Navigating the LAP and Challenge Curriculums
An FAQ for Advisors

For the next three years, Gustavus will be running two curricula currently: the LAP curriculum for students entering Gustavus before Fall 2020 and the Challenge Curriculum for students entering Gustavus in and after Fall 2020. In order to help faculty advising students in different curricula, we have made the following FAQ. Specifically, this FAQ addresses questions related to which courses count for which curricula. In brief:

- Courses first proposed as LAP courses that were later submitted and approved as Challenge Curriculum courses will fulfill the designations for which they were approved in both curricula.
- Courses first proposed as LAP courses that were not submitted and/or approved as Challenge Curriculum courses will fulfill their designation in the LAP curriculum and only in the LAP curriculum.
- Courses first proposed as Challenge Curriculum courses (new courses) will be granted cognate LAP designations either automatically or with faculty consultation and CAPSUB agreement depending on their Challenge Curriculum designation (see more information below). These courses will fulfill both the designations for which they were approved in the Challenge Curriculum and the cognate LAP designations they were granted.
- Faculty and students do not need to keep track of any of the above. WebAdvisor will list what a course fulfills in both curricula.

For more information, please see the questions and answer below:

Q.: We will be running two curricula for the next three years. How do I know if a course carries a designation in the LAP Curriculum and/or the Challenge Curriculum?
A: The designations will be listed on WebAdvisor. WebAdvisor will reflect what you and your students need to know about which courses carry which designations.

Q.: Do courses in the LAP Curriculum carry designations in the Challenge Curriculum?
A: Courses in the LAP Curriculum will only carry designations in the Challenge Curriculum if faculty apply for those designations. Those designations will be listed on WebAdvisor.

Q: I want to be sure. If I see a course that carries an LAP designation (say LARS), but does not carry a Challenge Curriculum designation (say HUMN) the course does not carry a Challenge Curriculum designation?
A: Correct. Unless a faculty member has applied for a designation in the Challenge Curriculum, the course will not carry a designation in the Challenge Curriculum. WebAdvisor will reflect the designation a course carries. Please don't base your advice to students on what you think a course should or might carry.

Q: Do courses developed for the Challenge Curriculum carry designations in the LAP Curriculum?

A: Yes. Newly-developed courses that meet the standards of the Challenge Curriculum will count for cognate designations in the LAP Curriculum. In cases where the cognate is not clear (whether, for instance, a new HUMN course should be either HIPHI or LARS or ARTS), the Curriculum Committee will reach out to the faculty member proposing the course for the appropriate designation. CAPSUB will review to make sure the LAP designation is appropriate. BUT, as an advisor, you don't need to know all the cognates. Those will be taken care of by CAPSUB and listed in WebAdvisor.

Q: I want to be sure. If a current junior sees a brand-new course and WebAdvisor indicates it carries an "old" designation (say LARS), that means the brand-new course carries LARS and the student can use the course to fulfill the LAP designation?
A: Yes. That is correct. We have created a system by which newly proposed courses that have applied for designations in the Challenge Curriculum can be granted designations in the LAP Curriculum. If you see an LAP designation for a brand new course in WebAdvisor, you can trust that the course carries that designation.

Q: If I have created a new course for the Challenge Curriculum. I would like it to carry designations in the LAP Curriculum. How do I make that happen?
A: If you haven't been contacted about your designations, please contact the chair of CAPSUB.

Q: Just curious. If Challenge Curriculum courses and LAP courses are equivalent, why did we go through all the work of creating a new curriculum and new SLOs?
A: Good question. We aren't saying that the two curricula are equivalent. We are saying that if a new course has met the **higher** bar of meeting the requirements of an area for the Challenge Curriculum, we will grant it a designation in the LAP curriculum for the three years that that curriculum continues. We want to incentivize faculty creating new courses and students in the LAP curriculum taking those courses. We believe that if a course meets the standards of the Challenge Curriculum, it gives our students skills and contents we hoped for in the LAP curriculum.

Q: What about Three Crowns and the Challenge Curriculum? How does that work?
A: Three Crowns students are required to fulfill all the same designations as other students in the Challenge Curriculum. They do that in courses designed specifically for Three Crowns. All of those courses carry a Challenge Curriculum designation (e.g. Natural Science, Theological Studies).

Q: **I want to know, how do the LAP cognates work for courses first proposed as Challenge Curriculum Courses?**
A: There are two types of new courses: newly proposed Challenge Curriculum courses that will automatically carry LAP designations and newly proposed Challenge Curriculum courses that will be granted LAP designations after faculty input and CAPSUB agreement. Remember this only applies to new courses and the designations they will carry in the LAP curriculum while that curriculum remains. This does not apply to current LAP courses--faculty teaching those courses must apply for Challenge Curriculum designations.

Newly Proposed Challenge Curriculum Courses
That Automatically Carry LAP Designations

Challenge Curriculum Designation (Applied for and Approved)	LAP Designation (Automatically Granted)
Arts (ARTSC)	ARTS
Theological Studies (THEOL)	THEOL
Natural Science (NTSCI)	NASP
Human Behavior and Social Sciences (HBSI)	SOSCI
Writing and Information Literacy (WRITL)	WRITI
Global Affairs and Cultures (GLAFC)	GLOBL
Non-English Languages and Cultures	Non-English Languages

Newly Proposed Challenge Curriculum Courses
That Can Be Granted LAP Designation After Faculty Input

Challenge Curriculum (Applied for and Approved)	LAP Designation (Granted In consultation with faculty member and CAPSUB)	Process for CAPSUB Approval
Humanities (HUMN)	ARTS or LARS or HIPHI	CAPSUB will ask faculty proposing the course which LAP designation is most appropriate
Wellbeing (WELBG)	FIT or ACT	CAPSUB will ask faculty proposing the course if either designation is appropriate
Quantitative and Analytical Reasoning (QUANT)	MATHL	CAPSUB will ask faculty proposing the course the designation is appropriate
U.S. Identities and Difference (USIDG)	ARTS or LARS or HIPHI or SOSCI	CAPSUB will ask faculty proposing the course which LAP designation is most appropriate

Q: All those cognates are confusing. How do I keep track?
A: You don't. WebAdvisor will reflect what designations courses carry in both curricula. Trust WebAdvisor.