Welcome and Introductions

Review of Task Force charge, timeline, and meeting objective
Chair Becky Bergman gave a quick review of the charge to the Task Force and reminded Task Force members that their role is not to prioritize recommendations, that there is no pre-determined number of recommendations that need to be reached or exceeded, that faculty has final authority over all matters relating to curriculum, and that the Task Force should stay away from implementation tactics.

Panel Presentations and Discussion on Investing in Faculty and Academic Excellence
Hiring - Mariangela Maguire, Academic Dean
Faculty Development – Laura Behling, Director, Kendall Center
Faculty Salary and Compensation – Carolyn Dobler, Faculty Compensation Committee
Program Assessment – Barbara Fister, Faculty Associate for Assessment

Facilitator Mary E. Morton led a discussion on defining academic excellence. She distributed a proposed measure of outcomes from the American Association of Colleges and Universities (AAC&U) 2008 report on High-Impact Practices

- First year seminars
- Common intellectual experiences
- Learning communities
- Writing-intensive courses
- Collaborative assignments and projects
- Undergraduate research
- Diverse/global learning
- Service learning, community-based learning
- Internships
- Capstone courses and projects

Another idea to add to the list: To become recognized as a national model for faculty development - throughout the faculty’s career.

Framework for Topics Discussion
Facilitator Mary E. Morton presented a framework of topics to be used to generate ideas (such as investing in faculty and investing in teaching/learning spaces) to ensure the full scope of the topics charged to the Task Force is addressed. Framework is designed as a place to start the discussion, not a comprehensive list.

Other emerging topics
Innovation
Sustainability
Cultural diversity
Intellectual diversity

Next Steps
Discussions will focus on generating ideas under the topics laid out in the framework.