

# GUSTAVUS ADOLPHUS COLLEGE

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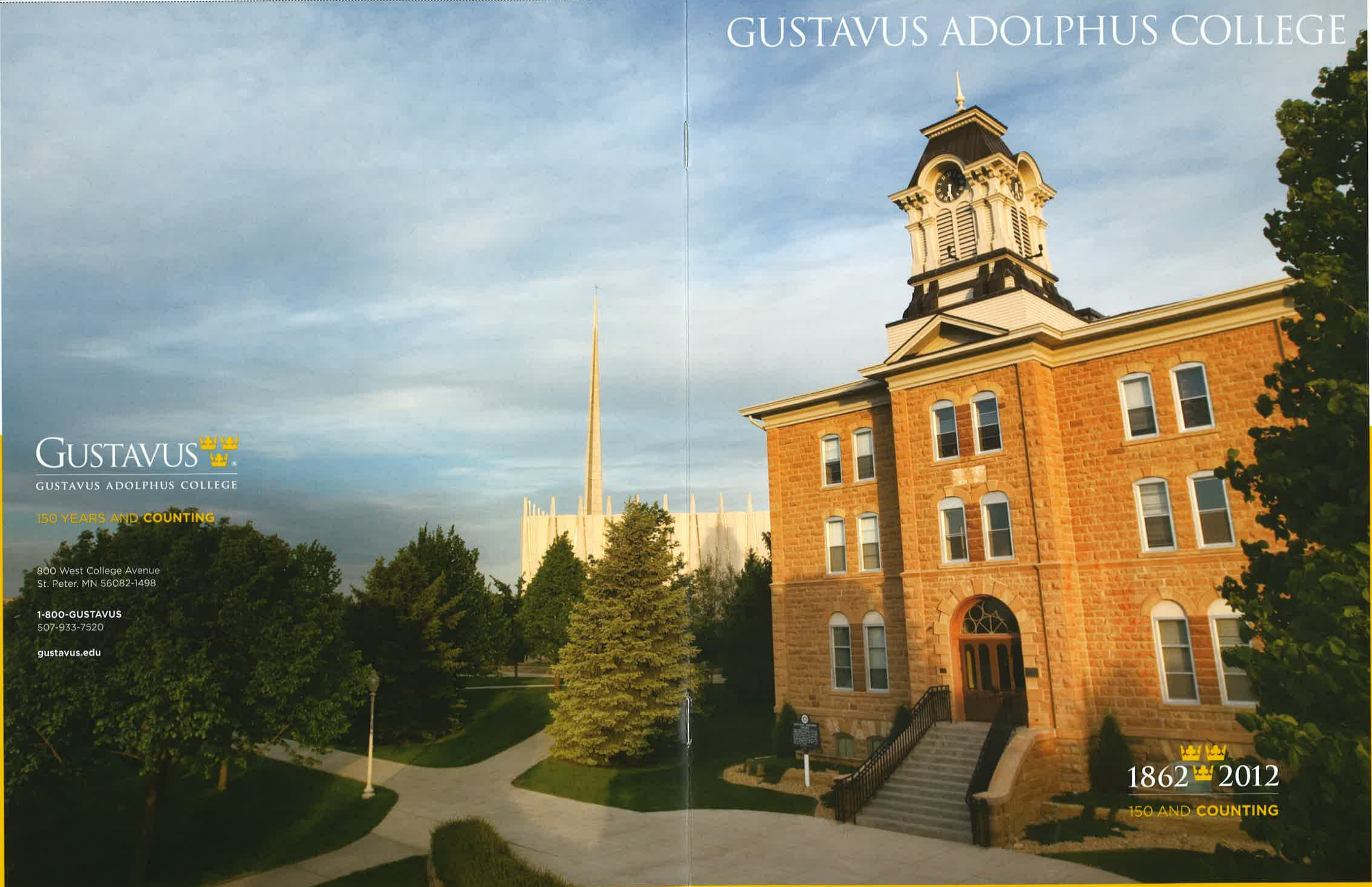
150 YEARS AND COUNTING

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**1862**  **2012**  
150 AND COUNTING



1862 2012



## FRIENDS OF GUSTAVUS ADOLPHUS COLLEGE

The past year has been an exciting one for all Gustie alumni, faculty, staff, students, and friends as we have celebrated our Sesquicentennial. We reflected on 150 years of academic excellence, celebrated the strength of Gustavus today, and engaged the College's many constituents in thinking boldly about our future. This ceremonial 150th anniversary year gave us an opportunity to celebrate all that is good about Gustavus Adolphus College, while at the same time focusing strategically on the future of this very special place.

In this year's Annual Report, which covers activity from June 1, 2011 to May 31, 2012, we are featuring the synergy taking place every day between our gifted students and our world-class faculty. Engaged learning between faculty and a motivated, intelligent, and diverse student body gives vitality and purpose to any institution of higher learning. In this report you will read the stories of six faculty members whose passion and dedication are taking collaboration and mentoring to an exciting new level, creating young leaders who are prepared to go out into the world and *Make Their Lives Count*.

You will also see in the fiscal year highlights that we were emboldened by the leadership of our Board of Trustees. We completed and dedicated Beck Academic Hall, a state-of-the-art building where Gustavus faculty and students are already and will be teaching and learning for decades to come. In addition, the College's financial needs for the future were laid out before us with the public announcement of *Campaign Gustavus*. To be sure, significant progress is being made on the largest and most ambitious campaign in the College's history. Gifts and commitments to the Campaign now total more than \$100 million toward our \$150 million goal.

The momentum created by the Sesquicentennial celebration also led to a tremendous outpouring of support from alumni, parents, and friends as a total of 9,925 donors gave more than \$4.57 million to the Gustavus Annual Fund during the 2011-12 fiscal year. In addition, our continued focused efforts in admission have led to the two largest classes in our history of incoming students, a significant achievement in these challenging economic times.

We thank you for all you have done and continue to do for Gustavus Adolphus College.

  
Mark E. Bernhardson '71, Chair

  
Jack R. Ohle, President

# 1 : 1



KYLE CHAMBERS, Ph.D.  
Assistant Professor,  
Psychological Science,  
Director, Center for  
Developmental Science



SEAN COBB, Ph.D.  
Assistant Professor,  
English and Film Studies



ANGELIQUE DWYER, Ph.D.  
Assistant Professor,  
Spanish and  
Latin American, Latino,  
and Caribbean Studies



LAURA TRIPLETT, Ph.D.  
Assistant Professor,  
Geology and  
Environmental Studies



KATHI TUNHEIM, Ph.D.  
Board of Trustees  
Endowed Chair  
in Management and  
Leadership



DWIGHT STOLL, Ph.D.  
Assistant Professor,  
Chemistry

Put two heads together. Add curiosity, passion, and intellect.  
Stir vigorously and you have the magic of a student/teacher  
collaboration at Gustavus.

An opportunity for world-class research becomes a reality.  
Hard work and ingenuity become the norm. And making the world  
a better place, though unspoken, is never taken for granted.

Meet six remarkable faculty members  
and the Gusties they've mentored one-to-one.  
Each, through their own special lens,  
making their lives count.



## PLAY ON WORDS



**KYLE CHAMBERS, Ph.D.,** is Assistant Professor, Psychological Science, and Director of the Center for Developmental Science, created under his leadership. He and his wife, Lisa, who also works at the College, live in St. Peter.

**MADISON HECKEL '14** is a psychological science honors major with a minor in biology. She lives with her family in White Bear Lake, Minn.

**KYLE** I was raised in Enid, Oklahoma. After earning B.A.s in psychology and philosophy at Oklahoma State University in Stillwater, I went to the University of Illinois in Urbana-Champaign for my Ph.D., where my emphasis was on developmental psycholinguistics. Next, I held a postdoctoral fellowship at the University of Rochester in New York, and before coming to Gustavus, I was a visiting professor at Reed College in Portland, Oregon.

**MADISON** My life has been a journey. I was born in Brownwood, Texas, grew up in Shanghai, China, and finally settled in White Bear Lake, Minnesota. I'm a psychological science honors major at Gustavus, with a minor in biology.

**KYLE** This is my fifth year at Gustavus, and its supportive and collegial atmosphere has made it a great place to teach. I have been given the freedom and encouragement to try new experiential projects.

**MADISON** When I came to Gustavus, I thought I wanted to go into medicine, but after working with Kyle—and a whole lot of thought—I decided I wanted to teach and do research at the college level.

**KYLE** My research explores how children accomplish the amazing feat of learning their first language. Most recently, students working in the Center have been examining how children integrate potential words that they hear for the first time such as “bip” and “bim” with words that they already know like “bat, bib, and ball.” We observe children’s looking patterns and object choices as a means of discovering when a new word becomes part of a child’s mental lexicon.

**MADISON** How would I describe Kyle Chambers? He’s a gentle person, kind and soft-spoken, yet humorous, and humble about his accomplishments. He teaches through example, and encourages ideas. That’s his way, and it’s awesome.

**KYLE** Madison is passionate about psychology and conducting research. She has sophisticated intuitions about experimental design, and is so eager to learn.

**MADISON** I love to travel. Last year, I studied abroad in China, and this year, I am going to Rome, Italy. I can’t wait!

**KYLE** Working at a liberal arts college has allowed me to collaborate with students in creative and meaningful ways—in and out of the classroom. I am excited to see what research question Madison develops for her senior honors thesis.

**MADISON** I dedicate each day of learning to my father. He encouraged me to do my best and push myself. Working at the Center for Developmental Science is all about that—and I love every minute!





## A MATCH MADE IN ENGLISH



**SEAN COBB, Ph.D.,** is Assistant Professor, English and Film Studies. He lives with his wife in St. Peter.

**ABBY HUFF '14** is a native of Rogers, Minn. She's an English major, and a Presidential Scholar.

**ABBY** I first met Sean while I was in high school and applying for a Presidential Scholarship. He was one of the interviewers and was very friendly, which helped me to feel more at ease.

**SEAN** The world is becoming so visual, and I teach the intersection of film and literature. Visual literacy—English, philosophy, culture theory . . . all that good stuff.

**ABBY** I majored in English because I have always liked reading and interpreting, and I believe in the importance of effective communication. I signed up for Sean's First Term Seminar on Visual Culture. It had that interpretation element, only instead of applying it to writing, it was applying it to images.

**SEAN** My B.A. is in philosophy and English from the University of Arizona. Then east to New York City to The New School for Social Research to earn my master's in liberal studies. And back west to the University of Arizona for my Ph.D., where I focused on film and 20th-century contemporary literature.

**ABBY** The first paper assignment was particularly tough. After turning in the first draft, I got an e-mail from Sean. It said, "Your paper is awesome." He used it as an example for the rest of the class. It made me feel a lot more confident in my writing, even if it was a little embarrassing.

**SEAN** I became Abby's adviser. We got to know each other and discovered we had a lot in common. She played piano, flute, and bassoon. I played bass, guitar, and drums. And, her skills as a writer were uncommonly strong so I invited her to help me with my research.

**ABBY** Sean likes to work with his students. He's willing to discuss anything—school-related or not. I'm very excited to be working with him on his research. What a great opportunity for me to learn more about academic writing.

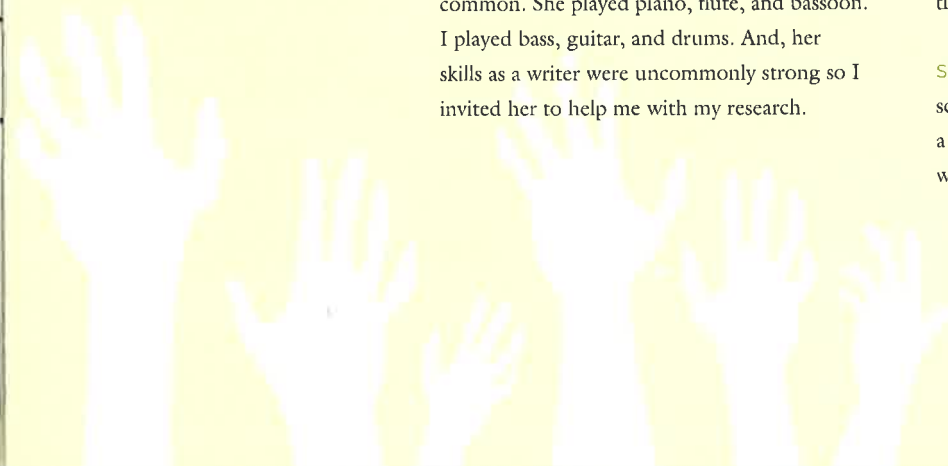
**SEAN** We absolutely helped each other. She's such a good writer that it gave me time to work on many things, including the creation of a Film and Media major and minor.

**ABBY** Anybody who takes his classes will say that he's passionate, caring, and intelligent—and a little entertaining. Okay, very entertaining.

**SEAN** Coming after the 30,000-student University of Arizona, Gustavus gave my wife and me a chance to live the "small college life" we dreamed about. I get to do the research I've always wanted to do, and interact with students on a personal level.

**ABBY** Sean often goes on interesting tangents, like randomly bringing zombies or cyborgs into a conversation. He has so many interests you never know what he'll tie into a lecture.

**SEAN** I wanted to teach since I was in grade school. Some days, I actually feel more like a "life coach" than a teacher. Actually, that's what's beautiful.





## UNA COMUNIDAD DE AMIGOS



**ANGELIQUE DWYER, Ph.D., is Assistant Professor, Spanish and Latin American, Latino, and Caribbean Studies. She lives in St. Peter with her husband, Guarionex, daughter, Bianca, and their golden retriever.**

**ANTONIO GOMEZ '14 is an international business major, and co-chair of Language Buddies. He lives in Le Sueur, Minn., with his mom and brother.**

**ANDREA MORGAN '13 is a psychological science and Spanish double major, and co-chair of Language Buddies. She lives in St. Peter.**

**MARÍA ÁLVAREZ is a social worker for Nicollet County. She lives with her family in St. Peter.**

**ANTONIO** I was born in Leon, Guanajuato, Mexico. My mom moved us to Minnesota after I finished kindergarten. We spoke no English. I learned from my teachers.

**ANGELIQUE** I grew up on a farm near Guadalajara, Mexico. I went to college at ITESO (Instituto Tecnológico de Estudios Superiores de Occidente), a Jesuit college, and got my doctorate in Latin American literature at the University of Iowa. I always loved books. I even loved the smell of them. I wanted to be a librarian.

**ANTONIO** The tornado in 1998 left us in pretty bad shape. We had no money and had to move again. We headed to Le Sueur. The good news: my English was getting better, and my mom found a job.

**ANGELIQUE** I was looking for a small college, and Gustavus was a perfect fit for me. I could teach, which I loved, and also work with the Latinos in the community.

**ANTONIO** It seemed like we were forever struggling. But I was determined to stick to my dream of college and a better life, so I decided I would go to college in Mankato, where I got my associate's degree. Then, from out of the blue, a letter from Gustavus. I couldn't believe it. I never gave up hope on the dream, and it happened. From a dream of going to college to the opportunity to go to a college like Gustavus Adolphus, wow!

**ANGELIQUE** A program of this nature takes many people to be a success. Andrea Morgan came to me with the desire to make the community engagement component we did in the classroom into a student organization. Antonio joined us in the spring, and together with our community partner, María Álvarez, the knowledge of Jeffrey Rathlef from the Center for Servant Leadership, and the Latino community itself, the organization was born!

**ANTONIO** Professor Dwyer is passionate about everything she does. She, Andrea, and our community liaison, María, who works tirelessly on behalf of Latino families, taught me so much. Mostly, that I can help make a difference.

**ANGELIQUE** We call our community program "Language Buddies." Our goal is to build bridges between people who speak Spanish and English in hopes of achieving transcultural competence.

**ANTONIO** Professor Dwyer loves working with her students and the community. She motivates us all to do our very best. It's her gift and I'm blessed to know her.

**ANGELIQUE** Antonio's goal is to work for an international company, and pay for his brother, Ismael, to go to college. Ismael, now 24, put his dream on hold so Antonio could pursue his. You can't teach that kind of selflessness. Their mother raised them well.

## A POCKET FULL OF ROCKS



**LAURA TRIPLETT, Ph.D.,** is Assistant Professor, Geology and Environmental Studies. She lives near Belle Plaine with her husband and two children.

**ZACH WAGNER '13** is a biology and environmental studies major. He's thinking about working and then attending graduate school.

**LANCE ERICKSON '14,** a native of Minnesota, is a geology major and a research assistant to Dr. Triplett.

**LAURA** They call me "the mud scientist." I study river sediment, and I don't mind getting a little dirty out there. I received a \$137,000 grant from the National Science Foundation to research the transfer of silica from land to sea via rivers. Silica's the key nutrient for some algae; fish eat algae, so less silica can have big effects. We'll research how it's affected by vegetation. The big picture, environmental change.

**ZACH** This is really awesome. We're off to Nebraska to study the Platte and South Loup Rivers. I thought I had a pretty good idea about the project, but it's a whole lot bigger in scope than I ever imagined. And Laura's got it all planned out.

**LAURA** When I was growing up, I used to come home with rocks in my pockets. You could say that was a precursor of things to come, but honestly, I really wasn't interested in science. I just liked being outside and liked the way rocks looked and felt. My hero was Jane Goodall, the chimp lady.

**ZACH** I was born in Marquette, Michigan, and I'm a biology and environmental studies major. I always loved science and was really motivated when I took Laura's Geology class. We were taught geomorphology, where you could actually see geology and biology flowing and interacting.

**LAURA** I grew up around lakes and rivers in Minneapolis. I went to college back east at Williams and finished up my undergrad at the University of Colorado. Then on to the University of Minnesota for my master's and doctorate in geology. At some point in my journey, I discovered I liked to teach, and Gustavus had so much to offer. The Minnesota River would be my lab away from lab.

**ZACH** Laura is truly collaborative. She really listens to what her students have to say. She's open to ideas and great at problem-solving. She makes sure we learn what we have to learn. Very hands on.

**LAURA** There's so much to learn, even for me. The three of us make a great team. Zach is great at applying what he learned in his major to what we're trying to accomplish. And Lance likes to work hard, and is a really smart guy. We split responsibilities, and then have fun bringing it all together as a group.

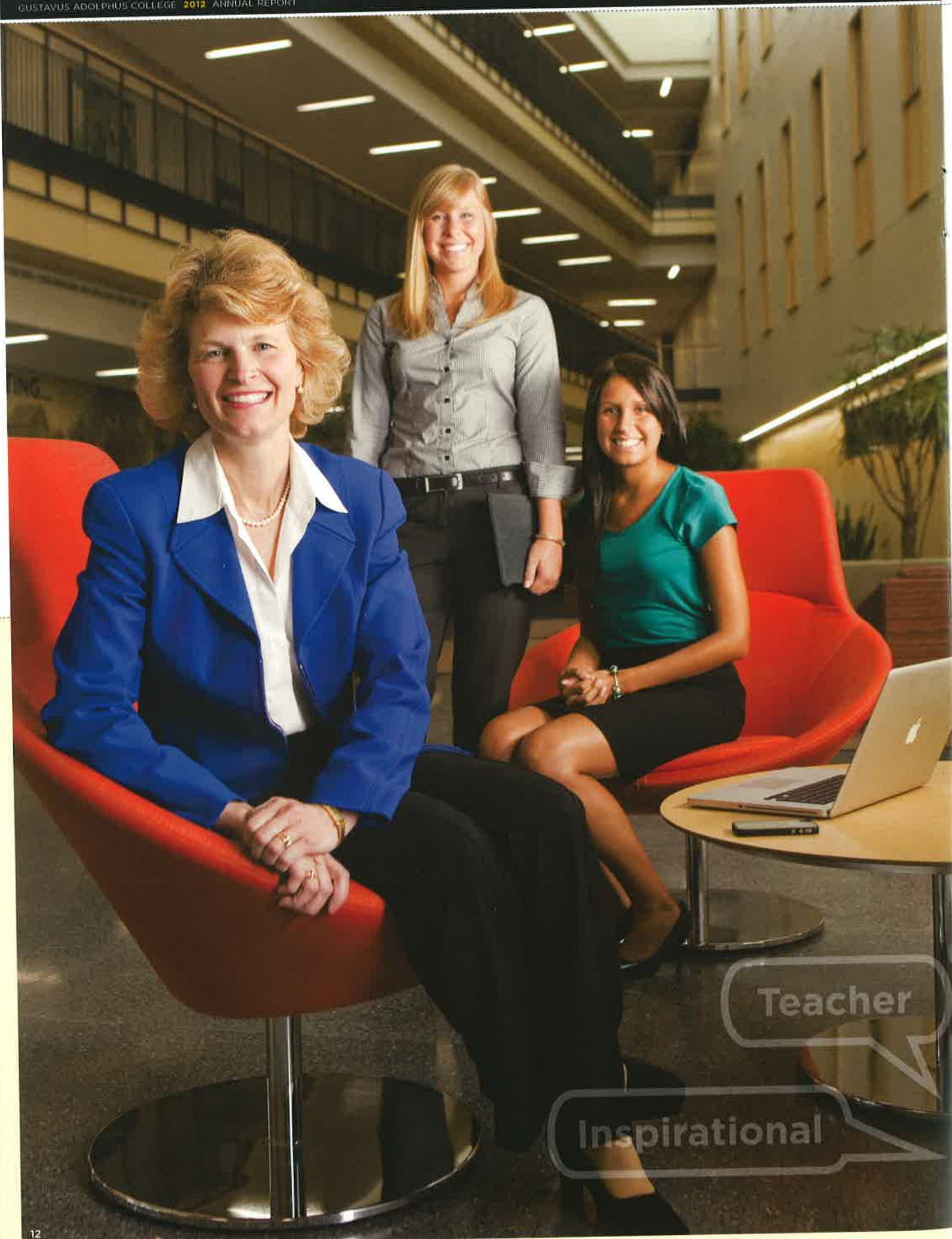
**ZACH** My other passion is nordic skiing, varsity here at Gustavus. I skied in high school, too. Being from the northern peninsula of Michigan and going to school in St. Peter, I guess I just like being frozen. Nebraska's heat will be a radical adjustment.

**LAURA** The neat thing is that we're always on the edge of the unknown. When you think about it, the history of lakes and rivers began before there were people here to record it, and now we're trying to figure out that very, very long story.





# REAL BACKBONE



**KATHI TUNHEIM, Ph.D.,** is Board of Trustees Endowed Chair in Management and Leadership. She and her husband, Bob, an attorney, live in Orono, Minn. They have three children.

**JORDAN BRUNSBURG '12** is an implementation analyst at SPS Commerce in Minneapolis, Minn.

**KELSEY SWANSON '12** is an analyst at Securian Financial in St. Paul, Minn.

Teacher  
Inspirational

**KATHI** The journey from business to education was serendipitous. The two were separated by a hole in my spine! Can you imagine! And while I was flat on my back, which seemed like forever, I made a few decisions. Mainly, family is more important than money.

**JORDAN** Kathi is simply amazing. She truly bridges the gap between academia and business. She made sure we knew what the end result was—a good job doing something that we loved.

**KATHI** Although I came from a long line of teachers, I chose a different path. At Northwest Airlines, I was head of management training and development. After that, director of leadership development at American Express. Finally, I founded the Tunheim Leadership Group to develop, educate, and inspire people to reach their God-given potential.

**JORDAN** As a teacher, Kathi is energetic, vibrant, and so inspirational. She's also witty and lots of fun. I loved her classes.

**KATHI** After my spinal cord healed, I decided that I needed a change of pace. My consultancy business had led me to the higher education market. And that led to my Ph.D. in human resource development. In 2007, Gustavus offered me a teaching position. After all these years, genetics kicked in. I was promoted to “teacher.”

**JORDAN** Kathi advised me on classes, like Organizational Behavior, and on my research project focused on alumni mentoring. I majored in international management and Spanish. Since Latin America is making its mark in the global market, we figured it was a good mix.

**KATHI** Kelsey co-chaired the Women in Leadership Conference, a powerful event with speakers and panels of business leaders. I witnessed her personal growth as a mentor, role model, and leader—fueled by an endless desire to continuously improve. Therein lies the beautiful reward in teaching.

**JORDAN** I can't tell you how excited we both were when she received her prestigious promotion—Board of Trustees Endowed Chair in Management and Leadership. So happy for her!

**KATHI** Teaching at Gustavus has allowed me to work 1:1 with young talent, try to influence their future vision in some positive way, and then send them off—out into the world to use their gifts for the common good.

**JORDAN** She became my mentor and friend. And now I am working for a great firm. If it were up to me, she'd have a statue in front of Beck Hall.

**KATHI** Developing students, such as Kelsey and Jordan, for leadership and service is the most rewarding and inspiring work I have ever done in my 30-year career. I am grateful to attempt to get better at it. Again and again.







## ACCIDENTS HAPPEN



**DWIGHT STOLL, Ph.D.,** is Assistant Professor, Chemistry. He lives in St. Peter with his wife and three children.

**STEVE GROSCKREUTZ '12** will be continuing his research in chromatography while he pursues his Ph.D. at the University of Pittsburgh.

**STEVE** I grew up a little east of Mankato. Most of my family went to Gustavus, so I knew all about it.

**DWIGHT** I grew up a few miles west of Mankato. I set foot on campus only once until I started teaching here. It was to attend the annual Nobel Conference.

**STEVE** I started out as a physics major. I was very mathematics-oriented.

**DWIGHT** First I was an engineering major, then a biology major, and then my professor pointed me in the direction of his office door. There was a job offer on a post-it. It said "ZirChrom Separations, Anoka, Minn." The president hired me on a hunch, and a career in chemistry, more specifically, chromatography, was born. He had faith in me and encouraged me to get my Ph.D. in analytical chemistry. It was one happy accident.

**STEVE** I signed up for a chemistry lab, and was assigned to Professor Stoll's chemistry/ chromatography lab by accident. Like most human beings, I didn't know what chromatography was. It's basically developing lab techniques for separating mixtures, like all the compounds in, say, tap water. Imagine what you can find. I liked it.

**DWIGHT** Steve and I "grew up" together. We started at Gustavus at the same time. I liked him because he seemed unusually focused. In the beginning he had no trained skill set, but I was impressed by his curiosity and work ethic. When I asked him if he'd want to do research with me, he said, "I'm all in!" We'd sometimes work until midnight.

**STEVE** I don't know if you'd call it focus. The way I am, I like to concentrate (a lot) on one thing at a time. It turned out to be a big plus.

**DWIGHT** I'd plan our research around his track schedule. He ran the 400-meter hurdles and was ranked 21st in the country. He finished ninth in the DIII championships. That takes focus, too.

**STEVE** It was pretty amazing working with one of the top chromatographers in the world. There isn't an award he hasn't won. But he keeps this postcard from one of his former students, "I was blessed to be taught by you." Wow. He said he didn't know about "blessed," but it's right up there with everything else he's won.

**DWIGHT** What I try to do with all my students is to provide an infrastructure for them to discover what they want to do for the rest of their lives. Steve's now headed to the University of Pittsburgh to do graduate research. I'm sure he will succeed, and he better stay in touch (smile).

**STEVE** Funny, that we were both basically from the same place, both started Gustavus at the same time, and both came upon chromatography by accident. He's just older (smile).



FISCAL YEAR HIGHLIGHTS - 2012

- ▶ Gustavus hosts the **Minnesota All-State Lutheran Choir** in Christ Chapel.
- ▶ The **Jussi Björling Society-USA**, in cooperation with Gustavus, presents a concert in the Jussi Björling Recital Hall in memory of the legendary Swedish tenor and the 100th anniversary of his birth.

- ▶ Gustavus hosts its **Summer Speech Institute**, the second largest summer speech camp for high school students in the country.
- ▶ **Gustavus places 21st** out of 435 NCAA Division III schools in the 2010-11 National Association of Collegiate Directors of Athletics Directors' Cup.



- ▶ Professor of Theatre and Dance **Amy Seham** directs her play *Outrageous Fortune* at the Minnesota Fringe Festival.
- ▶ The Office of the Provost announces the hiring of **eight new tenure-track faculty members**.
- ▶ Gustavus receives a \$200,000 grant from the **National Science Foundation** to help enrich the curriculum for first- and second-year students in the College's Chemistry Department.

JUNE



- ▶ Professor of Philosophy **Doug Huff** wins the 2010 Hidden River Arts Playwriting Award for his play *A Far Shore*.
- ▶ Student-athletes **Sam Frank, Katie Schenfeld, and Sara Yungner** are named to the 2011 CoSIDA Capital One Academic All-America At-Large Team.



JULY

- ▶ Gustavus announces that it will welcome its **largest incoming class** in school history in September with 740 first-year students.



AUGUST



\$200,000

- ▶ Professor of English **Joyce Sutphen** is named Poet Laureate for the State of Minnesota by Governor Mark Dayton.



SEPTEMBER

- ▶ Gustavus officially kicks off its **Sesquicentennial celebration** on Sept. 30 in the Lund Center Arena as more than 750 alumni and friends gathered for a dinner and celebration.



- ▶ Board of Trustees Chair **Mark Bernhardson '71** announces the official kickoff of a comprehensive fundraising effort called *Campaign Gustavus* with a goal to raise \$150 million.

OCTOBER

- ▶ Oct. 1 is declared **Gustavus Adolphus College Day** in the State of Minnesota by Governor Mark Dayton in honor of the College's Sesquicentennial.
- ▶ Gustavus inducts nine new members into its **Athletics Hall of Fame**.
- ▶ *Kiplinger's Personal Finance* magazine names Gustavus one of the **top-100 best values among liberal arts colleges in the country**, ranking the College No. 40 on the list.
- ▶ Gustavus is once again ranked among the **top 100 liberal arts colleges in the nation** by *U.S. News & World Report*, holding down the 81st position on the list.



- ▶ Gustavus hosts the 47th annual Nobel Conference, "**The Brain and Being Human**," as 5,000 people come to campus for lectures and panel discussions.



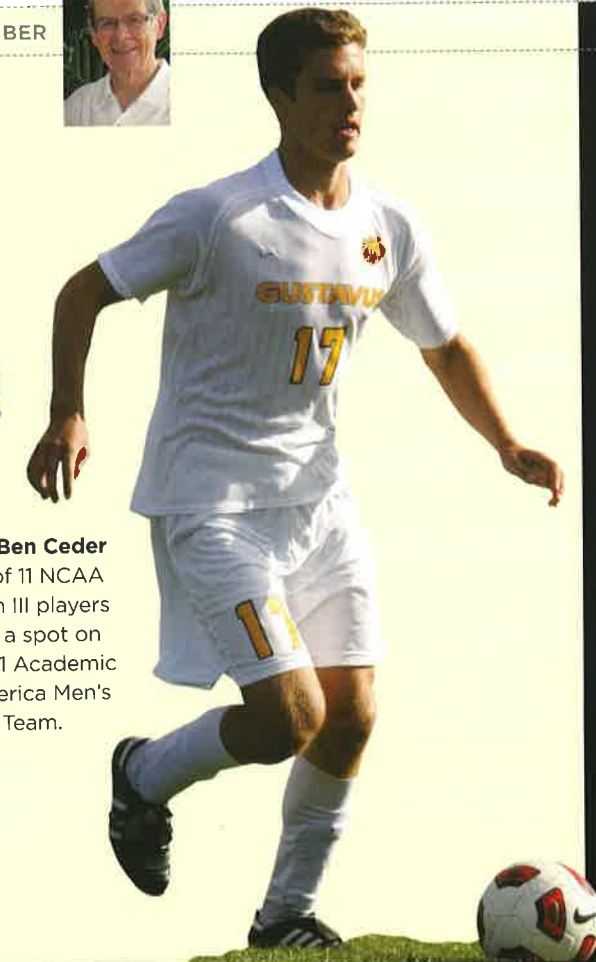
- ▶ The leadership of the Board of Trustees enabled the College to dedicate the new **Warren and Donna Beck Academic Hall** as part of the College's Homecoming Weekend activities.

NOVEMBER

- ▶ Junior **Emily Seelen** receives a 2011 Greater Research Opportunities Fellowship from the Environmental Protection Agency.
- ▶ **The National Lutheran Choir** performs its annual All Saints concert in Christ Chapel.
- ▶ Gustavus students raise **awareness of homelessness** by participating in the 14th annual *SleepOut*.
- ▶ **The Rev. Gerald Hoffman '59** receives the 2011 Gustavus Adolphus College Association of Congregations and Alumni Service Award.



- ▶ Senior **Ben Ceder** is one of 11 NCAA Division III players to earn a spot on the 2011 Academic All-America Men's Soccer Team.



FISCAL YEAR HIGHLIGHTS - 2012

- ▶ Junior **Kayla Joachim** receives a Benjamin A. Gilman International Scholarship.
- ▶ **Gustavus receives a grant** totaling more than \$575,000 from the Margaret A. Cargill Foundation to support four strategic initiatives of the College's Environmental Studies Program.
- ▶ Senior **Brad Kruckeberg** is named to the 2011 Capital One Academic All-America Division III Football Team.

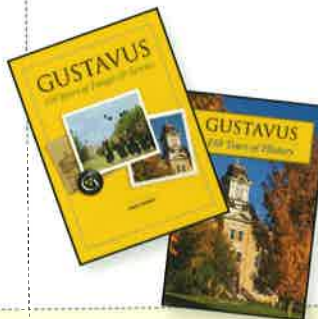


DECEMBER

- ▶ **Dr. Al Molde**, athletics director at Gustavus for the past 15 years, announces his retirement. **Tom Brown** is named Molde's replacement.
- ▶ **Gustavus hosts its 39th Christmas in Christ Chapel service**, "Julljus: Light from the Old World, Light to the New."
- ▶ Sophomore **Jennifer Werness** is crowned St. Lucia during the College's 71st annual Festival of St. Lucia.



- ▶ Pulitzer Prize-winning author **Taylor Branch** delivers the 2012 Martin Luther King Jr. Memorial Lecture.
- ▶ The **Gustavus Symphony Orchestra** embarks on a 13-day, six-concert tour of South Africa.
- ▶ Gustavus hosts a series of six lectures to commemorate the **U.S.-Dakota War of 1862**.



JANUARY

- ▶ **Gustavus publishes two books** chronicling the College's history to mark its Sesquicentennial.
- ▶ **Gustavus announces the expansion** of its summer academic camp offerings with programs in the areas of music, nursing, spoken word and poetry, and speech and debate.
- ▶ The **Rev. Carl O. Nelson** is the first recipient of the Gustavus Medal.



- ▶ The Gustavus **forensics team** wins its fourth Minnesota Collegiate Forensics Association state championship.
- ▶ The Gustavus **women's hockey team** captures its eighth consecutive MIAC regular season title. The men's basketball team and women's swimming and diving teams also win MIAC titles.



FEBRUARY

- ▶ Gustavus announces that **Their Majesties King Carl XVI Gustaf and Queen Silvia of Sweden** will visit Gustavus in October 2012.
- ▶ Junior **Ally Voss** receives a Critical Language Scholarship from the United States Department of State.
- ▶ The **Department of Theatre and Dance** presents Stephen Sondheim's controversial musical *Assassins* in Anderson Theatre.



- ▶ Gustavus announces the hiring of academic deans **Dr. Darrin Good** and **Dr. Paula L. O'Loughlin**.
- ▶ 17th annual **Building Bridges Conference** focuses on American Indian history and culture, and is titled "Unresolved Conflict: Remember Our Forgotten History."
- ▶ Assistant Professor and Academic Librarian **Julie Gilbert '99** receives the 2012 Minnesota Academic Innovators Award from the Minnesota Library Association.

MARCH

- ▶ **Dr. Kathy Lund Dean** is named the inaugural holder of the Board of Trustees Distinguished Endowed Chair in Leadership and Ethics.



- ▶ Pulitzer Prize-winning syndicated columnist **Charles Krauthammer** speaks at the 2012 Lindau Symposium.
- ▶ Alumnus **Carl Stenoien '11** receives a National Science Foundation Graduate Research Fellowship.
- ▶ **The Gustavus forensics team** places ninth at the American Forensic Association's National Individual Events Tournament, and takes first place in the President's Division II team standings at the National Forensic Association's National Tournament.

APRIL

- ▶ Gustavus professors **John Lammert** and **Richard Leitch** are included in the Princeton Review's publication, *The Best 300 Professors*.
- ▶ Gustavus Assistant Professor of Geology and Environmental Studies **Laura Triplett** receives a grant totaling more than \$137,000 from the National Science Foundation.
- ▶ Sophomore **Sandy Xiong** is named a Jay and Rose Phillips Scholar.



- ▶ Senior **Chloe Radcliffe** delivers the commencement address.
- ▶ Sophomore **Megan Wika** receives a scholarship from the Deutscher Akademischer Austausch Dienst/German Exchange Service.
- ▶ Gustavus welcomes Swedish journalist **Dilsa Demirbag-Sten** and Swedish novelist and playwright **Jonas Hassen Khemiri** to keynote the 32nd annual MAYDAY! Peace Conference.
- ▶ Professor of English **Elizabeth Baer** receives the 2012 Faculty Scholarly Achievement Award.
- ▶ Junior **Dawn Comstock** receives the Glenn T. Seaborg Science Award for 2012.



MAY

- ▶ Professor of English **Eric Eliason** receives the 2012 Swenson-Bunn Memorial Award for Teaching Excellence.
- ▶ **Diane Loomer '62** receives an honorary Doctorate of Fine Arts degree at commencement in honor of her outstanding career and contribution to choral music and the education of students.
- ▶ Associate Professor of Political Science **Alisa Rosenthal** receives the Edgar M. Carlson Award for Distinguished Teaching.
- ▶ Alumnus and Pulitzer Prize-winning author **James McPherson '58** returns to Gustavus as the Sesquicentennial Scholar.
- ▶ **Dr. Marcia J. Bunge** is named the Drell and Adeline Bernhardson Distinguished Endowed Chair in Lutheran Studies.
- ▶ Seniors **Jean-Paul Noel** and **Hilary Bauer** and alumna **Claire Sagstuen '11** are named Fulbright Scholars.



FINANCIAL AND STATISTICAL HIGHLIGHTS

39.1%

INCREASE IN TOTAL GIVING,  
2011-12 COMPARED TO 2010-11

31%

INCREASE IN UNRESTRICTED ANNUAL FUND  
GIVING, 2011-12 COMPARED TO 2010-11

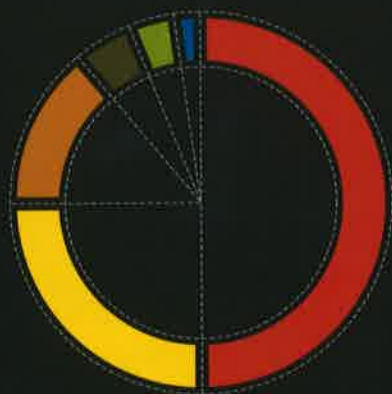
\$4.57  
MILLION

TOTAL ANNUAL FUND GIFTS IN 2011-12

71%

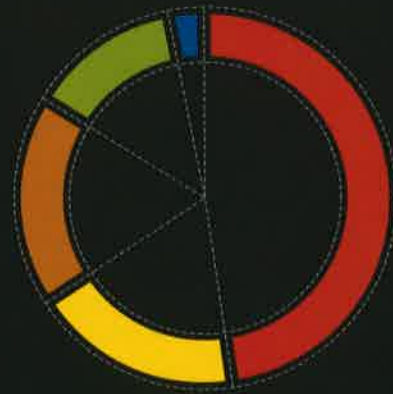
SENIOR CLASS LEGACY GIFT PARTICIPATION RATE

SUMMARY OF  
OPERATING REVENUES



- Net Tuition 50%
- Auxiliaries 25%
- Private Gifts 14%
- Endowment Income 5%
- Other Income 4%
- Government Grants 2%

SUMMARY OF  
OPERATING EXPENSES



- Instruction & Support 48%
- Auxiliaries 18%
- Student Services 18%
- Institutional Support 13%
- Public Service 3%

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