



JOHN S. KENDALL CENTER FOR ENGAGED LEARNING

GUSTAVUS ADOLPHUS COLLEGE



14th Annual Faculty Development Day (and Veggie Swap) Wednesday, August 27, 2014

Faculty Development Day serves a number of purposes for Gustavus faculty. First, it offers an opportunity to convene as a learning community to explore effective practices in teaching, scholarship, and creativity. Focusing on growth and community-building, the concurrent sessions provide faculty with concrete ideas they can incorporate into their classes, research, and workflow without making substantial changes and revisions to syllabi and calendars. Second, Faculty Development Day provides a chance to connect with new colleagues across the college and with faculty one may not encounter on a daily basis during the semester. Third, the addition of a **Veggie Swap** to Faculty Development Day means you can share your garden bounty with others and/or reap the benefits of the garden bounty of others!

PROGRAM

(Workshop descriptions on reverse)

TIME	EVENT	LOCATION
8:30-9am	Gathering and refreshments	Heritage Room
9-9:15am	Introduction to the Kendall Center, Faculty Associates, and fall programming	Heritage Room
9:15-10:30am	Session I: Creating an Inclusive Classroom	Heritage Room
	Session II: Pressure Points	St. Peter Room
10:45am-noon	Session III: Successful Scholarship and Creativity During the Semester	Heritage Room
	Session IV: Global Competency: What, Why, and How?	St. Peter Room
Noon	Conversation, Reflection, and Lunch	Heritage Room



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Workshop Session Descriptions

I. Creating an Inclusive Classroom

9:15am – 10:30 am

Heritage Room

Students from different religions, regions, classes, races, ethnicities, sexualities, and so forth can bring a wealth and breadth of experiences to the table. You might also feel like you're teaching in a minefield. Whatever your discipline, a diverse student group can both enhance and challenge the class. In this workshop, we focus on practical strategies for a more inclusive classroom. You will take away at least two practices you can put in place this semester to engage and encourage the wide range of students in your classrooms. We begin with short presentations by our panelists, Phil Voight (Communication Studies), Marie Walker (Psychological Sciences), and David Obermiller (History) sharing challenges they encountered in the diverse classroom and how they addressed those challenges. We will continue with small group discussion, and conclude by generating specific strategies to try this semester. (Facilitated by Thia Cooper, Faculty Associate for Diversity and Inclusive Excellence.)

II. Pressure Points

9:15am – 10:30 am

St. Peter Room

Three of the most time-consuming and challenging pressure points we face as faculty: Email, Grading, and Advising. What technology, if any, can we implement to improve and streamline our work in these areas? And what are the consequences of these three pressure points on our scholarly existence? Is it even feasible or responsible of us to use technology to help us with these three points? Our panel includes Lauren Hecht and Kyle Chambers (Psychological Sciences) and Yurie Hong (Classics). Participants will learn about, share, and consider the utility of technological solutions to workflow challenges. (Facilitated by Sean Cobb, Faculty Associate for Technology.)

III. Successful Scholarship and Creativity

During the Semester

10:45am – noon

Heritage Room

Join Kristian Braekkan (Economics and Management), Sarah Ruble (Religion), Joyce Sutphen (English), and Anna Versluis (Geography) for an interactive workshop on strategies and plans for focused and successful scholarly and creative endeavors during the semester. Panelists will address the challenges of getting scholarly and creative work done while the academic year is in session, and provide strategies for producing quality scholarship and creativity while sustaining excellence in teaching and service. Workshop participants will create a schedule for the semester and learn intentional tactics to preserve research and creativity time. (Facilitated by Leila Brammer, Faculty Associate for Research, Scholarship, and Creativity.)

IV. Global Competency:

What, Why, and How?

10:45am - noon

St. Peter Room

Fernando Reimers, director of Global Education at Harvard Graduate School of Education, notes that global competency must include "the attitudinal and ethical dispositions that make it possible to interact peacefully, respectfully, and productively with fellow human beings from diverse geographies." Global competency isn't merely knowledge of language, culture, and geography; it's a set of attitudes, skills and behaviors. This workshop will explore how faculty -- regardless of discipline -- can support the development of these competencies by ourselves and by our students. (Facilitated by Deb Pitton, Faculty Associate for Global and Cultural Engagement.)