### Impact on Student Learning

#### Assessment Rubric

| A score of 5: | Assessment clearly identifies how the instruction impacted student learning.  
| | Student results identify learning expectations are for a high level of learning.  
| | Results are easy to read and interpret.  
| | The teacher reflection describes several ways the teacher might modify, adjust or continue their instructional practices based on these assessment results. |
| A score of 4: | Between a 5 and a 3 |
| A score of 3: | Assessment identifies how the instruction impacted student learning.  
| | Student results identify expectations are at a moderate level of learning.  
| | And/or  
| | Student results may not be easy to read  
| | And/or  
| | Reflection does not specify ways in which the assessment impacts teacher behavior. |
| A score of 2: | Between a 1 and a 3 |
| A score of 1: | Assessment does not clearly identify how the instruction impacted student learning  
| | Student results identify that expectations for learning were focused on factual knowledge.  
| | Results are not easy to read  
| | Reflection does not identify what teacher will do as a result of gathering this information |

Comments: