	Board	Administration	Faculty
Primary responsibilities	Mission alignment and oversight	Fundraising	Curricular development
	Fiduciary responsibility	Daily operational management	Academic Policies
	Hire / evaluate critical leadership (president)	Recruitment of students	Faculty Status
	Ambassadors	Facilitate budget allocation	Academic Strategic Plans
Facilities	Strategic Plan	Strategic Plan (Internal) - facilitate dialogue	Education Needs Assessment
	Mission-Centric	Facilitate Dialogue	Cutting edge teaching/learning environment
	Holding Admin Accountable	Managing	Institutional values and design
	Ensuing balance between facilities and other campus needs	Maintenance	Balance at department level
	Alignment between mission, strategic plan, need	Construction	Communication with board
	Budgeting	Liaison between board and faculty	(student advocacy)
Faculty Status	Granting Tenure	Oversight of tenure / promotion process	Recommendations on tenure / promotion
	Create / Maintain the structure	Assurance of legal compliance/policy	search / reappointment / evaluation
	Establishes/ Maintains Acad. Freedom Policy	Promote faculty candidates	Maintain a healthy environment for academic freedom
		Resource allocation for faculty lines	
Presidential Selection and Evaluation	Final hiring decision	Selection process	Selection process
	Selection process	Buy-in up front end give input to evaluation	Buy-in front end give input to evaluation
	Evaluation (annual) process: Formative and Summative, 360 degree year 1,3,5	Give input	Give input
	Criteria (goals) for success of president		
	Question: What if first search fails? Can we all three work together then?		
Initiation / Termination of Programs	Holding up the value and importance of the liberal arts	Determining sustainability of programs	Determining centrality of programs to mission
Understanding educational landscape and determining what programs/positions make sense within this landscape and within the mission of the college as a liberal arts college	Articulating balance between academic and non-academic	Projecting future enrollments	Communicating academic priorities to board and administration
Considering what initiatives are low cost and high impact	Prioritizing of initiatives	Prioritizing of initiatives	Prioritizing of initiatives
Considering the interrelatedness of things (unintended consequences)- long-term visioning (vs. picking low-hanging fruit, short-term, reactionary responses)	Developing a long-term mentality/macro perspective	Developing a long-term mentality/macro perspective	Developing a long-term mentality/macro perspective
Making personnel reductions (taking into account affordability, resource allocation)	Generating resources	Determining why students come here and interrelated/unintended consequences	Determining why students stay here
If reduce personnel, then also have to determine whether a program must be ended		Determining why students stay here	Holding up the value and importance of the liberal arts
		Holding up the value and importance of the liberal arts	
		Articulating balance between academic and non-academic	
		Communicating between faculty and board	
		Generating resources	