



# JOHN S. KENDALL CENTER FOR ENGAGED LEARNING

GUSTAVUS ADOLPHUS COLLEGE

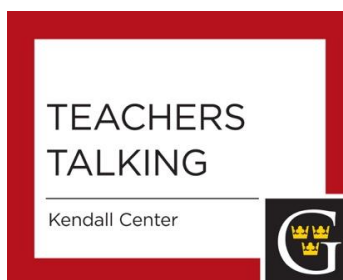
**Faculty Development Day**  
**Wednesday, August 28, 2019**  
**8:30am-1:30pm**  
**St. Peter Room**

Faculty Development Day serves a number of important purposes for Gustavus faculty.

- It offers an opportunity to convene with colleagues to explore effective practices in and out of the classroom.
- Sessions provide faculty with concrete ideas they can incorporate into their classes, research, and workflow.
- And the day provides a chance to connect with new and returning colleagues.
- Also...door prizes!

## **Schedule (workshop descriptions on reverse)**

- 8:30-9:00 a.m.      Gathering and Refreshments  
Introduction to KCEL, Faculty Associates, and the Day
- 9:00-10:00 a.m.    Session 1  
*How Multicultural is Gustavus?*
- 10:00-12:00 p.m.   Session 2  
*Workshopping the New Curriculum: US Identities, Quantitative, Global Affairs*
- 12:00-12:30 p.m.   Lunch
- 12:30-1:30 p.m.    Tour of the New Nobel led by Scot Bur (Chemistry)





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## 9:00-10:00 a.m. Session 1

### How Multicultural is Gustavus?

Margaret Bloch Qazi (Biology), KCEL Faculty Associate for Diversity, Equity, and Inclusion  
Gustavus strives to be a more diverse, inclusive, and equitable community. An essential part of this effort is to consider where our organization is now in terms of multicultural efforts. In this interactive workshop, you will describe where you think Gustavus is as a multicultural organization. With others, you will identify what you think Gustavus does well and where Gustavus should grow. Finally, you will identify specific strategic actions that will help Gustavus move forward in its efforts to be more diverse, inclusive, and equitable. This workshop was conducted last spring with a group of faculty and staff with illuminating and varied responses. Your participation is a valued part of the effort to describe “where we are” and “where we want to go” as a multicultural institution!

## 10:00-12:00 p.m. Session 2

### Workshopping the New Curriculum: US Identities, Quantitative, Global Affairs

The following sessions are designed to help faculty get a jump on revising courses that will fit three of the area requirements in the new curriculum: US Identities, Quantitative, and Global Affairs. These sessions will give faculty an opportunity to review the new criteria and student learning outcomes. They will also provide time to create and workshop activities and assignments that will address them. You will leave with a piece of your new syllabus prepared and with some of the information you need to fill out a new course proposal.

- 10-11 a.m.      US Identities, Quantitative  
Sun Hee Lee (English), Mike Hvidsten (Math), Sarah Ruble (Religion)
- 11-12 p.m.      Global Affairs  
Mimi Gerstbauer (Political Science), Sarah Ruble (Religion)

