Gustavus Adolphus College
Department of Education

Student Teaching Performance Assessment

____1st Placement ____2nd Placement (Check one) Date:______________

Student Teacher:______________________________________________

Observer:___________________________Title:_____________________

School:____________________________ Subject/Grade:_____________

Background Information: Students completing the teacher education program at Gustavus Adolphus College are expected to demonstrate competence with respect to the 10 Standards of Effective Practice for Teachers identified by the Minnesota Board of Teaching. This assessment form lists three behavioral indicators for each of the 10 standards. In addition, you are asked to assess the student teacher’s competence with respect to technology use and instruction related to the graduation standards.

Directions: For each indicator listed under a standard, please assess whether or not the student teacher has demonstrated competence at the minimum level necessary for a beginning teacher. If the particular indicator has been demonstrated, place a check (✓), on the appropriate blank and list supporting evidence. If the indicator has not been met, leave blank and list suggestions for the student teacher.

1. Subject Matter (✓ if demonstrated)
   ___ Selects teaching methods, activities and materials appropriate for students and the discipline.
   ___ Demonstrates subject mastery and general teaching knowledge.
   ___ Understands and teaches the connections of the discipline with other disciplines and with everyday life.
   Evidence and/or suggestions:

2. Student Learning (✓ if demonstrated)
   ___ Demonstrates familiarity with relevant aspects of students’ base knowledge and experiences.
   ___ Demonstrates familiarity with how students learn and develop.
   ___ Provides learning opportunities that support a student’s intellectual, social, and personal growth.
   Evidence and/or suggestions:
3. **Diverse Learners**  (✓ if demonstrated)
   ___ Demonstrates familiarity with students’ cultural, ethnic, and experiential backgrounds.
   ___ Demonstrates familiarity with student differences in learning capabilities and approaches.
   ___ Provides learning opportunities that are adapted for students with diverse backgrounds and exceptionalities.
   **Evidence and/or suggestions:**

4. **Instructional Strategies**  (✓ if demonstrated)
   ___ Makes the learning goals and instructional procedures clear to students.
   ___ Makes content comprehensible to students.
   ___ Encourages students to extend their thinking to include critical thinking, problem solving, and performance skills.
   **Evidence and/or suggestions:**

5. **Learning Environment**  (✓ if demonstrated)
   ___ Creates a climate that promotes fairness and positive social interaction.
   ___ Communicates behavioral expectations to students and establishes consistent standards of classroom behavior.
   ___ Attends to making the physical environment safe and conducive to learning.
   **Evidence and/or suggestions:**

6. **Communication**  (✓ if demonstrated)
   ___ Uses knowledge of effective verbal, nonverbal and media communication techniques to foster learning.
   ___ Assists students to communicate effectively about their learning needs and accomplishments.
   ___ Effectively formulates and asks questions and stimulates discussion.
   **Evidence and/or suggestions:**
7. **Planning instruction** (√ if demonstrated)
   ___ Articulates clear learning goals for the lesson that are appropriate for the students and the content.
   ___ Selects teaching methods, activities and materials appropriate for students and content.
   ___ Aligns goals, instruction and evaluation.
   **Evidence and/or suggestions:**

8. **Assessment** (√ if demonstrated)
   ___ Demonstrates knowledge of and employs a variety of formal and informal assessment tools, including self-assessment strategies.
   ___ Uses assessment information to adapt instruction and support student learning.
   ___ Accurately and appropriately reports information regarding student learning.
   **Evidence and/or suggestions:**

9. **Reflection and professional development** (√ if demonstrated)
   ___ Reflects on the extent to which the learning goals were met.
   ___ Demonstrates professional responsibility and integrity.
   ___ Uses research, colleagues, and professional development opportunities to become a better teacher.
   **Evidence and/or suggestions:**

10. **Collaboration, ethics, and relationships** (√ if demonstrated)
    ___ Builds professional relationships with colleagues.
    ___ Communicates with parents and guardians about student learning.
    ___ Collaborates with colleagues, families, and the community to foster a healthy and productive learning environment.
    **Evidence and/or suggestions:**
11. **Other** (✓ if demonstrated)
   ___ Uses technology to enhance student learning.
   ___ Plans and uses instructional skills to help students meet the graduation standards.

   **Evidence and/or suggestions:**

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**Overall Statement**

__________________________
Signature of Assessor

_________
Date