



94%

GRAD HIRING RATE

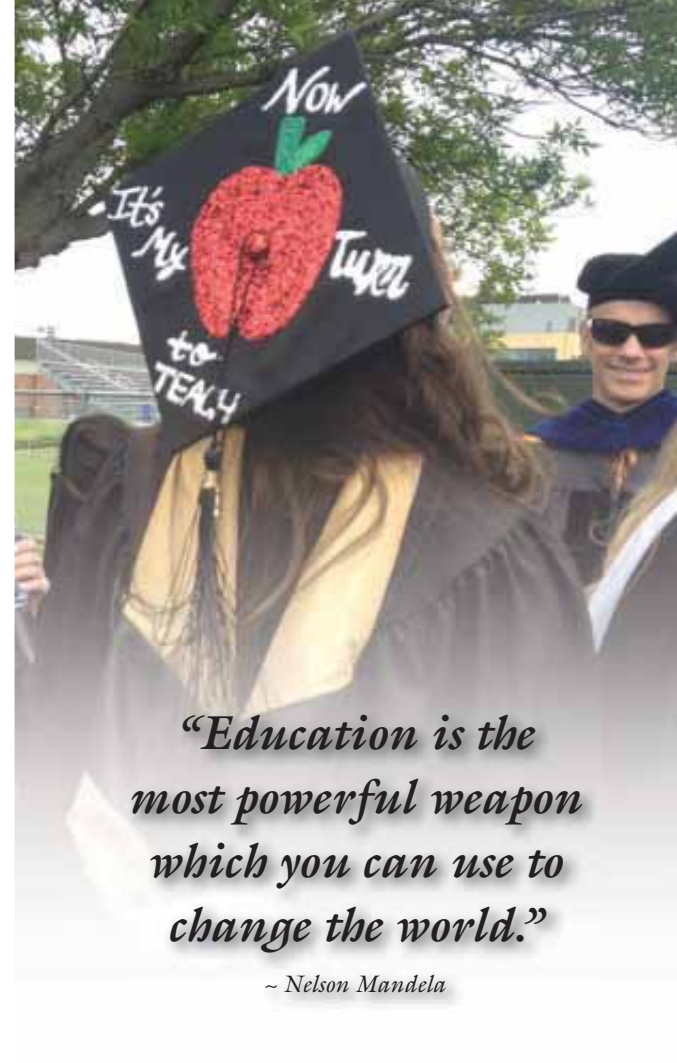
On average, 94% of Education major graduates are hired for teaching positions following graduation.



VISION OF THE DEPARTMENT OF EDUCATION

The Department of Education is committed to the preparation of 21st century teachers who understand the complexities of learning and teaching that encompass inclusion, equity, and justice. This work is enhanced by a liberal arts foundation that encourages breadth of knowledge, interdisciplinary and international perspectives, engaged inquiry, and intellectual curiosity.

“The professors in the Department of Education at Gustavus truly care about you as a student and you as a future teacher. They taught me so much more than just subject matter—they showed me how to really care for our students by really caring about me. I still talk to many of my professors to this day!” ~Chelsea Copeland '10



“Education is the most powerful weapon which you can use to change the world.”


~ Nelson Mandela



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EDUCATION
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MISSION

The Mission of the Gustavus Department of Education is to prepare candidates who implement “principled practice”—reflective, student-centered, democratic, inclusive, equitable and authentic teaching and learning. This mission is facilitated by the strong liberal arts and professional preparation of the candidates.

As professionals and educational leaders, graduates of our program:

- Make informed teaching and learning decisions based on use of best practice, reflection, and new knowledge;
- Act as leaders for positive social change within schools and communities;
- Advocate for their students’ intellectual, physical, and social-emotional wellbeing;
- Understand cultural and linguistic diversity, and promote anti-racist, gender fair, and inclusive educational opportunities for all students;
- Defend their instructional choices on the basis of pedagogical, moral, and ethical grounds;
- View teaching as a journey of learning;
- Articulate well-developed teaching beliefs and participate in decision-making, not as mere technicians, but as positive agents of change.

Principled practice equips our teacher candidates to engage students in meaningful learning experiences and to articulate the “why” behind the learning.

PROGRAMS OFFERED

- **Elementary Education** (Grades K-6) Elementary majors will receive a bachelor of arts degree in elementary education.
- **Middle Level Endorsements** (Grades 5-8) With the Elementary Education major, students have an option to add a 5-8 middle school teaching endorsement in one of the following content areas: Communication Arts/Literature, Social Studies, Mathematics, or Science.
- **Secondary Education** (Grades 5-12 or 9-12) Secondary majors will receive a bachelor of arts degree with a teaching major in one of the following content areas: Biology/Life Science, Chemistry, Communication Arts/Literature, Latin, Health, Mathematics, Physics, or Social Studies.
- **Secondary Education** (Grades K-12) Licensure areas will receive a bachelor of arts degree with a teaching major in one of the following content areas: Physical Education, Music Education (Vocal or Instrumental), Visual Arts, or World Language (Spanish).

“The Gustavus Education Program positions teachers to be well-rounded, culturally responsive, service-learning, agents of change with its unparalleled team of professors, small class sizes, and ample field experiences, locally and globally. It’s the best decision I ever made.” ~ Andrew Malo ’17

ENROLLMENT INTO THE PROGRAM

Careful planning of a student’s education program is very important. It is necessary that interested students make an appointment with the Coordinator of Teacher Admissions & Field Experience to enroll in the teacher education program and to create a four-year plan.

ADMISSION INTO THE PROGRAM

Students who wish to complete teacher education programs at Gustavus must apply for admission to begin the process. Each semester, an average of 35 students are selected for admission.

- Coursework required
 - Psychology 100
 - Education 230
 - Education 268
- Writing sample
- Interview
- GPA of 2.75
- Faculty recommendations from EDU 268
- Minnesota’s National Evaluation Series (NES) Basic tests attempted or ACT composite 22+ and English/Writing 21+ or SAT Reading 510, Writing 510, Math 520

STUDENT TEACHING

Students in the program will complete two seven-week student teaching experiences, which are available in a number of locations locally, regionally, nationally, and internationally. Some of the locations include local urban and rural cities, Arizona, Alaska, and Spain.

LICENSURE REQUIREMENTS

- Licensure to teach in the public schools of Minnesota will be recommended by the Department of Education and the registrar at Gustavus to the Minnesota Board of Teaching upon completion of all program requirements.

EDUCATION ORGANIZATIONS

- **Student Educators Association (SEA)**
The SEA provides social and educational programming for education majors. Monthly meetings and workshops are given throughout the year. These opportunities include teacher panels, speakers from other colleges and universities, faculty forums from area school districts, and a host of other activities.
- **Kappa Delta Pi (KDP)**
KDP is a national honorary organization with an active chapter at Gustavus. Teacher education students with strong academic performance, records of leadership, and an ethic of service are nominated for membership. At Gustavus, KDP is a subset of SEA.