



LABORATORY SAFETY PLAN

Prepared by

the

**ENVIRONMENTAL HEALTH, SAFETY &
RISK MANAGEMENT OFFICE**

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Gustavus Adolphus College

Laboratory Safety Plan

Chapter I - Introduction

1. Purpose

This Laboratory Safety Plan (LSP) describes policies, procedures, equipment, personal protective equipment and work practices that are capable of protecting employees from the health hazards in laboratories. This Plan is intended to meet the requirements of both the federal Laboratory Safety Standard, OSHA Laboratory Standard, 29 CFR § 1910.1450 (a copy of which is found in Appendix A) and the Minnesota Employee Right To Know Act (MERTKA).

This LSP is intended to safely limit laboratory workers' exposure to OSHA- and MERTKA-regulated substances. Laboratory workers must not be exposed to substances in excess of the permissible exposure limits (PEL) specified in OSHA rule 29 CFR 1910, Subpart Z, Toxic and Hazardous Substances. PELs for regulated substances are located on the chemistry department web page. PELs refer to airborne concentrations of substances and are averaged over an eight-hour day. A few substances also have "action levels". Action levels are air concentrations below the PEL which nevertheless require that certain actions such as medical surveillance and workplace monitoring take place.

MERTKA requires employers to evaluate their workplaces for the presence of hazardous substances, harmful physical agents, and infectious agents and to provide training to employees concerning those substances or agents to which employees may be exposed. Written information on agents must be readily accessible to employees or their representatives. Employees have a conditional right to refuse to work if assigned to work in an unsafe or unhealthful manner with a hazardous substance, harmful physical agent or infectious agent. Labeling requirements for containers of hazardous substances and equipment or work areas that generate harmful physical agents are also included in MERTKA.

An employee's workplace exposure to any regulated substance must be monitored if there is reason to believe that the exposure will exceed an action level or a PEL. If exposures to any regulated substance routinely exceed an action level or permissible exposure level there must also be employee medical exposure surveillance.

2. Scope and Application

The Laboratory Safety Standard applies where 'laboratory use' of hazardous chemicals occurs. Laboratory use of hazardous chemicals means handling or use of such chemicals in which all of the following conditions are met:

- i. the handling or use of chemicals occurs on a 'laboratory scale', that is, the work involves containers which can easily and safely be manipulated by one person,
- ii. multiple chemical procedures or chemical substances are used, and
- iii. protective laboratory practices and equipment are available and in common use to minimize the potential for employee exposures to hazardous chemicals.

At a minimum, this definition covers employees (including student employees, technicians, supervisors, lead researchers) who use chemicals in teaching, and research at Gustavus Adolphus College. Non-traditional laboratory settings are included under this standard provided that the non-traditional laboratory setting is sanctioned by the administration of Gustavus Adolphus College. Also, it is the policy of the College that laboratory students, while not legally covered under this standard, will be given training

commensurate with the level of hazard associated with their laboratory course work. This can include the incorporation of safety training as an ongoing practice throughout the course.

This standard does not apply to laboratories whose function is to produce commercial quantities of material. Also, where the use of hazardous chemicals provides no potential for employee exposure, such as in procedures using chemically impregnated test media and commercially prepared test kits, this standard will not apply. The researchers listed in the following table are covered by this Laboratory Safety Plan.

Principal Investigator	Building	Room #	Primary research hazards
Angela Archer	NHS	310	Chemical
Scott Bur	NHS	304	Chemical
Jeff Dahlseid	NHS	239	Chemical, Biological
Jeff Jeremiason	NHS	211	Chemical
Brenda Kelly	NHS	206a	Chemical, Biological
Amanda Nienow	NHS	106C	Chemical
Brian O'Brien	NHS	304	Chemical
Dwight Stoll	NHS	202	Chemical
Brandy Russel	NHS	202	Chemical Biological
Steve Miller	NHS	108	Chemical, Laser
Todd Swanson	NHS	306	Chemical

3. Coordination with Other Standards and Guidelines

The Laboratory Safety Standard and MERTKA address occupational safety issues. Other federal, state and local standards that address use of hazardous chemicals and other materials are as follows: Blood-borne Pathogen Standard is addressed in the Gustavus Adolphus Blood-borne Pathogens Exposure Control Measure (<http://www.gustavus.edu/oncampus/security/osh>); The federal Drug Enforcement Agency (DEA) and the MN State Board of Pharmacy oversee the use of controlled substances (specifically ethanol); The Nuclear Regulatory Commission (NRC) oversees the use of radio-active materials. If a researcher is using a substance likely to fall into these areas of oversight, or in the unlikely event that there is a conflict between provisions of various standards, the Office of Occupational Health and Safety (OSH) should be consulted.

4. Responsibilities

Implementation of the Laboratory Safety Standard in the department of chemistry is a shared responsibility. Faculty, Staff, supervisors, the Chemical Hygiene Officer, department head and the Environmental Health, Safety and Risk Management Office (EHSRM) all have roles to play. These roles are outlined below.

A. Department Head

The science department chairs, are responsible for:

- identifying at least one technically-qualified Chemical Hygiene Officer for the department.;
- transmitting the name of the designated Chemical Hygiene Officer to the EHSRM office;
- ensuring that the designated Chemical Hygiene Officer is adequately trained regarding the roles and responsibilities of the position;
- ensuring that the designated Chemical Hygiene Officer modifies this Laboratory Safety Plan to incorporate location-specific information;

- ensuring that the designated Chemical Hygiene Officer reviews and evaluates the tailored LSP at least annually, and submits a copy of the modified plan to the Provost's office for approval;
- taking appropriate measures to assure that department activities comply with College and EHSRM laboratory safety policies;

Performance will be measured by:

- EHSRM's record of a trained, chemical hygiene officer for the science departments.
- EHSRM's record of a current, tailored Laboratory Safety Plan for the science departments.

B. Environmental Health, Safety and Risk Management Office (EHSRM)

The Director of EHSRM for the College will participate in providing resources for the science departments in the development of its health and safety programs. The EHSRM is responsible for:

- overseeing the preparation and updating of the College's Laboratory Safety Plan;
- distributing the LSP to departments who will tailor and implement the plan;
- assisting with arrangement for the training of designated departmental chemical hygiene officer regarding compliance with the laboratory safety standard;
- monitoring the progress of departments toward achieving compliance.
- assisting with hazardous waste management.

Performance will be measured by

- EHSRM's documentation that review and evaluation of the LSP occurs at least annually, updates as necessary;
- annual feedback to and from the department chairs regarding EHSRM's records of lab safety officer training and current LSP's within the college;

C. Chemical Hygiene Officer

The CHO will:

- serve as liaison between the science departments and EHSRM;
- know the rules, regulations and policies to help science faculty comply with applicable local, state, federal and College requirements;
- develops and implements a Laboratory Safety Plan for the departments;
- coordinate training to ensure all science faculty, researchers, staff and student workers understand their responsibilities and the policies that apply to their research.
- coordinates inspections of laboratories and ensure laboratory supervisors address any noted deficiencies;
- keep records to document compliance with local, state, federal and College requirements.
- assist with hazardous waste management

Performance will be measured by EHSRM's documentation that:

- review and evaluation of the tailored LSP occurs at least annually;
- the Chemical Hygiene Officer's personal training records are current.

D. Supervisors/Principal Investigators/Researchers

The immediate supervisor of a laboratory employee is responsible for:

- assuring that potential hazards of specific projects have been identified and addressed before work is started;

- ensuring there are written, laboratory-specific standard operating procedures (SOPs) for the protocols carried out in the laboratory that incorporate directions about how to mitigate the hazards of the procedures.
- informing and training employees regarding the specific hazards in their area and in the work they will be doing;
- scheduling time for the employee to attend designated training sessions;
- enforcing College safety policies and safe work practices;
- conducting periodic audits of the research space under the supervisors control;
- reporting hazardous conditions to the Chemical Hygiene Officer;
- investigate laboratory accidents and send an Accident Investigation Summary with recommendations to the Chemical Hygiene Officer for review.

Performance will be measured by:

- the department's documentation of current, pertinent safety training for the supervisor and each employee in the supervisor's group;
- the department's documentation of regular audits for laboratory space under the control of the supervisor.

E. Employee

Employees who have significant responsibility for directing their own laboratory work are responsible for assuring that potential hazards of specific projects have been identified and addressed before work is started. All laboratory employees are responsible for:

- attending safety training sessions;
- following safety guidelines and SOPs applicable to the procedures being carried out;
- assuring that required safety precautions are in place before work is started; and
- reporting hazardous conditions as they are discovered.

Performance will be measured by:

- supervisor's assessment of employee's adherence to topics covered in safety training.

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Chapter II - Standard Operating Procedures

As noted in Chapter 1, Principal Investigators are responsible for ensuring there are written standard operating procedures (SOPs) for the research protocols conducted in their area. The SOPs must identify the hazards of the protocol, as well as measures to be taken to mitigate those hazards. The references listed below may provide enough detail to serve as the SOPs for some research protocols.

1. Chemical Procedures

A. Prudent Practices in the Laboratory

Laboratory standard operating procedures found in Prudent Practices in the Laboratory: Handling and Disposal of Chemicals (National Research Council, Updated version 2011) are adopted for general use at the Gustavus Adolphus College. The Chemical Hygiene Officer will have hard copies of this text, and the entire contents are accessible on the web. Note especially the following topics that are covered in Prudent Practices in the Laboratory:

1 *The Culture of Laboratory Safety*

- 1.A Introduction
- 1.B The Culture of Laboratory Safety
- 1.C Responsibility and Accountability for Laboratory Safety
- 1.D Special Safety Considerations in Academic Laboratories
- 1.E The Safety Culture in Industrial and Governmental Laboratories
- 1.F Other Factors That Influence Laboratory Safety Programs
- 1.G Laboratory Security
- 1.H Structure of the Book
- 1.I Summary

2 *Environmental Health and Safety Management System*

- 2.A Introduction
- 2.B Chemical Hygiene Plan
- 2.C Safety Rules and Policies
- 2.D Chemical Management Program
- 2.E Laboratory Inspection Program
- 2.F Emergency Procedures
- 2.G Employee Safety Training Program

3 *Emergency Planning*

- 3.A Introduction
- 3.B Preplanning
- 3.C Leadership and Priorities
- 3.D Communication During an Emergency
- 3.E Evacuations
- 3.F Shelter in Place
- 3.G Loss of Power
- 3.H Institutional or Building Closure
- 3.I Emergency Affecting the Community
- 3.J Fire or Loss of Laboratory

- 3.K Drills and Exercises
- 3.L Outside Responders and Resources

4 *Evaluating Hazards and Assessing Risks in the Laboratory*

- 4.A Introduction
- 4.B Sources of Information
- 4.C Toxic Effects of Laboratory Chemicals
- 4.D Flammable, Reactive, and Explosive Hazards
- 4.E Physical Hazards
- 4.F Nanomaterials
- 4.G Biohazards
- 4.H Hazards from Radioactivity

5 *Management of Chemicals*

- 5.A Introduction
- 5.B Green Chemistry for Every Laboratory
- 5.C Acquisition of Chemicals
- 5.D Inventory and Tracking of Chemicals
- 5.E Storage of Chemicals in Stockrooms and Laboratories
- 5.F Transfer, Transport, and Shipment of Chemicals

6 *Working with Chemicals*

- 6.A Introduction
- 6.B Prudent Planning
- 6.C General Procedures for Working with Hazardous Chemicals
- 6.D Working with Substances of High Toxicity
- 6.E Working with Biohazardous and Radioactive Materials
- 6.F Working with Flammable Chemicals
- 6.G Working with Highly Reactive or Explosive Chemicals
- 6.H Working with Compressed Gases
- 6.I Working with Microwave Ovens
- 6.J Working with Nanoparticles

7 *Working with Laboratory Equipment*

- 7.A Introduction
- 7.B Working with Water-Cooled Equipment
- 7.C Working with Electrically Powered Laboratory Equipment
- 7.D Working with Compressed Gases
- 7.E Working with High or Low Pressures and Temperatures
- 7.F Using Personal Protective, Safety, and Emergency Equipment
- 7.G Emergency Procedures

8 *Management of Waste*

- 8.A Introduction
- 8.B Chemical Hazardous Waste
- 8.C Multihazardous Waste
- 8.D Procedures for the Laboratory-Scale Treatment of Surplus and Waste Chemicals

9 *Laboratory Facilities*

- 9.A Introduction
- 9.B General Laboratory Design Considerations
- 9.C Laboratory Ventilation
- 9.D Room Pressure Control Systems
- 9.E Special Systems
- 9.F Maintenance of Ventilation Systems

- 9.G Ventilation System Management Program
- 9.H Safety and Sustainability
- 9.I Laboratory Decommissioning

10 Laboratory Security

- 10.A Introduction
- 10.B Security Basics
- 10.C Systems Integration
- 10.D Dual-Use Hazard of Laboratory Materials
- 10.E Laboratory Security Requirements
- 10.F Security Vulnerability Assessment
- 10.G Dual-Use Security
- 10.H Security Plans

11 Safety Laws and Standards Pertinent to Laboratories

- 11.A Introduction
- 11.B Regulation of Laboratory Design and Construction
- 11.C Regulation of Chemicals Used in Laboratories
- 11.D Regulation of Biohazards and Radioactive Materials Used in Laboratories
- 11.E Environmental Regulations Pertaining to Laboratories
- 11.F Shipping, Export, and Import of Laboratory Materials
- 11.G Laboratory Accidents, Spills, Releases, and Incidents

B. The American Chemical Society's "Safety in Academic Chemistry Laboratories"

ACS's "Safety in Academic Chemistry Laboratories" is another useful text. This manual presents information similar to that found in Prudent Practices, but in a considerably condensed format.

C. Hazardous Waste Management

The overriding principle governing the prudent handling of laboratory waste is that no activity should begin unless a plan for the disposal of nonhazardous and hazardous waste has been formulated. Application of this principle ensures that the numerous state and federal regulatory requirements for waste handling are met and avoids unexpected difficulties, such as the generation of a form of waste (e.g., chemical, radioactive, biological) that the institution is not prepared to deal with. Chemical waste disposal is contracted with outside entities. Contracting is coordinated through the Director of Environmental Health, Safety and Risk Management.

D. Emergency Procedures for Chemical Spills

The procedures listed below are intended as a resource for the department in preparing for emergencies before they happen. If you are currently experiencing an emergency such as a chemical spill, please contact Campus Security at 8888.

Complete spill response procedures are described in the Gustavus Adolphus College Emergency Preparedness Hazardous Materials Contingency Plan (<http://www.gustavus.edu/oncampus/security/OSH>). However, the quick reference guide is included for convenience in this Laboratory Safety Plan.

Quick Reference Guide

Evacuate

- Leave the spill area; alert others in the area and direct/assist them in leaving.
- Without endangering yourself: remove victims to fresh air, remove contaminated clothing and flush contaminated skin and eyes with water for 15 minutes. If anyone has been

injured or exposed to toxic chemicals or chemical vapors, call 8888 and seek medical attention immediately.

Confine

- Close doors and isolate the area if possible. Prevent people from entering spill area.

Report

- From a safe place, call the Campus Safety (dial 8888)
- Report that this is an emergency and give your name, phone and location; location of the spill; the name and amount of material spilled; extent of injuries; safest route to the spill.
- Stay by that phone, Campus Safety will advise you as soon as possible.
- The CHO and EHSRM will assist in providing guidance for spills which are considered high hazard (fire, health or reactivity hazard). In the case of a small spill and low hazard situation, the CHO or EHSRM will advise on what precautions and protective equipment to use. Spill kits are located in the labs.

Secure

- Until emergency response personnel arrive: Stay away from the spill area and alert others of the spill.

After an accident, supervisor(s) must complete and send reporting forms within 24 hours to CHO & EHSRM. Workers' Compensation policy and reporting forms are available through the Worker's Compensation Coordinator in EHSRM (7494).

2. Radioactive Procedures

All researchers planning to use radioactive materials at the Gustavus Adolphus College must contact the Radiation Safety Officer in EHSRM regarding: a permitting for the possession and use of radioactive materials; required training modules; and compliance with the radiation policies and procedures of the College.

3. General Safety Procedures

General safety procedures can be found in "Prudent Practices" Other College policies for safe practices in Laboratories include the Personal Protective Equipment Requirement for Gustavus Adolphus College

4. Laboratory-Specific Standard Operating Procedures

This section summarizes laboratory-specific SOPs. In many cases, SOP's developed within principle investigators laboratory are documented in research notebooks. Routine procedures are to be found in the locations indicated below:

Principal Investigator Description and Location of Protocols

Angela Archer	Preparation Notebook found in 303a.
Scott Bur	General organic chemistry techniques are found in <u>Experimental Organic Chemistry</u> (Mohrig, 1998), a copy of which is found in NHS-306A
Jeff Dahlseid	General biochemical techniques are found in <u>Current Protocols in Protein Science</u> , a copy of which is found in NHS-206a, and <u>Current Protocols in Molecular Biology</u> , a copy of which is located in NHS-238.
Jeff Jeramiason	<u>Protocols for Environmental Mercury Research</u> (Claas, 1995), a copy of which can be found in NHS-211
Brenda Kelly	Same as Jeff Dahlseid
Brian O'Brien	Same as Scott Bur
Dwight Stoll	
Brandy Russel	

Steve Miller
Amanda Nienow SOP Notebook found in 106C
Todd Swanson Same as Scott Bur

5. General Emergency Procedures

The procedures listed above are intended as a resource in preparing for emergencies before they happen. If you are currently experiencing an emergency such as a chemical spill, please contact the Campus Safety immediately at 8888.

For College employees who have been exposed to bloodborne or other infectious pathogens, please contact Campus Safety and follow the procedures outlined in Bloodborne Pathogens Exposure Control Manual (Section 5 subsection II, pg 38). For all other emergencies call Campus Safety at 8888.

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Chapter III - Criteria for Implementation of Chemical Control Measures

Engineering controls, personal protective equipment, chemical hygiene practices, SOPs and administrative controls each play a role in a comprehensive laboratory safety program. Implementation of specific measures must be carried out on a case-by-case basis, using the following criteria for guidance in making decisions. Assistance is available from the CHO and EHSRM.

1. Engineering controls

a) Fume Hoods: The laboratory fume hood is the major protective device available to laboratory workers. It is designed to capture chemicals that escape from their containers or apparatus and to remove them from the laboratory environment before they can be inhaled. Characteristics to be considered in requiring fume hood use are physical state, volatility, toxicity, flammability, eye and skin irritation, odor, and the potential for producing aerosols. A fume hood should be used if a proposed chemical procedure exhibits any one of these characteristics to a degree that:

- (1) air-borne concentrations might approach the action level (or permissible exposure limit),
- (2) flammable vapors might approach one tenth of the lower explosion limit,
- (3) materials of unknown toxicity are used or generated, or
- (4) the odor produced is annoying to laboratory occupants or adjacent units.

Procedures that can generally be carried out safely outside the fume hood include those involving:

- (1) water-based solutions of salts, dilute acids, bases, or other reagents,
- (2) very low volatility liquids or solids,
- (3) closed systems that do not allow significant escape to the laboratory environment, and
- (4) extremely small quantities of otherwise problematic chemicals. The procedure itself must be evaluated for its potential to increase volatility or produce aerosols.

In specialized cases, fume hoods will contain exhaust treatment devices, such as water wash-down for perchloric acid use, or charcoal or HEPA filters for removal of particularly toxic or radioactive materials.

b) Safety Shields

Safety shields, such as the sliding sash of a fume hood, are appropriate when working with highly concentrated acids, bases, oxidizers or reducing agents, all of which have the potential for causing sudden spattering or even explosive release of material. Reactions carried out at non-ambient pressures (vacuum or high pressure) also require safety shields, as do reactions that are carried out for the first time or are significantly scaled up from normal operating conditions.

c) Other Containment Devices

Other containment devices, such as glove boxes or vented gas cabinets, may be required when it is necessary to provide an inert atmosphere for the chemical procedure taking place, when capture of any chemical emission is desirable, or when the standard laboratory fume hood does not provide adequate assurance that overexposure to a hazardous chemical will not occur. The presence of biological or

radioactive materials may also mandate certain special containment devices. High strength barriers coupled with remote handling devices may be necessary for safe use of extremely shock sensitive or reactive chemicals.

Highly localized exhaust ventilation, such as is usually installed over atomic absorption units, may be required for instrumentation that exhausts toxic or irritating materials to the laboratory environment. Ventilated chemical storage cabinets or rooms should be used when the chemicals in storage may generate toxic, flammable or irritating levels of airborne contamination.

2. Personal Protective Equipment

Specific details of the personal protective equipment requirements can be found in the document "Personal Protective Equipment Requirements for Gustavus Adolphus College" The following is a brief synopsis of the Gustavus policy:

Personal Attire: Bare feet, sandals and open-toed shoes are not permitted in any laboratory. Short pants and short skirts are not permitted in any laboratory, unless covered by a lab coat. Lab coats are strongly encouraged as routine equipment for all laboratory workers. Lab coats are also required when working with select carcinogens, reproductive toxins, substances which have a high degree of acute toxicity, strong acids and bases, and any substance on the OSHA PEL list carrying a "skin" notation.

Eye Protection: Required for all personnel and any visitors whose eyes may be exposed to chemical or physical hazards. Side shields on safety spectacles provide some protection against flying particles, but goggles or face shields are necessary when there is a greater than average danger of eye contact with liquids. A higher than average risk exists when working with highly reactive chemicals, concentrated corrosives, or with vacuum or pressurized glassware systems. Contact lenses may be worn under safety glasses, goggles or other eye and face protection. Experts currently believe the benefits of consistent use of eye protection outweigh potential risks of contact lenses interfering with eye flushing in case of emergency.

Hand Protection: Gloves made of appropriate material are required to protect the hands and arms from thermal burns, cuts, or chemical exposure that may result in absorption through the skin or reaction on the surface of the skin. Gloves are also required when working with particularly hazardous substances where possible transfer from hand to mouth must be avoided. Thus gloves are required for work involving pure or concentrated solutions of select carcinogens, reproductive toxins, substances which have a high degree of acute toxicity, strong acids and bases, and any substance on the OSHA PEL list carrying a "skin" notation.

Since no single glove material is impermeable to all chemicals, gloves should be carefully selected using guides from the manufacturers. General selection criteria are outlined in Prudent Practices, p. 132. However, glove-resistance to various chemical materials will vary with the manufacturer, model and thickness. Therefore, review a glove-resistance chart from the manufacturer you intend to buy from before purchasing gloves. When guidance on glove selection for a particular chemical is lacking, double glove using two different materials, or purchase a multilayered laminated glove such as a Silvershield or a 4H.

Respiratory protection: Generally not necessary in the laboratory setting and must not be used as a substitute for adequate engineering controls. Availability of respiratory protection for emergency situations may be required when working with chemicals that are highly toxic and highly volatile or gaseous. If an experimental protocol requires exposure above the action level (or PEL) that cannot be reduced, respiratory protection will be required. Rarely, an experimental situation may potentially involve IDLH (immediately dangerous to life or health) concentrations of chemicals, which will require use of respiratory protection.

3. Hygiene Practices

Eating, drinking, chewing gum, applying cosmetics and contact lenses are all strictly prohibited in any laboratory with chemical, biological or radioactive materials. Researchers must also be careful to restrict other actions (such as touching bare skin with gloved hands or rubbing eyes) which could inadvertently cause exposure to research materials. Cell phone use must be restricted to avoid cross-contamination. Consuming alcohol or taking illegal drugs in a research laboratory are strictly prohibited, as such actions potentially endanger the health and safety of not only the user, but everyone in the building. Infractions will be met with serious disciplinary sanctions leading up to, and including, discharge.

Before leaving the laboratory, remove personal protective equipment/clothing (labcoat and gloves) and wash hands thoroughly. Do NOT wear laboratory gloves in public spaces such as hallways and elevators.

4. Administrative Controls

Researchers are strongly encouraged to prioritize research so that work with hazardous chemical, biological or physical agents occurs only during working hours (8 am – 5 pm, Monday through Friday). After-hours work (on nights and weekends) should be restricted to nonhazardous activities such as data analysis and report writing. If hazardous materials must be used at nights or on weekends, ensure that at least one other person is within sight and ear-shot to provide help in an emergency.

Supervisors shall consider the hazards involved in their research, and designate areas, activities, and tasks that require specific types of personal protective equipment as described above.

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Chapter IV - Management of Chemical Fume Hoods and Other Protective Equipment

1. Monitoring Safety Equipment

Fume hoods must be monitored daily by the user to ensure that air is moving into the hood. Any malfunctions must be reported immediately to the appropriate Physical Plant office. The hood should have a continuous reading device, such as a pressure gauge, to indicate that air is moving correctly. Users of older hoods without continuous reading devices should attach a strip of tissue or yarn to the bottom of the vertical sliding sash. The user must ensure the hood and baffles are not blocked by equipment and bottles, as air velocity through the face may be decreased. The College's Physical Plant staff will measure the average face velocity of each fume hood at least annually with a velometer or a thermoanemometer. A record of monitoring results will be made and kept by the Physical Plant.

Eye washes must be flushed weekly. This will ensure that the eye wash is working, and that the water is clean, should emergency use become necessary. Emergency showers and eye washes are checked annually by staff. Documentation of eye-wash and emergency shower testing will be held within the lab. Fire extinguishers will be checked monthly and annually by Campus Safety. The user is responsible for checking regularly to ensure that other protective equipment is functioning properly.

General laboratory conditions must be monitored periodically by the users. A generic laboratory audit form is included in Appendix A, and may be tailored for use by individual laboratories. The Chemical Hygiene Officer or the EHSRM may also use this form for spot-checks of the laboratories.

2. Acceptable Operating Range

The acceptable minimal operating range for fume hoods 100 linear feet per minute while chemical are present, at the designated sash opening (usually 18 inches). If, during the annual check, a hood is operating outside of this range, the CHO and EHSRM may request that you check to ensure the baffles are adjusted properly, and that the exhaust slots are not blocked by bottles and equipment. If these adjustments do not help, report the deficiency to the Physical Plant for servicing.

3. Maintenance

During maintenance of fume hoods, laboratories must clean out and if necessary, decontaminate the fume hood and restrict use of chemicals to ensure the safety of maintenance personnel.

4. Training

Training in the appropriate use and care of fume hood systems, showers, eyewashes and other safety equipment must be included in the initial and update training described in Chapter 5.

5. New Systems

When new ventilation systems, such as variable air volume exhaust, are installed in College facilities, specific policies for their use will be developed by the CHO and EHSRM and employees will be promptly trained on use of the new equipment.

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Chapter V - Employee Information and Training

1. Information

It is essential that laboratory employees have access to information on the hazards of chemicals and procedures for working safely. Supervisors must ensure that laboratory employees are informed about and have access to the following information sources:

The contents of the OSHA Laboratory Safety Standard

"Occupational Exposure to Hazardous Chemicals in Laboratories" and its appendices (29 CFR 1910.1450). A copy of this federal standard can be found in Appendix A.

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This LSP is available to all employees on both the chemistry department's and Occupational Health and Safety web site under Finance.

The Permissible Exposure Limits (PELs)

PELs for OSHA regulated substances can be found on the chemistry department's web page

Signs and symptoms associated with exposures to hazardous chemicals.

Laboratory Chemical Safety Summaries (LCSSs) are included 2011 edition of Prudent Practices. LCSSs are similar to Safety Data Sheets (SDS), but are tailored to the hazards of laboratory use of those chemicals. The LCSSs include toxicity information, and signs and symptoms of exposure to the chemicals.

Safety Data Sheets (SDSs)

SDSs are available online through links from the chemistry department's web site. Hard copies of SDS for many laboratory chemicals are also available chemistry department stockroom. Individual researchers are encouraged to keep hard copies in an easily accessible location for materials that are used in large quantities, which are used frequently, or which are particularly toxic.

2. Training

Each laboratory supervisor is responsible for ensuring that laboratory employees and students are provided with training about the hazards of chemicals present in their laboratory work area, and methods to control exposure to such chemicals. Such training must be provided at the time of an employee's initial assignment to a work area where hazardous chemicals are present and prior to assignments involving new potential exposure situations. Refresher training must be provided annually.

College departments that engage in the laboratory use of hazardous chemicals are responsible for identifying employees who require training and for developing and delivering training programs for such employees. Training session will be held on the first day of Summer Research appointments. However, laboratory supervisors must provide additional training on laboratory-specific hazards to ensure all the OSHA-required training topics have been adequately addressed.

Employee training programs will include, at a minimum, the following subjects:

- A. **Methods** of detecting the presence of hazardous chemicals; Methods include visual observation, odor, etc.
- B. **Basic toxicological principles**; Principles include toxicity, hazard, exposure, routes of entry, acute and chronic effects, dose-response relationship, LD50, threshold limit values and permissible exposure limits, exposure time, and health hazards related to classes of chemicals.
- C. **Prudent laboratory practices**; Prudent laboratory practices include general techniques designed to reduce personal exposure and to control physical hazards, as well as specific protective mechanisms and warning systems used in individual laboratories. Appropriate use of fume hoods is to be specifically addressed.
- D. **Resources**: Description of available chemical information; Container labels, Safety Data Sheets, etc.
- E. **Emergency response actions** appropriate to individual laboratories; Lists of emergency phone numbers, location of fire extinguishers, deluge showers, eyewashes, etc.
- F. **Applicable details** of the departmental Laboratory Safety Plan; Details should include general and laboratory-specific Standard Operating Procedures.

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Chapter VI - Medical Consultation and Examination

1. Employees Who Work With Hazardous Substances

All employees who work with hazardous substances will have an opportunity to receive medical attention, including any follow-up visits that the examining physician determines to be necessary, under the following circumstances:

Signs or symptoms of exposure

Whenever an employee develops signs or symptoms associated with a hazardous substance or organism to which the employee may have been exposed in the laboratory, the employee will be provided an opportunity to receive an appropriate medical examination.

Exposure monitoring

Where exposure monitoring reveals an exposure level routinely above the action level (or in the absence of an action level, the PEL) for an OSHA regulated substance for which there are exposure monitoring and medical surveillance requirements, medical surveillance will be established for the affected employee as prescribed by the particular standard.

Exposure incident

Whenever an event takes place in the work area such as a spill, leak, explosion or other occurrence resulting in the likelihood of a hazardous exposure, the affected employee will be provided an opportunity for a medical consultation. Such consultation will be for the purpose of determining the need for a medical examination.

Physical injury

Whenever an employee is physically hurt or injured on the job, the affected employee will be provided an opportunity for a medical consultation and/or examination. Physical injuries include but are not limited to cuts, burns, punctures and sprains.

Contact the supervisor whenever the need for medical consultation or examination occurs, or when there is uncertainty as to whether any of the above criteria have been met. Campus Safety (8888) is responsible for arranging the response to exposure incidents and injuries.

2. Medical Examinations and Consultations

In the event of a life-threatening illness or injury, dial 911 and request an ambulance. Notify Campus Safety to describe the situation. Employees with urgent, but non-life-threatening, illnesses or injuries should contact Campus Safety (8888). The college's health center is available during business hours for medical consultation and on-scene assistance. If off-hours medical attention is required, the employee should be taken to the emergency room at River's Edge Hospital and Clinic in St. Peter, MN. All medical examinations and consultations will be performed by or under the direct supervision of a licensed physician and will be provided under worker's compensation without cost to the employee, without loss of pay and at a reasonable time and place.

3. Workers' Compensation Procedures and Forms

It is very important that all job-related injuries or illnesses, no matter how minor, are reported within 24 hours to the CHO & EHSRM. To report an illness or injury, contact the Worker's Compensation Coordinator (7494).

These reports help the CHO and EHSRM track trends that may indicate occupational hazards that need evaluation.

4. Information Provided to Physician

The employee's supervisor or department will collect and transmit the following information to the examining physician:

- The identity of the hazardous substance(s) to which the employee may have been exposed;
- A description of the conditions under which the exposure occurred including quantitative exposure data, if available; and
- A description of the signs and symptoms of exposure that the employee is experiencing, if any.

5. Information Provided to Gustavus Adolphus College

Supervisors should request that the examining physician provide them with a written report including the following:

- Any recommendation for further medical follow-up;
- The results of the medical examination and any associated tests;
- Any medical condition which may be revealed in the course of the examination which may place the employee at increased risk as a result of exposure to a hazardous chemical found in the workplace; and
- A statement that the employee has been informed by the physician of the results of the consultation or medical examination and any medical condition that may require further examination or treatment.

The written opinion will not reveal specific findings of diagnoses unrelated to occupational exposure.

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Chapter VII - Personnel

The following individuals and groups have responsibilities for implementation of various aspects of the Gustavus Adolphus College Laboratory Safety Plan.

Department Heads

Supervisors/Principal Investigators/Researchers

Employees

Chemical Hygiene Officer

The Chemical Hygiene Officer for the Science Departments is

Environmental Health Safety and Risk Management Office

The EHSRM offers assistance in a wide range of environmental health, safety and risk management issues. Dale Plemmons (7494) is the Gustavus Adolphus College Director of Environmental Health, Safety and Risk Management

Campus Safety Director

The College's primary safety contact is Carol Brewer (8809). Campus Safety can be reached at 8888.

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Chapter VIII - Additional Employee Protection for Work with Particularly Hazardous Substances

Additional employee protection will be considered for work with particularly hazardous substances. These include select carcinogens, reproductive toxins and substances that have a high degree of acute toxicity (see PEL list) 2011 edition of Prudent Practices provides detailed recommendations for work with particularly hazardous substances. Also, the CHO has a hard copy of the entire 2011 edition. Laboratory supervisors and principal investigators are responsible for assuring that laboratory procedures involving particularly hazardous chemicals have been evaluated for the level of employee protection required. Specific consideration will be given to the need for inclusion of the following provisions:

- 1.Planning;
- 2.Establishment of a designated area;
- 3.Access control
- 4.Special precautions such as:
 - use of containment devices such as fume hoods or glove boxes;
 - use of personal protective equipment;
 - isolation of contaminated equipment;
 - practicing good laboratory hygiene; and
 - prudent transportation of very toxic chemicals.
- 5.Planning for accidents and spills; and
- 6.Special storage and waste disposal practices.

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Chapter IX - Record Keeping, Review and Update of Laboratory Safety Plan

1. Record Keeping

Exposure evaluation

Any records of exposure evaluation carried out by individual departments (including continuous monitoring systems) will be kept within the department and also sent to the EHSRM. Results of exposure evaluations carried out by EHSRM will be kept and sent to the affected department. Raw data will be kept for one year and summary data for the term of employment plus 30 years as required by OSHA.

Medical consultation and examination

Results of medical consultations and examinations will be kept by the college's health center for a length of time specified by the appropriate medical records standard. This time will be at least the term of employment plus 30 years as required by OSHA.

Training

Individual employee training should be recorded and should be kept in the EHSRM for four years. These forms may be audited by the College.

Fume hood monitoring

Data on annual fume hood monitoring will be kept by the Physical Plant. Fume hood monitoring data are considered maintenance records and as such the raw data will be kept for one year and summary data for four years.

2. Review and Update of Laboratory Safety Plan

On an annual basis, this Laboratory Safety Plan will be reviewed and evaluated for effectiveness by the CHO and updated as necessary. Any changes in the Laboratory Safety Plan will be transmitted to the EHSRM.

Gustavus Adolphus College Laboratory Safety Plan

Table 1 - Poisonous Gases

The gases on this list are either on the Department of Transportation's Category 1 list, or the Linde Specialty Gases company's Group 6 – Very Poisonous list. These chemicals are highly toxic gases at ambient temperature and pressure. They have an extremely high potential for causing significant harm if not adequately controlled.

Arsine	Boron trichloride	Chlorine pentafluoride
Chlorine trifluoride	Cyanogen	Cyanogen chloride
Diborane	Dinitrogen tetroxide	Fluorine
Germane	Hydrogen selenide	Nitric oxide
Nitrogen dioxide	Nitrogen trioxide	Nitrosyl chloride
Oxygen difluoride	Phosgene	Phosphine
Phosphorus pentafluoride	Selenium hexafluoride	Stibine
Sulfur tetrafluoride	Tellurium Hexafluoride	Tetraethyldithiopyrophosphate
Tetraethylpyrophosphate		

Guidance: Departments may choose to add other chemicals to the above list. For example, sulfur-containing compounds such as mercaptans can cause significant odor problems when used in the laboratory. Pre-approval of the conditions under which they can be used may prevent odor complaints.

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Table 2 - Shock Sensitive Chemicals

The classes of chemicals listed below may explode when subjected to shock or friction. Therefore users must have appropriate laboratory equipment, information, knowledge and training to use these compounds safely.

- Acetylenic compounds, especially polyacetylenes, haloacetylenes, and heavy metal salts of acetylenes (copper, silver, and mercury salts are particularly sensitive)
- Acyl nitrates
- Alkyl nitrates, particularly polyol nitrates such as nitrocellulose and nitroglycerine
- Alkyl and acyl nitrites
- Aminometal oxosalts: metal compounds with coordinated and hydrazine, or similar nitrogenous donors and ionic perchlorate, nitrate, permanganate, or other oxidizing group
- Azides, including metal, nonmetal, and organic azides
- Chlorite salts of metals, such as AgClO_2 and $\text{Hg}(\text{ClO}_2)_2$
- Diazo compounds such as CH_2N_2
- Diazonium salts, when dry
- Fulminates such as mercury fulminate ($\text{Hg}(\text{CNO})_2$)
- Hydrogen peroxide (which becomes increasingly treacherous as the concentration rises above 30%, forming explosive mixtures with organic materials and decomposing violently in the presence of traces of transition metals)
- N-Halogen compounds such as difluoroamino compounds and halogen azides
- N-Nitro compounds such as N-nitromethylamine, nitrourea, nitroguanidine, and nitric amide
- Oxo salts of nitrogenous bases: perchlorates, dichromates, nitrates, iodates, chlorites, chlorates, and permanganates of ammonia, amines, hydroxylamine, guanidine, etc.
- Perchlorate salts (which can form when perchloric acid mists dry in fume hoods or associated duct work. Most metal, nonmetal, and amine perchlorates can be detonated and may undergo violent reaction in contact with combustible materials)
- Peroxides and hydroperoxides, organic
- Peroxides (solid) that crystallize from or are left from evaporation of peroxidizable solvents (see the following Section 3)
- Peroxides, transition-metal salts
- Picrates, especially salts of transition and heavy metals, such as Ni, Pb, Hg, Cu, and Zn
- Polynitroalkyl compounds such as tetranitromethane and dinitroacetonitrile
- Polynitroaromatic compounds especially polynitrohydrocarbons, phenols, and amines (e.g., dinitrotoluene, trinitrotoluene, and picric acid)

Note: Perchloric acid must be used only in specially-designed perchloric acid fume hoods that have built-in wash down systems to remove shock-sensitive deposits. Before purchasing this acid, laboratory supervisors must arrange for use of an approved perchloric acid hood.

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Table 3 - Pyrophoric Chemicals

The classes of chemicals listed below will readily oxidize and ignite spontaneously in air. Therefore, users must demonstrate to the department that they have the appropriate laboratory equipment, information, knowledge and training to use these compounds safely.

- Grignard reagents, RMgX
- Metal alkyls and aryls, such as RLi , RNa , R_3Al , R_2Zn
- Metal carbonyls such as Ni(CO)_4 , Fe(CO)_5 , $\text{Co}_2(\text{CO})_8$
- Alkali metals such as Na, K
- Metal powders, such as Al, Co, Fe, Mg, Mn, Pd, Pt, Ti, Sn, Zn, Zr
- Metal hydrides such as NaH , LiAlH_4
- Nonmetal hydrides, such as B_2H_6 and other boranes, PH_3 , AsH_3
- Nonmetal alkyls, such as R_3B , R_3P , R_3As
- Phosphorus (white)

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Table 4 - Peroxide-Forming Chemicals

The chemicals listed below can form explosive peroxide crystals on exposure to air, and therefore require special handling procedures after the container is opened. Some of the chemicals form peroxides that are violently explosive in concentrated solution or as solids, and therefore should never be evaporated to dryness. Others are polymerizable unsaturated compounds and can initiate a runaway, explosive polymerization reaction. All peroxidizable compounds should be stored away from heat and light. They should be protected from physical damage and ignition sources. A warning label should be affixed to all peroxidizable materials to indicate the date of receipt and the date the container was first opened. Due to these special handling requirements, users must have the appropriate laboratory equipment, information, knowledge and training to use these compounds safely.

A. Severe Peroxide Hazard with Exposure to Air (discard within 3 months from opening)

- diisopropyl ether (isopropyl ether)
- divinylacetylene (DVA)
- vinylidene chloride (1,1-dichloroethylene)
- potassium metal
- sodium amide (sodamide)
- potassium amide

B. Peroxide Hazard on Concentration

Do not distill or evaporate without first testing for the presence of peroxides (discard or test for peroxides after 6 months)

- acetaldehyde diethyl acetal (acetal)
- cumene (isopropylbenzene)
- cyclohexene
- cyclopentene
- decalin (decahydronaphthalene)
- diacetylene (butadiene)
- dicyclopentadiene
- diethyl ether (ether)
- diethylene glycol dimethyl ether (diglyme)
- dioxane
- ethylene glycol dimethyl ether (glyme)
- ethylene glycol ether acetates
- ethylene glycol monoethers (cellosolves)
- furan
- methylacetylene
- methylcyclopentane
- methyl isobutyl ketone
- tetrahydrofuran (THF)
- tetralin (tetrahydronaphthalene)
- vinyl ethers

C. Hazard of Rapid Polymerization Initiated by Internally-Formed Peroxides

Liquids (discard or test for peroxides after 6 months)

Chloroprene (2-chloro-1, 3-butadiene)

- vinyl acetate
- styrene
- vinylpyridine

Gases (discard after 12 months)

- butadiene
- vinylacetylene (MVA)
- tetrafluoroethylene (TFE)
- vinyl chloride

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Table 5 - Carcinogens, Reproductive Toxins or Highly Toxic Chemicals

The chemicals listed below are extremely hazardous. Workers must have knowledge of the dangers of these chemicals prior to use, and documentation of training in safe working procedures.

Biologically active compounds

- protease inhibitors (e.g. PMSF, Aprotin, Pepstatin A, Leupeptin);
- protein synthesis inhibitors (e.g. cycloheximide, Puromycin);
- transcriptional inhibitors (e.g. α -amanitin and actinomycin D);
- DNA synthesis inhibitors (e.g. hydroxyurea, nucleotide analogs (i.e. dideoxy nucleotides), actinomycin D, acidicolin);
- phosphatase inhibitors (e.g. okadaic acid);
- respiratory chain inhibitors (e.g. sodium azide);
- kinase inhibitors (e.g. NaF);
- mitogenic inhibitors (e.g. colcemid); and
- mitogenic compounds (e.g. concanavalin A).

Castor bean (*Ricinus communis*) lectin: Ricin A, Ricin B, RCA toxins

Diisopropyl fluorophosphate: highly toxic cholinesterase inhibitor; the antidote, atropine sulfate and 2-PAM (2-pyridinealdoxime methiodide) must be readily available

Jaquirit bean lectin (*Abrus precatorius*)

N-methyl-N'-nitro-N-nitrosoguanidine: carcinogen (this chemical forms explosive compounds upon degradation)

Phalloidin from *Amanita Phalloides*: used for staining actin filaments

Retinoids: potential human teratogens

Streptozotocin: potential human carcinogen

Urethane (ethyl carbamate): an anesthetic agent, potent carcinogen and strong teratogen, volatile at room temperature

Appendix A

29 CFR 1910.1450

Occupational Exposure to Hazardous Chemicals in the Laboratory



Appendix B

Laboratory Audit Checklist

Chemical Health & Safety Monthly Quick Check for Labs

Building, & Room: _____

Inspector & Date: _____

YES	NO	N/A	GENERAL SAFETY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Areas are clean and uncluttered.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All working surfaces are clean and uncluttered, and there is nothing near any of the working surface edges.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exits and aisles are unobstructed (minimum 28 inches).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Food, beverages, and cosmetics are absent from the lab – this includes containers whether empty or not.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proper personal protective equipment is present and used by lab personnel.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lab personnel are appropriate lab attire (i.e., long pants and closed-toed shoes).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Laboratory equipment moving parts are guarded.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gas cylinders are secured away from heat sources, and capped when not in use.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Empty or unused gas cylinders have been returned to the supplier or disposed of.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Brittle tubing or any other equipment with evidence of cracking has been replaced.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Heavy objects and chemicals stored below 5 feet.

Comments:

YES	NO	N/A	CHEMICAL SAFETY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All chemical containers are clearly labeled with chemical names/formulas (names preferred).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All chemical containers are compatible with the chemical, securely closed when not in use, and not leaking.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Incompatible chemicals are stored separately and all chemicals are stored by hazard category.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Chemicals compatible with storage location (i.e., no flammables in a fridge not designed for flammable storage).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Materials with shelf lives (for example, peroxide formers) are dated and disposed of per supplier's recommendations.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vacuum equipment is trapped or filtered.

Comments:

YES	NO	N/A	EMERGENCY EQUIPMENT
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fire extinguisher is present, charged, inspected, and unobstructed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spill control kit is readily available.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	First aid kit is readily available and contains no missing or expired items.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eyewash stations according to schedule and area within 3 ft. is unobstructed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Area within 3 ft. of safety shower (where present) is unobstructed.

Comments:

Appendix C

Gustavus Adolphus College Emergency Preparedness Hazardous Materials Contingency Plan

Emergency Procedures

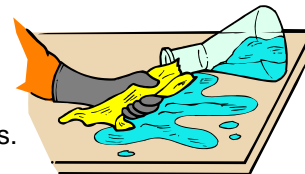


1. Report to the laboratory instructor immediately;

- If you have an accident,
- Observe another student who has an accident or needs assistance, or
- Observe behavior or procedures that you feel may be hazardous.

2. If chemicals are spilled on you or if you see chemicals spilled on another student:

- Call for help from your instructor.**
- If anyone has been injured or exposed to toxic chemicals or chemical vapors, have someone **call Campus Security or 911** and seek medical attention immediately. Report that this is an emergency and give your name, phone and location; location of the spill; the name and amount of material spilled; extent of injuries; safest route to the spill.
- Use the eyewash station for eye exposures to rinse immediately holding eyelids open and flush for 15 minutes. Don't wait to see if the chemicals will injure you!
- Use the safety shower if the spill exposure is extensive. Portions of your body or clothing that have been in contact with chemicals should be flushed thoroughly with water.
- Without endangering yourself, remove victims to fresh air.
- If evacuating, leave the spill area and alert others in the area and direct/assist them in leaving. Close doors behind you if time permits.
- Only if directed, work with the instructor to clean up spills on the bench or floor. Do not attempt alone! Do not try to pick up broken glass by yourself!



3. In case of fire:

- Try not to panic and **immediately call for help from your instructor;**
- Have someone immediately **call Campus Security or 911** from a safe place and **pull the fire alarm** on your way out.
- If clothing is burning, walk to the safety shower and pull the handle (or ask someone nearby to pull the handle).
- If a shower is not readily available do one of the following:
 - Stop, drop and roll on the floor to extinguish the flames away from a spill and/or broken glass; or
 - Have others quickly wrap you in a fire blanket if available and roll you on the floor to extinguish the flames.
- Small fires on the bench top or floor may be put out with a fire extinguisher or smothered by covering the fire with a fire blanket. **Only use a fire extinguisher if properly trained.**
- When using a fire extinguisher remember the acronym PASS: Pull the pin, Aim nozzle at the base of the fire, Squeeze the trigger, and Sweep the extinguishing agent from side to side to



cover the area. Fire extinguishers are most effective on very small contained fires or to provide a quick route of escape.

4. **Minor Injuries:** Wash minor cuts or burns with cold water and get bandages from the stockroom. **Report all such incidents, no matter how minor, to the instructor.** Supervisor(s) must complete and fax in reporting forms within 24 hours.

Contact the Environmental Health and Safety Office with questions

Appendix D

Gustavus Adolphus College Blood-borne Pathogen Exposure Control Manual

Appendix E

Gustavus Adolphus College Personal Protective Equipment Requirement

Appendix F

Laboratory Safety Committee

The Laboratory Safety Committee is an administrative body of the College faculty and staff that operates within the scope of the “Chemical Hygiene Committee” as discussed in the OSHA Laboratory Standard, 29 CFR § 1910.1450.

Responsibilities include:

- Development and implementation of the Lab Safety Plan.
- Review of safety and environmental issues related to laboratory work.
- Review of occupational injuries and illnesses related to laboratory work.
- Review of laboratory employee medical monitoring.
- Recommendations on corrective actions for safety infractions.
- Review of records and reports associated with laboratory safety.
- Formulation and review of laboratory safety training programs.
- Recommendations on changes to improve laboratory safety to the Provost for Administration.