



JOHN S. KENDALL CENTER FOR ENGAGED LEARNING

Faculty Supporting Faculty

Faculty Development Day & Veggie Swap!

Wednesday, September 2, 2015

Faculty Development Day serves a number of purposes for Gustavus faculty:

- It offers an opportunity to convene as a learning community to explore effective practices in teaching, scholarship, and creativity. Sessions and workshops provide faculty with concrete ideas they can incorporate into their classes, research, and workflow without making substantial changes and revisions to syllabi and calendars.
- Faculty Development Day provides a chance to connect with new colleagues across the college and with faculty one may not encounter on a daily basis during the semester.
- **Veggie Swap allows you to share your garden bounty with others and/or reap the benefits of the garden bounty of others.**

SCHEDULE (descriptions of sessions and workshop on reverse)

8:30-9 Gathering and Refreshments (Three Crowns Room)

9-9:30 Introduction to the KCEL, FAs, and Plan of the Day (Three Crowns Room)

9:30-10:10 Session 1

Keystone Pedagogy: The Power of Small Changes

Three Crowns Room

Research, Scholarship, and Creativity: Developing the Support to Succeed

President's Dining Room

10:10-10:20 Coffee Break

10:20-11:00 Session 2

Keystone Pedagogy: The Power of Small Changes

Three Crowns Room

Research, Scholarship, and Creativity: Developing the Support to Succeed

President's Dining Room

11-12:00 *Faculty Supporting Faculty Workshop*

Three Crowns Room

Keystone Pedagogy: The Power of Small Changes

Sessions 1 & 2 in the Three Crowns Room

Small changes can have big effects. This year Gustavus will be introducing a new Innovative Teaching Award to recognize instructors who have made course innovations that had significant impacts. Innovation in this context is defined broadly and may include the use of new instructional technologies, the use of traditional technologies in creative ways, novel approaches to instruction, and new ways to engage students in the learning process.

Panelists Josh Brown (Philosophy), Marta Podemska-Mikluch (Economics/Management), Marie Walker (Psychological Science), and Sarah Wolter (Communication Studies) will discuss with participants successful innovations they have made to their courses. Then, participants will work with the panelists to generate possible changes that could be made to their own courses. The session will be facilitated by Kyle E. Chambers, Faculty Associate for Excellence in Teaching.

Research, Scholarship, and Creativity: Developing the Support to Succeed

Sessions 1 & 2 in the President's Dining Room

Join Betsy Byers (Art/Art History), Martin Lang (Communication Studies), Margaret Bloch Qazi (Biology), and Valerie Walker (Education) for a conversation about support structures, including writing groups, accountability, retreats, and other resources. The panelists will discuss what has worked to successfully complete their scholarship and creativity. Participants will consider their needs and create an intentional plan for finding and developing support for themselves and others. This session will be facilitated by Leila Brammer, Faculty Associate for Research, Scholarship, and Creativity.

Faculty Supporting Faculty Workshop

11am-12pm in the Three Crowns Room

The previous sessions focused on teaching and research. But we've all experienced the rabbit hole of our service and leadership responsibilities. These are often the most time consuming aspects of our job, keeping us from attending to our teaching and our research, scholarship, and creativity as well as our lives outside the college.

In this workshop, we will address time spent on service work, research, scholarship, and creativity, and teaching and how we can support each other in achieving a better balance among those three and between our work and non-work lives. Together, we will identify strategies and techniques to foreground the work we find most rewarding and minimize our less-rewarding work. This workshop will be facilitated by Thia Cooper, Faculty Associate for Diversity and Inclusive Excellence, and Alisa Rosenthal, Kendall Center Director.