

CURRICULUM VITAE

I. IDENTIFYING INFORMATION

Heidi M. Meyer
Associate Professor of Nursing
Gustavus Adolphus College
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St. Peter, MN 56082
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II. EDUCATION

- 2019 Doctor of Philosophy in Nursing, South Dakota State University, Brookings, SD
- 2008 Professional Certificate in Nursing Education, Bethel University, St. Paul, MN
- 2004 Master of Science in Nursing, Minnesota State University, Mankato, MN
Major: Family Nurse Practitioner
- 1998 Bachelor of Arts in Nursing, Cum Laude, Gustavus Adolphus College
St. Peter, MN

III. EMPLOYMENT

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|---------------------|--------------------------------|--|
| 2014-present | Associate Professor of Nursing | Gustavus Adolphus College |
| 2008-2014 | Assistant Professor of Nursing | St. Peter, MN |
| 2025-present | Program Director / Dept. Chair | |
| 2019-2025 | Department Chair, Nursing | |
| 2004 &
2006-2007 | Nursing Instructor | Inver Hills Community College
Inver Grove Heights, MN |
| 2001-2002 | Public Health Nurse | Scott County Public Health, Shakopee, MN |
| 2001-2001 | Staff Nurse | Fairview Ridges Hospital, Burnsville, MN |
| 1999-2001 | Visiting Nurse/Case Manager | REM Health, Edina, MN |
| 1998-1999 | Staff Nurse | Desert Samaritan Medical Center, Mesa, AZ |

IV. TEACHING

2008-2014 Assistant Professor of Nursing, Gustavus Adolphus College (MN)
2014-present Associate Professor of Nursing, Gustavus Adolphus College (MN)

- Department of Nursing:
 - Current Courses: *Public Health Nursing, Transitions to Professional Practice, Capstone Clinical*
 - Previous Courses: *Fundamentals of Nursing, Medical-Surgical Nursing, Clinical Simulation, Principles of Clinical Pharmacology, Research and Ethics in the Health Sciences*
- MayAway (2026): *Health Across Borders: Exploring Social Determinants of Health in Sweden and US*
- January Term: *Parenting in the 21st Century*
- First Term Seminar: *LiveWell: 360° of Wellbeing*
- Public Health Minor: *Introduction to Public Health*

2006-2007 Nursing Instructor Inver Hills Community College (MN)
Medical/Surgical Theory and Clinical – Full Time Adjunct

- Legal and Ethical Issues in Nursing, Trends in Health Care, Roles and Threads, Respiratory Assessment, Immunizations Across the Lifespan, Neurological Alterations Across the Lifespan (Acute), and Introduction to Cardiovascular Diseases
- First semester clinical course – Long Term Care and Transitional Care Unit

2004 Nursing Instructor, Inver Hills Community College (MN)
OB Clinical Instructor – Part Time Adjunct

V. SCHOLARLY ACTIVITY

A. Creative Works:

- 2019 Meyer, H. (2019). *Understanding Emotional Intelligence and Its Relationship to Clinical Reasoning in Nursing Students: A Mixed Methods Study*. Brookings, SD: South Dakota State University. (Doctoral Dissertation).
- 2017 Summer/Fall Meyer, H. (2017). *Integrating Emotional Intelligence Concepts in Teaching Practices: Academic Nurse Educators' Experiences, Opinions, and Attitudes*. (Pilot Study – SDSU Practicum Project).

- 2017, Spring Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT) Workshop and Certification. March 13-15, 2017. Yale, University. New Haven, CT.
- 2013, Spring Meyer, H. (2013). *Bringing the SimLab into the classroom: Using high-fidelity simulation scenarios as an interactive classroom teaching strategy*. St. Peter, MN: Gustavus Adolphus (Research Study)
- 2012, Fall Minnesota Consortium for Nursing Education Research (MCNER) - **Gustavus Adolphus College**, St. Olaf College, University of St. Catherine's, and Bethel University. (2013). *Simulation debriefing and clinical reasoning in baccalaureate nursing students*. (Multisite Research Study)
- 2012, Summer Debriefing for Meaningful Learning (DML). Training/Workshop with K. Dreifurst. St. Catherine's University, St. Paul, MN.
- June, 2011 Meyer, H. (2011). Hematology/Oncology NCLEX Test Questions – published by F.A. Davis Company.
- 2004 Meyer, H. (2004). *Identification and management of postpartum depression: A study of Advanced Practice Registered Nurses in a Midwestern state*. Mankato, MN: Minnesota State University, Mankato. (Master's Thesis)

B. Publications:

- 2023 Meyer, H. (2023). Understanding emotional intelligence and its relationship to clinical reasoning in senior nursing students: A mixed methods study. *Journal of Professional Nursing* (46), 187-196. <https://doi.org/10.1016/j.profnurs.2023.03.010>
- 2016 (Fall) Forneris, S.G., Neal, D.O., Tiffany, J., Kuehn, M.B., Blazovich, L., **Meyer, H.**, Holland, A., & Smerillio, M. (2016). Enhancing clinical reasoning through simulation debriefing: A multi-site study. In *Advancing Care Excellence for Seniors (ACES): A Guide for Faculty*, E. Tagliareni (Ed.).
- Sept. 2015 Forneris, S.G., Neal, D.O., Tiffany, J., Kuehn, M.B., **Meyer, H. M.**, Blazovich, L. M., Holland, A. E., & Smerillo, M. (2015). Enhancing clinical reasoning through simulation debriefing: A multisite study. *Nursing Education Perspectives*, 304-310.
- 2014 (Spring) **Meyer, H.** (2014). Out of the SimLab and into the classroom: Using a Congestive Heart Failure (CHF) high-fidelity simulation scenario as an interactive classroom teaching strategy. In Caputi,

L (Ed). *Innovations in Nursing Education: Building the Future of Nursing* (pp. 107-111). Philadelphia, PA: Lippincott, Williams, & Wilkins.

C. Presentations:

- Apr., 2020 **Meyer, H.** (2020). Exploring Nursing Students' Use of Emotions in Clinical Learning Experiences: Qualitative Results from a Mixed Methods Study. Midwest Nursing Research Society (MNRS's) 2020 Virtual Annual Conference. Chicago, IL. (20x20 Presentation).
- Nov., 2019 **Meyer, H.** (2019). Understanding Emotional Intelligence and Its Relationship to Clinical Reasoning: The Key to Developing the Next Generation of Nurses? American Association of Colleges of Nursing (AACN's) 2019 Baccalaureate Education Conference. Orlando, FL. (Poster Presentation)
- Nov., 2017 **Meyer, H.** (2017). Integrating Emotional Intelligence Concepts in Teaching Practices: Academic Nurse Educators' Experiences, Opinions, and Attitudes. American Association of Colleges of Nursing (AACN's) 2017 Baccalaureate Education Conference – *Leadership, Innovation, and Strategy: The Keys to Delivering High Quality Nursing Programs*. Atlanta, GA. (Podium Presentation)
- April, 2017 **Meyer, H.** (2017). Development of Emotional Intelligence: An integrative literature review. Sigma Theta Tau International Phi Chapter & Zeta Chapter Annual Nursing Research Day. Brookings, SD. (Poster Presentation)
- May, 2015 **Meyer, H.** (2015). Moving Beyond Knowledge in the Classroom: Using high-fidelity simulation scenarios and debriefing as an interactive teaching strategy. St. Paul, MN : Bethel University Nursing Department - *Innovations in Nursing Education 2015: The Changing Faculty Role*. (Breakout Presentation Session)
- April, 2015 Forneris, S., Neal, D., Tiffany, J., Kuehn, M., **Meyer, H.**, Blazovich, L., & Holland, A. (2015). Enhancing clinical reasoning: Teaching thinking through debriefing. St. Olaf College, Northfield, MN: Minnesota Association of Colleges of Nursing (MACN) Meeting. (Presentation)
- October, 2014 Myers, L., Zust, B., Stadick, J., & **Meyer, H.** (2014). Innovative Ways to Implement Undergraduate Research in a Nursing Department. Mayo Clinic Health Systems, Rochester, MN: Professional Nurse Educator's Group (PNEG) 41st Annual National Conference on Professional Nursing Education and

Development - *Leading Reform and Advancing the Science of Nursing Education*. (Presentation)

- October, 2014 Forneris, S., Neal, D., Tiffany, J., Kuehn, M., **Meyer, H.**, Blazovich, L., & Holland, A. (2014). Operationalizing Research Findings to Enhance the Curriculum. Mayo Clinic Health Systems, Rochester, MN: - Professional Nurse Educator's Group (PNEG) 41st Annual National Conference on Professional Nursing Education and Development - *Leading Reform and Advancing the Science of Nursing Education*. (Podium Presentation)
- Sept. 2014 Forneris, S., Neal, D., Tiffany, J., Kuehn, M., **Meyer, H.**, Blazovich, L., & Holland, A. (2014). Enhancing the Curriculum Landscape: From Research to the Everyday Classroom. Phoenix, AZ: NLN Education Summit 2014 - *Flight of the Phoenix*. (Symposium Session)
- April, 2014 **Meyer, H.**, Myers, L., Stadick, J., & Zust, B. (2014). Sharing Time and Talents: Engaging Ideas for Nursing Alumni. National Student Nurses' Association 62nd Annual Convention. Nashville, TN. (Poster Presentation)
- June, 2013 Forneris, S., Neal, D., Tiffany, J., Kuehn, M., **Meyer, H.**, Blazovich, L., & Holland, A. (2013). Enhancing clinical reasoning: Teaching thinking through debriefing," with MCNER. Las Vegas, NV: The International Nursing Association for Clinical Simulation and Learning (INACSL) - *12th Annual International Nursing Simulation/Learning Resource Centers Conference: hit the Jackpot with Evidence Based Simulation*. (Pre-Conference Session)
- April, 2013 Forneris, S., Neal, D., Tiffany, J., Kuehn, M., **Meyer, H.**, & Blazovich, L. (2013). Enhancing clinical reasoning: Teaching thinking through debriefing. St. Paul, MN: Bethel Nursing Research and Practice Symposium. (Presentation)
- April, 2013 Myers, L. & **Meyer, H.** (2013). Engaging nursing students in scholarship through a summer institute of nursing. LaCrosse, WI: University of Wisconsin – LaCrosse *Faculty Administrator Network (FAN) Session, Council on Undergraduate Research*. (Presentation)
- Nov., 2012 **Meyer, H.** & Kuehn, M. (2012). Senior nursing students' perceptions of a leadership role during high-fidelity simulation: A phenomenological study. San Antonio, TX: American Association of Colleges of Nursing 2012 Baccalaureate Education Conference

– *Challenges in Baccalaureate Nursing Education*. (Podium Presentation)

- Oct., 2012 Meyer, H. (2012). Neuman’s Physiological Variable: Using sub-concepts to guide a health assessment course and clinical experiences. Kansas City, MO: University of Kansas School of Nursing, *Implementing a Concept-Based Curriculum*. (Poster Presentation)
- Apr., 2012 Meyer, H. (2012). Moving Beyond Knowledge in Classroom Theory: Using High-Fidelity Simulation as an Active Teach/Learn Strategy. Alexandria, MN: Minnesota Health Educator’s Conference. (Poster Presentation)
- Feb., 2012 Meyer, H. (2012). iStan and PNCIs in Classroom Theory: An Interactive Teach/Learn Approach. Tampa, FL: Medical Education Technologies, Inc. – *Human Patient Simulation Network (HPSN) Annual 2012 Conference*. (Concurrent Session)
- May, 2010 Meyer, H. (2010). Utilization of Podcasts in a Traditional Baccalaureate Nursing Program. Grand Forks, ND: Midwest Nurse Educators Academy. (Poster Presentation)
- April, 2009 Meyer, H. (2009). Use of Podcasts in a Baccalaureate Nursing Program. Salt Lake City, UT: American Association of Colleges of Nursing 2009 Hot Issues Conference – *Technology: Transforming Nursing Education*. (Poster Presentation)

C. Mentorship

Faculty Mentorship

- 2024-2025 DNP Committee Member – Post University
DNP Candidate - Deb Matzke-Lewis, Bethany Lutheran College
- 2024 (Spring) Faculty Preceptor – Winona State University
Master of Science, Nursing Education Student – Kylie Krause
- 2019 (Spring) Faculty Preceptor – Walden University
Master of Science, Nursing Education Student – Katie Bloedow
- 2013 (Spring) Faculty Preceptor – University of North Dakota
Master of Science, Nursing Education Student - Jessica Stadick
- 2012 (Spring) Faculty Preceptor – Regis University
Master of Science, Nursing Education Student - Carol Amis

2011 (Spring) Faculty Preceptor – Minnesota State University, Mankato
Master of Science, Nursing Education Student – Christine Fietzer

Student Research Mentorship

- 2024/2025 Faculty Advisor – Independent Student Research
(L. Carter '25, A. Dack '25)
Exploring the Relationship Between Sleep Hygiene Habits and Fatigue in College Students. Rapid Rounds Presentation, Spring 2025 (Sigma – Creating Healthy Work Environments) and Poster Presentation, Creative Inquiry (Gustavus).
- 2022/2023 Faculty Advisor – Independent Student Research
(H. Hubbart '23, E. Ruble '23)
Exploring the Perceptions of Pre-Health Students Who Engage in an Interdisciplinary Approach to Learning. Poster Presentation, Spring 2023, NCUR and Creative Inquiry (Gustavus).
- 2020/2021 Faculty Advisor – Independent Student Research
(M. Gerads '21)
Fatigue in Undergraduate College Students During a Pandemic. Poster Presentation, Spring 2021, MNRS.
- 2019/2020 Faculty Advisor – Independent Student Research
(S. Coe '20, H. Mutschelknaus '20)
Exploring the Experiences of Those Impacted by Cancer
- 2018/2019 Faculty Advisor – Independent Student Research
(E. Her '19, H. Lemke '19, S. Smith '19)
The relationship between interprofessional collaborative competencies and emotional intelligence in nursing students. Poster Presentation, Spring 2019, Creative Inquiry (Gustavus)
(B. Luethmers '19, J. Farniok '19, A. Neeser '19)
Exploring test anxiety in undergraduate business students. Poster Presentation, Spring 2019, Creative Inquiry (Gustavus).
(K. Tousignant '20)
Exploring the Experiences of Those Impacted by Cancer
- 2017/2018 Faculty Advisor – Independent Student Research
(S. Lyseng '18, E. Udo '18)

Examining the relationship between hydration status and perceived wellness and energy in undergraduate college students. Poster Presentation, Spring 2018, NCUR.

- 2016/2017 Faculty Advisor – Independent Student Research (J. Bottila '17)
Exploration of sleep quality in undergraduate students. Poster Presentation, Spring 2017, MNRS
(C. Gabler '17)
Striving to live a holistic lifestyle: Postgraduate. Literature Review
- 2014/2015 Faculty Advisor – Independent Student Research (M. Nelson '15, C. Skurzewski '15).
- 2013/2014 Faculty Advisor – Independent Student Research (E. Hansen '14, M. Bunne '14, J. Hechsel '14, A. Gleason '14, L. Schwichtenberg '14).
- 2012/2013 Faculty Advisor – Independent Student Research (A. Brooks '13, K. Lueth '13, K. Lucia '13).

VI. PROFESSIONAL MEMBERSHIPS

MSCEIT Certification: Effective March, 2017

1998-1999 & Sigma Theta Tau International Honor Society of Nursing
2004-present Chi-at-Large Chapter
2017-present Phi Chapter

2010-present International Association for Clinical Simulation on Learning (INACSL)

2015-2017 & Midwest Nursing Research Society (MNRS)
2019-2020

VII. AWARDS AND HONORS, RECOGNITION AND GRANTS

2017, Fall Grant: Otto Bremer Trust. Funding: Nursing Simulation Equipment.
Amount awarded: \$38,700.

2017, Fall Sigma Theta Tau Chi-at-Large Chapter Traditional Scholars Scholarship.

2013-2014 Research, Scholarship, Creativity Grant with Lynnea Myers for Minnesota Consortium for Nursing Education Research (MCNER) pilot study

entitled: *Enhancing Clinical Reasoning: Teaching Thinking Through Debriefing*. Gustavus Adolphus College, St. Peter, MN.

- 2012-2013 John S. Kendall Center SoTL Fellows grant: *Bringing the SimLab into the classroom: Using high-fidelity simulation scenarios as an interactive classroom teaching strategy*. Gustavus Adolphus College, St. Peter, MN.
- 2012, June Debra Spunt Research Mini-Grant for Minnesota Consortium for Nursing Education Research (MCNER) pilot study entitled: *Enhancing Clinical Reasoning: Teaching Thinking Through Debriefing*. International Nursing Association for Clinical Simulation and Learning (INACSL).
- 2011, Spring John S. Kendall Center grant for summer workshop: *Developing Proposals to Support Scholarship and Teaching*. Gustavus Adolphus College, St. Peter, MN
- 2009, Spring John S. Kendall Center grant for summer workshop: *Developing Discipline Specific Learning Outcomes*. Gustavus Adolphus College, St. Peter, MN.

VIII. COLLEGE ACTIVITIES

A. Departmental Committees and Duties:

- 2016-2017 & 2019-present Department Chair / Chief Nurse Administrator
- 2024-25 Continuing Faculty Review Committee Chair (A. McCabe)
- 2024-25 Tenure Track Search Committee Chair
- 2023-24 Continuing Faculty Review Committee Chair (J. Helget)
- 2023-24 Tenure Track Search Committee Chair
- 2022-23 Tenure Track Search Committee Chair
- 2015-2018 Clinical Coordinator
- 2012-2019 Program Assessment Liaison (PAL) for Nursing Department
- 2009-2018 Gustavus Student Nurses Association Faculty Co-Advisor
- 2008-Present: Academic Advisor to Nursing Students
- 2008-Present: Nursing Major Admission Committee
- 2008–2011 & 2015-2019 Sigma Theta Tau Chi at-Large Chapter - Faculty Counselor

B. College Committees and Duties:

- 2022-2025 Academic Affairs Committee – Faculty Senate representative
- 2022-2025 Faculty Senate
- 2020 Search Committee Member: Director of Athletic Training
- 2020 COVID Response Action Team: Prevention, Screening, and Etiquette

2019-present	Internal Facilitator – Gustavus Nursing National Advisory Board/Leadership Council
2019-present	Public Health Minor Advisory Board
2018-2021	Academic Operations Committee (AOC)
2016-2017	Gustavus Acts Strategic Plan - Strategy 1.4 Co-Chair Identify, develop, and deliver post-baccalaureate programs
2016-2017 & 2019-present	Department Chairs and Program Directors Committee (DCPDC) (co-chair 2020-21, 2021 fall)
2015-2018	Academic Technology Committee
2015-2016	FTS Advisory Board (FTSAB)
2012-2014	Committee for the Assessment of Student Learning (CASL) (formerly known as PADC). (Chair, 2013-2014)
2011	Gustavus Group Health Coaching Project
2011-2012	Wellbeing Taskforce Committee; Evaluation Subcommittee
2011 (spring)	Higher Learning Committee Accreditation: Criterion 5 (Service and Engagement) Workgroup
2009	Pandemic Advisory Committee
2009-2012	Faculty Committee for Achievement Recognition
2009-2012	Faculty Committee on Student Life (Chair, 2011-2012)
2009-2010	Course Approval Subcommittee
2008(fall)	Health and Wellness Workgroup

IX. COMMUNITY ACTIVITIES AND SERVICES

A. Gustavus Campus Wide

Building Bridges Parent Forum: *Children and the Nature Deficit*. March 2009
Class Speaker: Deployment. Adolescent Health and Drug Issues. 2011, 2012, 2014
Explore Gustavus: 2008, 2009, 2011, 2013, 2016, 2018, 2019
Faculty Advisor, Nursing Internship (Summer): 2012
First Year Summer Registration/Gustie Gear Up:
2008, 2009, 2014, 2016, 2019, 2022, 2023, 2024
Gustavus Snapshot Day mini-class: 2012
Gustie Greeter Book in Common Facilitator: 2010, 2012, 2013, 2014
Head Resident, Sorensen Hall: 2009 – 2012
iRock Session: *Alternative Therapies: Reflexology*. January 2010
Presidential Scholarship Interviews: 2009, 2011. 2020
Prospecting for Gold Week: 2009
Search Committee - Assistant Director of Campus Activities: Spring, 2014
Summer Institute of Nursing: 2012, 2013, 2014

B. Outside Gustavus (represent Gustavus)

Minnesota Association of Colleges of Nursing (MACN):
2019, 2020, 2021, 2022, 2023, 2024, 2025
Co-Chair 2024-25, 2025-26

TCCP Advisory Board (MACN rep): 2021-2024

High Step Advisory Board: 2021-present

C. Community

MN Responds – Nicollet County Volunteer

- 2018 – present

Vision & Hearing Screening – St. Peter Public Schools

- 2019 (Fall)

COVID Testing and Vaccine Clinics – Medical Staffing Solutions, Inc. (MSSI)

- 2020, 2021

St. Peter Youth Girls Softball Association

- 8U Coach: 2014
- 10U Assistant Coach: 2015, 2016, 2017, 2018
- 12U Assistant Coach: 2017, 2018
- 14U Head Coach: 2022

MN National Guard B Company 2-211th Family Readiness Group - Key Caller:
2008/2009

X. CONFERENCES, WORKSHOPS, SEMINARS ATTENDEND (CEUs) (last five years)

December 2025 AACN *Essentials* Webinars (October, 2025)

- Designing Nursing Curricula for Competency-Based Education: The Role of Progression Indicators (1 CEU)
- Questions from the Audience: The Essentials Progression Indicators (1 CEU)

November 2025 AACN's 2025 Academic Nurse Leadership Conference. (***Sessions: Integrating AI and Innovation, Communicating the Value of Nursing Science to the Public and Policymakers, AACN Community Conversations, Bridging the Gap: Leadership in Academic Nursing and Higher Education***). (6 CEUs)

Oct./Nov 2025 AACN 2025 ANLC Pre-Conference (Organizational Leadership Network (OLN) Program. (***Sessions: Harnessing AI for Innovation in Nursing Education, Chatbot Experience: Your AI Co-Pilot for Teaching and Learning, What's Possible for Your Program?***). (5.25 CEUs)

March 2025 Sigma's Creating Healthy Work Environments Conference. (***Thriving Together: Enhancing Work Environments with Internationally***)

Educated Nurses, Implementing Health Work Environment Standards, Addressing Incivility in Academia with CREW, 3T Approach for Student Clinicals, Three-Pronged Mentorship Model, Resiliency Tool, Advancing Healthy Work Environments Through Integrative Health Interventions). (8 CEUs)

- March 2025 AACN *Essentials* Webinars
- Strategies for Scaffolding Competency Development Across the Curriculum. (1 CEU)
- October 2024 AACN's 2024 Academic Nurse Leadership Conference. (***Sessions: Building the Future of Nursing: Implementing the AACN Essentials with Competency-Based Education and AI-Driven Innovation, Welcome and Rounds with AACN Leadership, Title VIII Programs: Addressing Nursing's Most Critical Needs, Like-Schools Focused Discussions: Small/Liberal Arts Colleges, From Inspiration to Transformation: Lessons on Shaping the Future of Nursing, A Visionary Thought Leader Reflects on Advocacy for Science Discovery and Innovation, John P. McGovern Lectureship Award: Gratitude and Blessings: A Stroll Through the Last Half Century of Nursing, The Surprising Path to the Good Life***) (7.75 CEUs)
- June 2024 Commission on Collegiate Nursing Education (CCNE) Evaluator Training. June 2024. Orlando, FL. (10.25 CEUs)
- Spring 2024 AACN *Essentials* Webinars
- Feb.: Aligning Program Outcomes, Course Outcomes, and Student Learning Activities for Competence (1 CEU)
 - May: From Outcome to Input: Maximizing Nursing Curricula with Backward Design (1 CEU)
- October 2023 AACN's 2023 Academic Nurse Leadership Conference. (***Sessions: Implementing the Essentials, Advocating for Resources, Rounds with AACN Leadership, CCNE Revision of Accreditation Standards, Like-Schools Discussion: Small Liberal-Arts Colleges, The Courage to Lead, Knowledge Without Understanding: Age of AI, The Not So Hidden Costs, Tools to Foster Abundance, Inspiration and Sense of Reward***) (10 CEUs)
- October 2022 AACN's 2022 Academic Nurse Leadership Conference. (***Sessions: Leading Implementation of the Essentials, Addressing the Ongoing Overdose Epidemic, Like-Schools Discussion: Small Liberal Arts College, Breaking Barriers: An Astronaut's Inspiring & Winding Road to Space, A Call to Action for Human Experience, CCNE Forum on Revision of the Accreditation Standards***). (10.25 CEUs)

- October 2022 AACN's 2022 Organizational Leadership Network (OLN) Program. *Emotional and Social Intelligence: Managing an Unpredictable Present for a more Predictable Future.* (5 CEUs)
- Fall 2021 AACN *Essentials* Webinars
- Dec.: Early Lessons: On the Journey to CBE in pre-licensure Nursing Education (1 CEU)
 - Nov.: Assessment Strategies for a Competency-Based Curriculum (1 CEU)
 - Oct.: Beginning Steps for Building a Competency-Based Curriculum (1 CEU), Teaching Effectively in a Competency-Based Curriculum (1 CEU)
 - Sept.: The Re-envisioned *Essentials*: Infusing Innovation in Academic Nursing (1 CEU), Introduction to Competency-Based Education (1 CEU)
- October 2021 AACN's 2021 Academic Nurse Leadership Conference. *Virtual.* ***(Sessions: Academic-Practice Partnership A Showcase of Excellence, Competency-Based Education Paving the Path Forward, Keynote Plenary – Public Health Issues of Today, Leadership Plenary – The Future of Nursing 2020-2030, John P. McGovern Award Plenary, Closing Plenary – Challenges of Leading Well-being in an Academic Environment)***
- June 2021 MnSHEP Webinar. *Active Observer Tool: Using the Nurse Practice Act to Engage Simulation Observers.* ***(Simulation)*** (1 CEU)
- April 2021 2021 Nurse Educator Institute. *Faculty and Student Success in Developing Clinical Judgment and the Next-Generation NCLEX® (NGN) and Geriatric Gems.* ***(Overview of Clinical Judgment and the NGN, Developing Clinical Judgment in the Classroom, Developing Clinical Judgment in the remote Learning Environment, Developing Clinical Judgment in Clinical, Writing New NGN Item Types, Student Strategies for NGN Success, Age-Related Changers Occurring in Body Systems: Techniques to Assess Body Systems in Older Adults, Effects of Common Drugs on Older Adult Physical Assessment).*** (13.75 CEUs)
- October 2020 AACN's 2020 Academic Nurse Leadership Conference. *Virtual.* ***(Sessions: Re-envisioning the AACN Essentials: A Task Force Update, Like-Schools Focused Discussions: Small/Liberal Arts Colleges, Where Do We Go from Here: Leadership in Turbulent Times, Continuing the Conversation: Essentials Dialogue with the Task Force).***

- May/June 2020 CCNE Self-Study Writing Workshop. (Virtual). (**Accreditation Standards I-IV**).
- April 2020 Midwest Nursing Research Society (MNRS) Annual Conference (Virtual).
- February 2020 Patient Simulator Essentials (CAE Lucina manikin) (**Simulation**) (12 CEUs)

Updated: 1.5.2026