



Gustavus Adolphus College- Education Department
Faculty Recommendation Form for Admission to Teacher Education

Candidate Name _____

For each category, please circle the number corresponding to the rubric that best fits your assessment of the student's suitability for Admission to Teacher Education and make comments if desired. Please return directly to the Education Department.

A. Subject Mastery (Note: this refers to any academic discipline, not just education)

1 2 3 4 5

5= Knowledge of and enthusiasm for your discipline is evident; has a clear grasp of fundamental knowledge and skills required in content area; shows promise as an outstanding young thinker. (Note: this refers to academic work, not just education.)

3= Some knowledge of subject matter is evident; may need additional work to grasp fundamental knowledge and skills required in content area.

1= Significant concern about student's mastery of the subject; there may be gaps in fundamental knowledge or skills.

COMMENTS:

B. Interpersonal Communication Skills

1 2 3 4 5

5= Effectively and appropriately communicates with faculty and other students; initiates interactions; establishes rapport with ease.

3= Communications with faculty or other students often lack tact or pragmatic considerations; it is difficult to understand the intent of the communication; communication may be inappropriate.

1= Lack of communication skills work against effectiveness; faculty and students misunderstand and/or are offended by the communication.

COMMENTS:

C. Work Habits

1 2 3 4 5

5= Exceptionally prompt, dependable, conscientious in all activities; exemplary and consistent in completing responsibilities and meeting deadlines.

3= Work is sometimes late or incomplete; needs reminders and prompting to complete tasks.

1= Lateness is a problem; work is often not completed; does not follow through on assigned tasks.

COMMENTS:

D. Initiative

1 2 3 4 5

5= Displays initiative; seeks out resources; identifies work to be done; appears strongly motivated to learn and succeed.

3= Makes little effort to seek out resources or identify work to be done; needs significant guidance and encouragement from faculty.

1= Lacks initiative; does not seek out resources; does not identify work to be done; unable to plan time well; does not seem motivated.

COMMENTS:

Summary - Please circle your recommendation for this student.

SR	R	RR	NR
Strongly Recommended	Recommend	Recommend with Reservations	Do NOT REcommend

Date _____

Signature _____

Department _____

Print Name _____