

2013 Academy for Community-Based Learning
Service-Learning and Beyond: Preparing for the
Scholarship of Engagement
February 6-8, 2013
Sponsored by the Center for Servant Leadership

The Academy for Community-Based Learning is a workshop designed to assist faculty in developing and enhancing core competencies of effective community-engaged teaching, service, and scholarship. More specifically, the 2013 workshop is designed to assist faculty in either creating a new course, or creating engaged-scholarship associated with an existing one.

The goals of the workshop include:

- assist faculty to develop or hone core competencies in community-engaged teaching, service and scholarship;
- increase both the quantity and quality of community-engaged faculty and courses at Gustavus;
- deepen students' academic learning and civic development.

The Academy will consist of a series of workshop modules over 2 1/2-days. Instructors may consist of Gustavus administrators and faculty, experienced community partners, faculty from other colleges in the region, and visiting guest speakers and workshop facilitators.

Core competencies may include, but are not limited to the following:

Module 1: Maximizing High Impact Practice

- Differentiate among varied approaches to engagement that best align with your professional interests and student learning goals;
- Learn about engagement from the community's perspective in terms of motivations, expectations, and desired outcomes;
- Learn principles and best practices of integrative and reflective learning that transform experience into high impact cognitive learning;
- Examine diverse strategies and techniques for facilitating reflection in ways that enhance your particular learning goals and desired outcomes.

Module 2: Foundations of Engaged-Scholarship

- Learn the definition, characteristics, principles and practices that distinguish the scholarship of engagement;
- Examine how the scholarship of engagement achieves the civic purposes of higher education;
- Learn how the scholarship of engagement aligns with Gustavus mission, core values, and faculty roles.

Module 3: Engagement as a Scholarly Expression

- Examine the core competencies of engaged scholarship;
- Learn the major expressions of engaged scholarship and examine/consider where your own engagement interests align;
- Learn the major pathways towards the scholarship of engagement;
- Assess degrees of collaborative process in engaged scholarship;

- Examine “case studies” of engaged-scholarship from regional faculty colleagues.

Module 4: Preparing for the Scholarship of Engagement

- Learn strategies and frameworks for planning, implementing, and documenting the scholarship of engagement;
- Learn quality standards and evaluation criteria of engaged scholarship;
- Develop outcomes and evaluation methods appropriate and supportive of engaged-scholarship;
- Learn of resources and support for the scholarship of engagement;
- Examine avenues for presentation and publishing;
- Discover opportunities for additional professional development.

Participant Expectations and Stipend: Each faculty participant (up to eight) will receive a stipend of \$300 upon completion of the Academy. Participants will be invited to work collaboratively in the 2013 spring semester following the Academy to develop community partnerships, secure course details, and incorporate advanced features.

Each faculty participant may then earn an *additional* \$200 during the following 2013-2014 academic year in one of two ways:

1. Develop a NEW service-learning course: \$200 upon successful completion including project evaluation and assessment of learning outcomes.
- OR -
2. Create a piece of engaged-scholarship. \$200 upon successful completion which may include a presentation, panel discussion, poster presentation, or paper submitted for publication.

Eligibility: Continuing faculty from all academic departments and interdisciplinary programs are eligible for the workshop. Both new and experienced faculty are encouraged to apply.

Application Process: Applicants are NOT expected to have a fully designed course, or scholarship plan at the time of the Academy. We expect that workshops will provide insights that will shape the course and possibilities for engaged-scholarship. Nevertheless, applicants are encouraged to have some concept of what they want to accomplish. Therefore, selection of participants will be based on the following criteria within application narratives (no more than 2 pages):

1. Enhancing student learning and civic development through community engagement;
A brief description of the course to be modified or created and the student learning objectives that are perceived to be enhanced through community engagement.
2. Identified community issue or need and area of engagement interest.
A brief description of the perceived issue or need among community-based organizations, groups, or individuals that guides your interest in community engagement.
3. Alignment with professional goals;
A short statement outlining the faculty member’s personal and professional interest in developing competencies in community engagement and the scholarship of engagement.

Application and Notification: Please submit your application narrative per the selection criteria above (no more than 2 pages please) to Jeffrey Rathlef, Director for Community-Based Service and Learning within the Center for Servant Leadership, jrathlef@gustavus.edu, X6011, **no later than Monday, December 17, 2012 by 5:00 PM.** The faculty Fellows selection committee will review all applications and notification will be made by **Friday, December 21, 2012.**