### Writing and Information Literacy (WRITL)

* 1. **Course Description:** Writing and Information Literacy (WRITL) courses require students to investigate and evaluate different forms of information (print journalism, digital forms, visual media, etc.). Students then use such information to create arguments for general audiences. Students draft, revise, and edit multiple short pieces of writing with peer and instructor feedback. Courses offered at 100, 200, and 300 level may carry WRITL designation. Because WRITL courses require revision and feedback cycles, enrollments should be limited to 20 or fewer students.
	2. **Criteria:** WRITL courses will
		1. Provide opportunities for students to use informal writing to explore ideas and reflect on their learning frequently, using their own words to describe key concepts, respond to readings, record observations, or organize their understanding of material.
		2. Provide some class time for students to investigate how writers use different forms of information (e.g., news reporting, opinion, satire, advertising, scholarly research, social media) as they make and support claims in multiple contexts.
		3. Help students develop rhetorical flexibility by writing at least two forms of expression for different audiences.
		4. Require students to draft, revise and edit at least two short pieces of writing with peer and instructor feedback.
	3. **SLOs:** WRITL students will
		1. Students distinguish and evaluate different forms of information and analyze the arguments that such information supports.
		2. Students use their own language to describe and analyze key concepts or course materials, and write to explore ideas, assimilate new knowledge, and reflect on the purpose of their learning.
		3. Students write arguments that make and support claims successfully for readers in multiple contexts.
		4. Students are able to draft, revise, and edit work with feedback from others.