Theological Studies Rubric DRAFT

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| SLO:  Students will: | Does not meet General Education Proficiency | Beginning | Intermediate | Advanced | Beyond Advanced |
| Explain how and why particular religious traditions and/or religious beliefs have affected or been affected by social and cultural contexts, historical or contemporary |  | Accurately describe the influence of some specific aspect of a social/cultural context on a particular religious text, teaching, or practice, or the influence of religious teaching, texts, or practices on a given context. | Accurately and with some nuance, describe the process by which context and religious traditions influence each other (not necessarily equally), including implications emerging from that process as these are manifest on one or both sides (i.e. as changes occur within the society/culture and/or the religious tradition, texts or practices. | Accurately and with consistent nuance, compare and evaluate the differing interpretations and implications of this influence as these are offered by either participants or scholars (e.g. internal or external perspectives). |  |
| Critically evaluate religious and ethical claims. |  | Identify and explain at least one specific justification offered from within a religious tradition in support of a particular ethical position. | Analyze the logic connecting religious claims and ethical positions; i.e. Identify the underlying presuppositions and religious sources (e.g. scripture, tradition, reason, experience) and the logic by which they are deployed to justify an ethical position. | Broaden and deepen the analysis by evaluating the social, political, economic, philosophical, or theological implications of these arguments. |  |

Rubric Information:

* “Beginning” meets the benchmark for General Education. It may or may not meet the expectations of a particular course.
* Student work must meet all the criteria in a category in order to satisfy that category. If the student work is between “Beginning” and “Intermediate” (meeting all the “Beginning” criteria and achieving some, but not all, of the “Intermediate” criteria), the student work belongs in the “Beginning” category.
* This rubric does not give specific criteria for “Does not meet General Education Proficiency” and “Beyond Advanced.” If student work does not meet “Beginning,” the work “Does not meet General Education Proficiency.” If the student work meets all “Advanced” criteria and exceeds some or all of it, the student work is “Beyond Advanced.”