Our Mission

is to promote and support the development of students into lifelong voracious learners who are distinguished by:

- Intellectual curiosity
- An understanding of how natural science, the environmental and human culture are related
- An ability to use the scientific method effectively
- Fundamentally sound knowledge of chemistry
- An understanding of how chemistry fits into the natural sciences

https://gustavus.edu/chemistry/

Chemistry Tenure-Track Faculty

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“The professors in the chemistry department are very friendly and take good care of their students. When I work with my research advisor, I don’t feel the barrier between student and professor. At the beginning of my research project, I asked my adviser if I could do anything to help him with his grant proposal, and he told me, ‘It is not my project. It is our project. We are partners.’ I think it is an unusual thing to have a relationship like that with a professor, but a lot of Gustavus students can get that experience if they want.”

“Research opportunities
Chemistry faculty engage interested and capable students in faculty/student research collaborations throughout the academic year in IEX research courses and independent study. Our students often apply for research support through our local Sigma Xi chapter.

Summer is ideal for conducting research projects. We support this work and our students through departmental internal funds and external grants secured by faculty proposals from HHMI, NSF, MN-DNR, Dreyfus, United Science, and the ACS Fluorine Division (to name a few). The College supports summer research for first year students through the FYRE program.

“Student Reflections
Amy Christensen ’15
Chemistry and Environmental Studies Major

“My summer research experiences have been indispensable to my education at Gustavus. Not only have they helped me to become more confident in my lab work and pick up new information more quickly in my classes, but they have also opened new avenues for me and my education. Through these experiences, I have been given opportunities to present at conferences and build strong relationships with professors that would not have been possible through typical classroom settings.”