



Faculty Development Day & Veggie Swap!

Wednesday, August 31, 2016

Faculty Development Day serves a number of purposes for Gustavus faculty:

- It offers an opportunity to convene as a learning community to explore effective practices. Sessions and workshops provide faculty with concrete ideas they can incorporate into their classes, research, and workflow.
- Faculty Development Day provides a chance to connect with new colleagues across the college and with faculty one may not encounter on a daily basis during the semester.
- **Veggie Swap allows you to share your garden bounty with others and/or reap the benefits of the garden bounty of others.**

SCHEDULE (descriptions of workshops on reverse)

8:30-9:00 a.m. Gathering and Refreshments (Heritage Room)

9:00-9:15 a.m. Introduction to KCEL, Faculty Associates, and Plan for the Day (Heritage Room)

9:20-10:00 a.m. Session 1
Strategic Questioning: A Way to Progress through Difficult Conversations
Heritage Room

Creating a Successful Writing Group
President's Dining Room

10:00-10:10 a.m. Break

10:10-10:50 a.m. Session 2
Strategic Questioning: A Way to Progress through Difficult Conversations
Heritage Room

Introduction to Project-Based Learning
President's Dining Room

10:50-11:00 a.m. Break

11:00-11:50 a.m. Session 3
Balancing Faculty Expectations
Heritage Room

Introduction to Project-Based Learning
President's Dining Room

Strategic Questioning: A Way to Progress through Difficult Conversations

Sessions 1 & 2 in the St. Peter Room

This workshop will provide a brief introduction to the technique of Strategic Questioning and its practice. This technique is a way to ask questions that will help people to work through issues and find strategies for change. It focuses on listening and questioning to understand what a person is thinking. The goal of the questioner is to understand. The goal of the answerer is to creatively work through a problem. This shift in the role of the questioner is very important because we are aiming to understand another's viewpoint rather than change or challenge a view in this conversation. Come learn about and practice this technique. There will be an opportunity for follow-up during the semester.

Facilitated by: Thia Cooper, Faculty Associate for Diversity and Inclusive Excellence

Creating a Successful Writing Group

Session 1 in the Heritage Room

Writing groups can be effective in supporting research goals. Learn best practices and join a conversation about how to create and sustain a successful writing group. Join Maddalena Marinari, Carlos Mejia, and Valerie Walker in a discussion of the benefits of writing groups and what they have found successful (and not successful). Participants will consider their needs and create an intentional plan for finding and developing support for themselves and others.

Facilitated by: Chris Gilbert, Faculty Associate for Research, Scholarship, and Creativity

Introduction to Project-Based Learning

Sessions 2 & 3 in the Heritage Room

Project-Based Learning (PBL) involves the sustained inquiry into a challenging and authentic problem or question that leads to a public product. PBL is another tool in the toolbox of high-impact pedagogical practices. At this faculty development session, we will provide participants an overview of the main characteristics of PBL followed by a panel of speakers who have used PBL in their courses. The panel will discuss their experiences implementing PBL and the impact PBL had on their courses and student learning outcomes. Resources from the Project-Based Learning Institute hosted and run by Worcester Polytechnic Institute in partnership with the Association of American Colleges & Universities will also be shared with participants.

Facilitated by: Kyle Chambers, Kendall Center Faculty Associate for Excellence in Teaching

Balancing Faculty Expectations

Session 3 in the St. Peter Room

Work-life balance has attracted much attention both in popular culture and within educational institutions. Faculty expectations can seem to run counter to well-balanced lives within the semester. What can it look like to model sustainable lives to our students while maintaining excellence in teaching, established pattern of scholarship/creativity, and service to the community? In this workshop, we will consider the challenges, review current commitments, and develop a plan for the year.

Facilitated by: Leila Brammer, Kendall Center Director