



Data Privacy in the Age of Third Party Cookies

Goal: To understand what it means when clicking accept of cookies

Materials:

- Powerpoint
- Paper, utensils for graphic organizer
- Handout
- Cookies to eat

Learning Goals:

- Defining what cookies are
- Differentiating between first and third party cookies
- Forming pros and cons of using cookies

Steps:

1. Students will be given a cookie to eat as the lesson begins
 2. Display powerpoint, and have students discuss throughout the slides using a think-pair-share method. Allow time for discussion and sharing out thoughts and ideas with the greater class or in small groups.
 3. Continue to follow the powerpoint. Have students write down their pros/cons list of using cookies and then share with a partner. Create an all class pros/cons list if time permits
 4. Discuss with students if they will continue to accept and allow cookies. The handout summarizes cookies and also provides ways to disable cookies if they desire.
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