82 1,784	3.87 / 0.86 4,142	0.03	0.21 **	6 of 15	7 of 27
C.	are outstanding teachers.	3.93 / 0.75 200	3.95 / 0.85 1,784	3.76 / 0.88 4,143	-0.02	0.17 *	8 of 15	8 of 27
D.	are genuinely interested in teaching.	4.22 / 0.67 200	4.25 / 0.70 1,782	4.06 / 0.77 4,140	-0.03	0.15 *	9 of 15	9 of 27
Е.	are willing to spend time outside of class to discuss issues of interest and importance to students.	4.28 / 0.72 200	4.34 / 0.72 1,784	4.14 / 0.81 4,141	-0.06	0.14 *	10 of 15	11 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 25 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

	6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each?	Averages and Frequencies			Comparisons for Gustavus Adolphus College			
6.		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
		Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A.	Faculty informed me of my level of performance in a timely manner.	3.55 / 0.90 200	3.67 / 0.90 1,782	3.52 / 0.95 4,136	-0.12	0.03	12 of 15	16 of 27
В.	Faculty checked to see if I had learned the material well before going on to new material.	2.93 / 0.91 200	3.06 / 1.01 1,780	2.89 / 1.02 4,132	-0.13	0.03	13 of 15	17 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 26 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
7.	Below are statements about experiences you	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
	may have had in class. How often have you experienced each?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	Rank Among All
A.	Faculty asked challenging questions in class.	4.14 / 0.72 200	4.21 / 0.78 1,784	4.05 / 0.80 4,144	-0.07	0.09	11 of 15	12 of 27
В.	Faculty asked me to show how a particular course course concept could be applied to an actual problem or situation.	3.61 / 0.90 200	3.49 / 0.99 1,780	3.38 / 1.01 4,132	0.11	0.23 *	5 of 15	5 of 27
C.	Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course.	2.99 / 0.99 200	3.27 / 1.08 1,780	3.11 / 1.07 4,137	-0.28 **	-0.12	12 of 15	18 of 27
D.	Faculty asked me to argue for or against a particular point of view.	3.22 / 1.03 200	3.48 / 1.08 1,784	3.34 / 1.09 4,141	-0.26 *	-0.13	12 of 15	17 of 27
E.	Faculty challenged my ideas in class.	3.23 / 1.09 200	3.50 / 1.04 1,782	3.34 / 1.07 4,137	-0.27 **	-0.11	15 of 15	19 of 27
F.	Students challenged each other's ideas in class.	3.52 / 0.99 200	3.85 / 0.96 1,782	3.65 / 1.00 4,139	-0.34 ***	-0.13	13 of 15	16 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 27 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	encies Comparisons for Gustavus Adolphus College				
8.	Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university,	Gustavus Adolphus College Avg/SD	Other 14 Small Institutions Avg/SD	Other 26 Institutions Avg/SD	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
	how often have you experienced each?	n	n	n				
A.	Faculty gave clear explanations.	3.94 / 0.65 200	3.97 / 0.67 1,784	3.86 / 0.69 4,141	-0.03	0.08	9 of 15	11 of 27
В.	Faculty made good use of examples and illustrations to explain difficult points.	3.94 / 0.73 200	3.94 / 0.74 1,782	3.84 / 0.76 4,132	0.00	0.09	9 of 15	11 of 27
C.	Faculty effectively reviewed and summarized the material.	3.76 / 0.74 200	3.82 / 0.79 1,781	3.71 / 0.80 4,138	-0.06	0.04	8 of 15	10 of 27
D.	Faculty interpreted abstract ideas and theories clearly.	3.63 / 0.75 200	3.76 / 0.79 1,782	3.61 / 0.80 4,136	-0.13 *	0.02	11 of 15	12 of 27
E.	Faculty gave assignments that helped in learning the course material.	3.87 / 0.73 200	3.95 / 0.80 1,780	3.83 / 0.82 4,133	-0.08	0.04	12 of 15	14 of 27
F.	The presentation of material was well organized.	3.96 / 0.63 200	3.97 / 0.73 1,781	3.87 / 0.76 4,137	-0.01	0.09	9 of 15	11 of 27
G.	Faculty were well prepared for class.	4.25 / 0.65 200	4.28 / 0.70 1,782	4.17 / 0.73 4,135	-0.04	0.08	9 of 15	11 of 27
Н.	Class time was used effectively.	4.07 / 0.75 200	4.12 / 0.77 1,777	4.03 / 0.78 4,124	-0.05	0.04	10 of 15	14 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 27 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Avo	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
8.	Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
	you've interacted at this college/university, how often have you experienced each?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg		Institutions	
I.	Course goals and requirements were clearly explained.	4.24 / 0.66 200	4.19 / 0.76 1,776	4.11 / 0.78 4,122	0.04	0.13 *	6 of 15	7 of 27
J.	Faculty had a good command of what they were teaching.	4.39 / 0.61 200	4.39 / 0.67 1,780	4.25 / 0.74 4,132	0.00	0.14 *	9 of 15	10 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 28 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Averages and Frequencies				•	risons for olphus College	
9.	Indicate the extent to which you agree/disagree with each of the following statements about your experiences at this college.	Gustavus Adolphus College	Other 14 Small Institutions Avg/SD	Other 26 Institutions Avg/SD	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
Α.	Courses have helped me understand the historical, political, and social connections of past events.	3.83 / 0.81 200	3.82 / 0.86 1,782	3.69 / 0.91 4,139	0.01	0.14 *	9 of 15	9 of 27
В.	Courses have helped me see the connections between my intended career and how it affects society.	3.63 / 0.96 200	3.54 / 0.98 1,780	3.56 / 0.97 4,135	0.09	0.07	5 of 15	11 of 27
C.	My out-of-class experiences have helped me connect what I have learned in the classroom with life events.	3.74 / 0.88 200	3.69 / 0.88 1,782	3.60 / 0.90 4,134	0.05	0.14 *	6 of 15	6 of 27
D.	My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action.	3.65 / 0.89 200	3.64 / 0.88 1,779	3.59 / 0.87 4,132	0.01	0.05	6 of 15	10 of 27
E.	My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas.	4.03 / 0.77 200	4.00 / 0.81 1,782	3.92 / 0.82 4,139	0.02	0.10	8 of 15	9 of 27
F.	My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values.	4.09 / 0.83 200	4.10 / 0.83 1,779	4.02 / 0.84 4,136	-0.02	0.06	8 of 15	10 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 29 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
10.	or assignments you may have had at this	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
	college. How often have you experienced each?	Avg/SD n	Avg/SD n	Avg/SD n	institutions Avg.		institutions	Rank Among All
Ex	ams or assignments required me to							
A.	write essays.	4.09 / 0.85 199	4.36 / 0.82 1,784	4.15 / 0.93 4,141	-0.27 **	-0.06	13 of 15	20 of 27
В.	solve problems.	3.70 / 1.10 199	3.65 / 1.19 1,783	3.89 / 1.09 4,139	0.05	-0.19 *	8 of 15	20 of 27
C.	use course content to address problems not presented in the course.	3.08 / 1.08 197	3.23 / 1.07 1,775	3.19 / 1.06 4,122	-0.15	-0.10	10 of 15	19 of 27
D.	compare or contrast topics or ideas from the course.	3.54 / 0.91 199	3.76 / 0.97 1,780	3.61 / 0.98 4,136	-0.23 *	-0.07	11 of 15	17 of 27
E.	point out the strengths and weaknesses of a particular argument or point of view.	3.29 / 0.96 199	3.58 / 1.07 1,773	3.43 / 1.08 4,122	-0.29 **	-0.14	13 of 15	21 of 27
F.	argue for or against a particular point of view and defend my argument.	3.24 / 1.06 199	3.69 / 1.10 1,782	3.54 / 1.12 4,137	-0.44 ***	-0.30 **	14 of 15	23 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 30 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Ave	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
11.	Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree	Gustavus Adolphus College Avg/SD	Other 14 Small Institutions Avg/SD	Other 26 Institutions Avg/SD	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
	with each?	n	n	n		T	1	
A.	Since coming to this institution, I have developed close personal relationships with other students.	4.38 / 0.79 199	4.39 / 0.89 1,782	4.29 / 0.93 4,141	0.00	0.09	10 of 15	12 of 27
В.	The student friendships I have developed at this institution have been personally satisfying.	4.25 / 0.88 199	4.23 / 0.93 1,783	4.17 / 0.94 4,141	0.02	0.08	9 of 15	12 of 27
C.	My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values.	4.14 / 0.89 199	4.15 / 0.93 1,783	4.09 / 0.94 4,142	-0.01	0.04	9 of 15	11 of 27
D.	My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas.	3.87 / 0.90 199	3.90 / 0.93 1,780	3.84 / 0.94 4,137	-0.03	0.03	9 of 15	10 of 27
E.	It has been difficult for me to meet and make friends with other students.	2.06 / 1.08 199	2.12 / 1.17 1,781	2.19 / 1.19 4,137	-0.06	-0.13	11 of 15	22 of 27
F.	Few of the students I know would be willing to listen to me and help me if I had a personal problem.	2.05 / 1.18 199	2.04 / 1.21 1,782	2.18 / 1.25 4,141	0.01	-0.13	6 of 15	15 of 27
G.	Most students at this institution have values and attitudes different from my own.	2.74 / 1.01 199	2.82 / 1.08 1,781	2.86 / 1.08 4,138	-0.08	-0.12	8 of 15	17 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 31 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
12.	How often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, values, religion, political views) while	Gustavus Adolphus College	Other 14 Small Institutions Avg/SD	Other 26 Institutions Avg/SD	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
	attending this college?	n	n	n				
A.	Had discussions regarding inter-group relations	2.50 / 1.06 199	2.74 / 1.17 1,775	2.63 / 1.16 4,127	-0.24 *	-0.13	12 of 15	18 of 27
B.	Had meaningful and honest discussions about issues related to social justice	2.58 / 1.16 198	2.75 / 1.22 1,770	2.63 / 1.20 4,122	-0.17	-0.06	10 of 15	16 of 27
C.	Shared personal feelings and problems	3.01 / 1.25 199	3.18 / 1.21 1,777	3.11 / 1.24 4,131	-0.17	-0.10	12 of 15	16 of 27
D.	Had guarded, cautious interactions	2.21 / 1.02 197	2.21 / 1.05 1,766	2.21 / 1.06 4,101	0.00	0.00	7 of 15	13 of 27
E.	Felt silenced by prejudice and discrimination from sharing my own experiences	1.68 / 0.99 199	1.64 / 0.95 1,768	1.64 / 0.94 4,109	0.04	0.04	6 of 15	11 of 27
F.	Had hurtful, unresolved interactions	1.37 / 0.65 199	1.49 / 0.82 1,776	1.50 / 0.84 4,132	-0.12 *	-0.14 *	14 of 15	21 of 27
G.	Had tense, somewhat hostile interactions	1.37 / 0.68 198	1.52 / 0.85 1,775	1.55 / 0.88 4,129	-0.15 *	-0.18 *	15 of 15	24 of 27
Н.	Felt insulted or threatened based on my race, national origin, values, or religion	1.45 / 0.82 199	1.43 / 0.85 1,777	1.45 / 0.86 4,132	0.02	0.00	8 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



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^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 32 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
13.	Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each?	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
		Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg	,	Institutions	
A.	In my classes, students taught each other in addition to faculty teaching.	3.17 / 0.98 199	3.21 / 1.03 1,782	3.18 / 1.04 4,138	-0.04	-0.01	7 of 15	11 of 27
В.	Faculty encouraged me to participate in study groups outside of class.	3.38 / 1.05 199	3.21 / 1.11 1,783	3.24 / 1.12 4,136	0.17 *	0.14	4 of 15	6 of 27
C.	I have participated in one or more study group(s) outside of class.	3.49 / 1.13 199	3.14 / 1.24 1,780	3.14 / 1.29 4,132	0.35 **	0.36 **	1 of 15	3 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.

^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 33 Spring 2007 Student Experiences Survey Section II

Gustavus Adolphus College

		Av	erages and Frequen	cies	Comparisons for Gustavus Adolphus College			
14.	How frequently have you interacted with student affairs professionals (e.g., residence	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
	hall staff, career counselor, student union or campus activities staff) as described below?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	Institution Avg. Among All Rank Among All Institutions of 15 13 of 27 of 15 15 of 27 of 15 6 of 27
A.	Discussed a personal problem or concern	2.22 / 1.16 199	2.18 / 1.17 1,780	2.17 / 1.18 4,137	0.03	0.04	7 of 15	13 of 27
B.	Had serious discussions with staff whose political, social, or religious opinions were different from your own	1.69 / 0.93 199	1.75 / 1.05 1,771	1.72 / 1.02 4,124	-0.06	-0.03	10 of 15	16 of 27
C.	Worked on out-of-class activities (e.g., committees, orientation, student life activities)	1.99 / 1.17 199	2.06 / 1.20 1,777	2.05 / 1.19 4,131	-0.07	-0.06	10 of 15	15 of 27
D.	Talked about career plans	2.77 / 1.12 199	2.50 / 1.20 1,778	2.57 / 1.21 4,133	0.27 *	0.20 *	3 of 15	6 of 27
E.	Discussed ideas from your reading or classes	2.28 / 1.21 198	2.29 / 1.25 1,777	2.26 / 1.23 4,126	-0.01	0.03	5 of 15	10 of 27
F.	Discussed grades or assignments	2.45 / 1.18 199	2.44 / 1.25 1,776	2.49 / 1.26 4,130	0.01	-0.04	6 of 15	13 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



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^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 34
Spring 2007 Student Experiences Survey
Section III

Gustavus Adolphus College

		Ave	erages and Frequen	cies			risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A.	Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.)	1.86 / 1.02 199	1.81 / 1.02 1,780	1.72 / 0.97 4,126	0.05	0.14	6 of 15	8 of 27
В.	Obtaining recognition from my colleagues for contributions to my field of expertise	2.58 / 0.88 197	2.66 / 0.89 1,778	2.69 / 0.88 4,124	-0.08	-0.10	12 of 15	23 of 27
C.	Influencing the political structure	1.85 / 0.90 199	1.96 / 0.94 1,779	1.92 / 0.92 4,122	-0.11	-0.07	12 of 15	19 of 27
D.	Influencing social values	2.48 / 0.93 199	2.58 / 0.92 1,779	2.55 / 0.92 4,120	-0.10	-0.07	13 of 15	18 of 27
E.	Raising a family	3.32 / 0.86 199	3.21 / 0.97 1,774	3.31 / 0.92 4,114	0.11	0.01	6 of 15	15 of 27
F.	Having administrative responsibility for the work of others	2.19 / 0.88 199	2.14 / 0.94 1,773	2.26 / 0.95 4,101	0.05	-0.07	6 of 15	17 of 27
G.	Helping others who are in difficulty	3.16 / 0.81 199	3.16 / 0.82 1,779	3.15 / 0.81 4,124	0.01	0.01	5 of 15	11 of 27
Н.	Making a theoretical contribution to science	1.65 / 0.95 199	1.64 / 0.94 1,771	1.68 / 0.92 4,104	0.02	-0.03	9 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 34 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Ave	erages and Frequen	cies			risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
I.	Writing original works (poems, novels, short stories, etc.)	1.66 / 0.90 198	1.90 / 1.07 1,773	1.77 / 1.00 4,105	-0.24 *	-0.11	15 of 15	23 of 27
J.	Creating artistic work (painting, sculpture, film, etc.)	1.72 / 0.95 199	1.84 / 1.07 1,782	1.74 / 1.01 4,121	-0.12	-0.02	7 of 15	13 of 27
K.	Becoming successful in a business of my own	1.89 / 0.94 197	2.14 / 1.08 1,769	2.30 / 1.13 4,100	-0.24 *	-0.41 ***	12 of 15	24 of 27
L.	Becoming involved in activities that preserve and enrich the environment	2.32 / 0.90 199	2.40 / 0.97 1,776	2.41 / 0.96 4,114	-0.09	-0.09	9 of 15	18 of 27
M.	Developing a meaningful philosophy of life	2.89 / 0.94 199	2.92 / 1.03 1,778	2.87 / 1.02 4,119	-0.03	0.03	11 of 15	15 of 27
N.	Volunteering in my community	2.96 / 0.83 199	2.82 / 0.89 1,782	2.85 / 0.88 4,124	0.14 *	0.11	3 of 15	6 of 27
О.	Helping to promote racial understanding	2.38 / 0.93 199	2.44 / 0.96 1,779	2.44 / 0.96 4,121	-0.07	-0.06	10 of 15	15 of 27
P.	Keeping up to date with political affairs	2.39 / 0.98 199	2.46 / 0.97 1,779	2.45 / 0.97 4,121	-0.07	-0.06	10 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

 $Averages \ are \ based \ on the following \ response \ codings: \ Essential = 4, Very \ Important = 3, Somewhat \ important = 2, Not \ important = 1.$



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 34 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Ave	erages and Frequen	cies	ies Comparisons for Gustavus Adolphus College			
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
1.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
Q.	Becoming a community leader	2.25 / 0.98 199	2.34 / 1.00 1,779	2.35 / 0.98 4,118	-0.09	-0.09	10 of 15	17 of 27
R.	Integrating spirituality into my life	2.83 / 1.08 198	2.62 / 1.18 1,774	2.70 / 1.15 4,114	0.21 *	0.13	4 of 15	9 of 27
S.	Improving my understanding of other countries and cultures	2.85 / 0.84 199	2.86 / 0.93 1,780	2.77 / 0.94 4,118	-0.01	0.09	8 of 15	10 of 27
T.	Working to find a cure for a disease or illness	1.89 / 0.98 199	1.77 / 0.98 1,778	1.93 / 1.02 4,120	0.12	-0.04	2 of 15	12 of 27
U.	Making a lot of money	2.27 / 0.94 199	2.37 / 1.00 1,780	2.58 / 1.01 4,123	-0.10	-0.32 **	10 of 15	22 of 27
V.	Working in a prestigious occupation	2.25 / 0.99 198	2.30 / 1.04 1,775	2.51 / 1.05 4,113	-0.04	-0.26 **	10 of 15	21 of 27
W.	Becoming passionate about or committed to my occupation	3.67 / 0.61 199	3.69 / 0.61 1,781	3.67 / 0.61 4,124	-0.02	0.00	9 of 15	13 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 35 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Av	erages and Frequen	cies		•	risons for olphus College	
2.	Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Gustavus Adolphus College Avg/SD n	Other 14 Small Institutions Avg/SD n	Other 26 Institutions Avg/SD n	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
A.	I enjoy having discussions with people whose ideas and values are different from my own.	4.00 / 0.77 199	4.05 / 0.80 1,779	3.98 / 0.81 4,111	-0.05	0.02	9 of 15	11 of 27
В.	The real value of a college education lies in being introduced to different values.	3.76 / 0.91 199	3.75 / 0.89 1,778	3.72 / 0.91 4,108	0.00	0.04	9 of 15	14 of 27
C.	I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.	4.11 / 0.80 199	4.05 / 0.81 1,777	3.98 / 0.83 4,109	0.05	0.13 *	7 of 15	7 of 27
D.	Learning about people from different cultures is a very important part of my college education.	3.77 / 0.97 198	3.84 / 0.97 1,777	3.75 / 0.98 4,109	-0.07	0.02	11 of 15	16 of 27
E.	I enjoy taking courses that challenge my beliefs and values.	3.65 / 0.95 198	3.71 / 0.93 1,777	3.59 / 0.96 4,109	-0.06	0.06	10 of 15	11 of 27
F.	The courses I enjoy most are those that make me think about things from a different perspective.	3.73 / 0.99 199	3.80 / 0.94 1,777	3.73 / 0.96 4,106	-0.07	0.00	11 of 15	14 of 27
G.	Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.	3.53 / 1.06 197	3.63 / 1.01 1,776	3.55 / 1.02 4,104	-0.10	-0.02	10 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 35 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Av	erages and Frequen	cies		Compai Gustavus Ad		
2.	Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
		Avg/SD n	Avg/SD n	Avg/SD n	Institutions 11 (g			
Н.	I am willing to work hard in a course to learn the material even if it won't lead to a higher grade.	3.68 / 0.94 199	3.70 / 1.01 1,778	3.57 / 1.06 4,107	-0.02	0.11	9 of 15	9 of 27
I.	When I do well on a test, it is usually because I am well-prepared; not because the test is easy.	4.10 / 0.84 199	4.12 / 0.86 1,772	4.11 / 0.85 4,096	-0.02	-0.01	10 of 15	17 of 27
J.	I frequently do more reading in a class than is required simply because it interests me.	2.72 / 1.04 198	2.73 / 1.02 1,777	2.67 / 1.03 4,103	-0.01	0.05	10 of 15	15 of 27
K.	I frequently talk to my teachers/faculty outside of class about ideas presented during class.	2.68 / 1.05 198	2.86 / 1.08 1,776	2.69 / 1.08 4,102	-0.17 *	-0.01	12 of 15	14 of 27
L.	Getting the best grades I can is very important to me.	4.26 / 0.89 198	4.14 / 1.02 1,778	4.30 / 0.92 4,107	0.12	-0.04	5 of 15	15 of 27
M.	I enjoy the challenge of learning complicated new material.	3.70 / 0.96 199	3.79 / 0.92 1,776	3.67 / 0.95 4,102	-0.09	0.02	10 of 15	12 of 27
N.	My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.	3.20 / 1.14 199	3.31 / 1.12 1,776	3.33 / 1.13 4,096	-0.11	-0.13	9 of 15	18 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 35 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Av	erages and Frequen	cies		Comparisons for Gustavus Adolphus College			
2.	Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in	Gustavus Adolphus College	Other 14 Small Institutions Avg/SD	Other 26 Institutions Avg/SD	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions	
	general.	n	n	n		ı		1	
О.	My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college.	2.70 / 1.00 199	2.69 / 1.02 1,776	2.66 / 1.05 4,100	0.01	0.04	7 of 15	13 of 27	
P.	I enjoy reading poetry and literature.	3.38 / 1.29 199	3.50 / 1.32 1,778	3.32 / 1.34 4,107	-0.12	0.06	10 of 15	12 of 27	
Q.	I enjoy reading about science.	2.83 / 1.26 199	2.89 / 1.30 1,772	2.87 / 1.28 4,102	-0.06	-0.04	10 of 15	16 of 27	
R.	I enjoy reading about history.	3.31 / 1.20 199	3.34 / 1.21 1,778	3.21 / 1.25 4,106	-0.03	0.10	10 of 15	12 of 27	
S.	I enjoy expressing my ideas in writing.	3.30 / 1.24 197	3.47 / 1.21 1,769	3.31 / 1.25 4,090	-0.17	0.00	12 of 15	14 of 27	
T.	After I write about something, I see that subject differently.	3.15 / 1.05 199	3.35 / 1.04 1,772	3.21 / 1.08 4,095	-0.21 *	-0.07	13 of 15	15 of 27	
U.	If I have something good to read, I'm never bored.	3.67 / 1.12 199	3.65 / 1.18 1,773	3.58 / 1.24 4,095	0.02	0.09	10 of 15	12 of 27	

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 36 Spring 2007 Student Experiences Survey Section III

Gustavus Adolphus College

		Avo	erages and Frequen	cies		-	risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
3.	How often have you had the following experiences while attending this college?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A.	Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums)	3.23 / 1.01 197	3.30 / 1.08 1,765	3.20 / 1.10 4,082	-0.07	0.03	11 of 15	14 of 27
В.	Made friends with a student whose race was different from your own	3.32 / 1.07 197	3.59 / 1.10 1,768	3.51 / 1.12 4,084	-0.27 *	-0.19 *	12 of 15	19 of 27
C.	Made friends with a student from another country	2.80 / 1.14 198	3.25 / 1.18 1,767	3.04 / 1.22 4,082	-0.45 ***	-0.24 *	11 of 15	17 of 27
D.	Had serious discussions with other students about different lifestyles or customs	3.29 / 1.16 193	3.38 / 1.10 1,746	3.24 / 1.14 4,022	-0.09	0.05	11 of 15	13 of 27
E.	Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice	3.24 / 1.13 197	3.29 / 1.18 1,767	3.13 / 1.20 4,081	-0.05	0.11	10 of 15	12 of 27
F.	Had serious discussions with faculty whose political, social, or religious opinions were different from your own	2.28 / 1.10 196	2.48 / 1.17 1,766	2.32 / 1.17 4,082	-0.20 *	-0.04	11 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Very Often = 5, Often = 4, Sometimes = 3, Rarely = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 37 Spring 2007 Student Experiences Survey Section IV

Gustavus Adolphus College

	Av	erages and Frequen	cies		-	risons for olphus College	
	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small Institutions Avg.	Minus Other Institutions Avg.	Institution Avg. Rank Among All Small Institutions	Institution Avg. Rank Among All Institutions
Item	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.			
1. How would you characterize your political views?	2.81 / 0.88 199	2.73 / 0.95 1,762	2.81 / 0.90 4,102	0.08	0.00	8 of 15	15 of 27
2. Overall, how would you rate your health?	4.26 / 0.62 199	4.24 / 0.66 1,781	4.24 / 0.65 4,141	0.01	0.02	9 of 15	13 of 27
4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages?	0.85 / 1.02 199	1.01 / 1.33 1,780	0.97 / 1.23 4,137	-0.16	-0.12	11 of 15	17 of 27
7. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?	3.32 / 0.92 199	3.36 / 0.97 1,782	3.37 / 1.00 4,141	-0.03	-0.05	9 of 15	16 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

 $Averages \ are \ based \ on \ the \ following \ response \ codings: \ Item \ 1 \\ --Far \ left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far \ right = 5.$

Item 2—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item 4—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8. Item 7—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 38
Fall 2006 Student Survey
Section I
Gustavus Adolphus College

		Ave	erages and Frequen	cies			risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
I.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A.	Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.)	1.87 / 1.02 246	1.89 / 1.02 3,385	1.83 / 0.99 7,590	-0.02	0.04	6 of 15	9 of 27
B.	Obtaining recognition from my colleagues for contributions to my field of expertise	2.76 / 0.80 246	2.78 / 0.80 3,382	2.83 / 0.81 7,577	-0.02	-0.07	8 of 15	18 of 27
C.	Influencing the political structure	1.94 / 0.89 246	2.08 / 0.89 3,383	2.05 / 0.87 7,578	-0.14 *	-0.11	12 of 15	19 of 27
D.	Influencing social values	2.56 / 0.80 246	2.69 / 0.85 3,381	2.70 / 0.84 7,580	-0.14 *	-0.15 *	14 of 15	26 of 27
E.	Raising a family	3.35 / 0.85 246	3.21 / 0.96 3,379	3.35 / 0.90 7,582	0.14 *	0.00	7 of 15	18 of 27
F.	Having administrative responsibility for the work of others	2.28 / 0.85 246	2.18 / 0.90 3,372	2.34 / 0.90 7,547	0.10	-0.06	7 of 15	19 of 27
G.	Helping others who are in difficulty	3.12 / 0.73 246	3.18 / 0.77 3,383	3.19 / 0.76 7,577	-0.05	-0.07	12 of 15	23 of 27
Н.	Making a theoretical contribution to science	1.80 / 0.97 246	1.74 / 0.92 3,380	1.77 / 0.90 7,577	0.06	0.02	6 of 15	10 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.



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^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 38
Fall 2006 Student Survey
Section I
Gustavus Adolphus College

		Avo	erages and Frequen	cies		-	risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
I.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
I.	Writing original works (poems, novels, short stories, etc.)	1.67 / 0.89 245	2.03 / 1.08 3,381	1.91 / 1.02 7,581	-0.36 ***	-0.24 **	15 of 15	23 of 27
J.	Creating artistic work (painting, sculpture, film, etc.)	1.77 / 0.95 246	1.98 / 1.05 3,381	1.89 / 1.02 7,581	-0.21 *	-0.12	10 of 15	17 of 27
K.	Becoming successful in a business of my own	2.22 / 1.04 246	2.34 / 1.05 3,379	2.58 / 1.09 7,575	-0.12	-0.36 ***	11 of 15	22 of 27
L.	Becoming involved in activities that preserve and enrich the environment	2.55 / 0.94 245	2.61 / 0.92 3,384	2.56 / 0.91 7,585	-0.06	-0.01	8 of 15	12 of 27
M.	Developing a meaningful philosophy of life	2.97 / 0.92 246	3.09 / 0.93 3,382	3.01 / 0.95 7,583	-0.12	-0.04	12 of 15	17 of 27
N.	Volunteering in my community	2.93 / 0.81 246	2.80 / 0.85 3,384	2.81 / 0.84 7,585	0.13 *	0.12 *	3 of 15	7 of 27
O.	Helping to promote racial understanding	2.50 / 0.89 246	2.60 / 0.89 3,381	2.65 / 0.90 7,582	-0.10	-0.15 *	11 of 15	21 of 27
P.	Keeping up to date with political affairs	2.44 / 0.92 246	2.57 / 0.94 3,383	2.50 / 0.91 7,587	-0.13 *	-0.06	11 of 15	16 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 38
Fall 2006 Student Survey
Section I
Gustavus Adolphus College

		Ave	erages and Frequen	cies		•	risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
I.	How important to you personally is each of the following?	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
Q.	Becoming a community leader	2.33 / 0.90 246	2.36 / 0.92 3,378	2.37 / 0.92 7,580	-0.03	-0.04	8 of 15	14 of 27
R.	Integrating spirituality into my life	2.87 / 1.00 246	2.58 / 1.12 3,379	2.72 / 1.10 7,577	0.30 **	0.15 *	3 of 15	9 of 27
S.	Improving my understanding of other countries and cultures	2.78 / 0.87 246	2.92 / 0.88 3,380	2.83 / 0.87 7,583	-0.14 *	-0.05	10 of 15	15 of 27
T.	Working to find a cure for a disease or illness	2.03 / 0.96 245	2.01 / 0.98 3,377	2.16 / 1.02 7,575	0.02	-0.13 *	9 of 15	20 of 27
U.	Making a lot of money	2.57 / 0.95 246	2.46 / 0.99 3,381	2.73 / 1.01 7,582	0.11	-0.17 *	8 of 15	17 of 27
V.	Working in a prestigious occupation	2.45 / 0.95 246	2.39 / 1.02 3,373	2.62 / 1.01 7,571	0.06	-0.17 *	9 of 15	20 of 27
W.	Becoming passionate about or committed to my occupation	3.56 / 0.62 246	3.71 / 0.55 3,380	3.68 / 0.58 7,582	-0.15 **	-0.12 *	15 of 15	25 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Essential = 4, Very Important = 3, Somewhat important = 2, Not important = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 39
Fall 2006 Student Survey
Section II
Gustavus Adolphus College

		Av	erages and Frequen	cies		•	risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
II.	Level of Agreement With Each of the Following Statements	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.	Institutions		
A.	I enjoy having discussions with people whose ideas and values are different from my own.	3.90 / 0.85 245	4.09 / 0.80 3,374	4.01 / 0.82 7,568	-0.19 **	-0.11 *	13 of 15	20 of 27
B.	The real value of a college education lies in being introduced to different values.	3.79 / 0.91 245	3.83 / 0.86 3,372	3.79 / 0.85 7,561	-0.03	0.00	8 of 15	12 of 27
C.	I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.	4.02 / 0.87 245	4.15 / 0.78 3,373	4.10 / 0.79 7,561	-0.14 *	-0.08	13 of 15	21 of 27
D.	Learning about people from different cultures is a very important part of my college education.	3.92 / 1.01 245	4.02 / 0.93 3,373	3.90 / 0.95 7,566	-0.10	0.02	8 of 15	12 of 27
E.	I enjoy taking courses that challenge my beliefs and values.	3.75 / 0.95 244	3.76 / 0.97 3,375	3.62 / 0.99 7,563	-0.01	0.14 *	7 of 15	8 of 27
F.	The courses I enjoy most are those that make me think about things from a different perspective.	3.87 / 0.87 245	4.04 / 0.89 3,370	3.95 / 0.91 7,563	-0.18 *	-0.09	12 of 15	19 of 27
G.	Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.	3.67 / 1.04 245	3,93 / 0.96 3,373	3.81 / 0.98 7,559	-0.26 **	-0.14 *	12 of 15	20 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 39
Fall 2006 Student Survey
Section II
Gustavus Adolphus College

		Av	erages and Frequen	cies		•	risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
II.	Level of Agreement With Each of the Following Statements	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
Н.	I am willing to work hard in a course to learn the material even if it won't lead to a higher grade.	3.83 / 0.89 245	3.98 / 0.90 3,375	3.80 / 1.00 7,567	-0.15 *	0.03	12 of 15	14 of 27
I.	When I do well on a test, it is usually because I am well-prepared; not because the test is easy.	4.12 / 0.84 245	4.01 / 0.89 3,374	4.06 / 0.87 7,563	0.10	0.06	4 of 15	7 of 27
J.	In high school, I frequently did more reading in a class than was required simply because it interested me.	2.84 / 1.09 245	3.00 / 1.19 3,373	2.81 / 1.19 7,564	-0.17 *	0.03	9 of 15	10 of 27
K.	In high school, I frequently talked to my teachers outside of class about ideas presented during class.	3.50 / 1.08 244	3.48 / 1.14 3,371	3.37 / 1.17 7,560	0.01	0.13	7 of 15	8 of 27
L.	Getting the best grades I can is very important to me.	4.40 / 0.79 243	4.21 / 0.93 3,369	4.36 / 0.86 7,558	0.19 *	0.04	3 of 15	10 of 27
M.	I enjoy the challenge of learning complicated new material.	3.79 / 0.85 242	3.89 / 0.89 3,370	3.76 / 0.93 7,555	-0.09	0.04	11 of 15	15 of 27
N.	My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.	3.62 / 0.98 244	3.59 / 1.00 3,364	3.63 / 1.02 7,547	0.03	-0.02	7 of 15	14 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 39
Fall 2006 Student Survey
Section II
Gustavus Adolphus College

		Avo	erages and Frequen	cies			risons for olphus College	
		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
II.	Level of Agreement With Each of the Following Statements	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
O.	My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college.	2.91 / 0.91 244	2.93 / 0.94 3,368	2.87 / 0.98 7,557	-0.02	0.04	7 of 15	12 of 27
P.	I enjoy reading poetry and literature.	3.26 / 1.26 244	3.55 / 1.29 3,371	3.34 / 1.30 7,561	-0.28 **	-0.07	10 of 15	13 of 27
Q.	I enjoy reading about science.	2.83 / 1.21 244	2.94 / 1.23 3,371	2.85 / 1.23 7,553	-0.11	-0.02	11 of 15	17 of 27
R.	I enjoy reading about history.	3.35 / 1.21 244	3.50 / 1.18 3,370	3.30 / 1.23 7,557	-0.14	0.06	9 of 15	12 of 27
S.	I enjoy expressing my ideas in writing.	3.30 / 1.14 244	3.50 / 1.25 3,371	3.38 / 1.27 7,556	-0.20 *	-0.08	11 of 15	17 of 27
T.	After I write about something, I see that subject differently.	3.18 / 0.96 244	3.31 / 1.04 3,370	3.20 / 1.03 7,555	-0.13	-0.02	11 of 15	13 of 27
U.	If I have something good to read, I'm never bored.	3.63 / 1.15 244	3.80 / 1.15 3,369	3.71 / 1.20 7,556	-0.17 *	-0.08	10 of 15	15 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

Averages are based on the following response codings: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 40 Fall 2006 Student Survey Section III

Gustavus Adolphus College

	Av	erages and Frequen	cies		•	risons for olphus College	
	Gustavus Other 14 Small Adolphus Institutions College		Other 26 Institutions	Institution Avg. Minus Other Small	Institution Avg. Minus Other Institutions Avg.	Institution Avg. Rank Among All Small	Institution Avg. Rank Among All Institutions
Item	Avg/SD n	Avg/SD n	Avg/SD n	Institutions Avg.		Institutions	
A. How would you characterize your political views?	2.90 / 0.88 246	2.68 / 0.92 3,344	2.78 / 0.88 7,478	0.22 **	0.12 *	7 of 15	13 of 27
B. Overall, how would you rate your health?	4.33 / 0.60 246	4.30 / 0.62 3,373	4.25 / 0.64 7,567	0.03	0.08	6 of 15	7 of 27
D. Think back to a typical week in your last year of high school. How often did you consume alcoholic beverages?	0.31 / 0.68 246	0.54 / 1.02 3,372	0.53 / 0.99 7,557	-0.23 **	-0.22 **	13 of 15	23 of 27
G. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?	3.21 / 0.84 246	3.23 / 0.92 3,374	3.23 / 0.96 7,571	-0.02	-0.02	7 of 15	16 of 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.

 $Averages \ are \ based \ on \ the \ following \ response \ codings: \ Item \ A - Far \ left = 1, Liberal = 2, Middle-of-the-road = 3, Conservative = 4, Far \ right = 5.$

Item B—Excellent = 5, Good = 4, Fair = 3, Poor = 2, Very poor = 1.

Item D—0 times = 0, 1 time per week = 1, 2 times per week = 2, 3 times per week = 3, 4 times per week = 4, 5 times per week = 5, 6 times per week = 6, 7 times per week = 7, More than 7 times per week = 8.

Item G—Almost always = 5, Frequently = 4, Occasionally = 3, Seldom = 2, Never = 1.



^{*} Difference statistically significant at the .05 level.

^{**} Difference statistically significant at the .001 level.

^{***} Difference statistically significant at the .00001 level.

[~] Statistical test not performed due to frequencies < 20.

Table 41
Spring 2007 Student Experiences Survey - Frequency Report
Section I

Gustavus Adolphus College

What is the highest academic degree you intend to earn in your lifetime?	Vocational/ technical certificate or diploma %/n	Associate degree (A.A., A.S., or equivalent) %/n	Bachelor's degree (B.A., B.S., etc.)	Master's degree (M.A., M.S., M.B.A., etc.) %/n	Law (J.D.) % /n	Doctorate (Ph.D., Ed.D., M.D.) %/n	Blank %/n
Gustavus Adolphus College	2.0 / 4	1.5 / 3	18.0 / 36	50.5 / 101	4.0 / 8	23.5 / 47	0.5 / 1
Other 14 Small Institutions	0.4 / 8	0.5 / 9	19.4 / 349	42.8 / 768	7.9 / 142	27.8 / 500	1.1 / 20
Other 26 Institutions	1.2 / 49	1.2 / 48	18.0 / 753	44.1 / 1,839	6.6 / 276	28.0 / 1,170	0.9 / 37

3. Have you received and/or are you now	Yes	No	Blank
receiving the following types of financial aid?	% /n	% / n	% / n
A. Loans			
Gustavus Adolphus College	77.5 / 155	22.0 / 44	0.5 / 1
Other 14 Small Institutions	64.8 / 1,163	31.3 / 563	3.9 / 70
Other 26 Institutions	58.3 / 2,432	38.2 / 1,595	3.5 / 145
B. Scholarships and/or grants			
Gustavus Adolphus College	99.5 / 199	0.5 / 1	0.0 / 0
Other 14 Small Institutions	84.7 / 1,521	14.2 / 255	1.1 / 20
Other 26 Institutions	75.8 / 3,161	22.4 / 933	1.9 / 78
C. Work-study			
Gustavus Adolphus College	71.5 / 143	26.5 / 53	2.0 / 4
Other 14 Small Institutions			6.2 / 112
			7.9 / 328
Other 14 Small Institutions Other 26 Institutions	41.1 / 739 26.5 / 1,107	52.6 / 945 65.6 / 2,737	6.2 / 112 7.9 / 328

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



Table 42 Spring 2007 Student Experiences Survey - Frequency Report Section I

2. During this academic year, how many courses						5 or More	
have you taken or are you taking in the general	0 Courses	1 Course	2 Courses	3 Courses	4 Courses	Courses	Blank
areas listed below?	% / n	% / n	% / n	% / n	% / n	% / n	% / n
A. Fine Arts, Humanities, and Languanges (e.g., art, music, philosophy, religion, history)							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	6.0 / 12 4.6 / 83 9.5 / 397	16.5 / 33 15.2 / 273 19.6 / 817	22.0 / 44 20.0 / 359 21.7 / 906	17.0 / 34 17.9 / 321 16.7 / 697	14.0 / 28 15.1 / 272 12.8 / 536	23.5 / 47 26.2 / 471 18.4 / 768	1.0 / 2 0.9 / 17 1.2 / 51
Other 26 institutions	9.5 / 39 /	19.0 / 81 /	21.77 906	10.7/09/	12.8 / 330	18.4 / /08	1.2 / 31
B. Mathematics/Statistics/Computer Science							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	37.5 / 75 36.2 / 651 24.7 / 1,031	44.5 / 89 36.7 / 660 38.2 / 1,593	13.0 / 26 17.1 / 308 28.4 / 1,184	3.0 / 6 4.1 / 74 3.7 / 155	0.0 / 0 1.1 / 19 1.2 / 52	0.0 / 0 0.4 / 7 0.7 / 31	2.0 / 4 4.3 / 77 3.0 / 126
C. Natural Sciences (e.g., chemistry, physics)							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	41.0 / 82 46.8 / 841 37.0 / 1,543	23.0 / 46 22.3 / 401 23.4 / 977	14.5 / 29 13.8 / 247 19.7 / 820	6.5 / 13 6.4 / 115 7.7 / 323	8.5 / 17 4.0 / 72 5.0 / 208	4.0 / 8 1.2 / 22 2.4 / 99	2.5 / 5 5.5 / 98 4.8 / 202
D. Social Science (e.g., anthropology, economics, psychology, political science, sociology)							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	13.5 / 27 17.5 / 315 21.5 / 897	33.0 / 66 35.2 / 632 34.6 / 1,445	32.5 / 65 24.4 / 438 25.3 / 1,056	14.0 / 28 11.5 / 206 9.4 / 394	3.5 / 7 5.3 / 95 3.7 / 154	1.0 / 2 3.1 / 56 2.0 / 85	2.5 / 5 3.0 / 54 3.4 / 141
E. Allied Health (e.g., nursing, physical therapy)							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	90.0 / 180 83.1 / 1,493 81.2 / 3,387	5.5 / 11 6.2 / 112 9.2 / 382	0.5 / 1 0.8 / 15 1.5 / 61	0.5 / 1 0.4 / 8 0.4 / 15	0.0 / 0 0.1 / 2 0.1 / 4	1.0 / 2 0.3 / 5 0.5 / 19	2.5 / 5 9.0 / 161 7.3 / 304

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Table 42 Spring 2007 Student Experiences Survey - Frequency Report Section I

2. During this academic year, how many courses						5 or More	
have you taken or are you taking in the general	0 Courses	1 Course	2 Courses	3 Courses	4 Courses	Courses	Blank
areas listed below?	% / n	% / n	% / n	% / n	% / n	% / n	% / n
F. Business							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	83.5 / 167 80.3 / 1,442 77.1 / 3,215	9.0 / 18 7.4 / 133 9.5 / 397	3.0 / 6 2.3 / 41 4.2 / 176	1.0 / 2 0.4 / 8 1.3 / 54	0.0 / 0 0.3 / 6 0.5 / 22	0.0 / 0 0.2 / 4 0.5 / 19	3.5 / 7 9.0 / 162 6.9 / 289
G. Education							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	79.5 / 159 78.9 / 1,417 82.1 / 3,426	10.0 / 20 8.5 / 152 6.4 / 268	6.0 / 12 2.7 / 49 2.5 / 104	0.0 / 0 0.6 / 11 0.8 / 32	0.5 / 1 0.2 / 4 0.4 / 17	0.5 / 1 0.2 / 4 0.4 / 17	3.5 / 7 8.9 / 159 7.4 / 308
H. Engineering							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	95.5 / 191 89.1 / 1,600 86.6 / 3,614	0.5 / 1 0.6 / 11 2.0 / 83	0.0 / 0 0.7 / 13 2.4 / 102	0.0 / 0 0.1 / 2 0.9 / 36	0.0 / 0 0.1 / 2 0.4 / 18	0.0 / 0 0.1 / 1 0.3 / 13	4.0 / 8 9.3 / 167 7.3 / 306
I. Other Pre-professional (e.g., architecture, agriculture, journalism)							
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	87.5 / 175 77.6 / 1,394 74.3 / 3,101	4.5 / 9 6.6 / 118 8.8 / 369	2.0 / 4 3.0 / 54 4.3 / 178	1.0 / 2 1.6 / 28 2.2 / 90	0.0 / 0 0.3 / 5 0.7 / 28	0.0 / 0 0.3 / 5 1.0 / 40	5.0 / 10 10.7 / 192 8.8 / 366

Table 43 Spring 2007 Student Experiences Survey - Frequency Report Section II

Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college.	Yes	No	Blank
	% /n	% / n	% / n
A. Participated in a living-learning community where your residence was connected to an academic program			
Gustavus Adolphus College	11.0 / 22	89.0 / 178	0.0 / 0
Other 14 Small Institutions	16.4 / 295	82.8 / 1,487	0.8 / 14
Other 26 Institutions	18.3 / 765	81.1 / 3,385	0.5 / 22
B. Participated in a learning community where you and a group of students took two or more classes together			
Gustavus Adolphus College	24.5 / 49	75.5 / 151	0.0 / 0
Other 14 Small Institutions	23.1 / 414	76.2 / 1,369	0.7 / 13
Other 26 Institutions	27.7 / 1,156	71.8 / 2,995	0.5 / 21
C. Held a leadership position in a student club, campus organization, residence hall, or fraternity/sorority			
Gustavus Adolphus College	14.5 / 29	85.5 / 171	0.0 / 0
Other 14 Small Institutions	25.3 / 454	74.1 / 1,330	0.7 / 12
Other 26 Institutions	23.1 / 964	76.4 / 3,189	0.5 / 19
D. Been a member of an honors college or honors program			
Gustavus Adolphus College	11.0 / 22	88.5 / 177	0.5 / 1
Other 14 Small Institutions	12.1 / 217	87.2 / 1,566	0.7 / 13
Other 26 Institutions	16.4 / 684	83.1 / 3,468	0.5 / 20
E. Served as a resident assistant/advisor			
Gustavus Adolphus College	1.5 / 3	98.5 / 197	0.0 / 0
Other 14 Small Institutions	1.0 / 18	98.4 / 1,767	0.6 / 11
Other 26 Institutions	1.1 / 46	98.4 / 4,107	0.5 / 19



Table 43
Spring 2007 Student Experiences Survey - Frequency Report
Section II

1. Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college.	Yes % / n	No % / n	Blank % / n
F. Served as a peer educator in a non-academic area (e.g., health and wellness, career exploration)			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.0 / 2 3.9 / 70 3.3 / 139	98.5 / 197 95.3 / 1,712 96.0 / 4,007	0.5 / 1 0.8 / 14 0.6 / 26
G. Served as a student orientation leader			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.0 / 4 2.4 / 44 2.6 / 107	98.0 / 196 96.9 / 1,741 96.9 / 4,044	0.0 / 0 0.6 / 11 0.5 / 21
H. Participated in a leadership-training program			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.5 / 25 12.5 / 225 11.6 / 483	87.5 / 175 86.4 / 1,551 87.6 / 3,654	0.0 / 0 1.1 / 20 0.8 / 35
I. Participated in a seminar designed specifically for first-year students (e.g., First-Year, Freshman Seminar)			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	86.0 / 172 74.8 / 1,343 67.8 / 2,827	14.0 / 28 24.3 / 437 31.6 / 1,320	0.0 / 0 0.9 / 16 0.6 / 25
J. Was a member of a religious congregation or group			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	46.0 / 92 32.0 / 574 31.9 / 1,330	54.0 / 108 67.1 / 1,206 67.4 / 2,813	0.0 / 0 0.9 / 16 0.7 / 29

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Table 43 Spring 2007 Student Experiences Survey - Frequency Report Section II

 Below are some activities in which students often participate while in college. Indicate if you have or have not had each experience during your time at this college. 	Yes % / n	No % / n	Blank % / n
K. Discussed a personal problem or concern with a faculty member			
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	44.0 / 88 48.1 / 863 40.7 / 1,700	56.0 / 112 51.2 / 919 58.5 / 2,441	0.0 / 0 0.8 / 14 0.7 / 31

Table 44
Spring 2007 Student Experiences Survey - Frequency Report
Section II

2. How often have you engaged in each of the	Very Often	Often	Sometimes	Rarely	Never	Blank
following activities during the school year?	% / n	% / n	% / n	% / n	% / n	% / n
A. Attended a debate or lecture on a current political/social issue						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.0 / 8 6.8 / 123 4.2 / 174	9.5 / 19 12.2 / 220 8.9 / 372	27.0 / 54 27.9 / 501 22.7 / 947	35.0 / 70 30.1 / 540 30.1 / 1,255	24.5 / 49 22.4 / 403 33.8 / 1,412	0.0 / 0 0.5 / 9 0.3 / 12
B. Participated in intramural sports						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.5 / 15 9.0 / 161 8.5 / 354	12.5 / 25 11.9 / 214 11.5 / 479	16.0 / 32 15.1 / 271 15.1 / 630	10.5 / 21 11.4 / 204 11.0 / 461	53.5 / 107 52.2 / 937 53.5 / 2,234	0.0 / 0 0.5 / 9 0.3 / 14
C. Participated in a racial or cultural awareness workshop						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.0 / 2 2.3 / 42 1.7 / 71	7.0 / 14 4.6 / 82 3.6 / 149	15.0 / 30 13.9 / 250 12.7 / 528	24.5 / 49 25.6 / 459 24.5 / 1,023	52.5 / 105 52.8 / 948 56.9 / 2,375	0.0 / 0 0.8 / 15 0.6 / 26
D. Participated in activities that helped you explore career options						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.5 / 5 2.5 / 45 3.5 / 146	7.5 / 15 10.0 / 180 10.8 / 451	37.5 / 75 26.7 / 480 29.9 / 1,248	34.0 / 68 31.2 / 561 30.1 / 1,254	18.5 / 37 28.8 / 518 25.4 / 1,058	0.0 / 0 0.7 / 12 0.4 / 15

Table 45 Spring 2007 Student Experiences Survey - Frequency Report Section II

3. In how many of the following courses or activities have you participated or taken part	0 Courses or Activities	1 Course or Activity	2 Courses or Activities	3 Courses or Activities	4 or More Courses or Activities	Blank
during this academic year?	% / n	% /n	% / n	% / n	% /n	% / n
A. Courses focusing on diverse cultures and perspectives (e.g., African American Studies, Latino Studies)						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	54.0 / 108 52.4 / 942 55.0 / 2,295	28.0 / 56 28.0 / 503 29.5 / 1,231	11.5 / 23 13.1 / 236 10.7 / 445	2.5 / 5 3.2 / 57 2.4 / 101	3.5 / 7 2.3 / 42 1.7 / 71	0.5 / 1 0.9 / 16 0.7 / 29
B. Courses focusing on women's/gender studies						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	85.5 / 171 74.9 / 1,345 80.6 / 3,361	12.5 / 25 18.7 / 336 14.5 / 607	0.0 / 0 3.7 / 66 2.7 / 114	0.5 / 1 0.9 / 16 0.6 / 27	1.0 / 2 0.8 / 14 0.7 / 30	0.5 / 1 1.1 / 19 0.8 / 33
C. Courses focusing on issues of equality and/or social justice						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	52.5 / 105 53.0 / 951 59.3 / 2,473	34.0 / 68 31.3 / 563 28.6 / 1,192	9.0 / 18 10.2 / 183 7.7 / 322	1.5 / 3 2.4 / 44 1.8 / 76	2.0 / 4 1.7 / 31 1.2 / 52	1.0 / 2 1.3 / 24 1.4 / 57
D. Courses taught by more than one instructor, each from a different department						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	84.0 / 168 77.8 / 1,398 75.6 / 3,155	10.5 / 21 15.9 / 285 16.1 / 671	2.5 / 5 3.1 / 55 5.2 / 215	0.5 / 1 1.1 / 19 1.1 / 46	2.0 / 4 1.1 / 20 1.3 / 53	0.5 / 1 1.1 / 19 0.8 / 32
E. Student clubs or campus organizations						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	30.0 / 60 28.1 / 504 32.5 / 1,354	25.5 / 51 21.3 / 382 22.8 / 951	23.0 / 46 23.3 / 418 21.3 / 888	10.5 / 21 13.3 / 238 11.5 / 479	11.0 / 22 13.4 / 241 11.2 / 467	0.0 / 0 0.7 / 13 0.8 / 33



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Table 46 Spring 2007 Student Experiences Survey - Frequency Report Section II

4. Level of agreement with each of the following	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
statements	% / n	% / n	% / n	% / n	% / n	% / n
A. My non-classroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.0 / 38 18.9 / 340 14.9 / 622	36.0 / 72 42.4 / 762 37.5 / 1,564	39.0 / 78 30.6 / 549 36.1 / 1,508	5.0 / 10 4.8 / 87 7.0 / 290	1.0 / 2 2.6 / 46 3.9 / 163	0.0 / 0 0.7 / 12 0.6 / 25
B. My non-classroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.0 / 38 20.2 / 362 15.8 / 660	51.0 / 102 48.1 / 863 43.5 / 1,813	24.5 / 49 25.3 / 455 31.0 / 1,293	4.5 / 9 4.0 / 71 5.8 / 242	1.0 / 2 1.8 / 32 3.3 / 138	0.0 / 0 0.7 / 13 0.6 / 26
C. My non-classroom interactions with faculty have had a positive influence on my career goals and aspirations.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.0 / 44 17.9 / 321 14.5 / 604	46.5 / 93 39.1 / 702 37.5 / 1,565	24.0 / 48 33.7 / 605 36.0 / 1,501	6.5 / 13 6.3 / 114 7.7 / 321	1.0 / 2 2.3 / 41 3.6 / 152	0.0 / 0 0.7 / 13 0.7 / 29
D. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	16.5 / 33 17.9 / 322 14.0 / 585	27.0 / 54 28.9 / 519 26.6 / 1,110	32.0 / 64 27.2 / 488 24.8 / 1,035	22.0 / 44 19.0 / 342 23.2 / 969	2.5 / 5 6.3 / 113 10.7 / 445	0.0 / 0 0.7 / 12 0.7 / 28
E. I am satisfied with the opportunities to meet and interact informally with faculty members.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.5 / 45 28.0 / 503 20.2 / 842	49.5 / 99 45.0 / 808 43.8 / 1,827	20.5 / 41 16.1 / 290 21.6 / 900	5.5 / 11 7.7 / 138 10.2 / 427	2.0 / 4 2.4 / 43 3.5 / 147	0.0 / 0 0.8 / 14 0.7 / 29



Table 47 Spring 2007 Student Experiences Survey - Frequency Report Section II

5. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree/disagree with each.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
Most faculty with whom I have had contact	% / n	% / n	% / n	% / n	% / n	% / n
A. are genuinely interested in students.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	38.0 / 76 43.3 / 777 32.6 / 1,361	57.5 / 115 48.8 / 877 54.1 / 2,257	4.0 / 8 5.5 / 99 9.2 / 383	0.5 / 1 1.4 / 25 2.8 / 117	0.0 / 0 0.4 / 7 0.6 / 27	0.0 / 0 0.6 / 11 0.6 / 27
B. are interested in helping students grow in more than just academic areas.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	28.0 / 56 30.2 / 542 22.5 / 940	55.0 / 110 48.0 / 862 48.4 / 2,019	14.0 / 28 17.1 / 308 21.9 / 912	2.5 / 5 3.2 / 58 5.5 / 230	0.5 / 1 0.8 / 14 1.0 / 41	0.0 / 0 0.7 / 12 0.7 / 30
C. are outstanding teachers.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.0 / 44 26.9 / 483 19.5 / 813	52.0 / 104 46.3 / 831 44.6 / 1,861	23.0 / 46 21.5 / 386 27.9 / 1,163	3.0 / 6 3.8 / 69 6.1 / 255	0.0 / 0 0.8 / 15 1.2 / 51	0.0 / 0 0.7 / 12 0.7 / 29
D. are genuinely interested in teaching.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	34.5 / 69 37.5 / 674 27.6 / 1,151	53.5 / 107 50.4 / 905 54.4 / 2,268	11.0 / 22 9.7 / 175 13.7 / 573	1.0 / 2 1.3 / 23 2.9 / 121	0.0 / 0 0.3 / 5 0.6 / 27	0.0 / 0 0.8 / 14 0.8 / 32
E. are willing to spend time outside of class to discuss issues of interest and importance to students.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	40.5 / 81 46.2 / 830 35.8 / 1,495	49.5 / 99 42.3 / 759 46.3 / 1,930	8.0 / 16 9.4 / 168 13.5 / 563	1.5 / 3 1.3 / 23 2.9 / 120	0.5 / 1 0.2 / 4 0.8 / 33	0.0 / 0 0.7 / 12 0.7 / 31

Table 48 Spring 2007 Student Experiences Survey - Frequency Report Section II

6. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each?	Very Often % / n	Often % /n	Sometimes % /n	Rarely % /n	Never % / n	Blank % / n
A. Faculty informed me of my level of performance in a timely manner.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.5 / 23 15.4 / 277 12.6 / 524	47.0 / 94 47.3 / 849 43.1 / 1,798	28.5 / 57 27.0 / 485 30.1 / 1,254	11.0 / 22 7.4 / 133 10.3 / 428	2.0 / 4 2.1 / 38 3.2 / 132	0.0 / 0 0.8 / 14 0.9 / 36
B. Faculty checked to see if I had learned the material well before going on to new material.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.0 / 4 6.5 / 117 4.9 / 204	26.0 / 52 27.4 / 493 23.4 / 975	40.5 / 81 37.1 / 667 36.3 / 1,513	25.5 / 51 21.4 / 384 25.3 / 1,055	6.0 / 12 6.6 / 119 9.2 / 385	0.0 / 0 0.9 / 16 1.0 / 40

Table 49 Spring 2007 Student Experiences Survey - Frequency Report Section II

7. Below are statements about experiences you						_
may have had in class. How often have you	Very Often	Often	Sometimes	Rarely	Never	Blank
experienced each?	% / n	% / n	% / n	% / n	% / n	% / n
A. Faculty asked challenging questions in class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	33.0 / 66 39.6 / 711 30.4 / 1,269	49.0 / 98 43.7 / 785 47.0 / 1,959	17.0 / 34 13.8 / 247 18.8 / 785	1.0 / 2 1.9 / 34 2.7 / 111	0.0 / 0 0.4 / 7 0.5 / 20	0.0 / 0 0.7 / 12 0.7 / 28
B. Faculty asked me to show how a particular course course concept could be applied to an actual problem or situation.		,				
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	16.0 / 32 15.3 / 275 12.6 / 525	39.5 / 79 35.7 / 642 34.2 / 1,425	35.5 / 71 33.5 / 602 34.8 / 1,450	7.0 / 14 11.5 / 207 13.4 / 558	2.0 / 4 3.0 / 54 4.2 / 174	0.0 / 0 0.9 / 16 1.0 / 40
C. Faculty asked me to point out any fallacies in basic ideas, principles, or points of view presented in the course.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.5 / 9 12.3 / 221 9.3 / 388	27.0 / 54 32.1 / 577 27.5 / 1,147	39.5 / 79 31.5 / 566 34.7 / 1,448	21.0 / 42 16.8 / 301 20.3 / 849	8.0 / 16 6.4 / 115 7.3 / 305	0.0 / 0 0.9 / 16 0.8 / 35
D. Faculty asked me to argue for or against a particular point of view.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	9.5 / 19 17.6 / 316 14.4 / 602	30.5 / 61 35.3 / 634 32.6 / 1,360	39.0 / 78 28.3 / 509 30.6 / 1,278	14.0 / 28 13.2 / 237 15.6 / 651	7.0 / 14 4.9 / 88 6.0 / 250	0.0 / 0 0.7 / 12 0.7 / 31
E. Faculty challenged my ideas in class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	10.0 / 20 17.9 / 322 14.2 / 591	36.0 / 72 33.4 / 600 31.0 / 1,295	28.5 / 57 32.2 / 578 33.8 / 1,412	18.0 / 36 11.8 / 212 14.7 / 613	7.5 / 15 3.9 / 70 5.4 / 226	0.0 / 0 0.8 / 14 0.8 / 35



Table 49 Spring 2007 Student Experiences Survey - Frequency Report Section II

7. Below are statements about experiences you may have had in class. How often have you experienced each?	Very Often % /n	Often % / n	Sometimes % / n	Rarely % / n	Never % / n	Blank % / n
F. Students challenged each other's ideas in class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.0 / 30 28.4 / 510 21.5 / 895	41.5 / 83 37.0 / 665 35.1 / 1,464	25.0 / 50 25.9 / 465 31.0 / 1,295	17.0 / 34 6.5 / 117 9.3 / 386	1.5 / 3 1.4 / 25 2.4 / 99	0.0 / 0 0.8 / 14 0.8 / 33

Table 50 Spring 2007 Student Experiences Survey - Frequency Report Section II

8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this						
college/university, how often have you	Very Often	Often	Sometimes	Rarely	Never	Blank
experienced each?	% / n	% / n	% / n	% / n	% / n	% / n
A. Faculty gave clear explanations.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	16.0 / 32 18.5 / 332 14.5 / 606	64.0 / 128 61.9 / 1,112 59.3 / 2,472	18.0 / 36 17.1 / 308 23.0 / 959	2.0 / 4 1.5 / 27 2.2 / 90	0.0 / 0 0.3 / 5 0.3 / 14	0.0 / 0 0.7 / 12 0.7 / 31
B. Faculty made good use of examples and illustrations to explain difficult points.						
Gustavus Adolphus College Other 14 Small Institutions	21.5 / 43 21.2 / 381	52.5 / 105 53.8 / 966	24.0 / 48 21.6 / 388	2.0 / 4 2.2 / 40	0.0 / 0 0.4 / 7	0.0 / 0 0.8 / 14
Other 26 Institutions	17.3 / 723	53.0 / 2,212	24.9 / 1,040	3.4 / 142	0.4 / 15	1.0 / 40
C. Faculty effectively reviewed and summarized the material.						
Gustavus Adolphus College	14.5 / 29	50.0 / 100	32.0 / 64	3.5 / 7	0.0 / 0	0.0 / 0
Other 14 Small Institutions Other 26 Institutions	18.4 / 330 14.7 / 613	49.1 / 882 47.3 / 1,972	27.3 / 490 31.4 / 1,311	4.2 / 75 5.4 / 227	0.2 / 4 0.4 / 15	0.8 / 15 0.8 / 34
Other 20 montations	11.77 013	17.37 1,372	31.171,311	3.17 227	0.1713	0.0751
D. Faculty interpreted abstract ideas and theories clearly.						
Gustavus Adolphus College	12.0 / 24	43.5 / 87	40.0 / 80	4.5 / 9	0.0 / 0	0.0 / 0
Other 14 Small Institutions	17.3 / 311	46.0 / 826	31.4 / 564	4.2 / 76	0.3 / 5	0.8 / 14
Other 26 Institutions	12.3 / 512	43.5 / 1,815	36.4 / 1,517	6.6 / 274	0.4 / 18	0.9 / 36
E. Faculty gave assignments that helped in learning the course material.						
Gustavus Adolphus College	18.0 / 36	54.0 / 108	25.0 / 50	3.0 / 6	0.0 / 0	0.0 / 0
Other 14 Small Institutions	24.3 / 436	49.6 / 891	21.4 / 384	3.5 / 62	0.4 / 7	0.9 / 16
Other 26 Institutions	19.5 / 812	49.3 / 2,056	24.8 / 1,035	4.9 / 206	0.6 / 24	0.9 / 39



Table 50 Spring 2007 Student Experiences Survey - Frequency Report Section II

8. Below are statements about faculty skill/clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this college/university, how often have you	Very Often	Often	Sometimes	Rarely	Never	Blank
experienced each?	% / n	% / n	% / n	% / n	% / n	% / n
F. The presentation of material was well organized.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.5 / 35 22.8 / 409 19.2 / 803	61.0 / 122 52.0 / 934 51.3 / 2,142	21.0 / 42 22.7 / 407 25.3 / 1,057	0.5 / 1 1.6 / 29 2.9 / 120	0.0 / 0 0.1 / 2 0.4 / 15	0.0 / 0 0.8 / 15 0.8 / 35
G. Faculty were well prepared for class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	36.0 / 72 41.0 / 736 34.4 / 1,436	53.0 / 106 46.8 / 840 49.0 / 2,044	10.5 / 21 10.2 / 184 14.0 / 583	0.5 / 1 1.2 / 21 1.5 / 64	0.0 / 0 0.1 / 1 0.2 / 8	0.0 / 0 0.8 / 14 0.9 / 37
H. Class time was used effectively.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	29.0 / 58 33.0 / 592 27.7 / 1,156	51.0 / 102 47.2 / 847 48.9 / 2,041	17.5 / 35 16.8 / 301 19.6 / 819	2.5 / 5 1.7 / 31 2.2 / 92	0.0 / 0 0.3 / 6 0.4 / 16	0.0 / 0 1.1 / 19 1.2 / 48
I. Course goals and requirements were clearly explained.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	35.5 / 71 37.0 / 664 33.0 / 1,375	53.5 / 107 46.2 / 829 46.5 / 1,940	10.0 / 20 13.6 / 245 16.7 / 695	1.0 / 2 1.9 / 34 2.4 / 99	0.0 / 0 0.2 / 4 0.3 / 13	0.0 / 0 1.1 / 20 1.2 / 50
J. Faculty had a good command of what they were teaching.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	45.5 / 91 48.7 / 874 40.4 / 1,687	48.5 / 97 41.7 / 749 44.7 / 1,864	5.5 / 11 8.1 / 145 12.3 / 514	0.5 / 1 0.6 / 10 1.4 / 57	0.0 / 0 0.1 / 2 0.2 / 10	0.0 / 0 0.9 / 16 1.0 / 40

Table 51 Spring 2007 Student Experiences Survey - Frequency Report Section II

9. Indicate the extent to which you agree/disagree with each of the following statements about	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
your experiences at this college.	% / n	% / n	% / n	% / n	% / n	% / n
A. Courses have helped me understand the historical, political, and social connections of past events.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.0 / 36 21.7 / 390 17.4 / 725	54.0 / 108 45.3 / 813 44.2 / 1,843	22.0 / 44 26.2 / 471 28.8 / 1,200	5.0 / 10 5.0 / 89 7.0 / 290	1.0 / 2 1.1 / 19 1.9 / 81	0.0 / 0 0.8 / 14 0.8 / 33
B. Courses have helped me see the connections between my intended career and how it affects society.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.0 / 40 15.9 / 286 15.6 / 652	35.0 / 70 38.2 / 686 39.6 / 1,652	34.5 / 69 31.2 / 560 30.8 / 1,286	8.5 / 17 11.0 / 197 10.3 / 430	2.0 / 4 2.8 / 51 2.8 / 115	0.0 / 0 0.9 / 16 0.9 / 37
C. My out-of-class experiences have helped me connect what I have learned in the classroom with life events.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.5 / 31 16.5 / 296 14.4 / 601	54.5 / 109 45.1 / 810 43.2 / 1,804	21.0 / 42 29.5 / 530 31.2 / 1,302	6.5 / 13 6.5 / 116 8.4 / 349	2.5 / 5 1.7 / 30 1.9 / 78	0.0 / 0 0.8 / 14 0.9 / 38
D. My out-of-class experiences have helped me translate knowledge and understanding from the classroom into action.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.0 / 28 14.5 / 260 13.1 / 545	48.0 / 96 44.8 / 805 43.8 / 1,829	29.0 / 58 30.6 / 550 32.4 / 1,351	6.5 / 13 7.7 / 138 8.2 / 344	2.5 / 5 1.4 / 26 1.5 / 63	0.0 / 0 0.9 / 17 1.0 / 40
E. My out-of-class experiences have had a positive influence on my intellectual growth and interest in ideas.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	26.0 / 52 26.6 / 477 23.0 / 959	54.5 / 109 51.6 / 926 51.4 / 2,145	16.5 / 33 17.0 / 305 19.9 / 829	2.0 / 4 3.0 / 53 4.0 / 165	1.0 / 2 1.2 / 21 1.0 / 41	0.0 / 0 0.8 / 14 0.8 / 33





Table 51 Spring 2007 Student Experiences Survey - Frequency Report Section II

9. Indicate the extent to which you agree/disagree with each of the following statements about your experiences in this college.	Strongly Agree % /n	Agree % /n	Neutral % / n	Disagree % / n	Strongly Disagree % / n	Blank % /n
F. My out-of-class experiences have had a positive influence on my personal growth, attitudes, and values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	31.5 / 63 33.7 / 605 29.4 / 1,228	51.5 / 103 47.0 / 845 47.8 / 1,996	12.5 / 25 14.5 / 261 17.4 / 724	3.0 / 6 2.5 / 45 3.4 / 143	1.5 / 3 1.3 / 23 1.1 / 45	0.0 / 0 0.9 / 17 0.9 / 36

Table 52 Spring 2007 Student Experiences Survey - Frequency Report Section II

0. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each?			Comotimos			Blank %/n
	Very Often	Often	Sometimes	Rarely	Never	
Exams or assignments required me to	% / n	% / n	% / n	% / n	% / n	
A. write essays.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	37.0 / 74 54.5 / 978 43.4 / 1,810	38.0 / 76 29.7 / 534 34.2 / 1,426	21.0 / 42 12.4 / 223 15.8 / 660	3.5 / 7 2.2 / 39 4.8 / 199	0.0 / 0 0.6 / 10 1.1 / 46	0.5 / 1 0.7 / 12 0.7 / 31
B. solve problems.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	27.5 / 55 29.7 / 533 35.7 / 1,490	33.5 / 67 29.2 / 525 32.4 / 1,353	23.5 / 47 22.6 / 405 19.2 / 803	11.5 / 23 12.0 / 216 8.4 / 351	3.5 / 7 5.8 / 104 3.4 / 142	0.5 / 1 0.7 / 13 0.8 / 33
C. use course content to address problems not presented in the course.				•		
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.0 / 22 12.9 / 231 11.9 / 498	22.0 / 44 26.5 / 476 25.6 / 1,068	36.5 / 73 34.8 / 625 35.5 / 1,479	22.0 / 44 19.8 / 355 20.5 / 855	7.0 / 14 4.9 / 88 5.3 / 222	1.5 / 3 1.2 / 21 1.2 / 50
D. compare or contrast topics or ideas from the course.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.0 / 22 24.0 / 431 18.6 / 774	46.5 / 93 39.4 / 707 37.8 / 1,577	30.0 / 60 25.7 / 462 30.1 / 1,256	9.0 / 18 8.4 / 151 10.5 / 438	3.0 / 6 1.6 / 29 2.2 / 91	0.5 / 1 0.9 / 16 0.9 / 36
E. point out the strengths and weaknesses of a particular argument or point of view.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	10.0 / 20 21.4 / 384 17.1 / 713	29.0 / 58 34.0 / 610 32.4 / 1,351	45.0 / 90 27.4 / 492 29.6 / 1,234	10.5 / 21 12.6 / 226 15.3 / 638	5.0 / 10 3.4 / 61 4.5 / 186	0.5 / 1 1.3 / 23 1.2 / 50

Table 52 Spring 2007 Student Experiences Survey - Frequency Report Section II

10. Below are descriptions of the types of exams or assignments you may have had at this college. How often have you experienced each?	Very Often	Often	Sometimes	Rarely	Never	Blank
Exams or assignments required me to	% / n	% / n	% / n	% / n	% / n	% / n
F. argue for or against a particular point of view and defend my argument.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.0 / 24 26.9 / 484 22.3 / 931	28.5 / 57 32.6 / 585 31.9 / 1,331	36.5 / 73 25.2 / 452 26.9 / 1,124	16.5 / 33 10.6 / 191 13.1 / 546	6.0 / 12 3.9 / 70 4.9 / 205	0.5 / 1 0.8 / 14 0.8 / 35

Table 53 Spring 2007 Student Experiences Survey - Frequency Report Section II

11.	Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
	with each?	% / n	% / n	% / n	% / n	% / n	% / n
Α.	Since coming to this institution, I have developed close personal relationships with other students.						
	Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	53.0 / 106 57.4 / 1,031 51.8 / 2,160	35.0 / 70 29.6 / 531 32.1 / 1,339	8.5 / 17 7.2 / 129 9.5 / 396	2.5 / 5 3.3 / 59 4.0 / 166	0.5 / 1 1.8 / 32 1.9 / 80	0.5 / 1 0.8 / 14 0.7 / 31
В.	The student friendships I have developed at this institution have been personally satisfying.						
	Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	46.0 / 92 47.8 / 859 44.4 / 1,851	39.5 / 79 34.5 / 620 35.7 / 1,489	8.5 / 17 11.2 / 202 12.8 / 534	4.0 / 8 3.7 / 67 4.7 / 194	1.5 / 3 1.9 / 35 1.7 / 73	0.5 / 1 0.7 / 13 0.7 / 31
C.	My interpersonal relationships with other students have had a positive influence on my personal growth, attitudes, and values.						
	Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	39.0 / 78 41.7 / 749 39.2 / 1,634	41.5 / 83 38.1 / 684 38.4 / 1,603	14.0 / 28 13.8 / 247 15.3 / 640	3.5 / 7 4.0 / 71 4.6 / 192	1.5 / 3 1.8 / 32 1.7 / 73	0.5 / 1 0.7 / 13 0.7 / 30
D.	My interpersonal relationships with other students have had a positive influence on my intellectual growth and interest in ideas.						
	Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	24.0 / 48 27.6 / 496 25.3 / 1,055	47.0 / 94 42.7 / 766 42.6 / 1,779	22.0 / 44 22.0 / 396 23.5 / 979	4.5 / 9 4.7 / 85 5.7 / 237	2.0 / 4 2.1 / 37 2.1 / 87	0.5 / 1 0.9 / 16 0.8 / 35
Е.	It has been difficult for me to meet and make friends with other students.						
	Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	3.5 / 7 5.1 / 91 4.9 / 205	10.5 / 21 10.3 / 185 12.3 / 515	8.5 / 17 13.9 / 249 14.3 / 598	43.0 / 86 32.5 / 583 32.2 / 1,344	34.0 / 68 37.5 / 673 35.4 / 1,475	0.5 / 1 0.8 / 15 0.8 / 35



Table 53 Spring 2007 Student Experiences Survey - Frequency Report Section II

11. Below are statements about experiences you may have had with other students at this college. To what extent do you agree/disagree with each?	Strongly Agree % /n	Agree % / n	Neutral % / n	Disagree % / n	Strongly Disagree % /n	Blank %/n
F. Few of the students I know would be willing to listen to me and help me if I had a personal problem.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	5.0 / 10 6.1 / 110 6.7 / 281	10.5 / 21 8.9 / 160 12.0 / 502	10.5 / 21 11.1 / 200 12.0 / 502	32.0 / 64 30.2 / 542 30.0 / 1,250	41.5 / 83 42.9 / 770 38.5 / 1,606	0.5 / 1 0.8 / 14 0.7 / 31
G. Most students at this institution have values and attitudes different from my own.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	6.0 / 12 7.8 / 140 7.8 / 327	13.0 / 26 17.3 / 310 18.6 / 778	39.5 / 79 33.1 / 595 33.9 / 1,415	31.0 / 62 30.8 / 554 29.2 / 1,220	10.0 / 20 10.1 / 182 9.5 / 398	0.5 / 1 0.8 / 15 0.8 / 34

Table 54 Spring 2007 Student Experiences Survey - Frequency Report Section II

Gustavus Adolphus College

12. How often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, values, religion, political views) while attending this college?	Very Often % / n	Often % / n	Sometimes % / n	Rarely %/n	Never % / n	Blank %/n
A. Had discussions regarding inter-group relations						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.0 / 8 8.5 / 152 6.7 / 281	12.5 / 25 17.0 / 306 16.1 / 672	31.0 / 62 29.5 / 530 28.5 / 1,190	33.5 / 67 27.9 / 501 28.9 / 1,206	18.5 / 37 15.9 / 286 18.6 / 778	0.5 / 1 1.2 / 21 1.1 / 45
B. Had meaningful and honest discussions about issues related to social justice						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	6.5 / 13 8.8 / 158 7.2 / 302	15.5 / 31 19.4 / 349 17.4 / 728	26.0 / 52 27.0 / 485 26.5 / 1,104	31.5 / 63 24.9 / 448 27.2 / 1,133	19.5 / 39 18.4 / 330 20.5 / 855	1.0 / 2 1.4 / 26 1.2 / 50
C. Shared personal feelings and problems						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	13.5 / 27 15.4 / 277 14.6 / 611	23.5 / 47 26.2 / 470 25.6 / 1,067	26.0 / 52 28.6 / 513 27.2 / 1,134	23.0 / 46 18.1 / 325 18.9 / 788	13.5 / 27 10.7 / 192 12.7 / 531	0.5 / 1 1.1 / 19 1.0 / 41
D. Had guarded, cautious interactions						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.5 / 3 2.6 / 47 2.7 / 114	9.5 / 19 8.9 / 160 8.9 / 371	26.0 / 52 24.8 / 446 24.9 / 1,038	32.5 / 65 32.3 / 580 31.6 / 1,319	29.0 / 58 29.7 / 533 30.2 / 1,259	1.5 / 3 1.7 / 30 1.7 / 71
E. Felt silenced by prejudice and discrimination from sharing my own experiences						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.5 / 5 1.9 / 34 1.7 / 71	4.0 / 8 3.7 / 67 3.8 / 158	10.5 / 21 10.9 / 196 10.7 / 448	24.5 / 49 22.3 / 401 23.6 / 985	58.0 / 116 59.6 / 1,070 58.7 / 2,447	0.5 / 1 1.6 / 28 1.5 / 63
F. Had hurtful, unresolved interactions						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	0.0 / 0 1.0 / 18 0.8 / 35	0.5 / 1 2.3 / 42 2.9 / 121	8.0 / 16 7.9 / 142 8.7 / 361	19.0 / 38 21.3 / 382 20.4 / 851	72.0 / 144 66.4 / 1,192 66.3 / 2,764	0.5 / 1 1.1 / 20 1.0 / 40

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



Table 54 Spring 2007 Student Experiences Survey - Frequency Report Section II

12. How often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, values, religion, political views) while attending this college?	Very Often %/n	Often % / n	Sometimes % / n	Rarely %/n	Never % / n	Blank %/n
G. Had tense, somewhat hostile interactions						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	0.0 / 0 0.9 / 17 1.1 / 46	1.5 / 3 2.8 / 51 3.1 / 130	7.0 / 14 9.0 / 162 9.9 / 415	18.5 / 37 21.3 / 383 21.2 / 885	72.0 / 144 64.7 / 1,162 63.6 / 2,653	1.0 / 2 1.2 / 21 1.0 / 43
H. Felt insulted or threatened based on my race, national origin, values, or religion						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.0 / 2 1.7 / 30 1.4 / 57	2.0 / 4 2.2 / 39 3.1 / 130	9.0 / 18 7.1 / 127 7.1 / 297	16.5 / 33 15.4 / 277 15.7 / 653	71.0 / 142 72.6 / 1,304 71.8 / 2,995	0.5 / 1 1.1 / 19 1.0 / 40

Table 55 Spring 2007 Student Experiences Survey - Frequency Report Section II

13. Below are statements about learning cooperatively with other students on academic matters. How often have you experienced each?	Very Often % / n	Often % / n	Sometimes % / n	Rarely % /n	Never % /n	Blank % / n
A. In my classes, students taught each other in addition to faculty teaching.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.5 / 15 10.6 / 190 10.2 / 426	30.5 / 61 28.1 / 505 27.6 / 1,151	38.0 / 76 37.2 / 669 36.9 / 1,539	18.5 / 37 17.7 / 318 18.8 / 786	5.0 / 10 5.6 / 100 5.7 / 236	0.5 / 1 0.8 / 14 0.8 / 34
B. Faculty encouraged me to participate in study groups outside of class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.5 / 25 11.9 / 213 13.5 / 564	38.5 / 77 31.2 / 561 29.8 / 1,242	28.0 / 56 29.5 / 529 30.2 / 1,259	15.5 / 31 19.7 / 353 18.6 / 776	5.0 / 10 7.1 / 127 7.1 / 295	0.5 / 1 0.7 / 13 0.9 / 36
C. I have participated in one or more study group(s) outside of class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.5 / 45 16.1 / 290 17.4 / 726	28.0 / 56 24.4 / 438 23.8 / 994	29.5 / 59 27.4 / 492 26.2 / 1,095	15.0 / 30 19.5 / 351 18.0 / 752	4.5 / 9 11.6 / 209 13.5 / 565	0.5 / 1 0.9 / 16 1.0 / 40

Table 56 Spring 2007 Student Experiences Survey - Frequency Report Section II

student affa hall staff, ca	ntly have you interacted with irs professionals (e.g., residence creer counselor, student union or vities staff) as described below?	Very Often %/n	Often % / n	Sometimes % / n	Rarely %/n	Never % / n	Blank % / n
A. Discussed a	personal problem or concern						
	lolphus College all Institutions titutions	4.5 / 9 4.8 / 87 4.6 / 191	10.0 / 20 9.3 / 167 10.1 / 421	22.5 / 45 21.7 / 390 21.0 / 876	28.0 / 56 26.7 / 480 25.9 / 1,081	34.5 / 69 36.5 / 656 37.6 / 1,568	0.5 / 1 0.9 / 16 0.8 / 35
	discussions with staff whose political, ligious opinions were different from						
	lolphus College all Institutions titutions	1.5 / 3 2.6 / 46 2.1 / 88	3.5 / 7 5.7 / 103 5.5 / 229	13.0 / 26 12.4 / 222 12.2 / 508	26.5 / 53 22.2 / 399 22.2 / 926	55.0 / 110 55.7 / 1,001 56.9 / 2,373	0.5 / 1 1.4 / 25 1.2 / 48
	ut-of-class activities (e.g., orientation, student life activities)						
	lolphus College all Institutions titutions	2.5 / 5 5.1 / 91 4.6 / 193	12.0 / 24 8.5 / 152 9.0 / 377	16.5 / 33 18.5 / 332 18.1 / 754	19.5 / 39 22.2 / 398 22.0 / 916	49.0 / 98 44.8 / 804 45.3 / 1,891	0.5 / 1 1.1 / 19 1.0 / 41
D. Talked abou	t career plans						
	lolphus College all Institutions titutions	5.5 / 11 6.1 / 110 6.9 / 288	21.5 / 43 14.0 / 252 15.1 / 628	33.0 / 66 29.6 / 531 30.5 / 1,271	23.5 / 47 22.7 / 408 22.0 / 916	16.0 / 32 26.6 / 477 24.7 / 1,030	0.5 / 1 1.0 / 18 0.9 / 39
E. Discussed id	leas from your reading or classes						
	lolphus College all Institutions titutions	5.5 / 11 5.2 / 94 5.0 / 210	11.5 / 23 14.6 / 263 13.2 / 549	22.5 / 45 21.1 / 379 21.6 / 900	25.5 / 51 20.8 / 373 21.5 / 896	34.0 / 68 37.2 / 668 37.7 / 1,571	1.0 / 2 1.1 / 19 1.1 / 46



Table 56 Spring 2007 Student Experiences Survey - Frequency Report Section II

14. How frequently have you interacted with student affairs professionals (e.g., residence hall staff, career counselor, student union or campus activities staff) as described below?	Very Often %/n	Often % / n	Sometimes % / n	Rarely % /n	Never % / n	Blank %/n
F. Discussed grades or assignments Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	6.5 / 13	12.5 / 25	25.5 / 51	29.5 / 59	25.5 / 51	0.5 / 1
	6.3 / 113	15.6 / 281	23.4 / 420	23.2 / 416	30.4 / 546	1.1 / 20
	7.3 / 305	15.2 / 636	25.3 / 1,054	21.9 / 913	29.3 / 1,222	1.0 / 42

Table 57
Spring 2007 Student Experiences Survey - Frequency Report Section III

1. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.5 / 23 11.1 / 200 9.1 / 378	11.0 / 22 10.7 / 192 9.8 / 408	29.0 / 58 25.1 / 450 24.7 / 1,029	48.0 / 96 52.2 / 938 55.4 / 2,311	0.5 / 1 0.9 / 16 1.1 / 46
B. Obtaining recognition from my colleagues for contributions to my field of expertise					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.0 / 34 19.0 / 342 19.6 / 816	33.0 / 66 36.3 / 652 36.8 / 1,537	39.0 / 78 34.9 / 627 34.4 / 1,435	9.5 / 19 8.7 / 157 8.1 / 336	1.5 / 3 1.0 / 18 1.2 / 48
C. Influencing the political structure					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.5 / 15 8.6 / 154 7.6 / 315	11.0 / 22 16.3 / 293 15.3 / 637	40.0 / 80 37.0 / 664 38.0 / 1,585	41.0 / 82 37.2 / 668 38.0 / 1,585	0.5 / 1 0.9 / 17 1.2 / 50
D. Influencing social values					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.0 / 30 17.1 / 307 15.8 / 659	33.0 / 66 36.5 / 655 35.8 / 1,494	36.0 / 72 32.5 / 583 33.7 / 1,406	15.5 / 31 13.0 / 234 13.4 / 561	0.5 / 1 0.9 / 17 1.2 / 52
E. Raising a family					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	52.0 / 104 51.6 / 926 55.4 / 2,310	33.5 / 67 24.2 / 434 24.1 / 1,007	8.0 / 16 15.5 / 279 13.2 / 549	6.0 / 12 7.5 / 135 5.9 / 248	0.5 / 1 1.2 / 22 1.4 / 58
F. Having administrative responsibility for the work of others					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	8.5 / 17 9.4 / 168 11.7 / 488	24.5 / 49 23.6 / 424 25.3 / 1,055	44.0 / 88 37.6 / 675 38.4 / 1,603	22.5 / 45 28.2 / 506 22.9 / 955	0.5 / 1 1.3 / 23 1.7 / 71



Table 57
Spring 2007 Student Experiences Survey - Frequency Report
Section III

1. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
G. Helping others who are in difficulty					
Gustavus Adolphus College	40.0 / 80	37.5 / 75	20.0 / 40	2.0 / 4	0.5 / 1
Other 14 Small Institutions	39.1 / 702	39.3 / 705	17.7 / 318	3.0 / 54	0.9 / 17
Other 26 Institutions	38.4 / 1,601	39.7 / 1,656	18.3 / 764	2.5 / 103	1.2 / 48
H. Making a theoretical contribution to science					
Gustavus Adolphus College	7.0 / 14	12.5 / 25	19.0 / 38	61.0 / 122	0.5 / 1
Other 14 Small Institutions	7.5 / 134	9.7 / 175	20.9 / 375	60.5 / 1,087	1.4 / 25
Other 26 Institutions	6.6 / 276	11.2 / 468	24.4 / 1,020	56.1 / 2,340	1.6 / 68
I. Writing original works (poems, novels, short					
stories, etc.)					
Gustavus Adolphus College	6.0 / 12	11.0 / 22	25.0 / 50	57.0 / 114	1.0 / 2
Other 14 Small Institutions Other 26 Institutions	13.1 / 236 9.8 / 409	12.3 / 221 11.1 / 463	24.3 / 437 23.9 / 998	48.9 / 879 53.6 / 2,235	1.3 / 23 1.6 / 67
Other 26 institutions	9.8 / 409	11.1 / 403	23.9 / 998	33.0 / 2,233	1.0 / 0 /
J. Creating artistic work (painting, sculpture, film, etc.)					
Gustavus Adolphus College	7.0 / 14	14.0 / 28	23.0 / 46	55.5 / 111	0.5 / 1
Other 14 Small Institutions	13.1 / 236	10.3 / 185	23.6 / 423	52.2 / 938	0.8 / 14
Other 26 Institutions	10.1 / 422	10.5 / 438	21.8 / 909	56.4 / 2,352	1.2 / 51
K. Becoming successful in a business of my own					
Gustavus Adolphus College	6.5 / 13	19.0 / 38	30.5 / 61	42.5 / 85	1.5 / 3
Other 14 Small Institutions	16.0 / 288	17.6 / 316	28.8 / 517	36.1 / 648	1.5 / 27
Other 26 Institutions	21.1 / 880	18.9 / 790	26.7 / 1,115	31.5 / 1,315	1.7 / 72
L. Becoming involved in activities that preserve and enrich the environment					
Gustavus Adolphus College	11.5 / 23	26.5 / 53	43.5 / 87	18.0 / 36	0.5 / 1
Other 14 Small Institutions	16.3 / 293	25.7 / 461	38.5 / 692	18.4 / 330	1.1 / 20
Other 26 Institutions	15.7 / 654	27.3 / 1,139	37.6 / 1,567	18.1 / 754	1.4 / 58



Table 57 Spring 2007 Student Experiences Survey - Frequency Report Section III

1. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
M. Developing a meaningful philosophy of life					
Gustavus Adolphus College	31.5 / 63	34.0 / 68	26.0 / 52	8.0 / 16	0.5 / 1
Other 14 Small Institutions	37.2 / 669	28.3 / 509	21.9 / 393	11.5 / 207	1.0 / 18
Other 26 Institutions	34.3 / 1,430	29.1 / 1,214	23.4 / 977	11.9 / 498	1.3 / 53
N. Volunteering in my community					
Gustavus Adolphus College	29.5 / 59	40.0 / 80	27.0 / 54	3.0 / 6	0.5 / 1
Other 14 Small Institutions	25.5 / 458	36.6 / 658	30.8 / 554	6.2 / 112	0.8 / 14
Other 26 Institutions	26.2 / 1,095	37.6 / 1,570	28.9 / 1,204	6.1 / 255	1.2 / 48
O. Helping to promote racial understanding					
Gustavus Adolphus College	13.0 / 26	29.5 / 59	39.0 / 78	18.0 / 36	0.5 / 1
Other 14 Small Institutions	16.5 / 296	28.3 / 508	37.1 / 666	17.2 / 309	0.9 / 17
Other 26 Institutions	16.3 / 681	27.9 / 1,166	37.4 / 1,560	17.1 / 714	1.2 / 51
P. Keeping up to date with political affairs					
Gustavus Adolphus College	16.0 / 32	26.0 / 52	38.0 / 76	19.5 / 39	0.5 / 1
Other 14 Small Institutions	17.1 / 307	28.4 / 510	36.1 / 649	17.4 / 313	0.9 / 17
Other 26 Institutions	16.3 / 682	28.9 / 1,207	35.9 / 1,499	17.6 / 733	1.2 / 51
Q. Becoming a community leader					
Gustavus Adolphus College	13.5 / 27	22.5 / 45	39.0 / 78	24.5 / 49	0.5 / 1
Other 14 Small Institutions	15.1 / 271	26.7 / 480	34.4 / 618	22.8 / 410	0.9 / 17
Other 26 Institutions	14.3 / 596	27.3 / 1,139	35.4 / 1,475	21.8 / 908	1.3 / 54
R. Integrating spirituality into my life					
Gustavus Adolphus College	36.5 / 73	23.5 / 47	24.5 / 49	14.5 / 29	1.0 / 2
Other 14 Small Institutions	32.8 / 589	19.5 / 351	22.4 / 403	24.0 / 431	1.2 / 22
Other 26 Institutions	34.0 / 1,417	21.7 / 905	22.2 / 925	20.8 / 867	1.4 / 58



Table 57
Spring 2007 Student Experiences Survey - Frequency Report
Section III

1. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
S. Improving my understanding of other countries and cultures					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	23.0 / 46 29.6 / 531 25.6 / 1,066	45.0 / 90 34.1 / 612 33.7 / 1,405	25.5 / 51 27.9 / 501 30.5 / 1,274	6.0 / 12 7.6 / 136 8.9 / 373	0.5 / 1 0.9 / 16 1.3 / 54
T. Working to find a cure for a disease or illness					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	9.0 / 18 8.5 / 153 10.7 / 445	16.0 / 32 12.9 / 231 16.4 / 685	29.5 / 59 25.2 / 452 27.0 / 1,127	45.0 / 90 52.4 / 942 44.7 / 1,863	0.5 / 1 1.0 / 18 1.2 / 52
U. Making a lot of money					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	13.0 / 26 16.5 / 296 22.1 / 923	21.5 / 43 25.3 / 454 29.3 / 1,224	44.0 / 88 35.8 / 643 31.4 / 1,310	21.0 / 42 21.5 / 387 16.0 / 666	0.5 / 1 0.9 / 16 1.2 / 49
V. Working in a prestigious occupation					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.0 / 24 15.1 / 272 21.1 / 881	28.0 / 56 27.3 / 490 29.3 / 1,224	32.0 / 64 28.1 / 504 27.0 / 1,128	27.0 / 54 28.3 / 509 21.1 / 880	1.0 / 2 1.2 / 21 1.4 / 59
W. Becoming passionate about or committed to my occupation					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	73.5 / 147 74.4 / 1,337 72.5 / 3,023	19.5 / 39 19.8 / 356 21.4 / 894	6.0 / 12 3.5 / 63 3.8 / 158	0.5 / 1 1.4 / 25 1.2 / 49	0.5 / 1 0.8 / 15 1.2 / 48

Table 58 Spring 2007 Student Experiences Survey - Frequency Report Section III

2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Strongly Agree	Agree % / n	Neutral % / n	Disagree % / n	Strongly Disagree % /n	Blank % / n
A. I enjoy having discussions with people whose ideas and values are different from my own.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	25.5 / 51 29.0 / 521 25.6 / 1,069	52.0 / 104 50.6 / 908 49.7 / 2,074	19.0 / 38 15.8 / 283 19.2 / 802	2.5 / 5 2.8 / 50 3.2 / 134	0.5 / 1 0.9 / 17 0.8 / 32	0.5 / 1 0.9 / 17 1.5 / 61
B. The real value of a college education lies in being introduced to different values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.5 / 41 19.4 / 348 18.2 / 761	45.5 / 91 45.4 / 816 45.0 / 1,879	23.5 / 47 26.0 / 467 25.9 / 1,080	9.0 / 18 6.8 / 123 7.7 / 323	1.0 / 2 1.3 / 24 1.6 / 65	0.5 / 1 1.0 / 18 1.5 / 64
C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	32.0 / 64 29.0 / 521 25.5 / 1,064	51.0 / 102 51.7 / 929 51.5 / 2,147	12.5 / 25 13.5 / 242 16.0 / 669	3.0 / 6 4.0 / 71 4.6 / 190	1.0 / 2 0.8 / 14 0.9 / 39	0.5 / 1 1.1 / 19 1.5 / 63
D. Learning about people from different cultures is a very important part of my college education.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	24.0 / 48 27.1 / 487 23.6 / 983	40.0 / 80 39.1 / 702 39.2 / 1,637	26.0 / 52 24.4 / 439 25.5 / 1,064	6.5 / 13 6.2 / 111 8.0 / 332	2.5 / 5 2.1 / 38 2.2 / 93	1.0 / 2 1.1 / 19 1.5 / 63
E. I enjoy taking courses that challenge my beliefs and values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.5 / 41 19.7 / 354 16.6 / 692	35.0 / 70 42.3 / 759 39.3 / 1,641	33.5 / 67 26.7 / 480 30.1 / 1,256	8.5 / 17 8.7 / 157 10.2 / 427	1.5 / 3 1.5 / 27 2.2 / 93	1.0 / 2 1.1 / 19 1.5 / 63



Table 58 Spring 2007 Student Experiences Survey - Frequency Report Section III

2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Strongly Agree % /n	Agree % / n	Neutral % / n	Disagree % / n	Strongly Disagree % /n	Blank % /n
F. The courses I enjoy most are those that make me think about things from a different perspective.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	25.0 / 50 24.4 / 438 22.0 / 919	34.0 / 68 40.7 / 731 39.6 / 1,654	31.0 / 62 25.0 / 449 26.5 / 1,104	7.5 / 15 7.7 / 138 8.7 / 363	2.0 / 4 1.2 / 21 1.6 / 66	0.5 / 1 1.1 / 19 1.6 / 66
G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.0 / 36 20.9 / 375 18.1 / 754	37.0 / 74 36.0 / 647 35.6 / 1,485	28.0 / 56 29.8 / 535 30.7 / 1,280	10.5 / 21 9.1 / 163 10.5 / 437	5.0 / 10 3.1 / 56 3.5 / 148	1.5 / 3 1.1 / 20 1.6 / 68
H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.0 / 36 22.8 / 410 19.6 / 817	45.0 / 90 39.1 / 703 36.8 / 1,534	26.0 / 52 24.4 / 438 25.6 / 1,068	8.0 / 16 10.2 / 184 13.1 / 548	2.5 / 5 2.4 / 43 3.4 / 140	0.5 / 1 1.0 / 18 1.6 / 65
I. When I do well on a test, it is usually because I am well-prepared; not because the test is easy.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	33.0 / 66 36.7 / 660 35.8 / 1,494	50.0 / 100 41.8 / 750 42.9 / 1,789	11.0 / 22 16.1 / 289 15.0 / 625	4.5 / 9 3.2 / 57 3.7 / 155	1.0 / 2 0.9 / 16 0.8 / 33	0.5 / 1 1.3 / 24 1.8 / 76
J. I frequently do more reading in a class than is required simply because it interests me.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.0 / 8 5.6 / 100 5.0 / 210	20.0 / 40 15.5 / 279 14.9 / 622	31.5 / 63 34.6 / 621 32.8 / 1,369	31.5 / 63 33.4 / 600 34.2 / 1,426	12.0 / 24 9.9 / 177 11.4 / 476	1.0 / 2 1.1 / 19 1.7 / 69



Table 58 Spring 2007 Student Experiences Survey - Frequency Report Section III

2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Strongly Agree % /n	Agree % / n	Neutral % / n	Disagree % / n	Strongly Disagree % /n	Blank % /n
K. I frequently talk to my teachers/faculty outside of class about ideas presented during class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.0 / 8 7.0 / 125 5.2 / 218	19.0 / 38 21.8 / 392 18.2 / 761	30.0 / 60 29.2 / 524 28.2 / 1,176	33.5 / 67 31.9 / 573 34.1 / 1,422	12.5 / 25 9.0 / 162 12.6 / 525	1.0 / 2 1.1 / 20 1.7 / 70
L. Getting the best grades I can is very important to me.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	48.5 / 97 45.0 / 809 52.0 / 2,168	35.0 / 70 33.6 / 604 30.8 / 1,287	9.0 / 18 12.6 / 226 10.5 / 439	6.0 / 12 4.6 / 82 3.4 / 143	0.5 / 1 3.2 / 57 1.7 / 70	1.0 / 2 1.0 / 18 1.6 / 65
M. I enjoy the challenge of learning complicated new material.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	21.5 / 43 22.7 / 408 18.8 / 784	38.0 / 76 42.5 / 763 41.3 / 1,723	30.5 / 61 25.7 / 462 27.7 / 1,155	7.5 / 15 6.3 / 114 8.5 / 353	2.0 / 4 1.6 / 29 2.1 / 87	0.5 / 1 1.1 / 20 1.7 / 70
N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.0 / 24 16.0 / 288 15.9 / 665	33.0 / 66 27.8 / 499 30.2 / 1,258	24.5 / 49 31.0 / 557 28.1 / 1,172	22.5 / 45 18.5 / 332 18.1 / 754	7.5 / 15 5.6 / 100 5.9 / 247	0.5 / 1 1.1 / 20 1.8 / 76
O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.0 / 8 4.6 / 82 4.8 / 199	17.5 / 35 15.8 / 284 15.2 / 635	32.5 / 65 34.4 / 618 33.3 / 1,390	35.5 / 71 32.3 / 581 31.4 / 1,312	10.0 / 20 11.7 / 211 13.5 / 564	0.5 / 1 1.1 / 20 1.7 / 72



Table 58
Spring 2007 Student Experiences Survey - Frequency Report
Section III

2. Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.	Strongly Agree % /n	Agree %/n	Neutral % / n	Disagree % /n	Strongly Disagree %/n	Blank %/n
P. I enjoy reading poetry and literature.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.5 / 39 25.7 / 462 21.3 / 889	38.5 / 77 33.9 / 609 31.0 / 1,295	14.5 / 29 15.8 / 284 17.8 / 742	14.5 / 29 11.5 / 207 14.3 / 598	12.5 / 25 12.0 / 216 14.0 / 583	0.5 / 1 1.0 / 18 1.6 / 65
Q. I enjoy reading about science.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	9.0 / 18 10.7 / 192 10.0 / 416	27.5 / 55 26.6 / 477 26.2 / 1,095	18.0 / 36 21.7 / 389 21.7 / 904	27.5 / 55 20.4 / 366 21.6 / 902	17.5 / 35 19.4 / 348 18.8 / 785	0.5 / 1 1.3 / 24 1.7 / 70
R. I enjoy reading about history.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.5 / 31 17.0 / 305 15.0 / 625	35.5 / 71 34.3 / 616 31.8 / 1,328	22.5 / 45 23.4 / 421 22.9 / 957	16.5 / 33 14.1 / 253 16.3 / 678	9.5 / 19 10.2 / 183 12.4 / 518	0.5 / 1 1.0 / 18 1.6 / 66
S. I enjoy expressing my ideas in writing.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.0 / 38 22.2 / 398 18.6 / 776	28.5 / 57 31.7 / 570 30.2 / 1,261	24.5 / 49 23.1 / 415 23.1 / 964	16.5 / 33 13.6 / 245 15.1 / 630	10.0 / 20 7.9 / 141 11.0 / 459	1.5 / 3 1.5 / 27 2.0 / 82
T. After I write about something, I see that subject differently.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	8.5 / 17 13.3 / 238 10.8 / 449	30.5 / 61 32.3 / 580 30.2 / 1,259	34.5 / 69 34.1 / 612 33.8 / 1,410	19.0 / 38 14.1 / 254 16.2 / 675	7.0 / 14 4.9 / 88 7.2 / 302	0.5 / 1 1.3 / 24 1.8 / 77
U. If I have something good to read, I'm never bored.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	26.0 / 52 28.3 / 509 27.3 / 1,137	35.0 / 70 31.6 / 567 30.5 / 1,274	22.5 / 45 20.3 / 364 19.4 / 811	11.5 / 23 13.0 / 233 13.5 / 564	4.5 / 9 5.6 / 100 7.4 / 309	0.5 / 1 1.3 / 23 1.8 / 77

Table 59
Spring 2007 Student Experiences Survey - Frequency Report
Section III

3. How often have you had the following	Very Often	Often	Sometimes	Rarely	Never	Blank
experiences while attending this college?	% / n	% / n	% / n	% / n	% / n	% / n
A. Encountered diverse perspectives on campus outside the classroom (e.g., administrative offices, public forums)						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.0 / 22 14.4 / 259 13.2 / 550	27.5 / 55 28.4 / 510 25.5 / 1,064	37.0 / 74 32.5 / 583 32.7 / 1,365	19.0 / 38 18.3 / 329 20.5 / 856	4.0 / 8 4.7 / 84 5.9 / 247	1.5 / 3 1.7 / 31 2.2 / 90
B. Made friends with a student whose race was different from your own						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.0 / 34 24.3 / 436 22.7 / 945	22.5 / 45 29.4 / 528 28.0 / 1,167	38.0 / 76 28.1 / 504 28.3 / 1,181	17.0 / 34 13.4 / 241 15.0 / 624	4.0 / 8 3.3 / 59 4.0 / 167	1.5 / 3 1.6 / 28 2.1 / 88
C. Made friends with a student from another country						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	10.0 / 20 17.5 / 315 14.2 / 594	16.0 / 32 23.5 / 422 20.6 / 861	28.5 / 57 31.0 / 557 29.8 / 1,242	33.5 / 67 18.6 / 334 21.4 / 894	11.0 / 22 7.7 / 139 11.8 / 491	1.0 / 2 1.6 / 29 2.2 / 90
D. Had serious discussions with other students about different lifestyles or customs						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.0 / 36 16.0 / 287 14.2 / 593	22.5 / 45 31.2 / 561 27.2 / 1,135	31.5 / 63 28.4 / 510 29.3 / 1,224	18.5 / 37 16.8 / 301 18.7 / 779	6.0 / 12 4.8 / 87 7.0 / 291	3.5 / 7 2.8 / 50 3.6 / 150
E. Had serious discussions with other students about major social issues such as racial diversity, human rights, equality, or justice						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.0 / 28 18.6 / 334 15.2 / 635	28.5 / 57 24.6 / 442 22.7 / 945	29.5 / 59 28.7 / 515 28.6 / 1,194	20.0 / 40 19.7 / 353 22.0 / 916	6.5 / 13 6.8 / 123 9.4 / 391	1.5 / 3 1.6 / 29 2.2 / 91



Table 59 Spring 2007 Student Experiences Survey - Frequency Report Section III

3. How often have you had the following	Very Often	Often	Sometimes	Rarely	Never	Blank
experiences while attending this college?	% / n	% / n	% / n	% / n	% / n	% / n
F. Had serious discussions with faculty whose political, social, or religious opinions were different from your own						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	5.0 / 10 6.3 / 114 5.2 / 218	7.5 / 15 12.7 / 228 11.0 / 458	24.5 / 49 26.1 / 469 23.2 / 969	34.0 / 68 30.0 / 538 29.3 / 1,224	27.0 / 54 23.2 / 417 29.1 / 1,213	2.0 / 4 1.7 / 30 2.2 / 90

Table 60 Spring 2007 Student Experiences Survey - Frequency Report Section IV

1. How would you characterize your political views?	Far left % / n		eral / n	Middle-of-the-road % / n	Conservative % / n		right / n	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	5.0 / 10 7.3 / 132 5.0 / 207	36.6	0 / 66 / 658 / 1,430	39.5 / 79 31.1 / 558 35.2 / 1,470	20.0 / 40 21.2 / 380 21.9 / 915	1.9	0 / 4 0 / 34 0 / 80	0.5 / 1 1.9 / 34 1.7 / 70
2. Overall, how would you rate your health?	Excellent % / n				Fair Poor % /n		y poor	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	34.0 / 68 35.2 / 633 34.2 / 1,426			35.2 / 633 54.1 / 972 8.7 / 157 0.9 / 17		0.	0 / 0 1 / 2 2 / 7	0.5 / 1 0.8 / 15 0.7 / 31
3. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)?	I don't exercis regularly %/n	.		3-4 hours per week % /n	5-6 hours per week	n per	nn 6 hours week	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.0 / 28 18.9 / 340 18.0 / 749	21.0	5 / 39 / 378 / 939	26.5 / 53 21.2 / 381 24.2 / 1,011	17.5 / 35 13.8 / 248 15.0 / 627	24.2	0 / 44 2 / 434 3 / 811	0.5 / 1 0.8 / 15 0.8 / 35
4. In a typical one-week period during this year in college, how often did you consume alcoholic beverages?	0 times % / n	1 time per week % / n	2 times poweek	er 3 times per week %/n	4 times per 5 week % / n	times per week % /n	More than 5 times per week	Blank % / n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	49.0 / 98 48.2 / 865 48.1 / 2,008	25.0 / 50 21.4 / 385 22.4 / 935	19.0 / 38 19.0 / 34 18.4 / 76	2 6.7 / 121	1.0 / 2 1.8 / 32 1.7 / 70	0.5 / 1 0.7 / 13 0.6 / 23	0.0 / 0 1.2 / 22 0.7 / 31	0.5 / 1 0.9 / 16 0.8 / 35
5. In a typical one-week period during this year in college, how many times did you have 5 or more "drinks" in one sitting?	0 times % / n		ime /n	2 times % / n	3-4 times % / n		ore times	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	53.0 / 106 58.3 / 1,047 57.6 / 2,403	18.8	5 / 45 / 338 / 818	12.5 / 25 12.2 / 219 12.8 / 532	6.5 / 13 5.7 / 103 5.5 / 230	4.1	0 / 10 / 73 / 155	0.5 / 1 0.9 / 16 0.8 / 34

Table 60 Spring 2007 Student Experiences Survey - Frequency Report Section IV

6. How many cigarettes do you smoke a day?	I don't smoke cigarettes %/n	Less than 1/2 pack % /n	1/2 to 1 pack % / n	More than 1 pack but less than 2 %/n	2 or more packs % / n	Blank % / n
Gustavus Adolphus College	94.0 / 188	3.0 / 6	2.5 / 5	0.0 / 0	0.0 / 0	0.5 / 1
Other 14 Small Institutions	91.5 / 1,644	5.6 / 100	1.9 / 35	0.1 / 1	0.1 / 2	0.8 / 14
Other 26 Institutions	93.2 / 3,888	4.4 / 182	1.4 / 59	0.1 / 5	0.1 / 5	0.8 / 33
7. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?	Almost always % / n	Frequently %/n	Occasionally %/n	Seldom % / n	Never % / n	Blank %/n
Gustavus Adolphus College	9.5 / 19	34.0 / 68	36.0 / 72	19.0 / 38	1.0 / 2	0.5 / 1
Other 14 Small Institutions	12.2 / 220	31.6 / 568	36.9 / 662	16.1 / 290	2.3 / 42	0.8 / 14
Other 26 Institutions	13.7 / 573	30.8 / 1,285	35.5 / 1,483	16.6 / 694	2.5 / 106	0.7 / 31

Table 61 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

1. In your experience at your institution during the current school year, about how often have you done each of the following?	Very Often %/n	Often % / n	Sometimes % / n	Never % / n	Blank %/n
a. Asked questions in class or contributed to class discussions					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	29.0 / 58 35.4 / 636 30.8 / 1,285	35.0 / 70 35.8 / 643 36.9 / 1,536	35.5 / 71 27.1 / 486 30.5 / 1,272	0.5 / 1 1.3 / 23 1.6 / 67	0.0 / 0 0.4 / 7 0.2 / 7
b. Made a class presentation					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	3.5 / 7 6.5 / 116 6.9 / 289	23.5 / 47 26.4 / 473 26.6 / 1,108	69.0 / 138 61.7 / 1,107 59.2 / 2,468	3.5 / 7 5.0 / 90 7.0 / 292	0.5 / 1 0.5 / 9 0.2 / 10
c. Prepared two or more drafts of a paper or assignment before turning it in					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.5 / 35 18.2 / 326 18.8 / 782	30.5 / 61 28.5 / 512 31.1 / 1,297	41.5 / 83 38.4 / 690 35.8 / 1,491	10.5 / 21 14.4 / 258 14.0 / 583	0.0 / 0 0.5 / 9 0.3 / 14
d. Worked on a paper or project that required integrating ideas or information from various sources					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	34.0 / 68 38.4 / 689 33.7 / 1,405	47.0 / 94 41.6 / 747 45.1 / 1,879	19.0 / 38 18.8 / 338 20.1 / 836	0.0 / 0 0.7 / 12 0.8 / 35	0.0 / 0 0.5 / 9 0.3 / 12
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.0 / 30 23.6 / 424 20.4 / 849	38.0 / 76 37.4 / 672 38.2 / 1,590	44.0 / 88 34.0 / 610 36.3 / 1,513	2.5 / 5 4.3 / 77 4.9 / 203	0.5 / 1 0.7 / 12 0.3 / 12



Table 61 Spring 2007 National Survey of Student Engagement Frequency Report

1. In your experience at your institution during the current school year, about how often have you done each of the following?	Very Often % / n	Often % / n	Sometimes % / n	Never % / n	Blank % / n
f. Come to class without completing readings or assignments					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.5 / 5 5.0 / 89 4.8 / 199	9.0 / 18 13.9 / 249 12.9 / 538	65.0 / 130 61.7 / 1,108 61.8 / 2,575	23.5 / 47 18.9 / 340 20.2 / 843	0.0 / 0 0.5 / 9 0.3 / 12
g. Worked with other students on projects during class					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.5 / 9 6.0 / 108 8.1 / 336	25.0 / 50 24.3 / 437 28.3 / 1,179	54.0 / 108 55.4 / 995 50.4 / 2,101	16.5 / 33 13.6 / 245 12.9 / 538	0.0 / 0 0.6 / 10 0.3 / 13
h. Worked with classmates outside of class to prepare class assignments					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.0 / 22 12.4 / 223 14.9 / 619	46.0 / 92 36.9 / 663 35.4 / 1,476	41.5 / 83 46.1 / 828 44.0 / 1,833	1.5 / 3 4.1 / 74 5.6 / 232	0.0 / 0 0.4 / 7 0.2 / 7
 Put together ideas or concepts from different courses when completing assignments or during class discussions 					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.0 / 30 14.3 / 257 13.0 / 540	38.0 / 76 41.6 / 746 39.2 / 1,634	43.0 / 86 38.2 / 686 42.4 / 1,767	4.0 / 8 5.4 / 97 5.2 / 215	0.0 / 0 0.5 / 9 0.3 / 11
j. Tutored or taught other students (paid or voluntary)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.5 / 9 5.2 / 94 4.8 / 200	12.0 / 24 9.9 / 177 10.7 / 446	44.0 / 88 34.2 / 614 34.7 / 1,447	39.5 / 79 50.2 / 901 49.5 / 2,063	0.0 / 0 0.5 / 9 0.3 / 11

Table 61
Spring 2007 National Survey of Student Engagement
Frequency Report
Gustavus Adolphus College

1. In your experience at your institution during the current school year, about how often have Very Often Often **Sometimes** Never Blank you done each of the following? % / n % / n% / n%/n% / n k. Participated in a community-based project (e.g., service learning) as part of a regular course 5.0 / 10 9.0 / 18 0.5 / 1Gustavus Adolphus College 31.5 / 63 54.0 / 108 Other 14 Small Institutions 4.9 / 88 11.3 / 203 26.3 / 472 56.9 / 1,022 0.6 / 104.0 / 166 10.2 / 423 Other 26 Institutions 27.1 / 1,128 58.5 / 2,438 0.3 / 12l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment 27.0 / 54 Gustavus Adolphus College 30.5 / 61 30.5 / 61 12.0 / 240.0 / 0Other 14 Small Institutions 31.6 / 568 27.2 / 488 27.5 / 493 13.3 / 238 0.4 / 8Other 26 Institutions 33.5 / 1.394 28.3 / 1.181 27.6 / 1.152 0.2 / 910.3 / 431 m. Used e-mail to communicate with an instructor Gustavus Adolphus College 54.5 / 109 35.0 / 70 10.5 / 21 0.0 / 00.0 / 0Other 14 Small Institutions 52.7 / 946 34.9 / 626 11.6 / 209 0.3 / 6 0.4 / 8Other 26 Institutions 47.9 / 1.994 36.0 / 1.500 15.2 / 632 0.8 / 320.2 / 9n. Discussed grades or assignments with an instructor 16.5 / 33 38.5 / 77 40.5 / 81 4.5/90.0 / 0Gustavus Adolphus College Other 14 Small Institutions 37.0 / 664 38.2 / 686 0.4 / 721.7 / 390 2.7/48Other 26 Institutions 21.3 / 889 35.8 / 1,490 38.3 / 1,596 4.3 / 179 0.3 / 13 o. Talked about career plans with a faculty member or advisor 37.0 / 74 43.0 / 86 0.0 / 0Gustavus Adolphus College 14.0 / 28 6.0 / 12Other 14 Small Institutions 28.8 / 517 43.8 / 787 14.0 / 251 0.5/912.9 / 231 Other 26 Institutions 12.1 / 505 26.6 / 1,107 46.3 / 1,930 14.7 / 613 0.3 / 12



Table 61 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

1. In your experience at your institution during the current school year, about how often have	Very Often	Often	Sometimes	Never	Blank
you done each of the following?	% / n	% / n	% / n	% / n	% / n
p. Discussed ideas from your readings or classes with faculty outside of class					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	3.0 / 6 7.9 / 142 6.8 / 283	17.5 / 35 19.4 / 349 16.9 / 706	48.5 / 97 46.9 / 842 45.1 / 1,879	31.0 / 62 25.3 / 454 31.0 / 1,290	0.0 / 0 0.4 / 8 0.2 / 9
q. Received prompt written or oral feedback from faculty on your academic performance					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	13.5 / 27 20.5 / 368 16.3 / 681	43.5 / 87 42.8 / 768 40.2 / 1,675	38.5 / 77 33.4 / 600 38.0 / 1,583	4.5 / 9 2.8 / 51 5.2 / 218	0.0 / 0 0.4 / 8 0.2 / 10
r. Worked harder than you thought you could to meet an instructor's standards or expectations					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.5 / 23 14.3 / 257 15.3 / 637	37.0 / 74 36.2 / 649 37.1 / 1,548	46.0 / 92 41.4 / 743 39.8 / 1,659	5.5 / 11 7.7 / 138 7.5 / 311	0.0 / 0 0.4 / 8 0.3 / 12
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	3.0 / 6 4.1 / 74 3.7 / 154	9.5 / 19 12.1 / 217 10.5 / 438	32.5 / 65 37.9 / 680 32.5 / 1,353	55.0 / 110 45.5 / 817 53.1 / 2,214	0.0 / 0 0.4 / 7 0.2 / 8
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.0 / 40 26.8 / 481 22.2 / 927	41.0 / 82 39.3 / 706 38.3 / 1,597	38.0 / 76 30.5 / 548 35.1 / 1,464	1.0 / 2 2.7 / 48 4.0 / 166	0.0 / 0 0.7 / 12 0.3 / 13



Other 26 Institutions

Table 61 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

1. In your experience at your institution during the current school year, about how often have Very Often Often **Sometimes** Never Blank you done each of the following? % / n % / n% / n %/n% / n u. Had serious discussions with students of a different race or ethnicity than your own 18.5 / 37 27.0 / 54 39.5 / 79 0.0 / 0Gustavus Adolphus College 15.0 / 30 Other 14 Small Institutions 28.5 / 511 26.9 / 483 34.0 / 611 10.1 / 181 0.5 / 9Other 26 Institutions 25.9 / 1,079 26.8 / 1,117 34.3 / 1,431 12.7 / 529 0.3 / 11 v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values 29.5 / 59 37.0 / 74 0.0 / 0Gustavus Adolphus College 30.0 / 60 3.5 / 7Other 14 Small Institutions 30.1 / 541 33.5 / 601 31.0 / 557 4.8 / 87 0.5/9

31.9 / 1,328

33.1 / 1,380

6.5 / 270

0.3 / 13

28.2 / 1,176

Table 62 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

2. During the current school year, how much has your coursework emphasized the following mental activities?	Very Much % /n	Quite a Bit % /n	Some % / n	Very Little % / n	Blank % /n
 Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	28.0 / 56 26.4 / 474 31.9 / 1,329	46.5 / 93 35.3 / 634 38.7 / 1,613	22.5 / 45 26.9 / 482 22.8 / 952	3.0 / 6 11.0 / 197 6.3 / 263	0.0 / 0 0.4 / 8 0.2 / 10
 Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components 					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	47.5 / 95 49.9 / 895 45.4 / 1,890	44.0 / 88 38.6 / 692 42.0 / 1,749	7.5 / 15 10.0 / 179 11.4 / 473	1.0 / 2 1.2 / 21 1.1 / 44	0.0 / 0 0.4 / 8 0.3 / 11
 Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships 					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	31.0 / 62 33.9 / 608 30.2 / 1,260	42.5 / 85 44.5 / 798 44.4 / 1,851	24.0 / 48 19.3 / 346 22.8 / 949	2.5 / 5 1.7 / 31 2.2 / 91	0.0 / 0 0.7 / 12 0.4 / 16
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	21.5 / 43 28.9 / 519 26.8 / 1,117	40.0 / 80 41.9 / 752 41.1 / 1,712	33.5 / 67 24.3 / 436 26.9 / 1,120	5.0 / 10 4.2 / 76 4.8 / 202	0.0 / 0 0.7 / 12 0.4 / 16

Table 62 Spring 2007 National Survey of Student Engagement Frequency Report

2. During the current school year, how much has your coursework emphasized the following mental activities?	Very Much %/n	Quite a Bit % / n	Some % / n	Very Little %/n	Blank % / n
e. Applying theories or concepts to practical problems or in new situations					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	42.5 / 85 39.5 / 709 40.8 / 1,702	40.0 / 80 37.5 / 674 37.4 / 1,560	16.0 / 32 19.8 / 355 18.8 / 784	1.5 / 3 2.7 / 49 2.6 / 109	0.0 / 0 0.4 / 8 0.3 / 12

Table 63 **Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College**

3. During the current school year, about how 1 - 4 None

3. During the current school year, about how	None	1 - 4	5 - 10	11 - 20	More than 20	Blank
much reading and writing have you done?	% / n	% / n	% / n	% / n	% / n	% / n
a. Number of assigned textbooks, books, or book- length packs of course readings						
Gustavus Adolphus College	0.0 / 0	1.5 / 3	13.5 / 27	49.5 / 99	35.5 / 71	0.0 / 0
Other 14 Small Institutions	0.3 / 5	6.0 / 108	26.0 / 466	39.4 / 708	27.8 / 499	0.5 / 9
Other 26 Institutions	0.4 / 18	10.3 / 429	32.0 / 1,332	35.7 / 1,489	21.2 / 884	0.4 / 15
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment						
Gustavus Adolphus College	23.0 / 46	57.5 / 115	12.5 / 25	4.0 / 8	3.0 / 6	0.0 / 0
Other 14 Small Institutions	21.6 / 388	58.4 / 1,048	13.5 / 243	3.5 / 63	2.6 / 47	0.3 / 6
Other 26 Institutions	25.1 / 1,047	58.1 / 2,423	11.6 / 485	2.8 / 115	2.0 / 85	0.3 / 12
c. Number of written papers or reports of 20 pages or more						
Gustavus Adolphus College	81.5 / 163	17.5 / 35	0.5 / 1	0.5 / 1	0.0 / 0	0.0 / 0
Other 14 Small Institutions	81.4 / 1,461	16.0 / 287	1.1 / 20	0.5 / 9	0.7 / 12	0.3 / 6
Other 26 Institutions	84.6 / 3,526	12.3 / 512	1.2 / 52	0.9 / 36	0.6 / 27	0.3 / 14
d. Number of written papers or reports between 5 and 19 pages						
Gustavus Adolphus College	3.0 / 6	41.5 / 83	40.5 / 81	12.0 / 24	3.0 / 6	0.0 / 0
Other 14 Small Institutions	3.3 / 59	36.7 / 658	36.5 / 655	18.8 / 337	4.3 / 78	0.4 / 8
Other 26 Institutions	4.5 / 189	44.0 / 1,832	33.8 / 1,409	14.5 / 604	2.9 / 120	0.3 / 13
e. Number of written papers or reports of fewer than 5 pages						
Gustavus Adolphus College	0.0 / 0	6.0 / 12	27.0 / 54	39.0 / 78	28.0 / 56	0.0 / 0
Other 14 Small Institutions	0.4 / 7	16.9 / 304	33.6 / 604	28.8 / 517	19.6 / 352	0.6 / 11
Other 26 Institutions	0.8 / 33	20.7 / 861	34.1 / 1,419	27.4 / 1,140	16.7 / 696	0.4 / 18

Table 64 Spring 2007 National Survey of Student Engagement Frequency Report

4. In a typical week, how many homework	None	1 - 2	3 - 4	5 - 6	More than 6	Blank
problem sets did you complete?	% / n	% / n	% / n	% / n	% / n	% / n
a. Number of problem sets that take you more than an hour to complete						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.5 / 29 20.5 / 368 16.5 / 686	43.0 / 86 35.3 / 633 40.0 / 1,665	27.5 / 55 27.9 / 501 28.5 / 1,187	7.0 / 14 9.2 / 166 8.0 / 335	7.5 / 15 5.3 / 96 6.0 / 252	0.5 / 1 1.7 / 31 1.0 / 42
b. Number of problem sets that take you less than an hour to complete						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.0 / 40 24.0 / 430 18.9 / 788	33.0 / 66 32.9 / 590 36.0 / 1,499	28.0 / 56 22.3 / 401 25.1 / 1,045	9.0 / 18 10.9 / 195 11.0 / 457	9.5 / 19 7.9 / 142 7.9 / 328	0.5 / 1 2.1 / 37 1.2 / 50

5. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	Very Little 1 % /n	2 % / n	3 % / n	4 % / n	5 % /n	6 % / n	Very Much 7 %/n	Blank %/n
Gustavus Adolphus College	0.0 / 0	1.0 / 2	0.5 / 1	6.0 / 12	30.0 / 60	41.0 / 82	21.0 / 42	0.5 / 1
Other 14 Small Institutions	1.2 / 22	1.1 / 20	2.6 / 46	7.7 / 138	29.5 / 530	38.5 / 691	18.4 / 330	1.0 / 18
Other 26 Institutions	0.6 / 27	0.9 / 38	2.3 / 97	8.2 / 342	30.1 / 1,255	37.9 / 1,579	19.1 / 797	0.8 / 32

Table 65
Spring 2007 National Survey of Student Engagement
Frequency Report
Gustavus Adolphus College

6. During the current school year, about how Very Often Often **Sometimes** Never Blank often have you done each of the following? %/n% / n % / n% / n % / n a. Attended an art exhibit, play, dance, music, theater, or other performance Gustavus Adolphus College 20.0 / 40 23.0 / 46 50.0 / 100 7.0 / 140.0 / 0Other 14 Small Institutions 19.9 / 357 27.7 / 498 43.6 / 782 8.4 / 150 0.4 / 8Other 26 Institutions 13.6 / 568 23.0 / 958 50.1 / 2,086 13.0 / 540 0.4 / 15b. Exercised or participated in physical fitness activities 50.5 / 101 20.5 / 41 23.5 / 47 0.0 / 0Gustavus Adolphus College 5.5 / 11Other 14 Small Institutions 45.6 / 818 22.4 / 402 26.2 / 470 5.3 / 96 0.5/9Other 26 Institutions 42.4 / 1,766 25.1 / 1.047 26.3 / 1.095 5.9 / 244 0.4 / 15c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) Gustavus Adolphus College 18.0 / 3619.5 / 39 38.0 / 76 24.5 / 49 0.0 / 0Other 14 Small Institutions 16.9 / 304 32.5 / 583 13.0 / 233 37.2 / 667 0.4 / 8Other 26 Institutions 16.3 / 680 15.2 / 632 31.3 / 1,306 36.8 / 1,532 0.4 / 17d. Examined the strengths and weaknesses of your own views on a topic or issue Gustavus Adolphus College 18.0 / 36 31.5 / 63 45.5 / 91 5.0 / 10 0.0 / 0Other 14 Small Institutions 20.6 / 370 36.0 / 647 36.7 / 659 6.2 / 1120.4 / 7Other 26 Institutions 16.8 / 700 35.1 / 1,462 40.1 / 1,673 7.7 / 3190.3 / 13e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective Gustavus Adolphus College 42.5 / 85 35.0 / 70 0.0 / 019.5 / 39 3.0 / 6Other 14 Small Institutions 39.2 / 704 34.8 / 625 3.6 / 65 0.4 / 821.9 / 393 Other 26 Institutions 19.2 / 801 39.4 / 1,642 36.6 / 1,527 4.4 / 184 0.3 / 13



Table 65 Spring 2007 National Survey of Student Engagement Frequency Report

6. During the current school year, about how often have you done each of the following?	Very Often % /n	Often % / n	Sometimes % / n	Never % / n	Blank % / n
f. Learned something that changed the way you understand an issue or concept					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	24.5 / 49 28.0 / 503 23.7 / 988	47.5 / 95 41.3 / 741 42.9 / 1,789	25.0 / 50 28.7 / 516 31.1 / 1,296	3.0 / 6 1.6 / 28 2.0 / 82	0.0 / 0 0.4 / 7 0.3 / 12

Table 66 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

7. Which of the following have you done or do you plan to do before you graduate from your institution?	Done % /n	Plan to do	Do not plan to do	Have not decided % / n	Blank % /n
a. Practicum, internship, field experience, co-op experience, or clinical assignment					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	10.0 / 20 6.4 / 114 5.8 / 241	83.5 / 167 83.8 / 1,505 85.2 / 3,549	0.5 / 1 2.0 / 36 2.4 / 100	6.0 / 12 7.4 / 132 6.3 / 263	0.0 / 0 0.4 / 8 0.3 / 14
b. Community service or volunteer work					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	52.0 / 104 56.3 / 1,010 52.4 / 2,184	41.0 / 82 33.5 / 602 37.1 / 1,546	3.0 / 6 2.9 / 52 3.2 / 133	4.0 / 8 6.9 / 124 7.0 / 290	0.0 / 0 0.4 / 7 0.3 / 14
c. Participate in a learning community or some other formal program where groups of students take two or more classes together					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.0 / 28 11.1 / 199 16.2 / 674	19.0 / 38 19.6 / 351 22.4 / 933	35.5 / 71 29.5 / 529 29.3 / 1,219	31.0 / 62 39.1 / 701 31.7 / 1,319	0.5 / 1 0.8 / 15 0.5 / 22
d. Work on a research project with a faculty member outside of course or program requirements					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.0 / 4 4.5 / 81 5.3 / 219	30.5 / 61 39.0 / 700 37.4 / 1,559	23.0 / 46 18.9 / 340 21.6 / 901	44.5 / 89 37.0 / 665 35.3 / 1,470	0.0 / 0 0.5 / 9 0.4 / 18
e. Foreign language coursework					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	50.0 / 100 42.1 / 755 38.8 / 1,616	34.0 / 68 30.6 / 550 30.9 / 1,289	10.5 / 21 16.3 / 293 18.3 / 764	5.5 / 11 10.5 / 189 11.6 / 483	0.0 / 0 0.4 / 8 0.4 / 15
f. Study abroad					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.0 / 2 1.8 / 32 1.8 / 76	76.5 / 153 65.7 / 1,180 58.6 / 2,440	7.5 / 15 11.5 / 207 15.8 / 660	14.5 / 29 20.4 / 367 23.1 / 964	0.5 / 1 0.5 / 9 0.6 / 27

Comparisons are based on the 27 institutions in the first two rounds of the Wabash National Study. Wabash College is counted twice-Wabash 2006 and Wabash 2007.



Table 66 Spring 2007 National Survey of Student Engagement Frequency Report

7. Which of the following have you done or do you plan to do before you graduate from your institution?	Done % / n	Plan to do %/n	Do not plan to do % / n	Have not decided % /n	Blank %/n
g. Independent study or self-designed major					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	1.0 / 2 2.7 / 49 2.4 / 99	13.0 / 26 29.4 / 527 21.7 / 906	46.5 / 93 32.0 / 575 42.1 / 1,754	39.5 / 79 35.5 / 637 33.4 / 1,392	0.0 / 0 0.4 / 7 0.4 / 16
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	0.5 / 1 1.1 / 19 1.1 / 44	65.5 / 131 72.3 / 1,298 57.7 / 2,406	2.0 / 4 4.6 / 83 9.6 / 400	32.0 / 64 21.6 / 388 31.2 / 1,302	0.0 / 0 0.4 / 7 0.4 / 15

Table 67 Spring 2007 National Survey of Student Engagement Frequency Report

8. Mark the box that best represents the quality	Unfriendly, Unsupportive, Sense of alienation						Friendly, Supportive, Sense of belonging	
of your relationships with people at your	1	2	3	4	5	6	7	Blank
institution.	% / n	% / n	% / n	% / n	% / n	% / n	% / n	% / n
a. Relationships with other students								
Gustavus Adolphus College	0.0 / 0	1.0 / 2	2.0 / 4	7.5 / 15	13.5 / 27	41.0 / 82	35.0 / 70	0.0 / 0
Other 14 Small Institutions	0.6 / 10	1.6 / 28	3.2 / 58	7.7 / 138	18.6 / 334	35.0 / 629	32.8 / 589	0.5 / 9
Other 26 Institutions	0.5 / 19	1.1 / 44	3.0 / 127	7.8 / 325	19.6 / 817	33.4 / 1,391	34.3 / 1,429	0.4 / 15
	Unavailable, Unhelpful, Unsympathetic						Available, Helpful, Sympathetic	
	1	2	3	4	5	6	7	Blank
	% / n	% / n	% / n	% / n	% / n	% / n	% / n	% / n
b. Relationships with faculty members								
Gustavus Adolphus College	0.0 / 0	1.5 / 3	1.5 / 3	8.0 / 16	29.0 / 58	40.5 / 81	19.5 / 39	0.0 / 0
Other 14 Small Institutions	0.1 / 2	0.9 / 17	2.1 / 37	9.9 / 177	22.7 / 407	38.6 / 692	25.4 / 456	0.4 / 7
Other 26 Institutions	0.3 / 12	1.1 / 47	4.1 / 172	14.6 / 607	27.7 / 1,155	32.7 / 1,364	19.2 / 798	0.3 / 12
	Unhelpful, Inconsiderate, Rigid						Helpful, Considerate, Flexible	
	1	2	3	4	5	6	7	Blank
	% / n	% / n	% / n	% / n	% / n	% / n	% / n	% / n
c. Relationships with administrative personnel and offices								
Gustavus Adolphus College	2.0 / 4	4.0 / 8	9.0 / 18	21.0 / 42	26.5 / 53	27.5 / 55	9.5 / 19	0.5 / 1
Other 14 Small Institutions	1.2 / 22	3.7 / 67	9.2 / 165	20.3 / 365	28.5 / 512	22.7 / 408	13.5 / 243	0.7 / 13
Other 26 Institutions	1.9 / 78	4.7 / 196	10.5 / 439	22.5 / 939	28.2 / 1,176	19.9 / 831	11.6 / 484	0.6 / 24

	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions
	% /n	% / n	% /n
9. About how many hours do you spend in a typical 7-day week doing each of the following?			
a. Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities)			
0 hours	0.0 / 0	0.6 / 10	0.3 / 14
1 - 5 hours	3.5 / 7	7.7 / 139	10.1 / 421
6 - 10 hours	12.0 / 24	20.6 / 370	22.2 / 926
11 - 15 hours	19.5 / 39	22.6 / 405	22.0 / 915
16 - 20 hours	21.5 / 43	20.2 / 362	18.6 / 774
21 - 25 hours	24.5 / 49	14.4 / 259	13.4 / 560
26 - 30 hours	9.5 / 19	7.6 / 137	7.2 / 298
More than 30 hours	9.5 / 19	5.7 / 103	5.8 / 241
Blank	0.0 / 0	0.6 / 10	0.4 / 18
b. Working for pay on campus			
0 hours	24.0 / 48	53.4 / 958	68.0 / 2,832
1 - 5 hours	24.0 / 48	13.2 / 237	8.7 / 361
6 - 10 hours	46.0 / 92	20.6 / 369	13.8 / 575
11 - 15 hours	4.0 / 8	8.4 / 151	6.1 / 256
16 - 20 hours	0.5 / 1	2.8 / 51	2.1 / 89
21 - 25 hours	0.0 / 0	0.6 / 11	0.6 / 24
26 - 30 hours	0.5 / 1	0.2 / 4	0.1 / 6
More than 30 hours	1.0 / 2	0.3 / 5	0.2 / 9
Blank	0.0 / 0	0.5 / 9	0.4 / 15



	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions
	% / n	% / n	% /n
c. Working for pay off campus			
0 hours	89.0 / 178	85.5 / 1,535	81.8 / 3,410
1 - 5 hours	4.0 / 8	4.9 / 88	4.5 / 186
6 - 10 hours	4.5 / 9	3.6 / 65	3.6 / 150
11 - 15 hours	1.5 / 3	2.6 / 46	3.3 / 136
16 - 20 hours	0.5 / 1	1.7 / 31	3.1 / 129
21 - 25 hours	0.0 / 0	0.7 / 12	1.3 / 56
26 - 30 hours	0.5 / 1	0.3 / 5	1.0 / 43
More than 30 hours	0.0 / 0	0.3 / 5	1.0 / 43
Blank	0.0 / 0	0.4 / 8	0.3 / 14
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)			
0 hours	16.0 / 32	18.0 / 323	24.5 / 1,022
1 - 5 hours	36.0 / 72	38.0 / 682	38.0 / 1,585
6 - 10 hours	26.0 / 52	18.2 / 326	17.7 / 737
11 - 15 hours	10.5 / 21	10.8 / 193	8.3 / 347
16 - 20 hours	8.0 / 16	6.9 / 124	5.3 / 219
21 - 25 hours	2.0 / 4	3.5 / 62	2.8 / 116
26 - 30 hours	0.0 / 0	1.7 / 30	1.3 / 56
More than 30 hours	1.5 / 3	2.7 / 49	1.7 / 69
Blank	0.0 / 0	0.3 / 6	0.4 / 16

	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions
	% / n	% / n	% / n
e. Relaxing and socializing (watching TV, partying, etc.)			
0 hours	1.0 / 2	0.6 / 10	0.4 / 18
1 - 5 hours	15.0 / 30	16.7 / 300	15.7 / 656
6 - 10 hours	31.5 / 63	28.5 / 511	28.3 / 1,179
11 - 15 hours	24.0 / 48	20.4 / 367	21.8 / 909
16 - 20 hours	16.0 / 32	15.2 / 272	15.2 / 632
21 - 25 hours	6.5 / 13	7.5 / 135	7.7 / 320
26 - 30 hours	3.0 / 6	3.6 / 64	3.9 / 162
More than 30 hours	3.0 / 6	7.1 / 128	6.6 / 275
Blank	0.0 / 0	0.4 / 8	0.4 / 16
f. Providing care for dependents living with you (parents, children, spouse, etc.)			
0 hours	98.5 / 197	92.8 / 1,665	89.8 / 3,743
1 - 5 hours	1.0 / 2	4.2 / 76	6.0 / 248
6 - 10 hours	0.5 / 1	1.2 / 22	1.6 / 68
11 - 15 hours	0.0 / 0	0.6 / 11	0.9 / 37
16 - 20 hours	0.0 / 0	0.1 / 1	0.3 / 14
21 - 25 hours	0.0 / 0	0.1 / 1	0.1 / 6
26 - 30 hours	0.0 / 0	0.1 / 1	0.0 / 1
More than 30 hours	0.0 / 0	0.2 / 3	0.7 / 28
Blank	0.0 / 0	0.8 / 15	0.5 / 22

	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions	
	% / n	% / n	% /n	
g. Commuting to class (driving, walking, etc.)				
0 hours	14.5 / 29	28.5 / 511	19.6 / 817	
1 - 5 hours	79.0 / 158	66.1 / 1,187	68.1 / 2,836	
6 - 10 hours	5.5 / 11	3.4 / 61	7.8 / 327	
11 - 15 hours	1.0 / 2	0.7 / 12	2.0 / 85	
16 - 20 hours	0.0 / 0	0.3 / 5	0.8 / 32	
21 - 25 hours	0.0 / 0	0.2 / 4	0.6 / 23	
26 - 30 hours	0.0 / 0	0.3 / 5	0.4 / 15	
More than 30 hours	0.0 / 0	0.1 / 1	0.4 / 17	
Blank	0.0 / 0	0.5 / 9	0.4 / 15	

Table 69 Spring 2007 National Survey of Student Engagement Frequency Report Gustavus Adolphus College

10. To what extent does your institution emphasize Very Much **Ouite a Bit** Some Very Little Blank each of the following? % / n% / n % / n % / n % / n a. Spending significant amounts of time studying and on academic work Gustavus Adolphus College 45.5 / 91 45.5 / 91 9.0 / 18 0.0 / 00.0 / 0Other 14 Small Institutions 43.6 / 782 42.8 / 769 11.4 / 204 1.6 / 280.7 / 12Other 26 Institutions 42.5 / 1,769 43.6 / 1,818 11.9 / 495 1.3 / 55 0.7 / 30b. Providing the support you need to help you succeed academically 45.5 / 91 44.5 / 89 10.0 / 20 0.0 / 00.0 / 0Gustavus Adolphus College Other 14 Small Institutions 46.6 / 836 41.0 / 736 10.4 / 186 1.4 / 250.7 / 12Other 26 Institutions 39.5 / 1.645 44.7 / 1.861 13.5 / 561 1.7 / 700.7 / 30c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds Gustavus Adolphus College 26.5 / 53 37.0 / 74 28.5 / 57 7.5 / 150.5 / 1Other 14 Small Institutions 25.0 / 449 32.3 / 579 31.8 / 570 0.8 / 14 10.2 / 183 Other 26 Institutions 24.5 / 1.022 32.4 / 1.351 31.7 / 1.323 10.7 / 444 0.6 / 27d. Helping you cope with your non-academic responsibilities (work, family, etc.) Gustavus Adolphus College 9.0 / 1841.0 / 82 40.5 / 81 9.5 / 190.0 / 0Other 14 Small Institutions 9.8 / 176 24.3 / 436 47.4 / 850 1.0 / 1817.5 / 315 Other 26 Institutions 9.5 / 395 24.5 / 1,020 44.8 / 1,867 20.3 / 847 0.9 / 38e. Providing the support you need to thrive socially 40.0 / 80 37.0 / 74 0.0 / 0Gustavus Adolphus College 15.0 / 308.0 / 16 Other 14 Small Institutions 12.3 / 221 32.2 / 578 40.3 / 724 14.2 / 254 1.0 / 18Other 26 Institutions 14.9 / 620 1.0 / 40 12.4 / 516 32.7 / 1,363 39.1 / 1,628



Table 69 Spring 2007 National Survey of Student Engagement Frequency Report

10. To what extent does your institution emphasize	Very Much	Quite a Bit	Some	Very Little	Blank
each of the following?	% / n	% / n	% / n	% / n	% / n
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	41.0 / 82 37.6 / 675 33.6 / 1,402	47.0 / 94 44.5 / 798 43.4 / 1,809	10.5 / 21 15.5 / 279 19.2 / 799	1.5 / 3 1.6 / 29 3.1 / 130	0.0 / 0 0.8 / 14 0.6 / 27
g. Using computers in academic work					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	49.0 / 98 47.2 / 848 48.6 / 2,025	35.5 / 71 37.6 / 675 36.1 / 1,504	14.5 / 29 13.1 / 236 12.9 / 536	1.0 / 2 1.3 / 23 1.8 / 73	0.0 / 0 0.7 / 13 0.7 / 29

Table 70
Spring 2007 National Survey of Student Engagement
Frequency Report
Gustavus Adolphus College

11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the	Very Much	Quite a Bit	Some	Very Little	Blank
following areas?	% / n	% / n	% / n	% / n	% / n
a. Acquiring a broad general education					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	53.0 / 106 47.3 / 849 42.5 / 1,771	38.0 / 76 40.2 / 722 44.3 / 1,844	8.5 / 17 10.8 / 194 11.7 / 488	0.5 / 1 1.0 / 18 1.0 / 42	0.0 / 0 0.7 / 12 0.5 / 22
b. Acquiring job or work-related knowledge and skills	·				
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	23.0 / 46 19.6 / 351 20.6 / 859	40.5 / 81 36.6 / 657 37.2 / 1,551	29.0 / 58 33.0 / 592 32.4 / 1,352	7.5 / 15 10.1 / 181 9.1 / 381	0.0 / 0 0.8 / 14 0.6 / 24
c. Writing clearly and effectively					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	25.5 / 51 41.9 / 753 35.3 / 1,469	44.0 / 88 38.7 / 695 41.9 / 1,748	27.0 / 54 15.9 / 286 19.1 / 795	3.5 / 7 2.7 / 48 3.2 / 132	0.0 / 0 0.7 / 13 0.6 / 23
d. Speaking clearly and effectively					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.5 / 25 29.0 / 521 25.7 / 1,073	38.5 / 77 35.6 / 639 37.2 / 1,550	41.0 / 82 27.2 / 488 28.5 / 1,188	8.0 / 16 7.5 / 134 8.0 / 333	0.0 / 0 0.7 / 13 0.6 / 23
e. Thinking critically and analytically					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	48.5 / 97 55.4 / 995 47.5 / 1,979	43.0 / 86 34.4 / 617 40.0 / 1,668	7.0 / 14 8.5 / 152 10.7 / 446	1.0 / 2 1.1 / 19 1.2 / 48	0.5 / 1 0.7 / 12 0.6 / 26
f. Analyzing quantitative problems					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	25.0 / 50 25.8 / 463 26.1 / 1,087	38.5 / 77 35.1 / 630 39.7 / 1,654	30.5 / 61 28.5 / 512 26.7 / 1,112	5.5 / 11 9.5 / 171 6.7 / 281	0.5 / 1 1.1 / 19 0.8 / 33



Table 70
Spring 2007 National Survey of Student Engagement
Frequency Report
Gustavus Adolphus College

11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the	Very Much	Quite a Bit	Some	Very Little	Blank
following areas?	% / n	% / n	% / n	% / n	% / n
g. Using computing and information technology					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	21.0 / 42 24.5 / 440 27.3 / 1,139	41.0 / 82 35.9 / 645 37.4 / 1,557	27.5 / 55 29.4 / 527 26.9 / 1,119	9.5 / 19 9.5 / 170 7.9 / 329	1.0 / 2 0.7 / 13 0.6 / 23
h. Working effectively with others					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	29.0 / 58 29.1 / 523 30.1 / 1,253	46.0 / 92 39.7 / 712 40.8 / 1,699	21.0 / 42 26.3 / 472 24.6 / 1,026	3.5 / 7 4.1 / 74 3.9 / 164	0.5 / 1 0.8 / 14 0.6 / 25
i. Voting in local, state, or national elections					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.5 / 31 8.9 / 159 11.8 / 490	29.0 / 58 19.2 / 345 18.8 / 783	37.5 / 75 35.7 / 641 33.7 / 1,404	17.5 / 35 35.2 / 632 35.0 / 1,459	0.5 / 1 1.0 / 18 0.7 / 31
j. Learning effectively on your own					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	28.5 / 57 34.0 / 610 32.6 / 1,357	52.0 / 104 42.8 / 768 43.1 / 1,795	17.5 / 35 19.8 / 355 20.6 / 859	1.5 / 3 2.5 / 44 3.0 / 126	0.5 / 1 1.0 / 18 0.7 / 30
k. Understanding yourself					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	29.0 / 58 31.0 / 557 29.8 / 1,242	41.5 / 83 35.0 / 629 34.8 / 1,450	24.5 / 49 25.8 / 464 26.4 / 1,100	5.0 / 10 7.3 / 131 8.3 / 344	0.0 / 0 0.8 / 14 0.7 / 31
 Understanding people of other racial and ethnic backgrounds 					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	16.5 / 33 21.9 / 393 21.6 / 901	33.5 / 67 32.8 / 588 32.2 / 1,341	39.5 / 79 33.5 / 601 34.1 / 1,422	10.5 / 21 11.0 / 197 11.4 / 475	0.0 / 0 0.9 / 16 0.7 / 28



11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the	Very Much	Quite a Bit	Some	Very Little	Blank
following areas?	% / n	% / n	% / n	% / n	% / n
m. Solving complex real-world problems					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.0 / 34 18.8 / 337 18.9 / 788	39.0 / 78 36.7 / 658 36.3 / 1,512	37.5 / 75 34.9 / 627 35.6 / 1,485	6.0 / 12 8.6 / 155 8.4 / 351	0.5 / 1 1.0 / 18 0.7 / 31
n. Developing a personal code of values and ethics					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	27.0 / 54 26.5 / 476 24.6 / 1,026	38.0 / 76 36.3 / 651 36.2 / 1,507	31.0 / 62 27.1 / 486 28.1 / 1,171	4.0 / 8 9.4 / 168 10.5 / 438	0.0 / 0 0.8 / 14 0.6 / 25
o. Contributing to the welfare of your community					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.0 / 38 18.1 / 324 17.0 / 707	38.5 / 77 35.5 / 637 33.5 / 1,395	35.0 / 70 34.0 / 611 34.7 / 1,447	7.0 / 14 11.5 / 207 14.2 / 590	0.5 / 1 0.9 / 16 0.7 / 28
p. Developing a deepened sense of spirituality					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	15.5 / 31 12.1 / 218 13.5 / 562	22.5 / 45 16.9 / 304 17.8 / 742	45.0 / 90 28.4 / 510 28.6 / 1,190	17.0 / 34 41.7 / 748 39.5 / 1,647	0.0 / 0 0.8 / 15 0.6 / 26

Table 71
Spring 2007 National Survey of Student Engagement
Frequency Report
Gustavus Adolphus College

	Gu	stavus Adolphus Conege			
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Excellent % /n	Good % /n	Fair % / n	Poor % / n	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	41.5 / 83 37.6 / 675 33.3 / 1,386	46.5 / 93 43.2 / 776 44.9 / 1,872	10.5 / 21 15.7 / 281 17.5 / 731	1.5 / 3 3.0 / 53 3.9 / 161	0.0 / 0 0.6 / 10 0.4 / 17
13. How would you evaluate your entire educational experience at this institution?	Excellent % /n	Good % / n	Fair % / n	Poor % /n	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	54.5 / 109 48.0 / 861 43.3 / 1,803	40.5 / 81 44.3 / 795 47.2 / 1,966	4.0 / 8 5.8 / 105 7.9 / 330	0.5 / 1 1.4 / 25 1.3 / 54	0.5 / 1 0.5 / 9 0.3 / 14
14. If you could start over again, would you go to the same institution you are now attending?	Definitely yes % /n	Probably yes %/n	Probably no % / n	Definitely no % / n	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	59.5 / 119 47.4 / 850 46.7 / 1,945	27.5 / 55 36.7 / 659 37.5 / 1,561	10.5 / 21 10.7 / 192 11.2 / 466	2.5 / 5 4.7 / 84 4.3 / 180	0.0 / 0 0.6 / 10 0.4 / 15
23. Are you a member of a social fraternity or sorority?	Yes % /n	No % / n		Blank % / n	
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	2.0 / 4 17.6 / 316 14.1 / 589	98.0 / 196 81.2 / 1,45 83.9 / 3,49	7	0.0 / 0 1.2 / 22 1.9 / 80	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	Yes % / n	No % / n		Blank % / n	
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	23.5 / 47 26.5 / 475 14.8 / 616	76.5 / 153 71.9 / 1,29 83.0 / 3,45	1	0.0 / 0 1.6 / 29 2.2 / 92	

	Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions
	% / n	% / n	% / n
25. What have most of your grades been up to now at this institution?			
A	20.0 / 40	17.3 / 310	20.0 / 832
A-	17.5 / 35	23.5 / 421	21.6 / 902
B+	22.5 / 45	21.8 / 392	20.6 / 859
В	24.5 / 49	17.7 / 318	18.5 / 769
B-	6.5 / 13	6.8 / 122	6.9 / 287
C+	4.0 / 8	3.3 / 59	3.5 / 147
C	1.0 / 2	2.2 / 40	2.6 / 108
C- or Lower	0.0 / 0	1.3 / 24	1.0 / 43
Blank	4.0 / 8	6.1 / 109	5.3 / 220

Table 73 Spring 2007 National Survey of Student Engagement Frequency Report

		Gustavus Adolphus College	Other 14 Small Institutions	Other 26 Institutions
		% / n	% / n	% /n
	Which of the following best describes where you are living now while attending college?			
	Dormitory or other campus housing (not fraternity/sorority house)	99.5 / 199	86.5 / 1,553	85.0 / 3,540
	Residence (house, apartment, etc.) within walking distance of the institution	0.5 / 1	1.1 / 20	2.6 / 109
	Residence (house, apartment, etc.) within driving distance of the institution	0.0 / 0	2.3 / 41	6.4 / 268
]	Fraternity or sorority house	0.0 / 0	8.6 / 155	3.9 / 163
]	Blank	0.0 / 0	1.4 / 26	2.1 / 87

Table 74
Fall 2006 Student Survey - Frequency Report
Section I

I. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
A. Becoming accomplished in one of the performing arts (acting, dancing, singing, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	11.4 / 28 10.7 / 363 9.4 / 718	12.2 / 30 14.5 / 490 13.2 / 1,006	28.9 / 71 27.8 / 942 28.3 / 2,148	47.6 / 117 46.9 / 1,590 48.9 / 3,718	0.0 / 0 0.1 / 4 0.2 / 13
B. Obtaining recognition from my colleagues for contributions to my field of expertise					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.1 / 47 18.9 / 640 21.1 / 1,603	41.5 / 102 44.6 / 1,511 44.9 / 3,415	35.4 / 87 31.5 / 1,069 29.2 / 2,220	4.1 / 10 4.8 / 162 4.5 / 339	0.0 / 0 0.2 / 7 0.3 / 26
C. Influencing the political structure					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.3 / 18 8.1 / 275 7.2 / 544	14.6 / 36 19.6 / 664 19.1 / 1,452	43.1 / 106 44.6 / 1,510 45.3 / 3,443	35.0 / 86 27.6 / 934 28.1 / 2,139	0.0 / 0 0.2 / 6 0.3 / 25
D. Influencing social values					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.2 / 30 18.1 / 613 17.7 / 1,346	39.0 / 96 40.2 / 1,364 41.7 / 3,170	41.1 / 101 34.1 / 1,156 33.3 / 2,535	7.7 / 19 7.3 / 248 7.0 / 529	0.0 / 0 0.2 / 8 0.3 / 23
E. Raising a family					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	54.9 / 135 50.8 / 1,723 58.1 / 4,415	29.7 / 73 26.3 / 891 24.2 / 1,840	10.6 / 26 14.8 / 501 11.7 / 892	4.9 / 12 7.8 / 264 5.7 / 435	0.0 / 0 0.3 / 10 0.3 / 21
F. Having administrative responsibility for the work of others					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.3 / 18 7.8 / 265 10.5 / 802	32.1 / 79 27.4 / 930 31.3 / 2,378	41.5 / 102 38.7 / 1,311 38.6 / 2,938	19.1 / 47 25.6 / 866 18.8 / 1,429	0.0 / 0 0.5 / 17 0.7 / 56



Table 74
Fall 2006 Student Survey - Frequency Report
Section I

I. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
G. Helping others who are in difficulty					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	33.3 / 82 38.2 / 1,293 38.6 / 2,932	45.9 / 113 42.8 / 1,451 43.3 / 3,289	20.3 / 50 17.1 / 581 16.3 / 1,241	0.4 / 1 1.7 / 58 1.5 / 115	0.0 / 0 0.2 / 6 0.3 / 26
H. Making a theoretical contribution to science					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	8.9 / 22 6.1 / 206 5.8 / 442	11.8 / 29 14.0 / 474 14.5 / 1,102	29.3 / 72 27.6 / 935 30.8 / 2,339	50.0 / 123 52.1 / 1,765 48.6 / 3,694	0.0 / 0 0.3 / 9 0.3 / 26
I. Writing original works (poems, novels, short stories, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	5.7 / 14 14.7 / 498 11.3 / 858	11.4 / 28 15.8 / 536 14.3 / 1,088	27.2 / 67 27.5 / 932 28.4 / 2,156	55.3 / 136 41.8 / 1,415 45.8 / 3,479	0.4 / 1 0.2 / 8 0.3 / 22
J. Creating artistic work (painting, sculpture, film, etc.)					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	7.7 / 19 12.6 / 428 10.7 / 817	13.4 / 33 16.1 / 545 14.5 / 1,105	26.8 / 66 27.8 / 943 27.0 / 2,052	52.0 / 128 43.2 / 1,465 47.4 / 3,607	0.0 / 0 0.2 / 8 0.3 / 22
K. Becoming successful in a business of my own					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.6 / 36 17.5 / 593 26.3 / 1,996	24.0 / 59 24.7 / 838 25.5 / 1,937	30.1 / 74 31.5 / 1,066 27.3 / 2,077	31.3 / 77 26.0 / 882 20.6 / 1,565	0.0 / 0 0.3 / 10 0.4 / 28
L. Becoming involved in activities that preserve and enrich the environment					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.1 / 47 19.7 / 669 17.7 / 1,343	28.9 / 71 31.8 / 1,078 31.5 / 2,394	39.0 / 96 37.7 / 1,276 39.6 / 3,008	12.6 / 31 10.7 / 361 11.0 / 840	0.4 / 1 0.1 / 5 0.2 / 18



Table 74
Fall 2006 Student Survey - Frequency Report
Section I

I. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
M. Developing a meaningful philosophy of life					
Gustavus Adolphus College	32.9 / 81	39.4 / 97	19.5 / 48	8.1 / 20	0.0 / 0
Other 14 Small Institutions	41.9 / 1,419	30.7 / 1,041	21.2 / 720	6.0 / 202	0.2 / 7
Other 26 Institutions	38.2 / 2,906	31.4 / 2,389	23.1 / 1,755	7.0 / 533	0.3 / 20
N. Volunteering in my community					
Gustavus Adolphus College	26.8 / 66	41.5 / 102	29.3 / 72	2.4 / 6	0.0 / 0
Other 14 Small Institutions	23.0 / 781	38.7 / 1,312	32.9 / 1,114	5.2 / 177	0.1 / 5
Other 26 Institutions	23.1 / 1,753	39.4 / 2,993	32.5 / 2,472	4.8 / 367	0.2 / 18
O. Helping to promote racial understanding					
Gustavus Adolphus College	15.0 / 37	32.1 / 79	40.7 / 100	12.2 / 30	0.0 / 0
Other 14 Small Institutions	17.6 / 597	34.2 / 1,159	38.2 / 1,293	9.8 / 332	0.2 / 8
Other 26 Institutions	20.0 / 1,518	34.4 / 2,619	35.8 / 2,723	9.5 / 722	0.3 / 21
P. Keeping up to date with political affairs					
Gustavus Adolphus College	14.6 / 36	30.5 / 75	39.4 / 97	15.4 / 38	0.0 / 0
Other 14 Small Institutions	18.8 / 636	32.4 / 1,099	35.9 / 1,218	12.7 / 430	0.2 / 6
Other 26 Institutions	15.7 / 1,195	32.1 / 2,438	38.6 / 2,932	13.4 / 1,022	0.2 / 16
Q. Becoming a community leader					
Gustavus Adolphus College	10.6 / 26	30.5 / 75	40.2 / 99	18.7 / 46	0.0 / 0
Other 14 Small Institutions	12.7 / 431	28.8 / 977	40.0 / 1,356	18.1 / 614	0.3 / 11
Other 26 Institutions	12.9 / 982	29.0 / 2,202	39.7 / 3,019	18.1 / 1,377	0.3 / 23
R. Integrating spirituality into my life					
Gustavus Adolphus College	34.1 / 84	29.7 / 73	25.6 / 63	10.6 / 26	0.0 / 0
Other 14 Small Institutions	28.7 / 971	22.1 / 750	27.0 / 916	21.9 / 742	0.3 / 10
Other 26 Institutions	32.8 / 2,494	23.8 / 1,812	25.5 / 1,936	17.6 / 1,335	0.3 / 26



Table 74
Fall 2006 Student Survey - Frequency Report
Section I

I. How important to you personally is each of the	Essential	Very Important	Somewhat Important	Not Important	Blank
following?	% / n	% / n	% / n	% / n	% / n
S. Improving my understanding of other countries and cultures					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	23.6 / 58 29.4 / 998 25.2 / 1,914	35.8 / 88 37.9 / 1,285 38.2 / 2,901	35.4 / 87 27.2 / 921 30.6 / 2,327	5.3 / 13 5.2 / 176 5.8 / 441	0.0 / 0 0.3 / 9 0.3 / 20
T. Working to find a cure for a disease or illness					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	9.3 / 23 10.2 / 344 13.3 / 1,012	19.9 / 49 17.7 / 599 21.0 / 1,597	35.0 / 86 35.1 / 1,191 33.9 / 2,581	35.4 / 87 36.7 / 1,243 31.4 / 2,385	0.4 / 1 0.4 / 12 0.4 / 28
U. Making a lot of money					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	19.1 / 47 18.2 / 616 28.0 / 2,132	32.1 / 79 28.1 / 951 29.6 / 2,251	35.0 / 86 34.8 / 1,180 29.3 / 2,229	13.8 / 34 18.7 / 634 12.8 / 970	0.0 / 0 0.2 / 8 0.3 / 21
V. Working in a prestigious occupation					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	13.8 / 34 16.6 / 564 22.9 / 1,743	36.2 / 89 29.3 / 993 32.1 / 2,437	31.3 / 77 30.2 / 1,022 28.1 / 2,139	18.7 / 46 23.4 / 794 16.5 / 1,252	0.0 / 0 0.5 / 16 0.4 / 32
W. Becoming passionate about or committed to my occupation					
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	63.0 / 155 74.6 / 2,529 73.0 / 5,552	30.1 / 74 21.5 / 730 22.4 / 1,700	6.9 / 17 3.0 / 103 3.6 / 276	0.0 / 0 0.5 / 18 0.7 / 54	0.0 / 0 0.3 / 9 0.3 / 21

Table 75
Fall 2006 Student Survey - Frequency Report
Section II

II. Level of agreement with each of the following	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
statements	% / n	% / n	% / n	% / n	% / n	% / n
A. I enjoy having discussions with people whose ideas and values are different from my own.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	24.4 / 60 32.9 / 1,115 28.8 / 2,192	47.6 / 117 46.9 / 1,590 47.4 / 3,602	22.0 / 54 16.6 / 563 19.8 / 1,506	4.9 / 12 2.5 / 84 2.7 / 209	0.8 / 2 0.6 / 22 0.8 / 59	0.4 / 1 0.4 / 15 0.5 / 35
B. The real value of a college education lies in being introduced to different values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	20.7 / 51 20.9 / 707 19.3 / 1,464	47.2 / 116 47.9 / 1,622 47.7 / 3,628	24.4 / 60 24.3 / 822 25.7 / 1,955	4.9 / 12 5.6 / 190 5.8 / 439	2.4 / 6 0.9 / 31 1.0 / 75	0.4 / 1 0.5 / 17 0.6 / 42
C. I enjoy talking with people who have values different from mine because it helps me better understand myself and my values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	30.1 / 74 34.8 / 1,179 31.8 / 2,420	48.4 / 119 49.0 / 1,659 49.9 / 3,792	14.6 / 36 12.7 / 430 14.3 / 1,085	5.7 / 14 2.6 / 87 2.8 / 216	0.8 / 2 0.5 / 18 0.6 / 48	0.4 / 1 0.5 / 16 0.6 / 42
D. Learning about people from different cultures is a very important part of my college education.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	32.1 / 79 35.0 / 1,186 30.0 / 2,281	40.2 / 99 38.9 / 1,318 38.9 / 2,956	16.7 / 41 19.3 / 654 22.8 / 1,737	8.5 / 21 5.2 / 177 6.3 / 481	2.0 / 5 1.1 / 38 1.5 / 111	0.4 / 1 0.5 / 16 0.5 / 37
E. I enjoy taking courses that challenge my beliefs and values.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.0 / 54 24.2 / 820 19.4 / 1,477	42.3 / 104 39.2 / 1,329 37.4 / 2,843	25.6 / 63 26.8 / 907 30.1 / 2,290	7.3 / 18 7.3 / 249 10.1 / 767	2.0 / 5 2.1 / 70 2.4 / 186	0.8 / 2 0.4 / 14 0.5 / 40



Table 75
Fall 2006 Student Survey - Frequency Report
Section II

II. Level of agreement with each of the following	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
statements	% / n	% / n	% / n	% / n	% / n	% / n
F. The courses I enjoy most are those that make me think about things from a different perspective.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	24.0 / 59 34.6 / 1,172 30.2 / 2,295	45.5 / 112 41.1 / 1,393 42.5 / 3,232	23.6 / 58 17.9 / 606 19.8 / 1,505	5.7 / 14 5.1 / 174 5.9 / 452	0.8 / 2 0.7 / 25 1.0 / 79	0.4 / 1 0.6 / 19 0.5 / 40
G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.						
Gustavus Adolphus College Other 14 Small Institutions	22.8 / 56 31.7 / 1,074	37.0 / 91 38.3 / 1,299	26.8 / 66 21.7 / 737	9.8 / 24 6.3 / 212	3.3 / 8 1.5 / 51	0.4 / 1 0.5 / 16
Other 26 Institutions	26.9 / 2,044	38.4 / 2,917	24.4 / 1,858	7.8 / 592	1.9 / 148	0.6 / 44
H. I am willing to work hard in a course to learn the material even if it won't lead to a higher grade.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	22.0 / 54 31.5 / 1,066 26.4 / 2,005	48.8 / 120 42.5 / 1,439 40.4 / 3,071	20.3 / 50 19.2 / 650 21.8 / 1,660	7.3 / 18 5.5 / 187 8.7 / 661	1.2 / 3 1.0 / 33 2.2 / 170	0.4 / 1 0.4 / 14 0.5 / 36
I. When I do well on a test, it is usually because I am well-prepared; not because the test is easy.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	37.0 / 91 32.5 / 1,102 34.0 / 2,585	41.9 / 103 42.5 / 1,439 42.8 / 3,255	16.3 / 40 19.1 / 648 17.8 / 1,352	4.5 / 11 4.4 / 148 4.0 / 303	0.0 / 0 1.1 / 37 0.9 / 68	0.4 / 1 0.4 / 15 0.5 / 40
J. In high school, I frequently did more reading in a class than was required simply because it interested me.						
Gustavus Adolphus College Other 14 Small Institutions	6.9 / 17 12.7 / 430	22.4 / 55 22.5 / 764	27.6 / 68 26.9 / 912	32.9 / 81 27.2 / 922	9.8 / 24 10.2 / 345	0.4 / 1 0.5 / 16
Other 26 Institutions	10.0 / 763	19.1 / 1,452	26.1 / 1,986	30.6 / 2,323	13.7 / 1,040	0.5 / 39



Table 75
Fall 2006 Student Survey - Frequency Report
Section II

II. Level of agreement with each of the following	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
statements	% / n	% / n	% / n	% / n	% / n	% / n
K. In high school, I frequently talked to my teachers outside of class about ideas presented during class.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.5 / 43 21.0 / 711 18.7 / 1,418	39.0 / 96 33.0 / 1,118 31.4 / 2,385	21.5 / 53 23.4 / 794 23.5 / 1,785	17.5 / 43 17.3 / 585 19.9 / 1,511	3.7 / 9 4.8 / 163 6.1 / 461	0.8 / 2 0.5 / 18 0.6 / 43
L. Getting the best grades I can is very important to me.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	53.3 / 131 46.7 / 1,582 54.6 / 4,153	35.8 / 88 34.6 / 1,171 31.3 / 2,376	5.7 / 14 12.0 / 408 9.3 / 706	3.7 / 9 4.5 / 154 3.1 / 239	0.4 / 1 1.6 / 54 1.1 / 84	1.2 / 3 0.6 / 20 0.6 / 45
M. I enjoy the challenge of learning complicated new material.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.3 / 45 25.7 / 872 21.8 / 1,660	49.6 / 122 44.2 / 1,499 42.1 / 3,198	23.6 / 58 23.1 / 783 26.7 / 2,027	5.7 / 14 5.4 / 182 7.1 / 543	1.2 / 3 1.0 / 34 1.7 / 127	1.6 / 4 0.6 / 19 0.6 / 48
N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	18.7 / 46 19.9 / 676 22.1 / 1,680	39.0 / 96 34.6 / 1,173 34.9 / 2,656	28.5 / 70 30.4 / 1,031 27.9 / 2,118	11.0 / 27 12.7 / 432 12.5 / 954	2.0 / 5 1.5 / 52 1.8 / 139	0.8 / 2 0.7 / 25 0.7 / 56
O. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most enjoyable part of college.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.5 / 11 5.3 / 181 5.5 / 418	17.9 / 44 19.2 / 651 18.5 / 1,409	46.7 / 115 43.6 / 1,479 40.3 / 3,066	24.4 / 60 25.6 / 868 27.9 / 2,119	5.7 / 14 5.6 / 189 7.2 / 545	0.8 / 2 0.6 / 21 0.6 / 46



Table 75
Fall 2006 Student Survey - Frequency Report
Section II

II. Level of agreement with each of the following	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank
statements	% / n	% / n	% / n	% / n	% / n	% / n
P. I enjoy reading poetry and literature.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	16.7 / 41 27.6 / 936 21.9 / 1,662	34.1 / 84 32.0 / 1,083 29.4 / 2,235	17.5 / 43 16.7 / 566 20.5 / 1,560	20.3 / 50 13.6 / 460 15.7 / 1,194	10.6 / 26 9.6 / 326 12.0 / 910	0.8 / 2 0.5 / 18 0.6 / 42
Q. I enjoy reading about science.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	10.6 / 26 9.8 / 333 9.1 / 691	20.3 / 50 27.6 / 935 24.8 / 1,886	24.0 / 59 23.9 / 810 24.3 / 1,849	30.5 / 75 23.1 / 784 24.3 / 1,849	13.8 / 34 15.0 / 509 16.8 / 1,278	0.8 / 2 0.5 / 18 0.7 / 50
R. I enjoy reading about history.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	17.9 / 44 20.1 / 680 16.5 / 1,258	34.6 / 85 37.8 / 1,282 33.7 / 2,566	19.9 / 49 21.3 / 721 22.9 / 1,739	18.3 / 45 11.9 / 403 15.1 / 1,149	8.5 / 21 8.4 / 284 11.1 / 845	0.8 / 2 0.6 / 19 0.6 / 46
S. I enjoy expressing my ideas in writing.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	14.2 / 35 26.2 / 889 22.6 / 1,721	33.7 / 83 28.1 / 951 27.8 / 2,112	26.0 / 64 22.4 / 759 22.8 / 1,734	17.9 / 44 14.7 / 498 16.6 / 1,261	7.3 / 18 8.1 / 274 9.6 / 728	0.8 / 2 0.5 / 18 0.6 / 47
T. After I write about something, I see that subject differently.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	8.5 / 21 12.8 / 435 10.4 / 791	26.4 / 65 30.3 / 1,027 27.8 / 2,116	43.1 / 106 36.0 / 1,221 37.9 / 2,885	16.7 / 41 15.4 / 523 17.5 / 1,331	4.5 / 11 4.8 / 164 5.7 / 432	0.8 / 2 0.6 / 19 0.6 / 48
U. If I have something good to read, I'm never bored.						
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	26.0 / 64 34.0 / 1,151 31.6 / 2,406	34.1 / 84 31.5 / 1,068 31.2 / 2,371	20.3 / 50 18.3 / 619 18.7 / 1,425	13.8 / 34 11.3 / 384 11.9 / 907	4.9 / 12 4.3 / 147 5.9 / 447	0.8 / 2 0.6 / 20 0.6 / 47

Table 76
Fall 2006 Student Survey - Frequency Report
Section III

A. How would you characterize your political views?	Far left % / n		iberal % / n	Middle-of-the-road % / n	Conservative % / n		right 5/n	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	4.5 / 11 7.7 / 261 5.4 / 412	29.3 / 72 38.2 / 1,295 33.6 / 2,551		39.0 / 96 32.2 / 1,092 38.0 / 2,892	26.0 / 64 19.0 / 644 19.8 / 1,506	1.5 1.5	2 / 3 5 / 52 / 117	0.0 / 0 1.3 / 45 1.6 / 125
B. Overall, how would you rate your health?	Excellent % / n	Excellent Good % /n % /n		Fair % / n	Poor % /n		y poor	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	39.0 / 96 37.4 / 1,269 34.7 / 2,638	55. 55.1	3 / 136 / 1,869 0 / 4,260	4.9 / 12 6.2 / 209 7.8 / 595	0.8 / 2 0.6 / 22 0.9 / 66	0. 0.	0 / 0 1 / 4 1 / 8	0.0 / 0 0.5 / 16 0.5 / 36
C. How frequently do you engage in aerobic exercise (e.g., running, walking, hiking, swimming)?	I don't exercise regularly	1-2 hou	rs per week	3-4 hours per week % /n	5-6 hours per wee % /n	k per	an 6 hours week	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	12.2 / 30 16.8 / 568 16.7 / 1,271	20.	.6 / 58 9 / 709 6 / 1,621	25.6 / 63 23.5 / 797 25.9 / 1,971	15.0 / 37 12.1 / 410 13.6 / 1,034	26.2	6 / 58 2 / 887 / 1,666	0.0 / 0 0.5 / 18 0.5 / 40
D. Think back to a typical week in your last year of high school. How often did you consume alcoholic beverages?	0 times % / n	1 time per week % / n	2 times p week % / n	week	4 times per eweek	5 times per week % /n	More than 5 times per week	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	77.6 / 191 67.0 / 2,272 67.5 / 5,135	15.9 / 39 20.4 / 693 19.7 / 1,495	5.7 / 14 7.6 / 25 7.7 / 58	57 2.5 / 85	0.4 / 1 0.8 / 26 0.9 / 68	0.4 / 1 0.6 / 19 0.4 / 32	0.0 / 0 0.6 / 20 0.5 / 35	0.0 / 0 0.5 / 17 0.6 / 46
E. In a typical week, during your last year in high school, how many times did you have 5 or more "drinks" in one sitting?	0 % / n		time % / n	2 times % / n	3-4 times % / n		ore times	Blank % /n
Gustavus Adolphus College Other 14 Small Institutions Other 26 Institutions	75.2 / 185 72.2 / 2,446 71.2 / 5,417	13.	8 / 24 9 / 472 6 / 1,012	8.5 / 21 6.3 / 215 6.9 / 527	2.0 / 5 3.6 / 121 4.1 / 313	3.5	5/11 /120 /296	0.0 / 0 0.4 / 15 0.5 / 38



Table 76 Fall 2006 Student Survey - Frequency Report Section III

F. How many cigarettes do you smoke a day?	I don't smoke cigarettes %/n	Less than 1/2 pack % /n	1/2 to 1 pack % / n	More than 1 pack but less than 2 %/n	2 or more packs % /n	Blank % / n
Gustavus Adolphus College	94.7 / 233	3.3 / 8	1.6 / 4	0.0 / 0	0.0 / 0	0.4 / 1
Other 14 Small Institutions	91.6 / 3,103	6.2 / 209	1.5 / 50	0.1 / 5	0.1 / 5	0.5 / 17
Other 26 Institutions	92.8 / 7,058	5.0 / 377	1.4 / 107	0.2 / 16	0.1 / 8	0.5 / 37
G. How often do you feel that you are "sleep deprived" (i.e., don't get enough sleep to function effectively)?	Almost always % / n	Frequently %/n	Occasionally % / n	Seldom %/n	Never	Blank % / n
Gustavus Adolphus College	5.3 / 13	30.1 / 74	46.3 / 114	16.7 / 41	1.6 / 4	0.0 / 0
Other 14 Small Institutions	8.6 / 290	28.7 / 971	41.3 / 1,401	19.0 / 644	2.0 / 68	0.4 / 15
Other 26 Institutions	9.6 / 730	28.3 / 2,149	39.6 / 3,011	19.3 / 1,469	2.8 / 212	0.4 / 32