

Additional Resources

Diversity Abroad Online Resources

[Diversityabroad.com](http://diversityabroad.com) website for students from diverse backgrounds

[Diversity Abroad Network](#) website for professionals: resources; learning opportunities

- [Country Diversity Climate Notes](#) (*member resource*); In-Country perspectives welcome
- [Advising Guides](#) (*member resource*)
- [Diversity & Inclusion Resource Center](#): In-Country File Library (*member resource*)

Online Resources - Diversity & Inclusion

- [Mobility International USA](#); Knowing what to ask - [MIUSA forms](#)
- [2016 Annual Report on Hate Crimes](#) - OSCE Office for Democratic Institutions and Human rights (ODIHR)
- [LGBTQIA rights/resources](#) on an (incomplete) map of the world - UC Davis
- [International Gay & Lesbian Travel Association](#) (IGLTA)
- [Islamic Finder](#) - Identifies prayer times around the world
- [Kosher Delight](#) - Information on synagogues around the world

Resource Books & Articles -

- Association of American Colleges and Universities (n.d.). Diversity and Inclusive Excellence Initiative. http://www.aacu.org/inclusive_excellence/index.cfm
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- Cornell Center for Teaching Excellence (n.d.). Designing your courses: Incorporating diversity. Retrieved from <http://www.cte.cornell.edu/teaching-ideas/designing-your-course/incorporating-diversity.html>
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- Defense Equal Opportunity Management Institute (n.d.). Diversity Management Climate Assessment Survey: Sample of locally Developed questions list. Retrieved from <http://www.deocs.net/ddmcs/docdownloads/sampleldq.pdf>
- "Does diversity make a difference? Three research studies on diversity in college classrooms." (2000). Executive summary. Washington, DC: American Council on Education and American Association of University Professors. Available: <http://www.acenet.edu> or <http://www.aaup.org>.
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- Gurung, A. R., & Prieto, L. R. (2009). *Getting culture: incorporating diversity across the curriculum*. Stylus Publishing.
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- Marchesani, L.S. and M. Adams (1992). Dynamics of diversity in the teaching-learning process: A faculty development model for analysis and action. *Promoting diversity in college classrooms: Innovative responses for the curriculum, faculty, and institutions*. Vol. 52. New Directions in Teaching and Learning. San Francisco, CA: Jossey-Bass.
- Mayberry, K. (1996). *Teaching what you're not: Identity politics in higher education*. New York: New York University.
- NACE Diversity & Inclusion Committee (n.d.). Diversity and inclusion self-assessment. NACE. Retrieved from <https://www.nacweb.org/knowledge/diversity-inclusion-self-assessment.pdf>
- Sciamé-Giesecke, S., Roden, D., & Parkison, K. (2009). Infusing diversity into the curriculum: What are faculty members actually doing? *Journal of Diversity in Higher Education*, 2(3), 156-155. doi:10.1037/a0016042. Retrieved from <http://cms.bsu.edu/-/media/WWW/DepartmentalContent/InstitutionalDiversity/PDF/infusing-diversity.pdf>
- Tatum, B.D. (2003). *"Why are all the Black kids sitting together in the cafeteria?" And other conversations about race*. Basic Books. New York, NY.