



## SUGGESTED **2 SEMESTER** SEQUENCE OF STUDY 2019-2020 SAMPLE SCHEDULE (subject to change)

The tentative sequence of study included below is designed for students preparing for graduate school in speech-language pathology (SLP) who do not have an undergraduate degree in Speech, Language, Hearing Sciences or Communication Disorders. This set of courses is consistent with what is recommended by many other SLP graduate programs.

### Year 1: Fall Semester

<u>Course</u>	<u>CR</u>
SLHS 150 - Observation	2
SLHS 204 Language Development	3
SLHS 320 Hearing/Vest Disorder	4
SLHS 322 Language Disorders	3
SLHS 402 Neuroanatomy/Physiology	3
SLHS 427 AAC & Literacy	3
<b>Total Credits:18</b>	

### Year 1: Spring Semester

**\*Apply for Graduate School (Feb 1<sup>st</sup>)**

<u>Course</u>	<u>CR</u>
SLHS 201 Linguistic Phonetics	3
SLHS 202 Anatomy of Speech/Hearing	3
SLHS 321 Speech Sound Disorders	3
SLHS 343 Clinical Procedures	3
SLHS 421 Speech and Voice Science	3
SLHS 473 Rehabilitation Audiology	4
SLHS 424 Childhood Stuttering	3
(optional)	
<b>Total Credits: 18-22</b>	

**Please note:** Post-Baccalaureate (Post-bacc) students do not complete clinical practicum unless accepted into our graduate program. A clinical practicum experience may be required as early as summer immediately following admission. Post-baccs should review their undergraduate coursework to determine if they have met ASHA basic science requirements by completing a course in **human biology, a course in chemistry or physics, a Statistics course and a course in social or behavioral sciences.**

Acceptance into graduate school for speech-language pathology is competitive. Those considering a post-baccalaureate sequence of study should carefully compare their previous academic performance with that of accepted students at the schools you are interested in attending. Information on MSUM and other accredited graduate programs can be found at the website for the American Speech, Language and Hearing Association at [www.asha.org](http://www.asha.org) or more directly using the “Ed Find” link at [www.asha.org/edfind](http://www.asha.org/edfind)