Human Behavior and Social Institutions Rubric DRAFT

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| SLO:Students will: |  Does not meet General Education Proficiency | Beginning |  Intermediate | Advanced  | Beyond Advanced |
| Identify and explain foundational theories and principles that have emerged from empirical research to explain human behavior and social institutions. |  | **Describe how one** foundational theory and/or principle explains human behavior and/or social institutions | **Identify and use one or more** foundational theories and/or principles to explain or predict human behavior and/or social institutions | **Identify and use one or more** foundational theories or principles to explain and/or predict human behavior and/or social institutions **and provide a critique or analysis of the theory/principle** |  |
| Demonstrate an understanding of how to use data to answer questions about behavior and social institutions. |  | **Describe how one would identify and use** appropriate social scientific data to answer a question about human behavior and/or social institutions | **Identify and use** appropriate social scientific data to answer a question about human behavior and/or social institutions | **Collect, evaluate, and use original and** appropriate social scientific data to answer a question about human behavior and/or social institutions |  |

Rubric Information:

* “Beginning” meets the benchmark for General Education. It may or may not meet the expectations of a particular course
* Student work must meet all the criteria in a category in order to satisfy that category. If the student work is between “Beginning” and “Intermediate” (meeting all the “Beginning” criteria and achieving some, but not all, of the “Intermediate” criteria), the student work belongs in the “Beginning” category.
* This rubric does not give specific criteria for “Does not meet General Education Proficiency” and “Beyond Advanced.” If student work does not meet “Beginning,” the work “Does not meet General Education Proficiency.” If the student work meets all “Advanced” criteria and exceeds some or all of it, the student work is “Beyond Advanced.”