



2021 SNAPSHOT



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CEEDS OF PEACE

WHO WE ARE

We are Ceeds of Peace. We were founded by two renowned peacebuilders, Dr. Maya Soetoro and Dr. Kerrie Urosevich.

Our mission is:

TO RAISE PEACEBUILDING LEADERS

We do so by creating community platforms and opportunities for adults and youth, educators, family members, service providers, those in the justice system, business leaders, the faith community, and non-profit professionals to work together in our collective pursuit to build sustainable, just, equal, peaceful communities. We activate peacebuilding leaders.

We share and model tools, activities, and best practices to develop leadership skills which we refer to as the "Ceeds". Hence our name, Ceeds of Peace. We believe peace is more than just a feeling, more than just knowledge, more than just a lofty goal. Peacebuilding is hard. Peacebuilding takes strategy, community-building, investment of time and resources, belief and trust in others, a commitment to the next generation, a collaborative wrap-around approach where all are invested.

Peacebuilding takes action. Will you join us as we build peace together?

Ceeds 7 Values

COURAGE
CRITICAL THINKING

Within

COMPASSION
CONFLICT RESOLUTION

With Others

COMMITMENT
COLLABORATION
CONNECTION

In Community

Ceeds 3 Pillars

4-PART PEACEBUILDING WORKSHOP SERIES

Our Core Peacebuilding Workshop Series welcomed 71 community members to learn peacebuilding skills and launch action plans to build peace in their communities and beyond. The series is offered free-of-charge, thanks to the support of the Nā Lei Aloha Foundation and the H.T. Hayashi Foundation.

Of our 71 participants, 35 of them are DOE educators, coming from 28 different Hawai'i public high schools across 4 islands. Our participants learned peacebuilding skills from renowned peacebuilders and Ceeds co-founders, Dr. Kerrie Urosevich & Dr.

Maya Soetoro. They also were inspired by a lineup of 13 local and international guest speakers on a number of peacebuilding topics, including: Trauma-informed care (Tia Hartsock, DOH), 'ohana engagement (Kanoë Enos, 'A'ali'i Alliance), suicide prevention (Ali Borowsky, Find Your Anchor), social emotional learning (Sachin Chaudhry, TrustCircle), place-based education (Kū Kahakalau, Kū-A-Kanaka), positive parenting (Kawika Mattos, Kane Connections), literacy (Geetha Murali, Room to Read) and youth activism (Imiloa Borland, Mervin & Maekayla Dimatulac, Alli Silva).

With this foundation of knowledge and inspiration, each of our participants worked with our team of 10 Ceeds facilitators to design and launch action plans to build their own version of peace within themselves, in their homes, in their schools, and in their communities at large. While these action plans are still in the process of being designed, some of these action plans focus on topics like: Building increased empathy and connection between teachers and students, a "peace it forward" initiative to mobilize more individuals and organizations in peacebuilding practices, a cross-school "moku meets" pen pal program between elementary students to build connection between different cultures and identities, addressing mental health needs of asylum-seeking immigrants, and a mentorship program for female entrepreneurs, among many others.

Visit the Ceeds of Peace website, and click on "Action Plans" in our Co-Op Toolkit to learn more about the action plans launched from this workshop series, as well as action plans launched in previous workshop series.



DESIGNING A STRONGER TOMORROW

In February of 2021, we concluded our 5-Part "Designing a Stronger Tomorrow" Workshop Series. The 5 sessions consisted of public webinars and facilitated action planning with smaller community-based teams. These 5 workshops were held 100% virtually and featured renowned local peacebuilders including Ceeds co-founders Dr. Kerrie Urosevich and Dr. Maya Soetoro, community activist and process designer Puanani Burgess, social entrepreneur Olin Lagon, and kanaka maoli scientist Dr. Kealoha Fox. Our facilitated action planning teams were led by team leads including founder of Pacific Blue Studios Daniel Kinzer, restorative justice and police reform consultant Liam Chinn, managing director at Westpac Wealth Aaron Domingo, and Executive Director of the Institute of Climate & Peace Zelda Keller.

Following Maya & Kerrie, we welcomed our action planning teams to pitch their plans to those who joined us. We learned about their efforts to reimagine education, racial justice, economy, and climate action. These teams have been working together over the past several months to design meaningful action plans to tackle some of our community's most pressing challenges. Mahalo to the Nā Lei Aloha Foundation for the support!

WHY?

Reimagining Education

- Connection over disconnection
- Mana - generating power in youth and the community
- Amplifying what is already happening in ed that is awesome, and connecting communities to that.
- Synergy over leadership - you are invited to the table to collaborate intergenerationally
- For better thinkers in our community, now and in the future
- Educating the next generation on racial justice will help the next generation move beyond past prejudices
- Redefining leadership
- We need to raise up a generation of wayfinders to help influence and guide our whole community

Reimagining Racial Justice

- Because we nearly became a dictatorship due to white supremacy
- Racial Justice is necessary to help us all move into a better future
- Courage to carry on, bring more people to the table! Kāpa, weaving, keep making it bigger and we all can join
- Between pandemic and climate change, we need to learn how to take care of one another so that we can survive with the earth we created.
- We will never achieve our full potential as humans when we systematically exclude and oppress.
- Because equity is a vital step toward peace and wellbeing
- To help the economy and help decrease income inequality, racism inherent in the economy must be tackled
- Because we are all interconnected, and when one group is harmed we all suffer.
- We are all we have, and if we simply cannot coexist we will eventually be non-existent.
- We are all connected. We all must live together. We must all be supported together into our future. I ka wa ma mua, I ka wa ma hope. Looking back to look forward: circles, pīma

Reimagining Economy

- Because they way we define success in business currently will not sustain
- Because Small businesses represent the voice of a strong community
- Because we can't just rely on tourism here in Hawaii
- Creating a green economy ensures sustainable growth and restoring the ecosystem
- Because we have an opportunity to reinvent the economy and do it right!
- Creating a diverse and strong economy attracts smart and reliable people who can contribute to Hawaii as a whole

Reimagining Climate Action

- Because we're all going to die if we don't get our ducks in order
- Not all youth know how to get their voices out in their communities to make change for the better...we want to help them get started!
- Because we aren't including indigenous voice and solutions.
- Because climate change will disproportionately affect BIPOC people
- Because we care about the planet! We love the outdoors and want to preserve and protect the environment.
- Because our communities have been severely impacted while we drag our toes
- Because we are in the sixth mass extinction and losing so many species every single day!



GIRLS TALK BACK

Girls Talk Back was created by the partnership of the American Association of University Women – Honolulu Branch, Women's Fund of Hawai'i (WFH), and Ceeds of Peace.

Our partnership launched this effort after identifying gaps in our education system's ability to develop underrepresented leaders, specifically women of color and even more specifically Pacific Islander and Native Hawaiian women. According to WFH's 2017 report, The Status of Women in Hawai'i, 38% of Pacific Islander women and 14% of Native Hawaiian women live in poverty—the highest among all ethnic groups here. These data justify the urgency to focus more efforts on raising women leaders in our communities to help break cycles of poverty, inequality, and injustice.

LEADERSHIP

Rate your sense of leadership. "1" signifying that you do not feel like a leader at all. "10" signifying that you feel that you are already an established leader in your community who others look to for leadership.



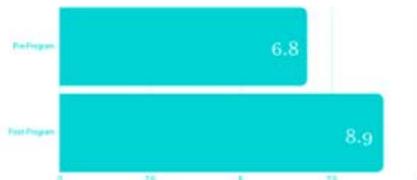
COMMUNITY SERVICE

Rate your level of engagement with your community through service. "1" signifying that you are not engaged with your community through service at all. "10" signifying that you are often and consistently very engaged with your community through service.



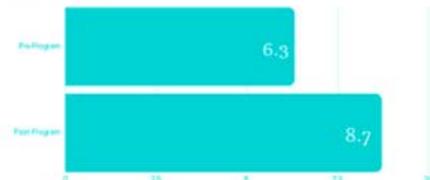
COMMUNITY ACTION

Rate your comfort in teaching your peers and others to take action in the community. "1" signifying that you do not feel comfortable at all. "10" signifying that you feel confident that you can teach anyone how to take action in their community.



SKILLS AND TOOLS

Rate whether you feel that you possess the skills and tools to address the challenges and harness the opportunities of being a woman? "1" signifying that you do not know these skills and tools. "10" signifying that you feel that you are an expert in using these skills and tools.



GTB Action Plan Examples

Claire

is planning an event series to discuss equal representation for women in STEM fields

RyAnne & Aubrey

are planning a cooking show to share food from Micronesian cultures in a bigger effort to address discrimination against Micronesians

Keirstyn, Katana, & Charie are creating a social media movement to discuss student mental health for the LGBTQ+ community

Sarah

is organizing an animal rights club at her school and planning dog adoption events

In our third year of Girls Talk Back, we served 22 young women and two student mentors, ranging from ages 14-18. The first of two cohorts this summer welcomed students from 12 public and private schools across 4 islands. In addition to learning leadership skills, they're currently working with our lead facilitators and 7 community mentors to design action plans around topics like mental health, period poverty, domestic violence, and discrimination against Micronesians. Mahalo to our partners, Women's Fund of Hawai'i and AAUW Honolulu!

Youth Action Planning



YOUTH ACTION ALLIANCE HAWAII'

Congrats to your 28 youth from 17 schools across 3 islands for completing our Youth Action Alliance program. Youth Action Alliance Hawai'i was a 7-month, cohort-based, virtual program for Hawai'i high school students seeking to be civically engaged, take action to address issues in their community, and possess a global understanding of how those issues connect Hawai'i with the rest of the world. The program represented a collaboration between three like-minded non-profit organizations - Ceeds of Peace, HawaiiKidsCAN, and the Pacific & Asian Affairs Council - that believe young people are vital to tackling the challenges we face as a society.

HAWAII' YOUTH SUSTAINABILITY CHALLENGE

Ceeds of Peace partnered with KUPU to design a series of readiness workshops to help youth brainstorm innovative solutions to some of our environment's most urgent challenges. Through this readiness series, we worked with our students to build action plans around topics like ocean conversation, tree planting, and waste reduction.

Many of these students will now participate in KUPU's Hawai'i Youth Sustainability Challenge, where KUPU will fund their ideas and provide ongoing mentoring and support. Mahalo to KUPU and the help of the H.T. Hayashi Foundation for helping to fund this effort.



HAWAII' YOUTH SUSTAINABILITY CHALLENGE

Do you and your friends want to positively impact the environment and your community?
Apply to be part of the 2021-2022 Hawai'i Youth Sustainability Challenge cohort!!





EMPOWERING HAWAII' YOUTH TO CREATE SOLUTIONS TO SUSTAINABILITY & CONSERVATION CHALLENGES FACING THEIR SCHOOLS & COMMUNITIES

APPLICATION LAUNCH: August 23, 2021

APPLICATION DEADLINE: October 8, 2021

PROJECT IMPLEMENTATION: December 2021 - May 2022




WHO CAN APPLY

9th-12th grade students across Hawai'i

WHAT YOU RECEIVE

Funding (up to \$1,000), Mentorship, Training

TWO WAYS TO PARTICIPATE

- Student-Identified Challenges: Identify a conservation or sustainability problem in your school or community and propose a solution
- Community Partnership Challenges: Come up with a solution to an environmental challenge facing one of our local community partners (check out the list on our website)

HYSC READINESS SERIES

3 independent, virtual workshops and sets of resources where you can learn about our community partner challenges and sharpen your own ideas and proposals... stay tuned for more information!

For further information visit

www.hawaiiyouthsustainabilitychallenge.org

RESILIENT COMMUNITIES, SCHOOLS & FAMILIES

Accelerating the unique challenges of rural and remote places, COVID-19 has exacerbated existing stressors on youth, family and communities. In response to the impacts of COVID-19, the purpose of the Resiliency Hubs for Communities, Families and Schools project is to promote equitable access to education by empowering schools in disadvantaged and/or rural communities to strengthen community partnerships, promote trauma sensitive practice and enhance coordination of wrap-around prevention/intervention services for children and families.

This program was launched in late 2020 and will continue over the next three years, thanks to the support of the Hawai'i Community Foundation, the Harry & Jeanette Weinberg Foundation, and the U.S. Department of Education Native Hawaiian Education Program. Services have taken place in the following elementary school communities: Hōnaunau, Mountain View, Pa'ia, Wai'anae, and Blanche Pope.

Together with our partners -- Hawai'i Afterschool Alliance, Papa Ola Lokahi, UH Hilo, HawaiiKidsCan, A'ali'i Alliance, and Kamehameha Schools -- we have spent the past year organizing the project, onboarding schools and team members, and beginning our service delivery. Thus far, we've accomplished the following highlights:

- Selected 5 schools and organized school leadership teams at each school for regular meetings and brainstorming sessions
- Conducted school and community needs assessments for each participating school community
- Facilitated the creation of social emotional learning action plans and distributed a total of \$29,000 of SEL mini grants to the 5 schools
- Conducted 23 professional development training sessions on trauma-sensitive care across the five schools – each session averaging at 31 participants.
- Coordinated the creation of the Ha Ola Resilience Plan Tool and Process, which will be used by community health centers to facilitate resilience hui sessions with students and their support networks
- Coordinated the involvement of 5 public health centers in each school community
- Designed the position and in the process of hiring 5 full-time Community Schools Coordinators, to work in each school to build community connections and opportunities for each school.

Presentations
& Keynotes

RASHIDA
TLAIB

MAYA
SOETORO-NG

DANNY
GLOVER

PARTNERSHIP
EVENTS



Ceeds was one of several co-sponsors for "Try Think: Hulihiia". Hawai'i Council for the Humanities, in partnership with Value of Hawai'i: Hulihiia, held space for deep-dive community conversations on community's ideas, wonderings, hopes, and challenges for our post-pandemic futures. Small groups of very diverse voices from across our islands tackled different topics together, and spent time listening, sharing, imagining, and building new connections.



Ceeds co-sponsored a discussion on homelessness organized by the Matsunaga Institute for Peace. Homelessness is almost always figured as a chronic social problem that politicians and social service providers try and fail to solve. Too often left out of the conversation are unsheltered activists who are taking charge of their own lives and solving problems on their own terms. This program privileged their voices. Spotighting initiatives from Wai'anae to Waimānalo, the program explored how a new generation of grassroots leaders are finding home and building community.



Ceeds partnered with the Matsunaga Institute for Peace & Conflict Resolution for the 34th Annual Peer Mediation Conference (PMC) "Adventures in Peer Mediation" in April 2021

Ceeds' co-founder Maya Soetoro joined Rashida Tlaib, Danny Glover, and Scott Kurashige for a conversation on how we combat anti-Asian racism. This event was sponsored by the James and Grace Lee Boggs Foundation and Haymarket Books.

Presentations
& Keynotes

PUBLIC WEBINARS

Our co-founder, Dr. Maya Soetoro-Ng recently launched a new podcast series called Bravethrough, bringing to the table changemakers and influencers from the front lines of our communities. We learned from Dr. Maya Soetoro, Liam Chinn, and James Koshiba. They tackled topics like police reform and homelessness with fresh and compassionate perspectives and innovative solutions.

Thanks to the leadership of Hawai'i Afterschool Alliance, our partnership held a successful roundtable discussion to explore the concept of Community Schools. Over 150 educators, administrators, parents, service providers, and general community members joined the conversation. We shared what's possible, heard from national experts on community schools and local leaders implementing the strategy, and discussed how to maximize an investment in community schools. Our partnership will continue to lead our community's effort toward Community Schools by helping to advocate for funding, connecting resources, and educating the community.

Our Education Director, Ivey Cruz, and our Project Coordinator, Dawn Rego-Yee, presented alongside our partner, David Sun-Miyashiro at the Schools of the Future Conference. They shared their mana'o on healing trauma, focusing particularly on our Resilient Communities, Schools, and Families Project.

19 days ago
JOIN CEEDS OF PEACE, INSTITUTE FOR CLIMATE & PEACE, THE PEACE STUDIO, MATSUNAGA INSTITUTE FOR PEACE, AND KTHU HONOLULU AS WE HOST...

Bravethrough Live!

A LIVE LISTENING PARTY
TO TALK STORY ABOUT
DR. MAYA SOETORO-NG'S NEW
PODCAST SERIES PREMIERE

FEATURING DR. MAYA SOETORO-NG
W/ LIAM CHINN & JAMES KOSHIBA

TUESDAY, JUNE 29
5:00-6:00 PM HST

STREAMING LIVE ON THE FACEBOOK
PAGES OF ALL HOSTS LISTED ABOVE

QUESTIONS?
BRAVETHROUGHS@GMAIL.COM



2021 SCHOOLS OF THE
FUTURE CONFERENCE

Join us at Schools of the Future!



Dawn Rego-Yee
RCSF Partnership



Ivey Cruz
Ceeds of Peace



David Sun-Miyashiro
HawaiiKidsCAN



Healing Trauma in Hawai'i:
The Resilient Communities,
Schools and Families Project

2:25-3:15
PM

Thursday,
October 28

CO-OP TOOLKIT & TRAIN-THE-TRAINER



Ceeds of Peace welcomed Deborah Bond-Upson to its team to focus on scaling Ceeds' reach, programming, and digital presence. Thanks to her hard work, we have re-designed our toolkit and re-branded it into our "Co-Op Toolkit". The Co-Op Toolkit is a free interactive database of peacebuilding resources. It is interactive in the sense that now anyone in our community can contribute to it -- whether it's a peacebuilding action plan, an activity, a program, or an organization. Visit our website to check it out.

In addition to building our Co-Op Toolkit, Deborah also worked with us to develop a Train-The-Trainer course. While the course has not officially been released yet, the finished product will be a digital platform for us to train others in our extended community, synchronously and asynchronously, to replicate our Core Peacebuilding Workshop for their communities.

These efforts will give Ceeds the platform to grow our community and expand our reach beyond our islands.

The screenshot displays the Co-Op Toolkit website interface. On the left, there is a 'CATEGORY SEARCH' sidebar with dropdown menus for Resource, Age or Grade, Ceeds Pillars, Ceeds Values, Topics, Format, Location, and Related School Subject. Below this is a 'WORD SEARCH' input field and a 'CLEAR SEARCH' button. The main content area features a 'Matching Peacebuilding Resources' section with a grid of activity cards. Each card includes a title, a small image, a brief description, and a 'more' link. The cards shown are: 'Active Learning' (Students experience the whole brain approach...), 'Active Listening' (Participants gain active listening and collaborating skills), 'Acts of Kindness' (Goal: Participants perform kind and selfless acts for others to brighten someone's day.), 'Ants on a Log' (Activity), 'Be Positive, Not Negative' (Activity), and 'Bigger Than or Less Than' (Activity). At the top of the main content area, there are links for 'FAQs', 'How to Search - Mobile VIDEO', and 'How to Search - Computer VIDEO'. The bottom of the page shows 'Total number of records: 80' and 'My Filters: Activity, Pre School'.

REBRANDING

2021 was a year for new beginnings, and after a decade with our original logo and look, we realized it was time for brand refresh. Our new logo illustrates the ripple-effect of peace we aim to initiate in our community of Hawai'i and beyond. It's our goal for each youth, parent, educator, service provider, social worker, police officer, entrepreneur, and artist in the Ceeds family to possess the values, skills, and tools to build peace within, peace with others, and peace through service to the community. Through the peacebuilding action they take, their impact ripples throughout their communities.



CEEDS OF PEACE

The series of arcs in our logo also represents growth, as well as a subtle nod to the "C" values that inspired our name -- Ceeds of Peace. These "C" values include critical thinking, courage, conflict resolution, compassion, commitment, collaboration, and connection.

This logo inspired our new Ceeds Store, which you can find on our website. Our line of Ceeds of Peace apparel features our new logo on shirts, bags, and hats. All proceeds from our sales go back to sustaining Ceeds' work in the community.



Unisex Shirt
\$15.00



Women's Shirt
\$22.00



Women's Racerback Tank
\$22.00

Mahalo to David Nala Marques of Studio Itzi for his brilliance in designing our new logo and to the O'ahu Economic Development Board's *Aloha Connects Innovation Program* for funding this David's work with us.





MAHALO

It takes a village. Mahalo to all of our funders and partners who have made our work possible in 2021.

Funders:

- Afterschool Alliance Operating Fund
- Aloha United Way
- American Association of University Women,
Honolulu Branch
- East-West Center
- Hawai'i Community Foundation
- Hawai'i Council for the Humanities
- Hawai'i Technology Academy
- Honolulu Theater for Youth
- H.T. Hayashi Foundation
- KUPU
- Kaho'omiki
- La Pietra Academy
- Le Jardin Academy
- Luke Center for Public Service
- Nā Lei Aloha Foundation
- National Endowment for the Humanities
- Pacific & Asian Affairs Council
- Papa Ola Lōkahi
- Rotary Club of Honolulu
- The Harry & Jeanette Weinberg Foundation
- Uncle Clay's House of Pure Aloha
- U.S. DOE Native Hawaiian Education Program
- Women's Fund of Hawai'i
- Zilber Family Foundation
(Shane Jackson & Michelle Garcia)

Partners:

- A'ali'i Alliance
- American Association of University Women
- Blanche Pope Elementary
- Bravethrough Podcast
- East-West Center
- Hawai'i Afterschool Alliance
- Hawai'i Council for the Humanities
- Hawai'i Kids Can
- Hawai'i Technology Academy
- Hōnaunau Elementary
- Institute for Climate & Peace
- Kamehameha Schools
- KUPU
- La Pietra Academy
- Le Jardin Academy
- Luke Center for Public Service
- Matsunaga Institute for Peace & Conflict Resolution
- Mountain View Elementary
- O'ahu Economic Development Board
- Pacific & Asian Affairs Council
- Pa'ia Elementary
- Peace Studio
- Papa Ola Lokahi
- Punahou School
- Purple Mai'a Foundation
- Schools of the Future Conference
- Studio Itzi
- UH-Hilo
- University of Hawai'i Center on Disability Studies
- Wai'anae Elementary
- Waiwai Collective
- Women's Fund of Hawai'i