January Term 2009 Off-Campus Study
(DOMESTIC AND INTERNATIONAL)

General Information Document

Application

Applications are available at:  http://www.gustavus.edu/academics/ied/studyabroad/programs/jterm/
Click on January 2009 Courses to bring up the forms. These will be available online April 1, 2008.

1. Read all of the information contained in this booklet.
2. Print the form required for an application from the website including this General Information document
3. Complete the Interim application form.
4. Obtain the signatures of your academic adviser and one instructor of the January course.
5. Submit the completed application form including your essay, the copy of the General Information document signed by both you and your parents, and an unofficial transcript to the Office of International Education accompanied by a deposit of $350 (this amount will be applied toward the cost of the program if you are accepted on the program.) Of this amount, $50.00 is a non-refundable application fee and a $300 deposit fee). Make Checks Payable to Gustavus Adolphus College and put the name of the specific program on the memo line of your check.

Essay Content: At least a one printed page essay of what you hope to learn from participating in this particular course, enumerating your academic objectives. Describe how this course will help you learn about the culture and people of the place(s) you will be visiting. Be specific and detailed in your objectives and description.

NOTE: If you are not accepted to the program, your $350 deposit and application fee will be credited to your student account.

If you receive an email from the International Education Office informing you that you have been accepted on a January, 2009 program, the $300 deposit and $50 application fee are applied to the cost of the program. Included in the acceptance email will be a statement informing you that the next payment of $1,000 for your J-Term program will be due on July 31, 2008. Final billing statements for the balance of the program fee will be due by October 31, 2008.

One of the reasons for these deposits and first payment is that we are increasingly under pressure from the airline industry to pay the costs of the airline ticket for a group flight at an earlier time in the process. In order to negotiate for the best (lowest) prices for these programs, we must commit a down payment on each airline tickets as early at May 1, 2008. Consequently, if you decide to not participate in the January, 2009 program to which you have been accepted, the deposit ($50) and application fee ($300) will not be refunded. At any time following your July 31 payment if you decide not to participate in the January, 2009 program, you will be responsible for all unrecoverable payments made on your behalf for the program.

It is important that you understand that once you submit an application for a January, 2009, you are making financial commitments. We recommend that you speak to the faculty member leading the J Term course for which you are applying regarding your potential status as a student in that course PRIOR to submitting your application.

If you think you might need a loan to assist you in covering the cost of the program, please consult with the Financial Aid office as soon as possible.

Application Dates

Spring application deadline:
April 15, 2008. Selection decisions will be announced May 2, 2008. You may bring your completed application materials and the deposit/application fee ($350) to the office according to the following schedule:

Early applications may be submitted on April 15, 2008 using the following time schedule:
(Letters indicate the beginning letter of your last name)

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<tr>
<td>A-B-C-D-E</td>
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<td>F-G-H-I-J-K</td>
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*If you have a time conflict, you may come later than the time indicated for your name.

**Applications received after spring deadline**: Applications received after April 17, 2008 will be processed on a rolling basis. Selection decisions will be announced approximately two weeks after application is submitted.

**Final application deadline**: September 14, 2008

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**Confirmation**

You will be notified if you are 1) accepted to the course; 2) placed on a waiting list; 3) not accepted into the course; 4) conditionally accepted based on academic or disciplinary probation status. In the event a course is filled or cancelled due to low enrollment, students are notified and a credit for the application fee ($350) and deposit is made to your student account.

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**Student Status**

Applicant should be in good academic standing with the college. A minimum GPA of 2.75 is required for participation in an off-campus January Term course including the UMAIE and HECUA courses.

**Students on academic or disciplinary probation are not allowed to participate in January off-campus study programs.** If a student is on probation at the time of application, the student may receive a conditional acceptance. However, a student who is not removed from a probation list by December 1st will not be accepted on the program. Students will be responsible for unrecoverable fees incurred at that time.

A students’ Gustavus billing account must be in good standing, in order to participate in January Interim Travel Course.

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**Academic Prerequisites**

Some of the off-campus Interim courses have a prerequisite. Students who are enrolled in a course that is a prerequisite for an off-campus interim must satisfactorily complete that prerequisite in order to participate in the Interim. If the student does not satisfactorily complete the required prerequisite course, he/she is responsible for all cancellation penalties related to the program according to the policy stated in this booklet.

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**Registration**

Official registration will be completed by the Office of International Education by December 1, 2008.

Non-GAC students may apply for Gustavus January Term Off-Campus course as an approved Interim exchange student from a cooperating 4-1-4 college. It is up to the student to contact the Interim exchange office on his/her home campus to determine eligibility for Interim exchange.

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**Dates**

The dates for each individual course are included in the course descriptions in this booklet. Please note that some courses the entire January Term is spent on the off-campus study-travel experience while in others there is both an on-campus and an off-campus portion. Orientation for every course will be
available online beginning on Thursday, November 13, 2008. All students in international and domestic off campus courses are required to view this information and complete the accompanying verification form. Additional individual orientation sessions for each course will be conducted by the faculty member(s) leading the course during the fall term.

Please note that there will be a strict policy on deviations for any departure from the group ticket on airlines. It will be your responsibility to contact the Office of International Education regarding any requested deviation from the group flight schedules prior to May 15, 2008. The cost for deviations, if permitted, will be the additional responsibility of the participant. Please note that deviation policies are governed by the airlines, not by the International Education Office. Some course flight schedules will not allow any deviations.

Course Credit

In order to receive credit for a course, the students will be registered for the January Term as described in the preceding paragraphs. Off campus courses must be taken for credit. It is not possible for undergraduates to audit a course.

Fees

Program fees listed in the following section are charged in addition to regular Gustavus Adolphus College tuition. The fees listed are estimates and include round-trip transportation from Minneapolis (except where indicated), prorating of instructor's expenses, normally breakfast and one other meal per day, transportation for required study trips, entrance fees and tickets for scheduled group events and accommodations, most often based on two and three persons sharing a room. Private baths are usually not provided.

All fees listed are the most accurate estimates possible. However, since these fees are based on the best information available at the time of the printing of this brochure these costs are subject to change due to a variety of factors including currency exchange rates, fuel surcharges and added airline taxes. If the costs deviate more or less than 3%, no change will be made to the published costs. However, if the fee changes more or less than 3% of the published fees in this brochure, the student will be informed of this change in the fall and the new price will reflect the decreased or increased amount over or under the 3% figure. Students will not have an option to cancel their participation in the course due to the adjustment in cost.

Financial Aid

There is no additional grant assistance available for these courses. If a student has already borrowed the maximum Federal Direct Stafford Loan ($3,500 for a sophomore and $5,500 for a junior or senior), then no additional loan funding from the source is available. Students interested in additional loan options should first review Section IX at the following site:

http://www.gustavus.edu/oncampus/financialssitance/renewalprocess.cfm

Medical Withdrawals

Students who must withdraw from the program for medical reasons will receive a refund of all recoverable funds. The student must provide a doctor's statement verifying that the student is medically unable to participate in the program.

Termination from the Program

Prior to departure: If a student is terminated from the program by Gustavus Adolphus College as a result of disciplinary or behavioral problems, fees will be assessed as necessary and will vary depending on the program and date of termination.
After the program has begun: No refunds will be made and no credit will be awarded to students who are terminated from the program as a result of disciplinary or behavioral problems. If Gustavus Adolphus College is forced to cancel the program, all program funds will be refunded.

Documents Required for International Interims

Passport
Participants must be in possession of a valid United States passport.

NOTE: If you already have a passport, check to see when it expires. In order to meet the entry requirements of most countries, the passport needs to be valid through **July 31, 2009**.

Application for a passport is filed by appearing in person at the nearest county courthouse or in a federal building where such is available.

Two passport pictures and a certified copy of your birth certificate must be presented at the time of application. You will be notified of dates when pictures will be taken on campus. A certified copy of your birth certificate may be obtained by writing to the clerk of court in the county of your birth. Passports will reach applicants approximately six weeks after the date of application.

NOTE: If you are not a US Citizen, please notify the Office of International Education as soon as you are accepted to your program so that office staff can check to see if additional documentation is needed in your case.

Visas
Certain countries require an entry visa. Participants will be advised by Office of International Education regarding visa application and picture requirements.

Inoculations
Certain inoculations will be recommended for particular January Terms. Specific information on inoculations and where and when to obtain them will be provided and discussed when accepted in the program. **It is the responsibility of the student to consider these critical recommendations.**

For information, write:
Office of International Education
Gustavus Adolphus College
800 West College Ave.
St. Peter Minnesota 56082
Tel: 507-933-7545
Fax: 507-933-7900
E-mail: lshaw@gac.edu
Web site: [http://www.gustavus.edu/academics/ied/](http://www.gustavus.edu/academics/ied/)

NOTE: Airlines may impose a maximum restriction of one checked bag per ticketed passenger for both domestic and international programs. Any additional baggage charges are the responsibility of the student.

I have read this General Information pages 1-4 of the January Term 2009 Off-Campus Study Booklet and agree to all of the items contained in the document.

Student Name: ________________________________ (Please Print)

Student Signature: __________________________ Date ____________

Parent Signature: _____________________________ Date ___________

Please sign and take pages 1-4 from the booklet, make a copy for yourself (pages 1-4) give the original, stapled to the Office of International Education with your application, essay, unofficial transcript and $350 upon registration.
Africa

**NDL 230: South Africa and Namibia: Building Global Citizenry**

This travel course to Namibia and South Africa will allow students from a variety of disciplines to explore social justice as it relates to the countries and their people. Some included themes are: legacy of apartheid, the challenges of decolonization and reconciliation, gender, education, health, indigenous cultures and sustainability. Experiences will include: service learning, home stays, interact with youth in a leadership camp in Cape Town, safari, and opportunities to meet with leaders from grass roots organizations, NGO’s, advocacy groups, and education.

Minimum Enrollment: 16  
Maximum Enrollment: 32  
Instructors: Elizabeth Baer, Lois Peterson, Michele Koomen, John Clementson  
Dates: Jan. 2 – Jan. 27, 2009  
Fee:  
Based on minimum students: $5,995  
Based on maximum students: $5,225  
Estimated expenses not covered by fee: $445  
/books, passport, immunizations, extra meals, etc./

Grading Option: Graded Only

**NDL 350: With One Voice in Tanzania**

This course is designed for students who are interested in exploring health in Tanzania from a holistic perspective that regards one’s physical, emotional and spiritual wellbeing as intricately enmeshed. Students will interact directly with people in rural and urban health care settings, as well as spend extended time being part of a rural village’s daily life. Because music plays an important role in Tanzanian culture, students will have numerous opportunities to join the people of Tanzania in singing favorite Tanzanian songs of faith in Swahili. Students will write daily narratives that reflect on the meaning of this experience. A final paper will explore the lived experience of the power of music for health and wellbeing in Tanzania. Students will also go on safari in Ruaha National Park, and visit historic Bagamoyo. A reading packet will be assigned and students will be expected to participate in all pre-trip preparation. This course will be of particular interest to pre-health majors, religion majors and music majors.

Minimum Enrollment: 10  
Maximum Enrollment: 16  
Instructor: Barbara Zust, Assistant: Todd Mattson  
Dates: January 5-7, 2009-Pre-trip seminar in Minneapolis. January 8-26, 2009-Travel  
Fee:  
Based on minimum students: $5,175  
Based on maximum students: $4,725  
Estimated expenses not covered by fee: $650  
/books, passport, immunizations, extra meals, etc./

Grading Option: Graded Only
Asia

MUS 127: Music in China

This course studies Chinese music, encompassing art, popular, and sacred styles. Students will study how these various styles of music are incorporated into Chinese society. They will also have the opportunity to observe, through field visits and lectures, how Western music is assimilated and adapted by Chinese society and musicians. Students will attend lectures, complete listening assignments, attend specified concerts and participate in field trips. The course is based at East China Normal University in Shanghai, with a trip to Beijing to view important cultural sites at the conclusion of the course. Evaluation is measured by written exams, concert reports and presentations on specified topics.

Minimum enrollment: 20
Instructors: Esther Wang (Gustavus) and David Carter (St. Olaf)
Dates: January 2-30, 2009
Fee: $4,150
Estimated expenses not covered by fee: $500
(books, passport, immunizations, extra meals, etc.)
Grading Option: Grading Only

PSY 130: India-Healing the Mind

Travel to fabulous India. Explore its exquisite wealth, exotic architecture and varied landforms. Sample its exotic cuisine, folkways, customs, and lore as you focus your stay on its and western culture’s healing arts (meditation, yoga, story-telling, art, theater, active imagination, and dance). Discover, there, that the most exotic spaces in the world are located inside the mind. This course is a must for those who cannot take the India semester course in Peace, Justice and Development, are not yet ready to take it on, or who have been and just need to get back to India one more time.

Minimum Enrollment: 10
Maximum Enrollment: 20
Instructor: Barbara Simpson
Dates: January 2, 2009-January 30, 2009
Fee:
Based on minimum students: $4,395
Based on maximum students: $4,155
Estimated expenses not covered by fee: $300
(books, passport, immunizations, extra meals, etc.)
Grading Option: Student Option
PHI 120: Buddhist India
Are you curious about the spiritual practice of the Buddha, who was awakened while meditating under a bodhi tree in Bodhgaya, India? Perhaps you are curious to know more about the spiritual leader of Tibetan Buddhists, the Dalai Lama, who won the Nobel Peace Prize in 1989. This course is designed for open-minded and adventurous students who want to experience historical and contemporary Buddhist practice in the place where it was born 2500 years ago.

We will visit the most important historical sites where the Buddha taught: Bodhgaya, where he experienced enlightenment, as well as Rajgir and Sarnath where he delivered his most famous talks. We will also experience the contemporary practice of Buddhism in a variety of forms. Many Buddhist sects—Japanese, Burmese, Thai, Sri Lankan, Tibetan—have established temples surrounding the historical courtyard in Bodhgaya. In one place it is possible to experience many forms of contemporary Buddhism and speak with contemporary practitioners.

The trip culminates with a trip to the Himalayas to one of two remaining locations where one can experience indigenous Tibetan Buddhism after the 1950 invasion of Tibet by China. Until 1975, when it officially joined India, Sikkim was an independent Buddhist kingdom in the shadow of the world’s third tallest mountain, Kangchenjunga. In addition to visits to important monasteries in the capital city of Gangtok, we will travel by jeep through the mountains to the rarely visited Pemayangste Monastery.

Other features of the trip are visits to the famous Hindu pilgrimage town on the Ganges River, Varanasi, the Taj Mahal, the narrow market streets of Old Delhi, and Mother Teresa’s ashram in Calcutta. The trip is led by Professor Deane Curtin, who founded the Gustavus program in India.

Minimum Enrollment: 10
Maximum Enrollment: 20
Instructor: Deane Curtin
Dates: January 5, 2009-January 29, 2009
Grading Option: Graded Only
Fee: Based on minimum enrollment: $5,800
Based on maximum enrollment: $5,535
Estimated expenses not covered by fee: $300
(books, passport, immunizations, extra meals, etc.)

Europe

GEG 230: City and Regional Planning in the UK
With their long and diverse histories, the cities of England and Wales display evidence of multiple periods of city building from the Roman era down to the present. Furthermore, with their high population densities, the U.K. has developed a unique system of city and regional planning designed to protect the rural countryside, reuse derelict land, keep city centers vibrant, and promote an urban renaissance. This class will visit and study the Roman and Medieval roots of British cities, traditional rural villages, the Georgian neighborhoods of Bath and Bristol, the Victorian neighborhoods and Garden Suburbs of Cardiff and London, the post-war New Towns, Greenwich Millennium Village, and Prince Charles' New-Old community of Poundbury. On-campus student work will include advance research using map and census data. While in the U.K., students will do reflective journaling about the cities and development projects we visit, accompanied by hand-drawn maps, landscape sketches and photographs done during the field trips.

Minimum Enrollment: 15
Maximum Enrollment: 20
Instructor: Mark Bjelland
Dates: January 5, 2009-January 29, 2009
Grading Option: Student Option
Fee: Based on minimum enrollment: $4,935
Based on maximum enrollment: $4,700
Estimated expenses not covered by fee: $420
(books, passport, immunizations, extra meals)
HES 233: Curling & Culture in Scotland

Find out how sweeping can be fun! Explore Scottish culture, history, and more through the world of curling. Students will spend one week in the St. Peter area building the foundation for three weeks of extensive travel throughout Scotland. The class will learn how to curl and use the ability to interact with the Scots as we explore topics such as Robert Burns, the Loch Ness Monster, bag piping, the Clan system, and others. Students will demonstrate their knowledge through quizzes, a journal, and assignments, including an individual presentation. A rough itinerary can be found at http://www.mcleanscotland.com/gustavcurling.asp.

Minimum Enrollment : 20
Maximum Enrollment: 30
Instructor: Kyle Momsen, Assistant: Jeff Annis
Dates: January 5-9 on Gustavus campus, January 9-29 in Scotland
Grading Option: Grading Only

Fee:
Based on minimum enrollment: $4,975
Based on maximum enrollment: $4,670
Estimated expenses not covered by fee: $550
(books, passport, immunizations, extra meals, etc.)

Latin America

MLC 125: Argentinean Culture and Identity

This course will be taught In English. Students will travel to Argentina, where we will study the culture and literature of this fascinating South American country, focusing on national identity. A country that identifies itself culturally with the gaucho, the cowboy of the pampas and with the haunting strains of the tango, Argentina's past contains fascinating contradictions which can be seen in its arts and its literature. Through readings, museum visits, architectural tours, concerts, dance performances, and lectures we will examine how Argentinean cultural identity was formed, how it is practiced in 2009, and how Argentina sees itself as a nation. Students will complete daily readings and submit a reflective journal about the readings, lectures, and performances. There will be a final 5-page research paper, due upon return to Gustavus.

Minimum enrollment: 20
Instructors: Nancy Hanway and Marisa Kalbermatten
Dates: January 5-6, 2009 on campus, January 7-29, 2009 in Argentina
Grading Option: Graded Only

Fee:
Based on Minimum Enrollment: $3,825
Additional costs not covered by course fee: $560
(books, passport, extra meals, immunizations, etc.)

BIO 146: Natural History of Ecuador and the Galapagos

Students will learn the processes and observe the effects of organic and cultural evolution. We will explore biodiversity, conservation ecology and island biogeography by learning to observe and evaluate the geography, geology, flora, and fauna of four ecosystems: the Galapagos Islands, the dry coastal scrub, cloud forest and tropical rainforest. We also examine the cultural responses of indigenous peoples in formerly isolated subsistence economies to global influences of ecotourism, urbanization and the petroleum industry. Daily field notes, essays, and a final synthesis paper are due upon return from Ecuador. Some moderate exercise (extensive hiking, snorkeling) in difficult terrain will be encountered.

Minimum enrollment: 18
Instructor: Joel Carlin
Dates: January 5-31, 2009
Grading Option: Student Option

Fee:
Based on Minimum Enrollment: $4,380
Additional costs not covered by course fee: $465
(books, passport, immunizations, extra meals, etc.)
REL 105: Children of Hope Guatemala
This course is one of a series of Gustavus study-travel courses designed to introduce participants experientially to the challenges facing our neighbors in the Two-Thirds world as they seek to meet the needs of future generations for health care and education. The indigenous peoples and majestic archaeological sties of Guatemala still bear witness to its ancient Maya heritage. A land of extraordinary natural beauty, Guatemala is also a study in sharp contrast, not least of all between the few who have more than they need and the many who struggle to survive. Efforts to establish a viable democratic society depend on providing the youngest members of their population with the education and health care they need. Participants will learn from Guatemalan resource persons about the relationship of environment and child labor to health care and education. We will talk with teachers and health care providers, as well as representatives of churches, unions, cooperatives, NGOs working to ensure that Guatemala’s children may truly be “children of hope.”

Minimum Enrollment: 15
Instructors: Jon Grinnell and Mary Solberg
Dates: January 5-9, on-campus.
January 9-28 in Guatemala
Grading Option: P/F Only

Fee:
Based on Minimum Students: $3,490
Additional costs not covered by course fee: $325
(books, passport, immunizations, extra meals, etc.)

North America

ENV 108: The Lure of the Desert
A natural and cultural history of the Southwest, with a specific focus on the writings of Edward Abbey. Camping and hiking in a variety of national parks: Big Bend, White Sands, Chiricahuas, Organ Pipe Cactus. Students will keep a journal of responses to the readings and experiences and be expected to participate in daily discussions

Maximum Enrollment: 12
Instructor: Don Scheese, Assistant: Larry Zelenz
Dates: January 5-January 30, 2009
Grading Option: Graded Only

Fee:
Based on Minimum Students: $1,500

BIO 130: Something’s Fishy in Minnesota
How many of Minnesota’s 150+ fish species can you name? This course will explore the fascinating world of Minnesota fishes and their significance to regional ecology, economy, and cultural practices. Students will learn fish biology/ecology and gain insight to historical and contemporary fish/fishing-related issues through a variety of discussions with state and federal governmental agencies, tribal groups, and commercial/recreational fishing advocates. Tours include museums, a fish hatchery, and aquatic facilities in Duluth, MN. A dog sled trip into the Boundary Waters Canoe Area Wilderness is planned as part of a winter-camping/fishing activity. Each student will keep a journal, prepare a creative project, and participate in real-world fisheries-related class discussions and activities.

Minimum Enrollment: 9
Maximum Enrollment: 12
Instructor: Eric Elias
Dates: January 5-18 on campus. January 18-30 travel in Northern Minnesota
Grading Option: Graded Only

Fee:
Based on Minimum Students: $1,300
Based on Maximum Students: $1,250
Additional costs: $105
(books, extra meals, and possible outdoor gear rental costs)
COM 228: Rhetoric of Memorials in the U.S.
Memorials are often designed to shape attitudes, meanings and even history. Adopting a critical rhetorical perspective, this course considers the intent and impact of a range of U.S. memorials, ranging from the U.S. Holocaust Museum and the Vietnam Veteran's Memorial to Martin Luther King's birthplace and a market once used for trading slaves. We will travel through four historic cities rich in cultural memory: Washington, D.C.; Charleston, SC; Atlanta, GA; and New Orleans, LA. By analyzing the design and implementation of various memorials and collecting oral histories from other visitors to the sites, we will scrutinize the way that community memories are shaped and molded.

Minimum enrollment: 10
Maximum enrollment: 15
Instructors: Martin Lang
Dates: January 5-7 on campus.
January 8-25, 2009 travel portion.
Grading Option: P/F Only
Fee:
Based on Minimum Students: $3,535
Based on Maximum Students: $3,100
Additional Costs not covered by fee: $365 (books, passport, immunizations, extra meals, etc.)

POL 111: Inauguration Politics: Washington D.C.
Travel to Washington, D.C. to witness the inauguration of the newly elected President of the United States, explore the institutions of government, and meet with policymakers. This course combines a study of the institutions of American government with an analysis of current political events. We focus on institutional transitions and the role of citizens in American democracy during our time on campus (Week 1) and in Washington, D.C. (Weeks 2 and 3). Students will complete a series of analytical papers based on course readings, current events, guest speakers, and site visits.

Prerequisite: Any political science course, if you do not have a course, special approval needed by instructor
Minimum enrollment: 15
Instructor: Katy Stenger
Dates: January 5-12, 2009 on campus. January 13-27, 2009 in Washington, DC
Fee:
Based on Minimum Students: $2,500
Additional Costs not covered by fee: $280 (books, passport, immunizations, extra meals, etc.)
Grading Option: Student Option

Oceania

PHY 112: Astronomy of the Southern Skies
Designed for non-science students, this course covers two basic and related topics. The first acquaints the student with the methods of observational astronomy and the use of small astronomical telescopes. The second topic is concerned with the astrophysical evidence which forms the basis of cosmological theories of the nature and origin of the solar system, galaxies, and the universe. This course will include discussions of the history, philosophy, and culture of science, as well as observation of the southern sky. The laboratory exercises will include those integrated with the lecture/discussion and evening observing. By basing this course in Australia and New Zealand, the students will be immersed in those cultures while studying astronomy in general. The many class trips and outside speakers will give the students an international perspective on science and astronomy in particular.

Minimum Enrollment: 20
Maximum Enrollment: 50
Instructors: Charles and Debora Neideritter
Dates: January 1, 2009-February 6, 2009
Grading Option: Graded Only
Fee:
Based on Minimum Students: $7,475
Based on Maximum Students: $7,000
Estimated expenses not covered by fee: $710

Submit in triplicate all application materials and application fee of $50 to Gustavus Office of International Education beginning April 15, 2008 to October 1, 2008. All HECUA Rules, Dates and Procedures apply, additional materials will be required by Gustavus Office of International Education.

**Development and Community in Bangladesh**
Download application from: [http://www.hecua.org/pdfs/application2.pdf](http://www.hecua.org/pdfs/application2.pdf)

This course will explore the ideologies, policies, and practices of socioeconomic development in rural and urban Bangladesh. Our study of community development in Bangladesh will also be grounded in a basic introduction to the culture of Bangladesh, including religion, so as to better understand both aspirations and tensions in the development process. This course will not only introduce students to the existential challenges faced by poor Bangladeshis but also raises critical awareness of the theoretical and practical challenges of and to development programs.

Prerequisites: One page essay and signatures of Study Abroad Advisor and HECUA rep.
Minimum Enrollment: TBA
Maximum Enrollment: TBA
Instructors: Haroun Er Rashid, Nasrin Jewell
Dates: TBA
Fee: $5,500

**Ecuador – Intensive Intermediate Spanish II**
Download application from: [http://www.hecua.org/pdfs/application2.pdf](http://www.hecua.org/pdfs/application2.pdf)
More information: [http://www.hecua.org/j_ecuador.htm](http://www.hecua.org/j_ecuador.htm)

Ecuador presents a complex scenario of social, cultural, economic and political phenomena nestled in the breath-taking Andes Mountains. Intensive language instruction focuses on development of language skills and cross-cultural awareness. Outside class, students will improve language proficiency, explore cultural identity and discuss contemporary social and economic issues of Ecuador. Students gain a first-hand perspective of Ecuadorian life as they immerse themselves in this intensive language and cultural experience. Field work and visits in and around the beautiful, culture-rich, capital city of Quito will supplement language learning. Course includes lectures and seminars, as well as urban and rural site visits.

Prerequisites: One page essay and signatures of Study Abroad Advisor and HECUA rep.
Maximum Enrollment: TBA
Instructor: Martha Moscoso Carvallo
Dates: TBA
Fees: $3,800
2009 Upper Midwest Association for Intercultural Education (UMAIE) Courses

All UMAIE Rules and Procedures apply to each course, additional materials will be required by the Gustavus Office of International Education.

Course cost available online mid April 2008.

Submit in triplicate all application materials and application fee of $350 to Gustavus Office of International Education beginning April 15, 2008 to October 5, 2008.

For applications, visit http://semint.com/umaie/downloadforms.htm
For rules and procedures, visit http://semint.com/umaie/rules.htm
For Course costs available mid April 2008, visit http://semint.com/umaie

UMAIE CAMPUS REPRESENTATIVES
Gustavus Adolphus College, Linda Shaw, (507) 933-7545- Office of International Education
Augustana College, Dianne Hammrich, (605) 274-4042 • Elmhurst College, Wally Lagerwey, (630) 617-3604 • Hamline University, Kim Zielinski, (651) 523-2245 College of St. Catherine, Global Studies Office, (651) 690-6031 • University of St. Thomas, International Education Office, (651) 962-6450

Courses January 2009:

T3501 THEATRE IN NEW YORK
Carolyne Levy, Hamline University and Stephen di Menna, New York University Minneapolis, St. Paul, New York
This course examines the current American theatre and engages students in the theatre as active audience members, inspiring them to look at theatre and all art through a critical lens. The course encourages you to make a personal connection to works of art by examining how these works resonate in this cultural moment.

T3502 HAWAII: MULTI-CULTURAL COMMUNICATION IN ORGANIZATIONAL SETTINGS
Debra Petersen and Ellen Riordan, University of St. Thomas Honolulu, Kauai
In Hawaii: Multi-cultural Communication in Organizational Settings, we examine the concepts, theories, and realities of the way individuals and groups work and communicate in organizations where culture and multiculturalism plays a primary or prominent role.

T3503 SPANISH LANGUAGE THROUGH CULTURAL IMMERSION
Juli Kroll, University of St. Thomas Mérida
Study Spanish through cultural immersion in the colonial city of Mérida, Mexico, enhanced by living with a Mexican family and discovering the Mayan heritage of Mexico's Yucatán peninsula.

T3505 PENGUINS, ICEBERGS AND AMAZON JUNGLES
Terry Flower, College of St. Catherine Argentina, Antarctica, Tierra del Fuego, Peru
This is an adventure in learning, a study of the Earth and Environmental Science focusing special attention on the Patagonia region of Argentina and the Antarctic Continent.

T3506 POETS AND THEIR PLACES: IRELAND'S LITERARY LANDSCAPES
Sandra Looney and Janet Blank-Libra, Augustana College Galway, Sligo, Derry, Dublin
This course studies the poetry, the plays and the fiction of W.B. Yeats, Seamus Heaney, Brian Friel, and James Joyce. It examines the legacy of place: how the landscape of these men shapes their artistic development.

T3507 THE THEATRE OF ENGLAND
Theodore K. Lerud, and Janice Pohl, Elmhurst College London, Stratford, Oxford, Chester
Explore the history and heritage of the theatre of England.

T3508 IRELAND: UNDERSTANDING CHRISTIAN CELTIC SPIRITUALITY
Anne H. King, University of St. Thomas Shannon, Killarney, Kilkenny, Dublin, Armagh, Athlone, Galway, Ennis, Shannon
This course explores the theological richness of Irish Celtic Christianity and its relationship to Irish Christianity past and present.
T3509 GENDER, RACE, CLASS AND MASS MEDIA
Wendy Wyatt and Mark Neuzil, University of St. Thomas       London
This course uses London, England, as a “living laboratory” to explore the crucial roles that journalistic, advertising and entertainment media play in creating, reinforcing and disseminating cultural values about gender, class, race and ethnicity.

T3510 THE ENGLISH SCHOOL AND FAMILY: A COMPARATIVE STUDY
Douglas F. Warring, University of St. Thomas       London, Stratford, Oxford, Bath
The English School and Family is a comparative study that involves students in an exploration of the history, culture, and educational systems of England.

T3511 ARAB AND JEWISH INFLUENCE IN SPAIN & MOROCCO
Sam Ogdie, Augustana College Casablanca, Marrakech, Fes, Seville, Cordoba, Granada, Valencia, Toledo, Madrid
Spain has been a melting pot of people and cultures throughout its history, and this course will examine how the Arabs, and the Jews have influenced Spain.

T3513 SPANISH LANGUAGE AND CULTURE IN SOUTHERN SPAIN
Carlos A. Badessich, University of Saint Thomas Seville
Immerse yourself in the culture and history of Sevilla, Spain as you build your language skills and increase your cultural understanding in a way that cannot be achieved in a college academic semester.

T3514 REAL ESTATE DEVELOPMENT IN ITALY: FROM ROMULUS TO REAL TIME
Thomas W. Hamilton, University of St. Thomas Rome, Florence, Venice
Sustainable urban development patterns as evidenced by modern Italian urban cities is explored during a 25-day intensive analysis of the Italian peninsula from 700 B.C. to the present.

T3516 CONSERVATION PSYCHOLOGY IN GERMANY
Elise L. Amel and Christina M. Manning, University of St. Thomas Cologne, Strasbourg, Bochum, Hamburg, Berlin
Studying the interplay between human behavior and the natural environment in Germany.

T3517 THE GREEK CONNECTION: EMBRACING TRANSCULTURAL CARING IN ANCIENT AND MODERN GREECE
Muriel Larson, Augustana College Mainland Greece, the Peloponnese, Crete
Study the contributions ancient and modern Greece have made to increase our understanding of the history of health and healing.

T3518 THE CULTURE OF PHYSICAL ACTIVITY AND WELL-BEING IN NORWAY
Bridget A. Duoos, University of St. Thomas Oslo, Lillehammer, Hamar, Geilo, Hemsedal, Voss and Bergen, Idre (Sweden)
Travel to Norway and Sweden to experience the unique cultural, sociological, and geographical factors that play a role in Scandinavians valuing and adopting a physically active lifestyle throughout their lifespan.

T3519 COMPARATIVE POLITICS OF THE NEW EUROPE
Kenneth W. Kemp and Steven M. Hoffman, University of St. Thomas Lublin (Poland), Lviv (Ukraine), Minsk (Belarus), Vilnius (Lithuania)
This course will be a comparative study of politics in Poland, Ukraine, Belarus, and Lithuania, with particular attention to issues associated with European integration.

T3520 ISLAM: AND ITS INFLUENCE IN TURKEY
Adil Ozdemir and Terence Nichols, University of St. Thomas Istanbul, Konya, Izmir
An Introduction to Islam, as it is lived in Turkey.
T3521 RACE & ETHNICITY IN SOUTH AFRICA
Robert J. Werner, University of St. Thomas and Mxolisi Mavi, University of South Africa
Johannesburg, Pretoria, Durban, Lesotho, Cape Town
To continue its success as one of Africa’s most promising countries, South Africa is struggling to overcome centuries of institutionalized racial and ethnic injustice. The course will provide an integrated understanding of the history and current status of ethnic and race relations.

T3522 EGYPT IN TRANSITION
Samiha Ibrahim, Gustavus Adolphus College
Cairo, Luxor, Aswan, Alexandria, Red Sea area
Explore Egypt’s rich history and the impact of ancient accomplishments on modern Egypt during this historical, cultural, and religious journey through one of the world’s most fascinating, vibrant, and complex nations.

T3524 RELIGIOUS TRADITIONS OF WESTERN ASIA: TURKEY AND JORDAN
Paul P. Parker, Elmhurst College
Turkey (Istanbul, Ankara, Göreme, Konya and Ephesus) and Jordan (Amman, Jerash, Madaba and Petra)
Religious Traditions of Western Asia: Turkey and Jordan is a study of the religions of West Asia, primarily, Islam, through the striking historical and contemporary wonders such as Istanbul’s Blue Mosque and the incomparable Aya Sofya; Cappadocia’s hermitages; Konya’s Sema Hall and Mevlâna Museum; Petra’s Monastery; Jerash’s Byzantine churches; and the historic site of Jesus’ baptism at Bethany-beyond-the Jordan.

T3525 RELIGIONS AND CULTURES OF INDIA: HINDUISM, ISLAM, & EASTERN CHRISTIANITY
Edward Ulrich, University of St. Thomas
Kochi, Devikapuram, Tiruvannamalai, Manaballipuram, Chennai
This course explores the religious diversity of India, focusing on Hinduism, Islam, and Eastern Christianity.

T3526 INDIA: AN EXAMINATION OF GLOBALIZATION
Bruce Fischer and Gurram Gopal, Elmhurst College
Mumbai, Bangalore, Chennai, Delhi, Agra
This course is a survey of business and cultural aspects of India. It may be taken by students with any majors.

T3527 E-COMMERCE IN AUSTRALIA: LEGAL PRINCIPLES AND BUSINESS PRACTICES
Richard G. Kunkel and Michael J. Garrison, University of St. Thomas
Sydney, Melbourne, Perth, Margaret River, Albany
A study of e-commerce law in the United States and Australia learned in the context of large and small Australian e-commerce businesses.

MAY/JUNE 2009

T3528 FROM WHITE NIGHTS TO THE RED SQUARE: THE ARTISTIC AND CULTURAL LEGACY OF RUSSIA
Ivan Fuller, Augustana College
Moscow, Vladimir, Suzdal, Yaroslavl, Rostov, Sergiev Posad, St. Petersburg, Peterhof, Nogorod
A 23-day journey through the rich cultural and artistic heritage of Russia.

T3529 FROM WABI SABI TO WEST SIDE STORY: JAPAN IN ARTS AND CULTURE (TENTATIVE)
Julia Bennett, Augustana College
Nagoya, Kyoto-Osaka, Nara, Hiroshima
Many of Japan’s aesthetic and culture practices stem from centuries of imperial tradition and hierarchy. Stemming from the idea of wabi sabi, traditional culture practices focus on simplicity, unity with nature and control. In contrast, modern popular culture reveals a love affair with the West and the ethos of excess and novelty. Together, this tapestry forms the cultural landscape of Japan that this course explores.
CONSIDER A SEMESTER ABROAD!

Students are reminded that the deadline for applications for all 2009-2010 fall or spring semester or year-long programs is March 1, 2009. A complete brochure announcing the 2009-2010 programs will be available in October, 2008.

INTERNATIONAL EDUCATION DATES TO REMEMBER!

As you plan for the upcoming year, please keep these dates in mind. Completed applications are due in the Office of International Education by the indicated dates.

All off-campus study programs (domestic and international) summer 2009, fall 2009, spring 2010 & year 2009-2010 **March 1, 2009**

fall 2009 semester internship abroad **March 1, 2009**

REMINDER OF CURRENT DEADLINES

January Interim 2009 off-campus study early registration (Gustavus & UMAIE) **April 15, 2008**

January Interim 2009 off-campus study final registration (Gustavus & UMAIE) **September 14, 2008**

January Interim 2009 independent study abroad **October 1, 2008**

January Interim 2009 internship abroad **October 1, 2008**

January Interim 2009 Career Exploration abroad **October 1, 2008**

spring 2009 semester internship abroad **October 1, 2008**

summer 2009 internship abroad **October 1, 2008**