Gustavus Adolphus College faculty members are **ACTIVE SCHOLARS, RESEARCHERS, and ARTISTS** who model intellectual engagement and creative endeavor for colleagues, students, and the greater community.
This volume is the sixth biennial publication prepared by the John S. Kendall Center for Engaged Learning celebrating the outstanding work of the faculty of Gustavus Adolphus College in the areas of research, scholarship, and creativity. Research, scholarship, and creative work foster and reflect the academically engaged culture and community that permeates the Gustavus campus. Enriching and enhancing the lives of our faculty, this work contributes to continued professional growth, personal satisfaction, and meaningful contributions to the academy and the world beyond. Equally important, these scholarly efforts transform the education and lives of Gustavus students; faculty incorporate recent scholarly findings/discoveries into courses and frequently invite students to participate in research and/or faculty-student scholarly and creative collaborations. Students come to see faculty as scholarly role models, curious about the world, critically thinking about unanswered questions, collaborating with professional colleagues, and problem-solving within the academic realm. The research, scholarship, and creativity initiatives of our faculty are essential to achieving the Gustavus Acts vision to equip students to act upon the great challenges of our time. Our faculty is highly accomplished, as the content of this publication makes abundantly clear, and I am proud to be among its members.

Thank you to all who have contributed to this publication including the faculty contributors; the staff in the Office of Marketing and Communication, who assisted with layout, editing, and photographs; Alisa Rosenthal, Director of the Kendall Center; Blake Couey, Kendall Center Faculty Associate for Research, Scholarship, and Creativity; Cathy Blaukat, Administrative Assistant in the Kendall Center; and Tom Huber, who designed and maintains the faculty achievements database. This publication would not have been possible without your efforts.

Congratulations to all,

Brenda S. Kelly, PhD
Provost and Dean of the College

* Colored text throughout indicates faculty/student collaboration.
ART AND ART HISTORY

Priscilla Briggs
Associate Professor

- Exhibition: Somewhere (Else) (with S. Estlund), Rosalux Gallery, Minneapolis, MN, April 2016.
- The Golden Hour (with C. Brace ’15), Minneapolis International Film Festival, St. Anthony Main Theater, Minneapolis, MN, April 2016.
- The Golden Hour, Sec 18 Film Screening Room, MSP Airport, Bloomington, MN, June 2016.
- Exhibition: Open Theme Group Exhibition, F-Stop Magazine Online Exhibition, December 2016.

Betsy Byers
Associate Professor of Art and Art History
Tenured 2016–17

Mary McHugh
Promoted to Professor of Classics
Effective 2016–17
Betsy Byers  
Associate Professor

- Exhibition: *Freeze & Thaw*, Rosalux Gallery, Minneapolis, August 2016.
- Grant: “McKnight Mid-Career Professional Artist Grant,” Prairie Lakes Regional Arts Council, 2017, $3,000.

Nicolas Darcourt  
Visiting Assistant Professor

- McKnight Artist Fellowship, Northern Clay Center, 2016.

Kristen Lowe  
Associate Professor and Chair

- Director, Producer: *Painting the Place Between*, Twin Cities Public Television, Minneapolis, January–December 2017.
- External Reviewer for Faculty Promotion Candidate at St Olaf College, November 2017.
- Appointed, Juror, Artist Initiative Grant, Minnesota State Arts Board, 2017.
- Director, Producer: *Ray Chen* (Documentary), December 2017.

Michael Ferragamo  
Associate Professor


Pamela Kittelson  
Professor and New Faculty Programming Faculty Associate in John S. Kendall Center


Laura Burrack  
Assistant Professor

“I have been blessed with wonderfully supportive faculty colleagues both in chemistry and across the College, which has enabled the success we have enjoyed in my laboratory.”
Gustavus Adolphus College Associate Professor of Chemistry Dwight Stoll was named the recipient of the 2016 Faculty Scholarly Accomplishment Award. The award was presented at the College’s annual Honor’s Day Convocation on Saturday, May 7, 2016.

“It is a tremendous honor to be recognized by my faculty peers for an award like this. Since I arrived at Gustavus eight years ago, I have been blessed with wonderfully supportive faculty colleagues both in chemistry and across the College, which has enabled the success we have enjoyed in my laboratory,” Stoll said.

Stoll holds bachelor’s degrees in plant biology and biochemistry from Minnesota State University, Mankato, and a doctorate in analytical chemistry from the University of Minnesota. He is recognized as a leading expert in the field of multidimensional liquid chromatography, which is a technique that allows researchers to separate complex substances so they become easier to analyze.

As a student-focused professor at a liberal arts college, Stoll has produced a tremendous amount of scholarly material since joining the Gustavus community in 2008. In that time he has published 25 peer-reviewed articles (11 with Gustavus students) and has presented at numerous national and international conferences including the Pittsburgh Conference, the HPLC20XX series, and Analytica.

In recent years he has been recognized with the John B. Phillips Award, LCGC’s Emerging Leader in Chromatography Award, the Henry Dreyfus Teacher-Scholar Award, the American Chemical Society’s Young Investigator in Separation Science Award, and was named to The Analytical Scientist’s “Top 40 Under 40 Power List.” He has served at Gustavus as chair of the Academic Technology Committee and as co-chair of the chemistry department, and is an editorial board member of LCGC Magazine and Chromatographia.

“All of these accolades are notable and significant, and perhaps suggest that Dwight’s primary professional objective is focused on publication and prestige. On the contrary, Dwight has a profound belief in the importance of engaging undergraduate students in scientific research,” Provost and Dean of the College and Associate Professor of Chemistry and Biology Brenda Kelly said. “He has mentored numerous undergraduate students in his Gustavus research laboratory, providing them with the one-on-one faculty/student mentoring which results in transformative learning and academic experiences. Not only does Dwight provide his research students with exceptional training and direction, he allows them to explore science and gather necessary skills in independent learning and problem solving.”

“I am deeply interested in the line of research in two-dimensional liquid chromatography we have committed to in my laboratory over the past decade. It has been my experience that students engaging in this work with me have found it to be a container within which they can develop highly effective problem-solving skills,” Stoll said. “This takes time, and failure is an essential part of the process, which makes it very difficult to replicate in a traditional classroom setting. In the end, students report that they find these skills invaluable after they leave Gustavus, whether they land in industry, graduate school, or any of the health professions.”

First awarded in 1986, the Faculty Scholarly Accomplishment Award was reestablished in 2004 and is now announced during the annual Honors Day Convocation. Award recipients are nominated for this honor by fellow faculty members based on professional accomplishments regarding research activities in private, public, or corporate settings; publications; presentations at scholarly meetings or conferences; and exhibits or performances.
Jeff Jeremiason  
Associate Professor  
- “Climate Science across the Liberal Arts Curriculum at Gustavus Adolphus College” (with C. Niederriter, T. Huber, J. Bartley, J. Dontje), Summer Meeting of American Association of Physics Teachers, July 2017.

Amanda Nienow  
Associate Professor  

Dwight Stoll  
Associate Professor  

CLASSICS

William Bruce  
Visiting Assistant Professor  

Eric Dugdale  
Professor and Chair  
- Appointed, Vice-President, Classical Association of the Midwest and South, 2017.

Pamela Conners  
Associate Professor of Communication Studies  
Tenured 2016–17  
Leila Brammer  
**Professor and Chair**  

Pamela Conners  
**Associate Professor**  

Patricia English-Schneider  
**Associate Professor**  

Martin Lang  
**Associate Professor**  
- *(Mid)West of Somalia, a Short Documentary Film* (with N. O’Ryan ’17), May 2017.

Beatriz Torres  
**Associate Professor**  

Sarah Wolter ’02  
**Visiting Assistant Professor**  
- “Competitive Behaviors of Female Athletes” (with B. Reimann, H. Russell), Tenth Summit on Communication and Sport, March 2017.

Leila Brammer  
**Professor and Chair**  

Seán Easton  
**Associate Professor and Director of Peace Studies**  

Yurie Hong  
**Associate Professor and Chair of Nobel Conference 2017**  

Phillip Voight  
**Associate Professor**  

Sarah Wolter ’02  
**Visiting Assistant Professor**  
- “Competitive Behaviors of Female Athletes” (with B. Reimann, H. Russell), Tenth Summit on Communication and Sport, March 2017.
ECONOMICS AND MANAGEMENT

Kristian Braekkan
Associate Professor


Vita Faychuk
Assistant Professor and Schnell Family Endowed Chair in Economics-Capital Systems


Kathy Lund Dean
Professor, Board of Trustees Distinguished Professor of Leadership and Ethics and Professor of Management, and Faculty Associate in Community-Based Service and Learning and Career Development

- “Embedding Active Learning in High Enrollment Lecture-Based College Classes” (with S. Wright), Academy of Management, August 2016.

- “Key Authors in Business and Management Education Research” (with J. Arbaugh, C. Asarta, A. Hwang, C. Fornaciari, R. Bento), Academy of Management, August 2016.
- “Key Authors in Business and Management Education Research: Productivity, Topics, and Future Directions” (with J. Arbaugh, C. Asarta, A. Hwang, C. Fornaciari, R. Bento), Decision Sciences Journal of Innovative Education, 15.3 (2017).
- “Key Institutions and Discipline Area Competencies in Business and Management Education Research” (with C. Fornaciari, J. Arbaugh, C. Asarta, R. Bento, A. Hwang), Academy of Management, August 2017.

Marta Podemska-Mikluch
Assistant Professor and Marcia Page and John Huepenbecker Endowed Professor in Entrepreneurship


Kathi Tunheim
Associate Professor, Board of Trustees Endowed Chair in Management and Leadership, and Special Assistant to the President for Strategy

- Grant: “Interfaith Cooperation in Professional and Civic Life” (with J. Cha, M. Bunge), Interfaith Youth Core and the Teagle Foundation, 2016, $10,000.
- Appointed, Board of Directors, Lutheran World Relief, 2016.
- Appointed, Private College Leadership Advisory Board, University of Minnesota, 2016.
• Selected, Thrivent Fellows Program, Thrivent Financial, June 2017.

Sheng Yang
Associate Professor and Chair and C. Charles Jackson Professor of Finance and Accounting

ELEMENTARY AND SECONDARY EDUCATION

Sidonia Jessie Alenuna-Nimoh
Associate Professor
• “Examining the Concept Multicultural Education: Moving Beyond Eating the Other Multiculturalism,” Journal of Intercultural Disciplines, Spring (2016).

Lisa Dembouski
Assistant Professor
• “Voices of Students with Disabilities in Science Education” (with M. Koomen), Disability Studies in Education Conference, June 2017.
• Keynote Presentation: “Empowered People are EmpowerING,” Adult Basic Education Summer Institute, August 2017.

Michele Koomen
Professor and Lind Professor
• Elected, President, Minnesota Science Teacher Association, 2016.

• “Developing Disciplinary Literacy and Reading in the Content Area of Science: Yes! You Can Do Both as an Elementary Teacher!,” National Science Teacher Association, March 2017.
• “Voices of Students with Disabilities in Science Education” (with L. Dembouski), Disability Studies in Education Conference, June 2017.
• “Disciplinary Literacy and Reading in the Content Area of Science: Yes! You Can Do Both as an Elementary Teacher!,” Minnesota Educator Academy, October 2017.
Dan Moos
Associate Professor and Chair

Debra Eckerman Pitton
Professor and Chair
- “Mental Health Issues in the Classroom: Three Perspectives” (with L. Guerrero, A. Abdo), Association of Teacher Educators, February 2017.
- “Mental Health Issues in the Classroom: Preparing Teachers to Respond,” Association of Middle Level Educators Annual Conference, November 2017.

Michele Koomen
Promoted to Professor of Education
Effective 2016–17

Valerie Walker
Associate Professor of Education
Tenured 2016–17
Amy Vizenor
Assistant Professor
- “Making Reteaching Meaningful,” Minnesota Middle School Association Conference, December 2017.

Valerie Walker
Associate Professor

ENGLISH

Florence Amamoto
Associate Professor and Sponberg Chair in Ethics
- Grant: (with S. Maher), Charles Redd Center for Western Studies, 2017, $2,500.
- Co-Organizer, Host: Western Literature Association Conference (with S. Maher), October 2017.

Elizabeth Baer
Research Professor
  ch. 30: 173–176.

Sun Hee Lee
Associate Professor of English
Tenured 2015–16
Rebecca Fremo
Professor
- Best of the Net Nomination (Creative Nonfiction), Mud Season Review, 2016.

Joyce Sutphen
Professor

Anna Versluis
Associate Professor

Joaquin Villanueva
Assistant Professor
- “Introduction: Did We Accomplish the Revolution in Geographic Thought?,” Antipode Foundation, (2016).
GEOLOGY

Julie K. Bartley
Associate Professor and Associate Provost and Dean of Sciences and Education


• “Climate Science across the Liberal Arts Curriculum at Gustavus Adolphus College” (with C. Niederriter, T. Huber, J. Jeremiason, J. Dontje), Summer Meeting of American Association of Physics Teachers, July 2017.


• “Relationships between Microstructure and Morphology in Lacustrine Stromatolithes” (with S. Bruihler ’18, L. Reiners ’17, T. Eischen ’17), Geological Society of America Annual Meeting, October 2017.

Rory McFadden
Visiting Assistant Professor

• “Broadening Adoption of Teaching About the Earth in a Societal Context With the Integrate Webinar Series” (with A. Newman, C. Manduca), Geological Society of America Annual Meeting, September 2016.

• “Showcasing the InTeGrate STEP Center Principles and Implementation Programs through Interactive Webinars and Websites” (with C. Manduca, A. Newman, C. Huyck Orr), American Geophysical Union, December 2016.


Laura Triplett
Associate Professor

• Grant: “Monitoring the Effectiveness of Land Management Practices for Reducing Agricultural Pollution Entering the Seven Mile Creek in the Minnesota River Basin” (with C. Smith ’17, J. Westfield ’18, C. Clause ’18), McKnight Foundation, 2016, $75,000.

• “Identifying Agricultural Land Management Successes and Water Quality Improvements at the Sub-Watershed Scale: A Case Study in South-Central Minnesota” (with M. Perry ’18, J. Westfield ’18, C. Clause ’18, C. Smith ’17), Annual Meeting of the American Geophysical Union, December 2017.

HEALTH AND EXERCISE SCIENCE

Elizabeth Drake
Visiting Assistant Professor


Stephanie Otto ’00
Associate Professor

• “Physiological Change during a 13-Week Aerobic Dance Class among College Women,” International American College of Sports Medicine Conference, June 2017.

Bonnie Reimann
Associate Professor, ACT/ FIT Coordinator, and HPE Major and Coaching Minor Advisor

• “Competitive Behaviors of Female Athletes” (with S. Wolter ’02, H. Russell), Tenth Summit on Communication and Sport, March 2017.

Hayley Russell
Assistant Professor

• “Psychological Predictors of Disabement after ACL Reconstruction” (with D. Wiese-Bjornstal, E. Arendt, J. Agel), The Canadian Society for Psychomotor Learning and Sport Psychology, October 2016.

• “Competitive Behaviors of Female Athletes” (with S. Wolter ’02, B. Reimann), Tenth Summit on Communication and Sport, March 2017.


Laura Triplett
Associate Professor

• Grant: “Monitoring the Effectiveness of Land Management Practices for Reducing Agricultural Pollution Entering the Seven Mile Creek in the Minnesota River Basin” (with C. Smith ’17, J. Westfield ’18, C. Clause ’18), McKnight Foundation, 2016, $75,000.

• “Identifying Agricultural Land Management Successes and Water Quality Improvements at the Sub-Watershed Scale: A Case Study in South-Central Minnesota” (with M. Perry ’18, J. Westfield ’18, C. Clause ’18, C. Smith ’17), Annual Meeting of the American Geophysical Union, December 2017.

Hayley Russell
Assistant Professor

• “Psychological Predictors of Disabement after ACL Reconstruction” (with D. Wiese-Bjornstal, E. Arendt, J. Agel), The Canadian Society for Psychomotor Learning and Sport Psychology, October 2016.

• “Competitive Behaviors of Female Athletes” (with S. Wolter ’02, B. Reimann), Tenth Summit on Communication and Sport, March 2017.

Mary Westby
Instructor, Director of Athletic Training Program, and Pre-Health and Athletic Training Advisor
- “I’m Trying out All the Old People’s Sports Now’: Impact of High School ACL Tears on Well-Being of College Students” (with H. Russell, J. Tracey, M. McAlarnen), Association for Applied Sport Psychology Conference, October 2017.

HISTORY
Kathleen Keller
Associate Professor

Glenn Kranking ’98
Associate Professor and Gustavian Weekly Advisor
- Enrichment Lecturer, Smithsonian Journeys Regent Seven Seas Cruise, July 2016.
- Study Leader/Expert, Smithsonian Journeys Baltic Seas Cruise, June 2017.
- Enrichment Lecturer, Smithsonian Journeys Regent Seven Seas Cruise, August 2017.

Maddalena Marinari
Assistant Professor

JOHNSON CENTER FOR ENVIRONMENTAL INNOVATION
Jim Dontje
Director and Chair of Johnson Center for Environmental Innovation
- “Climate Science across the Liberal Arts Curriculum at Gustavus Adolphus College” (with C. Niederriter, T. Huber, J. Jeremiasen, J. Bartley), Summer Meeting of American Association of Physics Teachers, July 2017.
Barbara Fister
Professor

- Keynote Presentation: “Information Literacy and Faculty Development,” DEFF Online, May 2016.

Anna Hulseberg
Associate Professor


Jeff A. Jenson
Associate Professor and College and Lutheran Church Archivist

MATHEMATICS AND COMPUTER SCIENCE

Marian Frazier
Assistant Professor

- “New Male Contraception: College Students’ Perceived Behaviors and Attitudes Related to Non-Hormonal Injectable Gel” (with K. Buck ’17, J. Stadick), Sigma Theta Tau International Nursing Research Congress, July 2017.

Michael Hvidsten
Professor

- “Concrete Conics and Pencils in Projective Geometry,” Mathematical Association of America MathFest Meeting, August 2016.

MODERN LANGUAGES, LITERATURES, AND CULTURES

Ana Adams
Associate Professor


Michelle Twait
Promoted to Professor in the Library
Effective 2016–17

Angelique Dwyer
Associate Professor of Spanish in Modern Languages, Literature, and Cultures
Tenured 2016–17
Angelique Dwyer
Associate Professor

Paschal Kyoore
Professor, Co-Chair, Director of African Studies Program

Carlos Mario Mejía Suárez
Assistant Professor
- “La Memoria en La Novelística De Pablo Montoya,” Asociación De Colombianistas, July 2017.

Lianying Shan
Associate Professor and Co-Chair
- Fellowship: NEH Summer Institute, Confucian Asia: Traditions and Transformations, National Endowment for the Humanities, 2016.

Darío Sánchez González
Assistant Professor
- “They Went by Locking Doors behind them and Throwing the Keys Away’: Nation and Sexuality in Eduardo Blanco Amor’s a Esmorga (1959),” Modern Languages Association International Symposium, June 2016.

MUSIC

Yumiko Oshima-Ryan
Professor

Yumiko Oshima-Ryan
Promoted to Professor of Music
Effective 2016–17
Dave Stamps
Assistant Professor and Director of Jazz Studies and Arts Administration Program Director
- Appointed Leader, Organizer, Vice President of Operations/Secretary, International Society of Jazz Arrangers & Composers, 2016.

NURSING
Rose Jost ’63
Visiting Instructor

Barbara L. Mattson Zust ’76
Professor and Director/Chair

Brandon Dean
Associate Professor of Music
Tenured 2016–17

Joshua Brown
Associate Professor of Philosophy
Tenured 2016–17


- “Theatre Majors Enhance Nursing Student Learning” (with A. Lupinek ’17), Gustavus Adolphus College Creative Learning Celebration, April 2017.


Heidi M. Meyer ’98

Associate Professor


Jessica Stadick

Instructor


- “Spiritual Care Communication at the End-of-Life” (with B. Varilek, S. O’Connell-Persuad), Sigma Theta Tau: Phi Chapter Annual Nursing Research Day, March 2017.


- “New Male Contraception: College Students’ Perceived Behaviors and Attitudes Related to Non-Hormonal Injectable Gel” (with K. Buck ’17, M. Frazier), Sigma Theta Tau International Nursing Research Congress, July 2017.

- “Nurses and Spiritual Care: A Willingness to Go There” (with B. Varilek), Sigma Theta Tau International Honors Society Biennial Convention, October 2017.

PHILOSOPHY

Joshua Brown

Associate Professor


Lisa Heldke ’82

Professor and Director of Nobel Conference


- Elected, Board Member, Society for the Advancement of American Philosophy, 2016.

- Philosophers at Table: On Food and Being Human (with R. Boisvert), Berg, 2016.


- Co-Facilitator, John Dewey Kitchen Institute, University of Vermont, June 2016.

- Presentation, Panelist: “We’re All Parasites,” Joint Meeting of the Association for the Study of Food and Society and the Agriculture, Food, and Human Values Society, June 2016.


- Presentation, Panelist: “Parasitic Natures: Reading the Nature/Culture Division,” Joint Meeting of the Association for the Study of Food and Society and the Agriculture, Food, and Human Values Society, June 2017.
Peg O’Connor
Professor


- Interview: “Drugs for Fun: Why Do We Feel So Bad About Feeling Good?,” On Drugs, Canadian Broadcasting Corporation, August 2017.


Tommy Valentini ’02
The Steve Wilkinson Endowed Professor, Head Men’s Tennis Coach, and Assistant Director in Tennis and Life


PHYSICS

Tom Huber
Professor and Advisor in Pre-Engineering


- “Imaging of Propagating Wavefronts Resulting From Ultrasonic Pulses Incident on Heel Bones Using Refracto-Vibrometry” (with M. Huber, B. Hoffmeister), Acoustical Society of America Annual Meeting, June 2017.

- “Climate Science Across the Liberal Arts Curriculum at Gustavus Adolphus College” (with C. Niederriter, J. Jeremiason, J. Bartley, J. Donjtje), Summer Meeting of American Association of Physics Teachers, July 2017.
Steven Mellema ’72
Professor

- Fellowship: Fulbright Award in Malaysia, J. William Fulbright Foreign Scholarship Board, 2016.

Chuck Niederriter
Professor

- “Climate Science across the Liberal Arts Curriculum at Gustavus Adolphus College” (with T. Huber, J. Jeremiason, J. Bartley, J. Dontje), Summer Meeting of American Association of Physics Teachers, July 2017.

Mimi Gerstbauer
Promoted to Professor of Political Science
Effective 2016–17

POLITICAL SCIENCE

Loramy (Mimi) Gerstbauer
Professor


Chris Gilbert
Professor


Kate Knutson
Professor and First-Term Seminar Program Director

- Grant: “Women and Gender in U.S. Politics,” Gustavus Kendall Center Grant, 2016, $400.
Jill Locke
Professor and Director of Gender, Women, and Sexuality Studies

Alisa Rosenthal
Associate Professor, Special Assistant to the President for Diversity, Equity, and Inclusion, and Director of John S. Kendall Center

Jennifer Ackil
Professor

Kate Knutson
Promoted to Professor of Political Science Effective 2016–17

Lauren Hecht
Associate Professor of Psychological Science
Tenured 2016–17
Kyle Chambers
Associate Professor, Chair, and Excellence in Teaching Faculty Associate in John S. Kendall Center
- “Research Toys in a Child Development Course” (with P. Reeder), Annual Meeting of the Midwestern Psychological Association, April 2017.

Lauren Hecht
Associate Professor

Lucie Holmgreen
Assistant Professor

Patricia Reeder
Assistant Professor

Marcia J. Bunge
Professor and Bernhardson Distinguished Chair of Lutheran Studies
- Grant: “Interfaith Cooperation in Professional and Civic Life” (with J. Cha, K. Tunheim), Interfaith Youth Core and the Teagle Foundation, 2016, $10,000.
- Appointed, Extraordinary Professor, North-West University in South Africa, 2017.
- Grant: “Course in Germany on Luther, Bach, Bonhoeffer,” Gustavus Intercultural Development Grant, 2017.
- Elected, Member, International Board of Directors of the Child Theology Movement, 2017.
- Appointed, Visiting Professor, Ph.D. Program in Holistic Child Development, Asia Graduate School of Theology, Philippines, 2017.

Mary Saczawa
Visiting Assistant Professor

Janine Wotton
Associate Professor

RELIGION

Marian Broida
Visiting Assistant Professor and Interfaith Program Fellow
This award strengthens my commitment to advocating for more support for faculty research at Gustavus, especially in the arts, humanities, and social sciences.”
Gustavus Adolphus College Professor of Political Science and Gender, Women, and Sexuality Studies Jill Locke received the 2017 Faculty Scholarly Accomplishment Award at the College’s annual Honors Day Convocation on Saturday, May 6, 2017.

“This award carries special significance because it comes from my peers. It’s an honor to be in the company of previous winners and the Gustavus faculty as a whole,” Locke said. “This award strengthens my commitment to advocating for more support for faculty research at Gustavus, especially in the arts, humanities, and social sciences.”

Locke, an expert in feminist political theory, democratic theory, critical race theory, and the history of political thought, has taught at Gustavus since 2000. She holds a bachelor’s degree from Whitman College and a doctorate in political science from Rutgers University. A sought-after lecturer, Locke has presented internationally in addition to authoring dozens of articles, reviews, and papers along with two books.

Her most recent book, Democracy and the Death of Shame: Political Equality and Social Disturbance, was published by Cambridge University Press in 2016 and has drawn wide praise in the field. “In this extraordinary and profound book, Locke argues that egalitarian political moments have throughout history provoked laments from elites that shame is dead. Working as a historian, Locke offers us a genealogy of this ‘lament’; working as a political theorist, she offers a powerful cautionary tale to those who hope to tap into shame in pursuit of egalitarian ends.” Harvard University professor Danielle Allen wrote in her review of the book.

Previously, Locke was one of only 200 academics selected to join the Institute for Advanced Study in Princeton, New Jersey, during the 2014–2015 academic year. The organization was founded on the principles that members should be selected on the basis of their abilities alone and that the Institute should enable curiosity-driven pursuit of knowledge with no expectation of meeting predetermined goals. The first-ever Gustavus faculty member to serve the Institute, she joined a prestigious group whose members have included 33 Nobel Laureates, many MacArthur Fellows, and numerous other winners of top prizes in their respective fields.

Combining good pedagogy and scholarly work in a liberal arts setting is challenging, but rewarding, Locke says. “My research and my teaching go hand in hand. This spring, I am teaching a new senior seminar, POL 399: Revolting Children, based on my current research,” the professor explained.

In the course, students are working on research projects ranging from the Supreme Court’s treatment of children in First Amendment cases to child refugee relief in the Kindertransport, Operation Babylift, and the current Syrian crisis. “I am learning right alongside my students,” Locke said. “I hope that some of my enthusiasm for asking hard questions and looking for ways to answer them inspires our students’ future endeavors, both as citizens and in the professional fields they pursue.”

First awarded in 1986, the Faculty Scholarly Accomplishment Award was reestablished in 2004 and is now announced during the annual Honors Day Convocation. Award recipients are nominated for this honor by fellow faculty members based on professional accomplishments regarding research activities in private, public, or corporate settings; publications; presentations at scholarly meetings or conferences; and exhibits or performances.
- Theological Contributor: “Statement in Support of the Truth and Reconciliation Commission’s Call to Action #6,” Sponsored by Queen’s University (Canada), October 2017.
- Plenary Speaker: “Honoring the Full Humanity and Well-Being of Children: The Power of Paradoxical, Biblically-Based Theologies of Childhood,” Queen’s University, October 2017.

John Cha
Associate Professor
- Grant: “Interfaith Cooperation in Professional and Civic Life” (with M. Bunge, K. Tunheim), Interfaith Youth Core and the Teagle Foundation, 2016, $10,000.

Thia Cooper
Associate Professor, Diversity, Equity, and Inclusion Faculty Associate in John S. Kendall Center, and Director of LALACS

J. Blake Couey
Associate Professor and Faculty Associate for Research, Scholarship, & Creativity in John S. Kendall Center

Casey Elledge
Associate Professor

Sarah Ruble
Associate Professor
- Grant: “Strengthening Interfaith Understanding at a Lutheran College: Assessing and Learning From an Innovative Approach to Teaching Judaism” (with M. Bunge, M. Broida), Wabash Center, 2017.

SCANDINAVIAN STUDIES

David Jessup
Instructor
Ursula Lindqvist
Associate Professor

- Panel Chair, Moderator: “Whiteness in Print and Digital Media,” Society for the Advancement of Scandinavian Study Annual Meeting, April 2016.
- “Re-Imagining History: Denmark, the Virgin Islands, and New Orleans, ca. 1917,” Society for the Advancement of Scandinavian Study Annual Meeting, April 2016.
- Grant: “New Nationalisms and the Colonial Imagination in Denmark, Sweden and the Caribbean,” Gustavus RSC Grant, 2016, $2,700.

SOCIOLOGY AND ANTHROPOLOGY

Annika Ericksen
Assistant Professor

- “Narrative of an Unfolding Disaster: Creative Writing on Climate Change and the Privatization of Risk in Mongolia,” American Anthropological Association Annual Meeting, November 2016.
- Grant: “The Changing Agricultural Landscape of Southern Minnesota: Farmers’ Perspectives” (with A. Versluis, T. Wicklund ’18, A. Johnson ’18), Margaret A. Cargill Grant to the Environmental Studies Program, 2017.
Suzanne Wilson
Associate Professor

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THEATRE
AND DANCE

Melissa C. Rolnick
Associate Professor

Amy Seham
Professor

Terena Wilkens
Continuing Lab Instructor, Technical Director, and Lights and Sound Designer
- “Think You Know Color? Grab Some LEDs or Gel, and Try This Chocolatey Experiment,” *Et Cetera: A Blog of Bright Ideas from ETC (Electronic Theatre Controls)*, (2017).

Many of the faculty presentations and publications listed in this volume are available for reading at the GustieScholar Digital Archive (libguides.gustavus.edu/gustiescholar).
Kristian Braekkan
Associate Professor of Economics and Management
Tenured 2015–16

Katrina Imison
Associate Professor of Education
Tenured 2015–16

Ruth Lu Lin
Associate Professor of Music
Tenured 2015–16

Karrin Meffert Nelson
Assistant Professor of Music
Tenured 2016–17

Kjerstine Moody
Associate Professor of Scandinavian Studies
Tenured 2015–16
The John S. Kendall Center for Engaged Learning, named to honor the longtime faculty member and 12th president of Gustavus Adolphus College, aims to assist faculty in two specific areas: disciplinary expertise and pedagogical proficiency. As academic fields develop and change, new ideas emerge, new texts surface, and new connections among theories are examined. To stay engaged, faculty members read and research, converse with other scholars in their field to share their discoveries, and then join in the chorus of thought through the presentation and publication of their ideas.

And just as the mark of a good scholar requires active responsibility to one’s discipline, so too does the mark of a good teacher. Gustavus teacher-scholars are committed to maintaining scholarly and creative expertise not only for their own erudition, but also to bring these ideas back to their classes. They share with their students the best of scholarly thought, and model for them what it means to be engaged in and actively contributing ideas to the world. Moreover, they continually think about and search for the best ways to engage their students in the excitement and challenge of learning.

The Kendall Center supports faculty members in their scholarly and creative work and in their pedagogical development by administering funds necessary to present their work at professional conferences, by disbursing small grants to implement new pedagogical techniques, and by providing opportunities for them to work across disciplinary boundaries to learn from each other as they share and develop new ideas and areas of teaching expertise. In short, the John S. Kendall Center for Engaged Learning supports faculty members as they strive to achieve their highest potential as scholars and teachers in the service of helping Gustavus students attain their own true potential as scholars, artists, and leaders in society.
About this Publication

Now in its sixth edition, Gustavus Faculty Research, Scholarship, and Creativity is a biennial round-up of the publications, presentations, performances, and creative work of Gustavus faculty. We rely on self-reporting to gather the information included and we know this list is not complete; Minnesota modesty seems to prevent some faculty from sharing their accomplishments, and we occasionally miss a listing. Even though this catalog of work is not exhaustive, it demonstrates some of the exciting work going on at Gustavus.

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GUSTAVUS ADOLPHUS COLLEGE is a private, coeducational, liberal arts college affiliated with the Evangelical Lutheran Church in America and sited on a 340-acre campus overlooking the historic river town of Saint Peter, Minnesota, 70 miles southwest of the Twin Cities of Minneapolis and St. Paul. Since its founding in 1862, it has valued its Swedish and Lutheran heritages.

The College has developed a distinguished academic reputation and is known for its strong science, writing, music, study-away, and service-learning programs. Gustavus has hosted a chapter of Phi Beta Kappa since 1983 and is internationally recognized for its annual Nobel Conference.