

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Fax:	(507) 933-7081				
A0	E-mail Address:	dmenk@gustavus.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </table>	Yes	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Yes	No					
<input type="checkbox"/>	<input checked="" type="checkbox"/>					
A0	If yes, please provide the URL of the corresponding Web page:					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Gustavus Adolphus College
A1	Mailing Address:	800 College Avenue
A1	City/State/Zip/Country:	Saint Peter, MN 56082-1498
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(507) 933-8000
A1	WWW Home Page Address:	https://gustavus.edu/
A1	Admissions Phone Number:	(507) 933-7676
A1	Admissions Toll-Free Phone Number:	800-GUSTAVUS (800-487-8288)
A1	Admissions Office Mailing Address:	800 College Avenue
A1	City/State/Zip/Country:	Saint Peter, MN 56082-1498
A1	Admissions Fax Number:	(507) 933-7474
A1	Admissions E-mail Address:	Admission@gustavus.edu
A1	If there is a separate URL for your school's online application, please specify:	https://gustavus.edu/admission/apply/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	
A4	Trimester	
A4	4-1-4	X
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	284	394	0	0
B1 Other first-year, degree-seeking	0	0	7	6
B1 All other degree-seeking	758	1,046	0	0
B1 <i>Total degree-seeking</i>	1,042	1,440	6	8
B1 All other undergraduates enrolled in credit courses	17	19	17	19
B1 <i>Total undergraduates</i>	1,044	1,465	10	17
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	0	0	0	0
B1 Total all undergraduates				2,536
B1 Total all graduate				0
B1 GRAND TOTAL ALL STUDENTS				2,536

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	7	38	45
B2 Hispanic/Latino	7	29	36
B2 Black or African American, non-Hispanic	10	20	30
B2 White, non-Hispanic	577	2,348	2,925
B2 American Indian or Alaska Native, non-Hispanic	3	8	11
B2 Asian, non-Hispanic			
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	27	101	128
B2 Two or more races, non-Hispanic			
B2 Race and/or ethnicity unknown			
B2 TOTAL	631	2,544	3,175

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	595
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2004 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 1998 and Fall 1999 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

		Total	
For mer ly B4	A- Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	625	
For mer ly B5	B- Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions		
For mer ly B6	C- Final 1998 cohort, after adjusting for allowable exclusions	625	
For mer ly B7	D - Of the initial 1998 cohort, how many completed the program in four years or less (by Aug. 31, 2002)	486	
For mer ly B8	E - Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2002 and by Aug. 31, 2003)	22	
For mer ly B9	F - Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2003 and by Aug. 31, 2004)	3	
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	511	

For mer ly B11	H - Six-year graduation rate for 1998 cohort (G divided by C)	82.0%
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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2005?	89.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	935	
C1	Total first-time, first-year (freshman) women who applied	1382	Admit Rate
	TOTAL	2317	77.3%
C1	Total first-time, first-year (freshman) men who were admitted	711	
C1	Total first-time, first-year (freshman) women who were admitted	1079	Yield
	TOTAL	1790	17.4%
C1	Total full-time, first-time, first-year (freshman) men who enrolled	312	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	376	Total FTFT
			312
C1	Total full-time, first-time, first-year (freshman) women who enrolled	0	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2004 admissions:		
C2	Number of qualified applicants offered a place on waiting list	129	
C2	Number accepting a place on the waiting list	129	
C2	Number of wait-listed students admitted	12	
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	22
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	3
C5	Social studies	2
C5	History	2
C5	Academic electives	2
C5	Computer Science	

C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	x
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA				
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview		X		
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation				
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment		X		
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				

SAT and ACT Policies

C8 **Entrance exams**

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x			X	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall , please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B ACT with writing required
- C8B ACT with writing recommended
- C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No

C8E Latest date by which SAT or ACT scores must be received for fall-	May 1, 2004
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	22%	Number submitting SAT scores	152
C9	Percent submitting ACT scores	96%	Number submitting ACT scores	660
C9		25th Percentile	75th Percentile	

C9	SAT Evidence-Based Reading and Writing	540	600
C9	SAT Math	560	680
	SAT Essay		
C9	ACT Composite	23	28
C9	ACT Math	23	28
C9	ACT English	22	28
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math		
C9	700-800	14.00%		
C9	600-699	41.00%		
C9	500-599	35.00%		
C9	400-499	10.00%		
C9	300-399	0.00%		
C9	200-299	0.00%		
	Totals should = 100%	100.00%		
	ACT Composite	ACT English	ACT Math	
C9	30-36	15.00%	18.00%	16.00%
C9	24-29	55.00%	45.00%	55.00%
C9	18-23	29.00%	35.00%	27.00%
C9	12-17	1.00%	2.00%	2.00%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	36%
C10	Percent in top quarter of high school graduating class	69%
C10	Percent in top half of high school graduating class	94%
C10	Percent in bottom half of high school graduating class	6%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	94%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	95.00%
C11	Percent who had GPA between 2.0 and 2.99	5.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.64
C12	Percent of total first-time, first-year (freshman) students who	99

Admission Policies

C13

Application Fee

	Yes	No
C13		
C13	Does your institution have an application fee?	X
C13	Amount of application fee:	
C13		Yes No
C13	Can it be waived for applicants with financial need?	x

C13 If you have an application fee and an on-line application option,

C13 Same fee:

C13 Free:

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 C13 Reduced:

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C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	4/1	
C14	Priority date:	2/15	

C15
C15 Are first-time, first-year students accepted for terms other than

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):		Yes	No
C16	By (date):		X	
C16	Other: Early Action 11/20			

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):		
C17	No set date:		
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2	
C17	Other:		
C17	Deadline for housing deposit (MM/DD):		
C17	Amount of housing deposit:		
C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part		
C17	No	X	

C18 Deferred admission

C18
C18 Does your institution allow students to postpone enrollment after
C18 If yes, maximum period of postponement:

1

C19 Early admission of high school students		Yes	No
C19		X	
C19	Does your institution allow high school students to enroll as full-time,		

Early Decision and Early Action Plans

C21

Early Decision

C21
C21 Does your institution offer an early decision plan (an admission plan
C21 If "yes," please complete the following:
C21 First or only early decision plan closing date
C21 First or only early decision plan notification date

		Yes	No
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C21	Other early decision plan closing date		X
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C21	Other early decision plan notification date		
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C21 For the Fall 2004 entering class:

C21	Number of early decision applications received by your institution		
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C21	Number of applicants admitted under early decision plan		
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C21	Please provide significant details about your early decision plan:		
-----	--------------------------------------------------------------------	--	--

C22 Early action

C22			
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C22	Do you have a nonbinding early action plan whereby students are		
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C22 If "yes," please complete the following:

C22	Early action closing date		
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C22	Early action notification date	Yes	No
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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No	
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C22		X	
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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	49	32	19
D2	Women	29	21	7
D2	Total	78	53	26

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.40

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	4/1	6/1		5/1	X
D9	Winter					
D9	Spring	12/1	1/1		1/15	X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	c
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	Course Credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	Course Credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	72.00
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	X
E3	Other (describe):	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	16%	18%
F1	Percent of men who join fraternities	0%	27%
F1	Percent of women who join sororities	0%	22%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	85%
F1	Percent who live off campus or commute	0%	15%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
	Substance Free Housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$28,765	\$28,765
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:		
G1 REQUIRED FEES:	\$365	\$0
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)	\$3,410	\$3,410
G1 BOARD ONLY: (on-campus meal plan)	\$2,400	\$2,400

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	19

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	x	

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4 _____ %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$700	\$700	\$700
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$300	\$300	\$300
G5 Other expenses	\$630	\$630	\$630

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,219,094	\$63,643
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,662,123	\$454
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$11,328,567	\$4,365,306
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$835,801	\$592,606
H1	Total Scholarships/Grants	\$16,045,585	\$5,022,009
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$5,646,527	\$4,552,009
H1	Federal Work-Study	\$962,448	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,044,208	\$876,927
H1	Total Self-Help	\$7,653,183	\$5,428,936
H1	Other		
H1	Parent Loans	\$124,083	\$1,496,011
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$470,840	\$605,268
H1	Athletic Awards		

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	670	2557
H2	b) Number of students in line a who applied for need-based financial aid	660	2460
H2	c) Number of students in line b who were determined to have financial need	438	1664

H2	d) Number of students in line c who were awarded any financial aid	437	1657
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	435	1651
H2	f) Number of students in line d who were awarded any need-based self-help aid	347	1386
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	70	189
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	185	664
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92.0%	92.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,921	\$ 14,501
H2	k) Average need-based scholarship and grant award of those in line e	\$ 11,133	\$ 10,211
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,569	\$ 4,964
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,531	\$ 3,980

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	215	723
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,239	\$ 5,843
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2004 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2003 and June 30, 2004. Exclude students who transferred into your institution	66
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The

H5 numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
c) Institutional loan programs.			
d) State loan programs.			
e) Private student loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6 Institutional need-based scholarship or grant aid is available	x
H6 Institutional non-need-based scholarship or grant aid is available	
H6 Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	30
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H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$12,300
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H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$368,994
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form	x
H7 CSS/Financial Aid PROFILE	
H7 International Student's Financial Aid Application	X
H7 International Student's Certification of Finances	X
H7 Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	4/15
H9	Deadline for filing required financial aid forms:	6/15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	3/1

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC	X	
H14	Leadership		x
H14	Minority status	X	X
H14	Music/drama	X	
H14	Religious affiliation		X
H14	State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	78	186	138	78	13	6	3	502

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	15	36	25	2		5	0	83

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2003 and June 30, 2004

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
J1	Agriculture				1,2
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			1.0%	5
J1	Communication/journalism				
J1	Communication technologies			6.0%	9,10
J1	Computer and information sciences			3.0%	11
J1	Personal and culinary services				12
J1	Education			7.0%	13
J1	Engineering				14,15
J1	Engineering technologies				
J1	Foreign languages, literatures, and linguistics			4.0%	16
J1	Family and consumer sciences				19,20
J1	Law/legal studies				22
J1	English			5.0%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			8.0%	26
J1	Mathematics and statistics			2.0%	27
J1	Military science and military technologies				28,29
J1	Interdisciplinary studies			5.0%	30
J1	Parks and recreation			2.0%	31
J1	Philosophy and religious studies			3.0%	38,39
J1	Theology and religious vocations				
J1	Physical sciences			6.0%	40,41
J1	Science technologies				
J1	Psychology			7.0%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			1.0%	43,44
J1	Public administration and social services				
J1	Social sciences			18.0%	45
J1	Construction trades				
J1	Mechanic and repair technologies				
J1	Precision production				
J1	Transportation and materials moving				
J1	Visual and performing arts			8.0%	50
J1	Health professions and related programs			2.0%	51
J1	Business/marketing			12.0%	8,52
J1	History				
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	