Re-Approval Form for SOSCI Liberal Arts Perspective Course

(For current course)

**Date**:

**Instructor’s Name**:

Department and Course Number:

Course Title:

Catalog course description:

The criteria for SOSCI courses are listed in Appendix A of the Faculty Handbook. These criteria are as follows:

**Human Behavior and Social Institutions (SOSCI):**

Courses in Human Behavior and Social Institutions seek to enable students to acquire the knowledge and skills necessary to understand fundamental social institutions and social characteristics of human beings. Courses in this area will systematically address the regularities and variations of human behavior at individual and group levels, including the contexts in which behavior occurs, using perspectives and methods normally attributable to the social and behavioral sciences.

**GOALS**

Social science courses enable students to analyze and understand interactions of the numerous social factors that inﬂuence behavior at the individual, cultural, societal, national, or international level. They use the methods and theories of social science inquiry to develop critical thought about current social issues and problems.

**COURSE CRITERIA**

Courses in this area will address the following as they relate to the social and behavioral science:

1. theories, principles, and concepts used by the social and behavioral sciences to organize and to explain information about human behavior and social institutions theories and principles to explain human behavior and social institutions;
2. the historical development of a particular social or behavioral science, including where appropriate alternative current and historical theories within the discipline;
3. methods of collecting and presenting information in the social and behavioral science; and
4. social and ethical issues raised by the study of concerning human behavior.

**STUDENT LEARNING OUTCOMES**

1. Students will demonstrate knowledge of major concepts and methods used in a social or behavioral science.
2. Students will describe the historical development of the theories and principles of at least one discipline in the social sciences.
3. Students will analyze inﬂuences on social institutions and human behavior.
4. Students will apply disciplinary knowledge to understand ethical and social issues in at least one discipline in the social sciences.
5. **Describe in detail how the course fulfills the specific criteria mentioned above**:

1. **How will information about course criteria and student learning outcomes be communicated to the students taking the course? (Examples include: stated on syllabus, verbally communicated in class, placed on Moodle site, etc.)**

1. **Please provide examples of assignments in the course that address the student learning outcomes mentioned in the criteria above. Please identify in parentheses the SLO met by the assignments you describe. (Descriptions are satisfactory, there is no need to provide the actual assignment)**

1. **How will you/your department communicate the expectations that this course meet the criteria, and that the student learning outcomes be assessed, to faculty teaching the course?**

**Submit this form to the Provost’s Office at the following email address:** [courseproposal@gustavus.edu](mailto:courseproposal@gustavus.edu)