

**2018-2019 Orientation Sessions**

**All Sessions are Thursdays from 12:30 - 1:20 p.m.**
**Free lunch at the Three Crowns Buffet and then meet in the St Peter Room**

All new faculty are strongly encouraged to attend orientation sessions during the year. Department chairs are asked not to schedule your classes at this time. The sessions are an opportunity to share information about issues important to new faculty. Each session focuses on a topic with one or more discussion facilitators. Some sessions are only for non-tenure track (NTT) while others are relevant for tenure track only (TT only). If not denoted, all new faculty members are welcome.

**September 13, 2018***Checking‐in session*
An open‐ended opportunity for new faculty to get to know each other, share their experiences in the first week, and have questions answered in a supportive environment (e.g. J-term proposals are due the next day). What are your intentions for the semester and how might your goals be reached?

**September 20, 2018***Grading: Policies and Rubrics*
How might we grade assignments strategically? We can save time while giving students valuable feedback. We will also discuss the nuts and bolts of grading policies in general. A variety of assignment types are discussed.

**September 27, 2018  (Non-Tenure Track only)***Making the Most of Term Appointments – Workshop CV and Interviews:* you just started, but may be in the process of applying for a tenure track job. How do you position yourself as a top candidate? Bring an example of your CV and we will workshop it. What do (Gustavus) Departments look for when hiring? How do you prepare and deliver for an interview?

**October 11, 2018***Course Evaluations*
A discussion of effective methods for evaluating your courses and getting information that can be used to improve teaching and learning. We focus on end of the semester summative as well as mid-semester formative evaluations.

**October 25, 2018***Evaluations by Colleagues*
In collaboration with the Provost’s Office– a discussion about the procedure and potential approaches associated with evaluations. What might you share with your evaluator prior to the class period, how to inform your class, the criteria and areas that Chairs are asked to evaluate, post-evaluation feedback.

**November 15, 2018***On-campus Grant Opportunities*
Learn about internal and external grant opportunities: scope of each grant, timing, budgets, and how to apply.

**January 9, 2019**A discussion of the current liberal arts and three crowns curricula and aspects of the proposed 'challenge' curriculum.

**February 14, 2019***Checking In and Setting Intentions*Share your reflections or questions over lunch about your experiences in the fall semester and/or during January. What was more difficult or odd than anticipated, or what was gratifying? What strategies or intentions do you have for the spring semester?

**February 21, 2019 (Only includes Tenure Track Faculty and 2nd year Tenure Track)***Review processes at Gustavus*
This discussion provides an overview of the first, third year and tenure review procedures at Gustavus, and confidentially addresses any questions you have about them.

**March 7, 2019***Best Practices in Advising* This discussion provides a foundation for best practices in advising. It will expose you to a variety of resources that can help you develop into an effective academic advisor in the context of the liberal arts.

**March 21, 2019***Committee Roles*This discussion focuses on one’s role in service capacities, specifically as a committee member. It also will highlight good committee choices for junior faculty, what might be expected of you on these committees, and how you might constructively contribute to committees in general.

**April 24, 2019***New Faculty Social* (including Mentors and all new faculty from past 3 years)
4:30 to 6 p.m. in the St. Peter Room

**April 25, 2019***The Power of the Liberal Arts*This discussion will broadly cover: the role of the liberal arts in our students’ educational experience; how faculty can enhance our students’ understanding of what the liberal arts means, and; how students can leverage their degree from a liberal arts college. We also can discuss how teaching or scholarship could be re-conceptualized when you are working in a liberal arts context, and how the liberal arts can cultivate aspects of our broader lives.

**May 9, 2019***Year in review and wrapping up the year*
In this final session of the year, we can discuss outstanding questions or concerns, and we will celebrate your accomplishments. Faculty feedback about the orientation program also will be gathered.

The New Faculty Programming Faculty Associate for 2018-201 is Amanda Nienow.