

## Application for the 2023-2024 INDIVIDUALS FOCUSED ON BUILDING INCLUSIVE PEDAGOGIES IN THEIR COURSES

[Inclusive pedagogy](#) refers to the ways that [courses, classroom activities, curricula, and assessments](#) consider issues of diversity in an effort to engage all students in learning that is meaningful, relevant, and accessible. We are all diverse individuals. [Check out this image to learn more.](#)

### What is the project?

As part of the [HHMI Inclusive Excellence Project](#), we welcome individuals seeking to implement inclusive practices in their individual courses to serve as our first cohort over the 2023-2024 school year. In this partnership, you will learn about, strategize around, implement, and assess how inclusive teaching is happening in your course(s). **Your application is due by April 5.**

### What is the timeline for participation?

- a. Application (Due April 5)
- b. Attending two summer workshops (Summer 2023)
- c. Commit to a small peer coaching group (school year)
- d. A J-Term or Touring Week check-in workshop
- e. Implementing inclusive teaching goals with a peer small group – meeting regularly (Fall 2023/Spring 2024)
- f. Reflection Workshop (Spring/Summer 2024)

### What do you receive for your time?

In addition to learning more about how to put inclusive pedagogies into practice - because we know great work is already happening all over campus - you will receive an award to enhance your scholarship (equivalent to an RSC grant).

### What kind of support will you receive?

- The summer workshops will be structured to best address your goal areas of implementation of inclusive practices.
- The goal of the first summer workshop is to both bring experts in the field to ensure we have common languages and best practices accessible.
- The second summer workshop (late summer) will be a working meeting where we will provide resources and a structure of support and coaching for the academic year.
- You will meet in your small groups routinely throughout the academic year to engage in reflective practices regarding your goal areas.
- We will ask you to return for the early summer 2024 workshop to report on your experience, reflect on next steps, and help the new cohort begin to think through their process.

Please answer these questions on this form and send a copy back to Bri Miller @ [brimiller@gustavus.edu](mailto:brimiller@gustavus.edu) by April 5. We appreciate your time! This [link](#) will make a google doc copy for ease of completion.

[NAME and YOUR DEPARTMENT, PROGRAM, or COURSES]

1. How do you define inclusive education currently?

[ANSWER HERE]

2. What draws you to this work?

[ANSWER HERE]

3. What planning has happened (and perhaps been put into action) with regards to inclusive pedagogies in your courses?

[ANSWER HERE]

4. What training, workshops, and/or resources have you already accessed or participated in?

[ANSWER HERE]

5. What is/are the major area(s) or topics you wish to address in your course or courses?

**Example areas:**

Transparency (i.e. Use of data, grading, assessment)

Structural (i.e. Creating accessible learning spaces; revising course content, rigor)

Classroom dynamics (i.e. Managing difficult conversations, relationships)

[ANSWER HERE]

6. For those major areas or topics, what are the perceived challenges?

[ANSWER HERE]

7. What resources do you anticipate needing?

[ANSWER HERE]

8. Who do you see as potential partners in this work (within or outside of the college)?

[ANSWER HERE]

9. Are there any other areas that you might be interested in learning more about regarding inclusive teaching that might help inform your work?

[ANSWER HERE]

10. Please note where on the continuum below you see your experience and practice with inclusive teaching.

[ANSWER HERE]

