## Admission to Master's Program WITHOUT Undergraduate Degree in CDIS (leveling sequence)

A minimum of 30 credits from following coursework must be completed or scheduled prior to consideration for graduate admission. To enroll, apply to MSU for admission as an undergraduate student. Non-degree seeking status does not apply since you will exceed the non-degree seeking limit of 16 credits. Contact the Financial Aid (FA) office for questions regarding FA.

1. General Education Coursework								
One college-level course is required in each of the following areas. These can be transferred if they were								
already taken as part of your previous undergraduate degree. If not completed, they can be added to your								
graduate program.								
Statistics	r e	Basic stats, educational stats, or behavioral sciences stats.						
Biology	q u	Biology, human anat. & phys, neuroanatomy/phys, human genetics, animal bio.						
Physical Sci.	i r	Physics or chemistry						
Soc./Behavioral	e d	Psychology, sociology, anthropology, or public health						

## 2. Normal Process Coursework

All of the following courses or their equivalents are required. NOTE: The courses listed in this section can be taken in any order, but all must be completed prior to taking courses listed in section 3 below.

			Semesters offered & Format *Hybrid courses are part online & part face-to-face		
Course		Title:	Fall	Spring	Summer
290		Intro. to Communication Disorders	Online	Online	Online
201	r	Observation of Human Comm.	*Hybrid	*Hybrid	Face-to-Face
220	e	Basic Audiology		*Hybrid	
312	q u	Speech & Language Development	Face-to-Face		Online
322	i	Speech & Hearing Science	*Hybrid		Online
392	r e	Phonetics	Face-to-Face		Online
394	d	Applied Anatomy & Physiology	Face-to-Face		Online
410		Neurological Bases of Speech	Face-to-Face		

## 3. Disorders Coursework

The top two courses are required from this list. Optionally, any of the other courses can be taken for further background.

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Course		Title:	Fall	Spring	Summer					
421	r	Aural Rehabilitation		Face-to-Face						
444	e q	Appraisal & Diagnosis		Face-to-Face						
402	0	Language Disorders in Children	Face-to-Face							
403	p t	Lang. Dis. Child-Lab	Face-to-Face							
416	i	Voice and Resonance Disorders	Face-to-Face							
438	o n	Speech Sound Disorders		Face-to-Face						