Objective – E/M 276 has two main objectives. First, students will learn the meaning and characteristics of development, study different theories of development and their applications, domestic and international policies on development. Second, each student will select a specific developing country of his/her choice and become a specialist on one development problem, goal and achievement of that specific country. (S)he will write a paper on problem, goal and achievement of her/his chosen country and how historical, cultural, social and political framework shape (contribute or hinder) the problem and achievement of that particular development goal.


Course Outline:

1. Think Again, Again (Chapter 1)
2. A Billion Hungry People (Chapter 2)
3. Low-Hanging Fruit (Chapter 3)
4. Top of the Class (Chapter 4)
5. Pak Sudarno's Big Family (Chapter 5)
6. Barefoot Hedge-Fund Managers (Chapter 6)

7. The Men from Kabul and the Eunuchs of India (Chapter 7)

8. Saving Brick by Brick (Chapter 8)

9. Reluctant Entrepreneurs (Chapter 9)

10. Policies, Politics (Chapter 10)

Exams and Grading Policies:

All students will be evaluated based on the Following Criteria:

1. Two Midterm Exam (Each carries 25% of total grade – total carries 50% of total grade)

   First Midterm – 9th March, 2016

   Second Midterm – 13th April, 2016

2. Class Assignments¹, Class Participation and Group Discussion (carries 10% of total grade)

3. In Class Presentation (carries 10% of total grade) –Dates will be declared later. Each presentation will run for 50 minutes (45 minutes for presentation and 5 minutes for questions and answers)²

4. Final Research Paper³ (carries 30% of total grade) – Due on 21st May, 2016 by 5:00 p.m.

5. Make up Exam – 18th May, 2016 from 4:30 p.m. to 5:20 p.m.

   • If you miss one midterm exam, the make up exam will be used to replace your missing midterm score.

   • There will be absolutely no changes to exam dates.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Raw score required</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93 &amp; above</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
</tr>
</tbody>
</table>

¹ The outline of class assignments and the date of class assignments are given on page 4.
² The dates might change depending on the final number of students in the class.
³ The outline of research paper procedure, layout and assignment is given on page 4.
### Note

If you miss some class try to get the class notes from your fellow classmates. You should come and meet me at my office hours if you have any difficulties with understanding any concepts.

### Honor Code

As a Gustavus student you are required to sign the following statement:

“As a community of scholars, the faculty and students of Gustavus Adolphus College have formulated an academic honesty policy and honor code system, which is printed in the Academic Bulletin and in the Gustavus Guide. As a student at Gustavus Adolphus College I agree to uphold the honor code. This means that I will abide by the academic honesty policy, and abide by decisions of the joint student/faculty Honor Board.”

### Disability Services

“If you have a documented learning disability that requires special accommodations please speak with your instructors the first day of classes and share the letter you received from Disability Services at GAC. We will work with you to ensure reasonable accommodations given the nature and context for this class. Disability Services Coordinator Laurie Bickett (lbickett@gustavus.edu or x6286) can provide further information.”