

Fall, 2003
 Class 2:30, Nobel 121
 M, T, W, F
 *Occasional evenings
 for movie screenings

R. B. Douglas
 Office: Nobel 103
 Office Hours: 8-9 a.m. M-F

FTS
Travels Through Dixie
Tentative Course Outline

Required Books:

1. Terry G. Jordan-Bychkov, The Unpland South.
2. Wm. Styron, The Confessions of Nat Turner.
3. John Fox, Jr., The Little Shepherd of Kingdom Come.
4. John Berendt, Midnight in the Garden of Good and Evil.
5. Bob Douglas, American South Workbook

<u>Week</u>	<u>Dates</u>	<u>General Topic</u>	<u>Assignment</u>
1	Sept 3 Sept 5	Class Introduction, “Getting to Know You” (PAs) “Where is the South?”	Ex 1 Where is the South? Due Sept. 5
2	Sept 8 Sept 9 Sept 10 Sept 12	Physical Geography of the South Physical Geography of the South (con’d) Lib. Research Skills Antebellum South Plantations	Ex 2 Physical Geography (Environment) Due Sept. 8 Map Quiz Ex 3 Antebellum Plantation (Part 1) Due Sept. 15
3	Sept 15 Sept 16 Sept 17 Sept 19	Antebellum Plantation Types: Rice Anteb. Plan. Types: Cotton Anteb. Plan. Types: Sugar Cane PowerPoint Instruction	Ex 3 The Antebellum Plantation (Part 2) Plan. Research Topics /Outline, Due Sept. 15 Ex 3 The Antebellum Plantation (Part 3)
4	Sept 22 Sept 23 Sept 23 Sept 24 Sept 26	Plantation Slavery Slaves, Culture & Sierra Leone Tuesday Night, 7:15 p.m., Movie Discussion: <u>The Confessions of Nat Turner</u> Weds. Night, 7:15 p.m., Movie NO CLASS	“Gone with the Wind” “Gone with the Wind” (con’d)
5	Sept 29 Sept 30 Oct 1 Oct 3	Research Project Presentations Research Project Presentations Research Project Presentations Research Project Presentations	Library Media Room Library Media Room Library Media Room Library Media Room
6	Oct 6 Oct 7-8 Oct 10	Critique of Research Presentations Nobel Conference – No Class Book Discussion	<u>The Little Shepherd of Kingdom Come</u>
7	Oct 13 Oct 14 Oct 15	Kentucky Bluegrass Region Kentucky Bluegrass Region (con’d) EXAM #1	Ex 4 The Bluegrass Region, Due Oct. 13

	Oct 17-20	Fall Reading Break	
8	Oct 21	The Upland South	The Upland South, Chapter 1 Ex 5 Appalachia: Subcultures and Values, Due Oct. 21
	Oct 22	Wednes. Night, 7:15 p.m., Movie	“Deliverance”
	Oct 24	Community Service	

9	Oct 27 Oct 28 Oct 29 Oct 31	Log Culture Complex Upland South Houses & Barns Courthouses & Graveyards Int'l Education	Site: Borgeson Log Cabin, Book Ch. 2 Book, Chapters 3 & 4 Book, Chapter 5
10	Nov 3 Nov 4 Nov 5 Nov 7	Folk Life of the Appalachians Coal Strip Mining in Appalachia Coal Strip Mining in App. (con'd) No Class	Ex. 6 Folk Life of the Appalachians Ex 7 Coal Strip Mining in Appalachia
11	Nov 10 Nov 11 Nov 12 Nov 14	Cajun Region Cajun Region (con'd) Gender Relations (PAs) No Class	Ex 8 Cajun Region , Due Nov. 10
12	Nov 17-21	Appalachian Folk Life Presentations	
13	Nov 24-26 Nov 27-30	The Ozarks and East Texas Regions Thanksgiving Vacation	
14	Dec 1 Dec 2 Dec 3 Dec 4	New Orleans, LA New Orleans, LA Charleston, South Carolina Memphis, TN	
15	Dec 8 Dec 9 Dec 10 Dec 12	Savannah, GA Tuesday Night, 7:15 p.m., Movie NHS 105 Discussion of "Midnight in the Garden of Good and Evil" Last Day of Class	"Midnight in the Garden of Good and Evil"

EXAM #2 – Day/Time of Final Exam

Course Objective

We will be examining the American South from a geographical perspective. What is a geographical perspective? This can perhaps best be answered by thinking about some of the questions that will be asked.

Geographical Questions

- a) What are the states and major cities within the South? How does it constitute a geographic "region"?
- b) What is the physical landscape (environment) of this region like in terms of land forms, soils and climate?
- c) How is this physical (landscape) environment related to the South's past and present cultural landscape, i.e., how are differences in types of farming, house styles, industries, etc. affected by the physical resources?
- d) How has the cultural landscape of the South changed over time; for example, how is the "New South" different from the "Old South"?
- e) How might the South change in the future, depending on population movements, changes in the production of agriculture and industry??

Course Grading

All grades will be earned this fall term; i.e., No Incompletes will be given unless certain circumstances demand it (e.g., health). There are three graded parts of the course with each carrying the following pts.

1. 2 Exams (100 pts. each) A combination of essay and objective questions to not only test your grasp of the subject matter, but to also improve your mental organization and writing skills. All exams must be taken on the assigned date, unless an absence and make-up exam is approved. Any person abusing the right of others (cheating) will receive a NC for the class.
2. American South Workbook Exercises (100 pts.) These exercises reinforce lectures and are a source of test questions as well. They will be graded on a scale from 1 to 10, 10 points being the highest. The Map Quiz will count 20 pts.
3. Research Project Presentations (Group participation 25 pts.) (Individual presentation 50 pts.)
4. Class Participation (25 pts.) It almost goes without saying that active participation in this class is a major requirement. This participation begins with class attendance. Obviously you cannot participate if you are not in class. An occasional absence for a valid reason is perfectly understandable and will not be held against you. But continued absences may indicate that you are not giving what is expected of you and will certainly be a detriment to your grade. Two unexcused absences will be allowed, but additional unexcused absences will result in a 20 pt. (each) grade point deduction for each day. I'm firm on this; to learn, you have to be in class. You need to be prepared by doing the exercises before you come to class. No cell phones permitted in class!

5. Letter grades will be determined as follows:

<u>Course Grade</u>	<u>Total Pts</u>
A	400 - 381
A-	380 - 361
B+	360 - 347
B	346 - 334
B-	333 - 321
C+	320 - 307
C	306 - 294
C-	293 - 281

GG32
The American South
Map Quiz

Using an atlas (if you don't have your own, many are available in the library), identify on the map below the following states, rivers, and cities.

Rivers

Savannah
Altamaha
St. Mary's
James
Mississippi
Sabine
Quachita
Chattahoochee
Ohio
Tennessee

States

West Virginia
Virginia
North Carolina
Tennessee
Georgia
Alabama
Mississippi
Louisiana
Arkansas
Kentucky
South Carolina
Missouri

Cities

Atlanta
New Orleans
Houston
Montgomery, AL
Columbus, GA
Macon, GA
Augusta, GA
Columbia, SC
Raleigh, NC
Jacksonville
Tallahassee
Cincinnati
Mobile

Birmingham
Jackson, MS
Baton Rouge
Little Rock
Memphis
Chattanooga
Knoxville
Charlotte, NC
Lexington, KY
Louisville
Cairo, IL
Charleston
Savannah

FTS
Travels Through Dixie
Ex. 2 Physical Geography Environment

1. The South (as well as the whole United States) has been divided into physiographic provinces (see accompanying map). In each of these "provinces" the topography is similar on a broad regional basis. Using the accompanying information, write a summary description of the South's physiographic provinces on the attached page.
2. Transfer the physiographic provinces and their names onto the attached base map (last page).
3. You will be given a map of a part of the South. Using this map, complete the following:
 - a. A map's scale refers to the relationship between distance as represented on the map and _____.
 - b. What are the three ways of showing scale on your map:
 - 1) _____
 - 2) _____
 - 3) _____
 - c. There are _____ inches in one mile, as used in map-making (cartography).
 - d. On your map the R.F. is _____, which means that one inch on the map represents approximately _____ miles on the earth's surface.
 - e. Use the map's bar scale to determine the approximate dimensions in miles of the area covered by the map: (length x width) _____ x _____
 - f. If you compare your map's R.F. to that of the map of physiographic provinces of the United States which has the largest scale: _____. Why:
 - g. List at least 5 symbols used on the map to represent things.

<u>Feature</u>	<u>MEANS OF REPRESENTATION (SYMBOL) ON MAP</u>
1. Railroad	
2.	
3.	
4.	
5.	
6.	

4. Match the physiographic name cards with the stereopair that best shows that province.
5. Draw a small sketch of your map below showing which physiographic province(s) is contained on your map.

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Travels Through Dixie
Ex. 3 The Antebellum Plantation

The purpose of this exercise is to have you become more familiar with the plantation of the Old South. Read the attached articles, then write (typed/double-spaced) your answers to the following questions: (due Monday in class)

- Part 1. What were the major characteristics of plantations in terms of their economic, social, and geographic characteristics?

- Part 2. What were the "paired plantations" and what made them desirable to Southern planters?

- Part 3. Describe a sugar plantation in colonial Georgia, e.g. how did it get started, what were the advantages to sugar production, and how did it fail here as a major plantation crop?

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Travels Through Dixie
Ex. 4 The Bluegrass Region

1. According to the attached article, "Kentucky Bluegrass" by Karl B. Raitz, the Bluegrass Region is divided into what four physical environment parts:

_____, _____, _____

_____.
2. What are some of the cultural landscape characteristics of the Bluegrass gentlemen horse farm?
3. Why have whiskey distilleries located in central Kentucky?
4. According to the attached article, "Negro Hamlets and Agricultural Estates in Kentucky's Inner Bluegrass," what explains the concentration of "negro hamlets" on the edges of agricultural estates (gentlemen horse farms) in the Bluegrass?
5. In terms of design and layout, how is the contemporary Bluegrass estate like the old Antebellum Bluegrass estate?

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Ex. 7 Coal Strip Mining in Appalachia

Read the attached article, "The Logical Thing, Costwise," then answer the following questions:

1. What are the positive benefits of strip mining coal?

2. What are the negative aspects of strip mining?

3. Identify each of the following:

a. Broad Form Deed

b. acid mine water

c. truck mines

FT01
The American South
Subject Presentation #1. Folk Traditions of the Cajuns

Many southwestern Louisiana people continue many of the old traditions of the Cajun culture with their:

- a. Music
- b. Cajun language (dialects, sayings)
- c. Hunting/trapping/fishing
- d. Farming (sugar cane, perique tobacco)
- e. Dances (Cajun two-step)
- f. House construction ("Creole house")
- g. Cajun cooking

Assignment:

- a. First, do a subject search on one of these "old" traditions of the Cajun region. Make sure that you have explored thoroughly all our library has on the subject (or related subjects). Therefore, I want a complete bibliography handed in with your presentation.

- b. Prepare a short (15 min.) presentation to the class on your research, complete with media.

(Tear off and hand in to instructor).

FT01

Name: _____

Cajun Folk Topic: _____

FT01
The American South
Subject Presentation #2. Southern Cities

The purpose of this assignment is to research and present a project on a selected city of the South. Your research and presentation should include:

- a. Map(s) - Where is it in the South?
- b. Location: How and why is the city located where it is?
- b. Historic Background: What is some of early history of your "city," i.e. how did it come to exist?
- c. Distinctiveness: Is there anything about your "city" that is particularly distinctive? Is it famous for anything?
- d. Images: What does your "city" look like--economically and socially?

Assignment:

- a. First, do a subject search on your selected "city." Make sure that you have explored thoroughly all our library has on the subject (or related subjects). Therefore, I want a bibliography handed in with your presentation.
- b. Prepare a short (15 min.) presentation to the class on your research, complete with map(s).

FT01

Name: _____

Southern City: _____

Date of Presentation: _____

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Plantation Research Projects

Each research project involves two students, culminating in a 15 minute PowerPoint presentation to the class. You may select your research topic from the following or if you have a possible topic in mind, please see me about it. On November 5 an outline of your presentation with a selection of resources is due.

- A. slave marriages

- B. slave cabins vs. the Big House

- C. plantation domestic food (slave/planter)

- D. plantation music

- E. slave religion and burials

- F. plantation layout/design

- G. house interior furnishings (slave/planter)

- H. transportation (roads/waterways)

- I. clothing (slave/planter)

- J. plantation churches

- K. education (slave/planter)

L. sports and recreation