

### **Problem Analysis Presentation**

In this presentation, you will brief your audience on what you have uncovered in your research about your problem and point to the critical challenges you face in addressing it. To prepare for this presentation effectively, you will need to make choices about what to include and exclude from the more detailed stock question analysis in your Problem Analysis.

1. You have two principle objectives: 1) to provide sufficient information for your audience to understand and recognize the problem you have identified; and 2) to identify two or three most significant challenges and obstacles you face as you move your project forward.
2. Be sensitive to your audience. Demonstrate that you have considered their experience and familiarity with the subject. Why should they care about the problem?
  - Use visual aids if appropriate for your problem. Visual aids are not required, but should be incorporated as needed to clarify or enhance your points. You might include pictures, maps, or statistical representations. Remember that any visual aids used should complement, not replace, your voice.
3. Use evidence with sources. The type of evidence you use will vary depending on your topic and audience, but support for claims must be provided and orally cited.
4. Use an appropriate and clear organizational pattern. The pattern should be suited to your topic and your audience, and the structure should be made apparent throughout your speech through effective transitions and other connectives.
5. Use a professional, extemporaneous speaking style. You may only use brief (keyword) notes during your presentation.

### **Presentation Requirements**

- 5-6 minutes.
- Orally cite a minimum of 5 sources in your presentation.

### **Presentation Preparation and Review**

1. Use lecturecapture to record your speech at least 72 hours prior to the class period you are scheduled to give your presentation.
2. Submit the lecturecapture link to your peer reviewers and your instructor at least 72 hours prior to the class period you are scheduled to give your presentation.
3. Revise your presentation based on peer feedback and your own assessment.