APPLICATION FOR
FACULTY DIRECTOR
Gustavus Adolphus College faculty directed Programs
Information requested below should be submitted to the Director of International & Cultural Education:
• Name of the faculty director applicant
• Program for which you are applying
• Year(s) for which you are applying

GENERAL INFORMATION
1. Why are you interested in the program and the specific geographic areas?
2. What are your relevant qualifications and background for the position?
3. Why would this particular year be a good one for you to lead the program? Would it be possible for you to take a program at another time?
4. Will you be available for recruitment, orientation, and re-entry the academic year preceding the program and the semester following the program? If no, explain.
5. What arrangements will your department make to replace you during your period of absence from the College?

ACADEMIC CONSIDERATIONS
1. What is the course you propose to teach and how will it coordinate with the other courses in the program?
2. What resources are currently available to you, or that you hope to explore for the development of your course?
3. What are the advantages of teaching your course in the host country(ies)?
4. How would your course help students understand the cultures visited as well as their own American culture?

PROFESSIONAL DEVELOPMENT CONSIDERATIONS
1. In what ways will this program serve as professional development for you? How do you expect this program to enhance your courses or research when you return to campus?
2. How will your participation strengthen the on-campus curriculum and programs, as well as the international studies programs themselves?
3. How do you envision your on-going participation in the area of international education?

QUESTIONS/TOPICS TO CONSIDER IN PREPARING FOR THE INTERVIEW:
The following questions need not be addressed in the written application but should be given some thought. They may be raised in the interview.

LEADERSHIP CONSIDERATIONS:
Describe your leadership style.
Describe your style of inter-personal communication.
PROGRAM DETAILS AND LOGISTICS:
  What is your previous experience and/or aptitude for handling travel arrangements and other logistical details?
  How prepared are you to meet with officials and representatives of universities, religious organizations and other institutions?

RELATIONSHIP WITH STUDENTS:
  What qualities would you look for when interviewing students?
  What expectations would you have of students, before, during, and following the program?

  What is your current involvement with students on or off campus (teacher, adviser, etc.)? Show how these involvements have benefited you and will help you to establish and maintain rapport with students in an intensive learning/experiential program over the five months.

  What might you anticipate as potential problem areas with a group of students on this sort of program? Briefly, how would you handle such problems?

PERSONAL CONSIDERATIONS:
  How do you handle stress?
  If you will be taking children along, how do you anticipate they will fit into activities of the program? How will you arrange for their schooling, if this is a concern?