Consider these three questions (Eisenberg and Johnson, 1996):

1. Can a student who operates a computer well enough to play a game such as Doom or Myst be considered “information literate?”

2. Will a student who can run a basic tutorial program have the skills needed in our society to function effectively in college and in the workplace?

3. Is the ability to perform basic word processing functions adequate preparation for college and the workplace?

TASK: WORK WITH A PARTNER

Using a search engine, type in: “information literacy”, and then select a source or two and answer the following questions:

A. What is the definition of Information Literacy?

B. What skills are associated with being information literate?

C. Why should educators, parents, and society be concerned about equipping adolescents with the skills needed to be information literate?

• If there are multiple definitions of the term, select the one you believe is most applicable in an educational setting.
• Note the source of the information you find.
• Be prepared to share your responses. You have 20 minutes to complete the task.