### Writing in the Disciplines (WRITD)

* 1. **Course Description:** Writing in the Disciplines (WRITD) courses use writing to communicate disciplinary knowledge. WRITD courses help students develop writing strategies to explore and pursue new ideas or research questions and produce discipline-specific forms. Courses designated WRITD require students to draft, revise, and edit their work with peer and instructor feedback. Courses offered at 100, 200, and 300 level may carry WRITD designation. Because WRIT-D courses require revision and feedback cycles, enrollments should be limited to 20 or fewer students.
	2. **Criteria:** WRITD courses will
		1. Require students to find or generate at least some of the texts, data, artifacts, artworks, etc. that will be source material for their writing.
		2. Teach students to evaluate and incorporate information or source material into a project, as appropriate to the discipline, and use that material to make and support claims.
		3. Require students to draft, revise, and edit at least one major writing assignment or a series of shorter writing assignments with instructor and peer feedback.
		4. Provide some class time for students to discuss and practice stages of the writing process.
	3. **SLOs:** WRITD students will
		1. Demonstrate rhetorical competence by creating texts that meet the needs of specific purposes, audiences, and contexts, particularly those demanded by the discipline.
		2. Critically evaluate information in order to write arguments that communicate effectively with specific audiences.
		3. Draft, revise, and edit work with feedback from others.
		4. Write in ways that exemplify the structures, genres, and conventions of a discipline.