

Center for Servant Leadership Crown Council Report April 2015

Governance

Board Members: We have been continuing our succession plans with 5 new NAB members who joined in January 2015. They are: Paul Batz, Teresa Harland-Ostby, Earl Johnston, Ben Leonard and Melanie Larsen Sinouthasy. Four NAB members will rotate off after the May meeting. We thank Ronnie Brooks, John Bergstrom, Mark Deterding, Gracia Hegener Sara Huntley for their service.

Leadership: Mary Duvall will assume the role of NAB Chair and Bob Roepke will serve as co-Chair. Grayce Belvedere-Young will move into "past" chair role.

Leadership at Gustavus

NAB members have continued to advise and offer feedback on creating a unified framework and language for the campus surrounding leadership development that the CSL is implementing. The leadership aspects will link the Gustavus Mission and the work of a wide array of leadership development initiatives across the campus from the CSL to other areas such as Athletics, Greeks, Student Organizations, Residential Life, Academic Departments, and the Diversity Center. The leadership framework is focused on the three aspects of Ways of Being, Ways of Seeing, and Ways of Doing.

Career Readiness

The NAB engaged in a rich discussion on career readiness at our February meeting. We explored what career readiness outcomes we should expect for every graduate as well as how the college can integrate liberal arts education and practical career readiness experiences. NAB members offered many considerations, including ensuring students understand the value of building relationships, thinking of service and its value to one's career, and creating "real world" experiences.

WAYS OF BEING

AWARENESS OF SELF: What are my gifts, talents, skills, and passions? VALUES: What do I value? What do I hold as central to my life? PERSONAL WELLBEING: Am I well? What choices do I need to make to be well?

WAYS OF SEEING

VISION: What contributions need to be made to move us forward? What's possible? AWARENESS OF OTHERS NEEDS AND ASSETS: What are the needs and assets of those around me? AWARENESS OF CONTEXT, HISTORIES, AND CULTURE: What has happened in the past? How does place influence vision?

WAYS OF DOING

INTENTIONAL AND INFORMED ACTION: How can my actions be tied to purpose and vision? Am I acting based on my values and principles? BUILDING RELATIONSHIPS: What is my network? Am I working to build community? What contributions am I making to others? INFLUENCING SELF AND OTHERS TO ACT: What impact do I have on others? How do I leverage the strengths of others to achieve results? What can we create together?

There are rapidly changing expectations from employers, graduate schools, the government, and families around career readiness for new college graduates. In response, Gustavus is re-imagining the way we engage students and faculty to best meet these new expectations and to best prepare our students to launch into their next chapter after graduation.

Vocation

The May meeting of the NAB will focus on the vocation initiative at Gustavus. The work of vocation had been focused on the Center for Vocational Reflection that became part of the CSL and was led by Chris Johnson. The work of vocation is imbedded into the dimensions of the Gustavus Wellbeing model and new framework for leadership. It

is also strongly a part of the Gustavus Mentoring program. Yet, with the loss of Chris Johnson's position last spring, it is time to determine how vocation will continue both in language, programs, and tools for the campus.

Updates on Other Happenings of the CSL from 2014-2015

National Recognition for Community Engagement and Service

In 2015 Gustavus received the Community Engagement Classification from the Carnegie Foundation. Gustavus is one of only 361 institutions of higher education in the country that have the designation.

This is the highest recognition for a college to receive as it relates to the College's broad commitment to and on-going practice of reaching out to engage, collaborate with, and serve the wider community.

Mentoring

The Gustavus Mentoring Program is building the infrastructure for sustainable growth. This year there are 320 mentoring pairs in six departments (Economics and Management, Athletics, Psychology, Nursing, Education, and Political Science).

Church Relations

In April we officially launch the campaign to endow the Church Relations staff and programming. The Gustavus Association of Congregations is the means through which Gustavus maintains the grassroots, relational connections at the congregation level so valued by the Gustavus community for living rootedness in Lutheran identity. The Church Relations staff and programming serve these important relationships. What began in 1989 with 290 ELCA congregations today has grown to more than 550 ELCA congregations across 27 synods. Working in partnership with the member congregations of the Gustavus Association of Congregations, the Gustavus Church Relations outreach has made Gustavus a leader among the ELCA colleges in actively working to collaborate with congregations to develop resources to serve our mission to prepare students for lives of leadership and service in society. As other institutions struggle because they have not cultivated a supporting network at the congregation level, we know it is imperative to financially secure the work of faith formation and leverage the assets of our Lutheran identity and congregational network.

Members

Meagan Bachmayer Paul Batz Laurel Beedon John Bergstrom Ronnie Brooks Mark Deterding Mary Duvall Denise Floe Teresa Harland-Ostby Gracia Hegener Gary Hesser Jerry Hoffman Sara Huntley Earl Johnston Ben Leonard Martha Malinski Julie Plaut Bob Roepke Melanie Larsen Sinouthasy Grayce Belvedere Young, Chair Nancy Zallek