

## Scoring Rubric for January Term Study Away Course Proposals

Proposals will be scored out of 30 possible points (and by multiple reviewers).

Component	5	3	1
<b>Course Concept</b>	Course concept is very interesting, highly likely to attract student interest, and intentionally tied to the course location.	Course concept is interesting and will attract student interest, and there is some indication that the location is linked to the course objectives.	Course concept lacks high levels of interest and may not interest students; location is only tenuously tied to the course concept.
<b>Course-Specific Student Learning Outcomes</b>	Proposal includes 3-5 specific, measurable SLOs that align well with program activities	Proposal includes 3-5 SLOs that align with program activities	Proposal includes vague SLOs OR SLOs are missing
<b>Learning Methods</b>	Methods are varied, rigorous, and appropriate; obvious connection to SLOs	Methods are somewhat varied, rigorous, and appropriate; some connection to SLOs	Methods may lack variation, rigor, or appropriateness and/or are not connected to SLOs
<b>Intercultural and Community Integration</b>	Course and methods will be very likely to foster deep intercultural engagement with the host community(-ies) and intercultural learning	Course and methods will foster intercultural engagement with the host community(-ies) and at least a moderate amount of intercultural learning	Course and methods unlikely to foster intercultural engagement and/or learning
<b>Course Schedule</b>	Course itinerary is sound, presents a strong balance of various kinds of activities, leaves ample time for reflection and processing of new information, and reflects careful consideration of making use of the host site(s)	Course itinerary is mostly sound, presents some balance of varying activities, leaves some time for reflection and processing of information, and shows intent to make judicious use of the host site(s)	Course itinerary is less sound, with the proposed activities somewhat imbalanced, inadequate time left open for reflection and processing of information, and/or a lack of consideration of taking advantage of the host site(s)
<b>On-Site Expertise and Cultural Understanding of Instructor(s) or On-Site Contacts</b>	Long-term engagement, including multiple experiences on-site, indicates a depth and breadth of cultural understanding.	Some on-site experiences, perhaps from occasional visits to the site have developed some level of cultural understanding.	No relevant on-site experience is evident in the proposal.