



KENDALL CENTER

Summer Workshops on Teaching and Learning

Summer Workshops are designed to bring faculty together from across the campus to generate ideas to enhance pedagogy, focus on particular issues vital to intellectual success, and develop better ways to engage students in collaborative learning endeavors. Providing a concentrated time in the summer during which faculty can focus on these issues and collaborate on unique ways to address them has resulted in interesting outcomes at an individual level such as making changes in course work, and campus-wide community initiatives.

Course Design Workshop

Are you planning to design a new course, redesign an existing one, or adapt a course that someone else has taught in the past? Does the job seem overwhelming or fraught with unforeseen perils? It doesn't have to be (really!). Join us for a 4-day workshop (June 2, 3, 6, and 7) that walks through a manageable approach to course design, using a set of tools designed by SERC (the Science Education Resource Center) to get your new or existing course on track. This course design tool was originally developed for science instruction, but SERC has adapted it to be flexible and applicable to a variety of disciplines. Come with a few ideas or an existing syllabus and leave with a redesigned syllabus and a toolbox of approaches to get the course off the ground. Participants will receive a \$400 stipend. Meet in Nobel Room 125. Questions? Feel free to contact Julie Bartley (jbartley@gustavus.edu) with any questions. You can find the on-line application on the Kendall Center webpage.

Implicit Bias Workshop

As we welcome more underrepresented students into our classrooms and campus, including students of color, international students, students with disabilities and first generation students we face a variety of opportunities and challenges. This one day workshop, on June 1, will address two of those specifically. 1. How can we meet the needs of our students pedagogically? Based on the excellent book *Ensuring International Student Success in Higher Education*, Thia Cooper will discuss strategies to ensure a variety of students engage in and improve their learning. 2. How can we understand and work to eliminate our implicit bias? Marie Walker will guide us through the first steps of this process. Participants will receive three books: *Blindspot*, which explores implicit bias; *Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions*, which explores intersecting oppressions and how to eliminate them, and *Ensuring International Student Success*, which has excellent practical advice relevant to faculty teaching a wide variety of students, including how to scaffold lectures, create successful rubrics and revitalize classroom discussion. Interested faculty should email Cathy Blaukat (cblaukat) to sign up for this one day workshop.

Let's Get that Article Published!

Ready to turn your paper into an article? Consider signing up for the KCEL Summer Article Workshop! Facilitated by Associate Professor of Religion Sarah Ruble, this workshop will help you turn your data or an existing manuscript into a publishable piece. Over the summer you will develop a feasible work plan for your scholarship and engage in activities that address the necessary components in the academic publishing process. By participating in the workshop, you will be on track to submit an article to an editor at a journal of your choice by the end of summer.

We will meet regularly throughout the summer and focus on topics such as:

- finding time to focus on your scholarly writing
- analyzing conventions in your field(s) of expertise
- clarifying arguments and sharpening the focus
- revising in light of feedback from fellow workshop participants and (if available) external evaluators

Participants will also identify appropriate journals for submission, write query letters, prepare submissions, and submit an article for publication. In the process, we will enjoy camaraderie and support one another as we focus on addressing the natural barriers in the writing process.

Workshop Prerequisites

In order to participate, you will need **completed research that is ready to be turned into an article or a paper manuscript that is already completed**; we will write and/or revise this project during the summer and turn it into a published piece. **Examples of an extant manuscript include:** a dissertation chapter or master's thesis; a paper already presented or about to be presented at a professional conference; an unpublished article (perhaps rejected once, but you want to revise/send it out again); an unpublished article that received a "revise and resubmit" from an editor; a paper based on substantial analysis of credible data/information.

Workshop Logistics

We anticipate 10-12 participants drawn from a range of disciplines. There will be a short planning meeting before the conclusion of the academic year, which will detail our summer activities and meeting schedule; a writing retreat may be included if participants desire it. Participants will work primarily on their own and will be expected to attend as many meetings as are feasible. Workshop participants will receive a \$100 stipend and will be asked to inform the Kendall Center of when/where their workshop article is to be published.

Questions? Feel free to contact Sarah Ruble (sruble@gustavus.edu) with any questions that arise as you consider the workshop or complete your application. You can find the on-line application on the Kendall Center webpage.