

Physics 300: Mechanics
Gustavus Adolphus College Fall 2020

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Homework help, Q&A, and more: (aka Zoom office hours)
Monday 4:00-5:00pm, Wednesday 1:30-2:30pm, Friday 12:30-1:30 (during remote instruction), and by appointment. **Drop by to talk about anything!**

Course website: Moodle

Zoom Meetings: <https://hellogustavus.zoom.us/j/9521400001> Meeting ID: 952 140 0001

Textbook: Classical Dynamics of Particles and Systems (5th Ed), by Marion and Thornton
Recommend Textbooks: Schaum's and Felder + Felder (from PHY250)

Course Description and Objectives:

This course extends the development of formal non-relativistic classical mechanics. Topics include the dynamics of particles and systems, the development and applications of the Lagrangian and Hamiltonian formulations of mechanics, and an introduction to non-linear systems and chaos. Vector calculus and differential equations will be used throughout.

In addition to providing students with a guided introduction to the subject of analytical mechanics, this course has the broader objective to prepare students for the rigors of the study of quantum mechanics, vector fields, and statistical mechanics by imparting to the student, at this crucial period between "introductory" and "advanced" physics, some degree of sophistication in handling both the formalism of the theory and the operational techniques of problem solving. To do so, this course brings together and extends the techniques introduced in previous mathematics and physics courses and gives the student many opportunities for practice to become reasonably proficient in their use.

Course Policies and Evaluation

1. Class Meetings: During in-person instruction mode, the class will meet, on MTWRF 12:30-1:20. During online instruction mode, the class will meet roughly twice per week on days announced by the instructor. Students are expected to have read assigned materials before coming to class.

2. Homework: Problems sets will be assigned once per chapter (roughly weekly). Written homework sets should be neat and organized. Legibility and thorough explanations of answers are required and will be considered in the grade. Although you are allowed to discuss and work problems with each other (with equal effort), and encouraged to discuss with the instructor, **it is vital that you realize the importance of individual effort** in completing your homework. (Also see the academic honesty policy.)

3. Late Homework: Homework is due at the beginning of class on the date assigned.

One late homework assignment will be accepted, up to 48 hours late, without penalty. Subsequent late assignments will begin with an increasing penalty of 25%, 50%, 75%, and 100% (no credit) accruing at the beginning of class time plus an additional 25% every 24 hours thereafter. The only exception to this will be 1 1-hour grace period for a single assignment if you contact me immediately with technology issues. In addition, no assignments will be accepted after the problems have been returned to the class.

4. In Class (aka group) Problems: These will be given frequently throughout the semester. There will be no make-up for problems missed due to unexcused absence.

5. Academic Honesty: You will abide by the academic honesty policy printed in the Academic Bulletin and abide by decisions of the joint student/faculty Honor Board. **The use of internet solutions or answer books (including parts of problems) or parasitizing (including copying) other students for any assignment, quiz, or exam, unless specifically stated otherwise, is not allowed, and will result in a zero for the entire assignment, quiz, or exam and reporting to the dean of students as a minimum penalty.** It is your responsibility, as a student, to ask questions if you are not sure about what constitutes academic honesty in any other aspect of this course. Severe (even on the first incidence) or repeat offenders risk a grade of failing for the entire course at the instructor's discretion.

6. Reading Quizzes: Reading quizzes will be given frequently through Moodle. Reading quizzes will automatically close 10 minutes before the beginning of class, whether we are meeting in person or not. There will be no extensions for reading quizzes. Although you should read your text beforehand, you are allowed to use your text and your personal notes.

7. Attendance: Students are expected to attend all classes during the scheduled hours. Students are responsible for informing themselves of material and assignments covered during absences. Students must advise the instructor in writing during the first week of class of any scheduled athletic, music, or other college activities that will require their absence during the semester. Such written notice does not imply a waiver of course requirements or an agreement to reschedule exams.

8. Exams: There will be four one-hour exams, and a two-hour written final exam. Quizzes will be given at the discretion of the professor. There will be no separate mid-term exam. The low score of one exam will be dropped from calculation in the final grade.

9. Missed Exams: Students are expected to arrange in writing with the instructor more than one week in advance to take an exam at other than the announced time. Requests to reschedule exams for non-emergency personal reasons (e.g. plane tickets, oversleeping) will be declined. Permission to make up a missed exam after the fact will be at the discretion of the instructor and will generally be granted only for emergency reasons.

10. Incompletes: An incomplete will only be given if, after the last day to withdraw has passed, unforeseen circumstances beyond the student's control (usually restricted to illness or emergency) preclude completion of the **remaining** work for the course by the end of the semester. Note that poor planning or having a lot of work to complete at the end of the term are not considered circumstances beyond a student's control. (College policy)

11. Requesting Accommodations: Gustavus Adolphus College is committed to ensuring the full participation of all students in its programs. If you have a disability and anticipate or experience barriers to equal access, please speak with the accessibility resources staff about your needs. A disability may include mental health, attentional, learning, chronic health, sensory, physical, and/or short-term conditions. Course requirements cannot be waived, but reasonable accommodations may be provided based on disability documentation and course outcomes. Accommodations cannot be made retroactively; therefore, to maximize your academic success at Gustavus, please contact Disability Services as early as possible. Accessibility resources staff are located in the Academic Support Center. The Accessibility Resources Coordinator can provide further information.

12. Recording: Students must request written permission from the instructor to record (audio or video) any component of this class (including in-person or online). Any recording that includes other students will require that the class be notified by the instructor or that those present give consent.

13. Posting of course videos and materials: Recordings and videos of the class, as well as those produced as part of class instruction (including excerpts, clips, etc.) and materials (including assignments, solutions, graded materials, etc.), are not to be reproduced or posted in any format or on any platform or distributed in any way without the written consent of the instructor.

14. Copyright: Some class materials may be copyrighted. Access to these materials is restricted to students registered for the class. These materials may not be reproduced, shared, or distributed by students. If a tutor needs access to these materials to provide you with academic support, please ask your instructor for assistance.

15. Evaluation: Course grades will be assigned using the following scale as a guide:

Hour exams 40% (Top 3 exams)	94-100 A	74-78 C+
Final Exam 20%	90-94 A-	70-74 C
Homework 20%	86-90 B+	66-70 C-
In class problems 12%	82-86 B	0-66 F
Reading Quizzes 8%	78-82 B-	

Assignment of the final letter grades will also consider other factors including the instructor's subjective evaluation of attendance, initiative, evidence of improvement, and the quality of independent work.

In-Person COVID Information:

It is the policy of Gustavus Adolphus College that all students must abide by rules and standards designed to protect the community. Refusal to comply with any COVID related rules will be handled through the student disciplinary sanction process and will be reported to the Office of Student Life.

- Upon the first and second offense, I will ask you to leave and you will not be invited back on that day. You will receive a score of zero for any daily class activity, including possible penalty in the final grade.
- Upon the third offense, I will ask you to leave and you will fail the class.

Masking

Correctly positioned face masks (covering both your nose and your mouth) must be worn in public spaces within buildings on campus at all times, including classrooms.

Social Distancing

You should maintain a distance at least 6 feet apart from others. When facing other students (e.g., for discussion) a distance greater than 6 feet is desirable. Some seats and/or tables in buildings have been blocked off with tape to maintain 6-foot social distancing and to avoid exceeding the COVID-capacity of the room. Do not move furniture. Do not remove tape from chairs, tables, or floors. When moving around the room, as well as entering and exiting, please try to remain six feet from others, and keep your mask on.

Exiting and Entering Class

All students need to enter the classroom through the designated entrance door, one at a time, and proceed directly to assigned seats. When exiting the classroom, please wait until you are dismissed so that all students exit in a socially distanced pattern.

Please note that it is not possible for faculty to remain in the classroom after class to answer questions from students as we do not wish for students to amass while waiting to enter a classroom.

Seating Chart

You must sit in your assigned seat every day throughout the semester. The seating chart will help minimize your exposure to the virus as well as provide for a contact tracing tool. If you have any concerns about the location of your assigned seat, please let me know.

Sanitizing Kit Guidelines and Expectations

Please sanitize your hands using your personal kit upon entering the classroom and before exiting. There is a station for refilling personal hand sanitizer bottles located in each hallway or floor of the academic buildings. There is no need to clean up your individual desk and table areas unless someone sneezes, coughs, or experiences some other event that warrants special attention. In that case, supplies such as paper towels and cleaning solution, can be acquired from the hallway station.

Food and Beverages

No food will be permitted in classrooms, unless there is a medical accommodation. Beverages will be permitted in classrooms, but students may only remove face coverings briefly during the time when they are actually drinking, if necessary. **Overuse of the drinking privilege may be considered a violation of the masking policy.**

COVID-19 Exposure Guidelines

If another student who has been attending our class in-person, or your instructor, tests positive for COVID-19, any student who has spent 15 minutes or more in close contact (within 6 feet) with the COVID-positive individual will become part of a contact trace. It does not matter whether you and the COVID-positive individual were wearing masks. You and any others who were in close contact with the COVID-positive individual within 48 hours of their positive test or first symptoms of COVID, will be notified by a Gustavus staff person that they have been exposed to the virus and will be required to go into quarantine for a period of 14 days. The Gustavus staff person will assist you in understanding the next required steps to enter quarantine. Please note that if you avoid being within 6 feet of other students for more than 15 minutes, you have a better chance of avoiding being quarantined and becoming infected, according to the Minnesota Department of Health.