

	4 (Accomplished)	3 (Developing)	2 (Developing)	1 (Emerging)
Explain the concept of a liberal arts education	Clear explanation of purpose to develop skills but also sense of responsibility and purpose	Demonstrates some awareness of importance of developing transferrable skills and sense of responsibility	Begins to associate it with a distinctive type of pedagogy - i.e. focus on breadth	Identifies it with seemingly unrelated aspects of college - i.e. small size
Use degree audit to explain what courses/requirements have been met	Able to read degree audit and clearly identify progress made towards meeting major and general education requirements	Able to read degree audit, identify many areas of progress towards meeting major and/or general education requirements	Able to read degree audit, identify some areas of progress towards meeting major and/or general education requirements	Limited ability to read and understand degree audit
Use degree audit to identify requirements that have not been met	Able to identify remaining requirements for major and general education clearly	Able to identify many remaining requirements	Able to identify some remaining requirements, particularly with prompts from the audit	Limited ability to understand remaining requirements
Make reasoned choices about courses for second year	Thinks clearly about sequenced courses, meeting requirements, and electives	Able to think about making choices that include both sequenced courses and other courses	Makes choices that are largely predetermined (i.e. sequenced courses)	Makes choices based largely on received wisdom or word of mouth or guided by non-academic considerations
Knowledgeable about campus resources	Thorough knowledge of the range of resources available to students	More knowledgeable about campus resources	Some knowledge of key campus resources (i.e. Career Center)	Limited knowledge about the resources available to support students
Explain what resources could be used to aid in a hypothetical change of career/major path	Clear sense of expert resources that are available, recognizes various mentors on campus	Some knowledge of appropriate resources (Career Center, faculty in field, CVR, etc.)	Some sense of expert advice, though perhaps not clear	Seeks advice randomly