|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Late Fall 2014** | **Early Spring 2015** | **Mid-Spring 2015** | **Summer 2015** |
| What **2** or **3** broad goals do you wish to accomplish this year?  Be realistic. Your goals should be achievable by a busy faculty member, not require the abilities of a superhero. |  |  |  |  |
| What tasks will be required of you to accomplish these goals?  Break your goals into clear, specific, concrete tasks. Your group will hold you accountable to for completing these items. |  |  |  |  |

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| **Academic Year** | **Goals** | **Action Plan** |
| 2014-2015 |  |  |
| 2015-2016 |  |  |
| 2016-2017 |  |  |
| 2017-2018 |  |  |
| 2018-2019 |  |  |
| 2019-2020 |  |  |
| 2020-2021 |  |  |
| Goals: career aspirations requiring peer review. Examples include tenure/promotion, conference papers, grants/fellowships, scholarly publications, and sabbatical leaves.  Action plan: Tasks required to reach goals. Examples include completing applications, trips to archives, collaborating with co-authors, publication dates. | | |