Assessment of College Supervisor
Spring 05 Feedback

1.) The number of visits made by the supervisor was adequate.
   Sp 05       Fall 05
   1’s: 0      2’s:0      3’s:0   4’s:3     5’s:22   Avg:4.88    4.84

2.) The length of each observation was adequate.
   1’s:0      2’s:0      3’s:1   4’s:4     5’s:21   Avg:4.84    4.87

3.) Feedback from the supervisor was adequate.
   1’s:0      2’s:0      3’s:1   4’s:6     5’s:18   Avg:4.68    4.74

4.) Support provided by the supervisor was adequate.
   1’s:0      2’s:0      3’s:1   4’s:6     5’s:18   Avg:4.68    4.94

5. What strengths did this individual bring to the supervision process?
   • She was able to speak both to my strengths and things I still need to improve, and
     continue talking about my progression with both.
   • Knowledge about a middle school classroom
   • Time management
   • Setting & obtaining goals and objectives of lesson.
   • Support
   • Experience and many ideas to use in the classroom.
   • Compassion, understanding, discussions that were helpful
   • I was impressed by how often my supervisor came! Every time she came she had
     tons of resources that I definitely will use in the future.
   • Her experiences as a teacher and a principal.
   • Great resource for reflection, teaching strategies, and curriculum ideas.
   • Was a great coach, especially for when times were difficult. He understood
     exactly what I was going through and had excellent insights into helping me
     improve the situations.
   • She was always prepared, on time, and gave great constructive feedback.
   • Good feedback, lots of insight.
   • Very useful, constructive feedback.
   • She was very supportive, gave great feedback and suggestions.
   • She always made sure that she started with the positives first. This right away
     made me feel a lot better about my lesson plans.
   • Both my cooperating teacher and I appreciated her consistency in coming.
   • She was extremely supportive of the situation I was in and offered advise,
     support, and guidance. She offered suggestions for both personal growth in
     teaching and career choices! Supported me in every way I needed.
   • She gave me great ideas and advice.
   • She built a positive relationship with me that allowed me to feel comfortable
     during observations.
• Her experience.
• She gave specific, helpful suggestions and/or compliments after each lesson she observed. She was very understanding of how busy we were and made several accommodations for us.
• She has a lot of great experience that she was able to relate to my experiences in student teaching. She is very positive and she gave me much needed confidence boosters at the time.
• She was very knowledgeable about teaching.
• Incredibly nice.
• She had many ideas to share and helped me become better.
• She was available any time I needed her.
• She was flexible to my busy and changing schedule.
• Offered me quality feedback for a variety of lessons.
• Able to suggest ways to approach cultural learners/issues of representation.
• Freedom – He gave me the freedom to decide what schedule was best for me. There were no requirements that had to be met as far as number of classes or preps. I was able to do what I felt comfortable with. He was also flexible which was nice!
• She was always very positive and offered great advise when I asked her questions.
• Good feedback – made sure to make it to all my classes.

6. What did s/he do that particularly helped you to succeed and grow professionally?

• She was able to speak both to my strengths and things I still need to improve, and continue talking about my progression with both. She did a good job with her communication with me and letting me know what I was doing well and what I could improve upon.
• Reflect on my reasons for what I did in classroom.
• Helped me set goals/objectives for lessons.
• Challenged me to think about things I was uncomfortable with.
• Discussed lessons, classroom environment, and student needs.
• Supportive of lessons and abilities.
• Answered many questions & gave me ideas to use.
• She is a very approachable person and I was comfortable with asking her for ideas. I received a lot of ideas from her!!
• She provided feedback with specific suggestions for improvement. She loaned me a helpful book.
• Suggestions for classroom management and interdisciplinary lessons.
• He was very good at pointing out how to grow and how much I had accomplished. He could have harped on my shortcomings, but instead gave me suggestions and praise.
• She helped me look at things in a different way and always had great suggestions when I needed them.
• Helped me find my real feelings on teaching.
• Very aware of what I was working on in my class and encouraged me and always gave me lots of feedback.
• Pushed me to work on my planning which was something I needed a lot of.
• She always asked me questions to get me thinking like a professional. She also offered suggestions for resources that I could use later in my teaching.
• Meetings with me personally helped me reflect.
• She gave me specific strategies to try in the classroom with students (classroom management). She also encouraged me to seek out additional licensure and acted as a mediator in order to ask questions of my cooperating teacher that gave me important feedback.
• She was a shoulder to lean on. I felt I could get wonderful advise from her and she gave me a number of teaching ideas.
• Advice on making lessons better.
• She had me reflect on my own teaching while also guiding me in these reflections with her own insights and suggestions. Her support was also something that helped me succeed by giving me confidence.
• She gave me helpful hints and suggestions about classroom management.
• Gave me many ideas and suggestions to help me improve.
• She was always positive about my teaching.
• She was very encouraging.
• Helped refine my teaching strategy through suggestions, questions & prompts.
• So willing to sit and discuss any problems I was having with me.
• Specific feedback. He was able to pullout specific techniques or comments I had made which made me reflect on them.
• I struggled with a few students and she helped push me to be a better teacher, helping me to help the student(s) better/more.
• Kept giving me suggestions to help me interact with students better.

7. Is there anything that s/he could have done better to help you grow in your student teaching experience?

• She was also my reader, and only once did she return my portfolio with the eval forms included. This made it hard to get an overall idea of what she wanted from me.
• Been more available.
• Use more encouraging words in discussion to help me gain confidence.
• She was wonderful!
• None!
• No
• Made contact with principal (as requested from my last principal).
• Prepared us a little more in the beginning for student teaching.
• No complaints.
• I would have liked her to have focused more on how I managed the classroom. This is an area in which I am open to any kind of suggestion.
• More communication with my cooperating teacher.
• It would have been great to be observed during different subjects. Scheduling is difficult however, but it is helpful to hear feedback in all areas.
• Possibly have been more critical of my teaching.
• Give me more advice – she often said the same advise over and over.
• I wish she would have returned my portfolio sooner at times (she was my standard portfolio reader) because it was harder for me to get it done on time.
• She could’ve given me a few more pointers or suggestions on how to improve my teaching.
• Encouraged specific goals during each student teaching experience.
• No
• In some regards, it would have been nice to hear feedback from someone familiar with my content area specifically, but I know that that isn’t always possible.
• Sometimes it seemed as if there weren’t enough suggestions. Again, she was positive, which is needed, but sometimes I had to ask what I should be working on (from her perspective).
• No

8. Other comments:

• She was often not responding to my e-mails.
• She seemed to be too busy doing all of the things she had to do other than write a letter of recommendation, respond to e-mails, or deliver information about my portfolio. At times it was frustrating.
• I had a great time whenever she came to visit. She provided me with a lot of ideas.
• It was difficult to match our schedules. She was very flexible. I’m not sure if there is a way around scheduling conflicts-it just limited what she was able to see.
• Privilege to have worked with him.
• She was a great supervisor and represented GAC quite well.
• She was so helpful and I knew I could go to her if I ever had any concerns.
• She was wonderful!
• She never/rarely gave me positive comments.
• Very positive and wonderful person!
• She is very knowledgeable and is a great asset to the GAC Ed Dept.
• Excellent – you are great!
• He was great as a support & advisor. Thanks!
• Very helpful! And very thorough – always there when he said he would be, etc.