

Department and Program Assessment Plan

Department/Program Information	
Department/Program Name:	
Faculty Involved in Plan Creation:	
Department/Program Chair:	
Primary Assessment Contact:	
Plan Date:	
Department or Program Mission Statement	
Department or Program Student Learning Outcomes	Evidence Used to Assess Outcome
1.	
2.	
3.	
4.	
5.	
Five Year Assessment Plan (2018/2019-2022/2023)	
<p>This assessment plan should:</p> <ul style="list-style-type: none"> ● Indicate when and how each outcome will be addressed in the five year cycle. You may focus on an aspect of an outcome, but each outcome must be addressed. ● Indicate how and when evidence will be gathered and assessed. ● Indicate how and when results will be disseminated and discussed. ● Indicate the process for instituting changes based on the data. 	

Department and Program Assessment Plan

EXAMPLE*

Department/Program Information	
Department/Program Name: Religion	
Faculty Involved in Plan Creation: All TT Faculty	
Department/Program Chair: Sarah Ruble (sruble)	
Primary Assessment Contact: Sarah Ruble (sruble)	
Plan Date: January 2018	
Department or Program Mission Statement	
The program of the department of Religion is designed to meet the needs of all students to develop a critical appreciation of religion as a basic aspect of human experience, to cultivate a mature understanding of Christianity, to understand the history and significance of diverse religious traditions, and to explore their own values and spiritual and religious commitments.	
Department or Program Student Learning Outcomes	Evidence Used to Assess Outcome
1. Students will be able to compare their own ethical or religious commitments to those of a major religious traditions (all students who take courses in department)	Submitted course work from 100 and THEOL courses
2. Students will be able to explain how the beliefs and/or practices of at least two religions affect or have affected adherents' positions on a political, economic and/or social issue (all students who take courses in the department)	Submitted course work from 100 and THEOL courses
3. Students will be able to use sources effectively (all students taking 200 and 300 level courses)	Submitted course work from 200 and 300 level courses

4. Students will be to compare three different methods within the field of religion (majors only)	200 exams
5. Students will be able to write a journal-length article on a topic of their own choosing (majors only)	Theses

Five Year Assessment Plan (2018/2019-2022/2023)

This assessment plan should:

- **Indicate when and how each outcome will be addressed in the five year cycle. You may focus on an aspect of an outcome, but each outcome must be addressed.**
- **Indicate how and when evidence will be gathered and assessed.**
- **Indicate how and when results will be disseminated and discussed.**
- **Indicate the process for instituting changes based on the data.**

The following is a five-year assessment plan. In this plan, each year we 1) assess an outcome, 2) collect student work for an upcoming outcome assessment, and 3) implement recommendations from previous assessment.

- **Indicate how and when evidence will be gathered and assessed.**
 - Professors teaching courses from which student work must be gathered will be responsible for anonymizing and uploading to our Moodle page work to be assessed in an upcoming year.
 - We will assess work either at regular department meeting or an extended work meeting.
- **Indicate how and when results will be disseminated and discussed.**
 - After evaluating student work, faculty will work together on recommendations. Those recommendations will be sent to all faculty teaching relevant courses, including adjunct and visiting faculty. The department chair will be responsible for disseminating the information.
- **Indicate the process for instituting changes based on the data.**
 - We will institute changes over two years (or give ourselves two years to institute changes). Faculty will be asked to upload to the Moodle evidence that they have instituted the recommendations (syllabi, prompts, assignments, class activities etc.)

2018-2019:

Outcome assessed: Outcome 5

In fall, collect senior theses. In spring, evaluate theses and make recommendations for changes either at extended department meeting or chosen worktime.

Outcome changes implemented: none

Outcome data collected: Outcomes 5 and 1

For outcome 5: per above, collect senior theses in fall.

For outcome 3: In fall and spring collect 5 pieces of students work from all 100 level and THEOL courses. Student work will be randomly chosen.

2019-2020

Outcome assessed: Outcome 1

During fall, assess student work from 100 level and THEOL courses (collected previous year). In spring, craft recommendations for implementation. These processes will occur at department meeting or chosen worktime.

Outcome changes implemented: Outcome 5

Begin implementation of recommendations.

Outcome data collected: Outcome 2

In fall and spring collect 5 pieces of students work from all 100 level and THEOL courses. Student work will be randomly chosen.

2020-2021

Outcome assessed: Outcome 2

During fall, assess student work from 100 level and THEOL courses (collected previous year). In spring, craft recommendations for implementation. These processes will occur at department meeting or chosen worktime.

Outcome changes implemented: Outcomes 1 and 5

Outcome data collected: Outcomes 3 and 4

For outcome 3: In fall and spring collect 5 pieces of students work from all 200 level and 300 level courses. Student work will be randomly chosen.

For outcome 4: Collect exams from REL 200

2021-2022

Outcome assessed: Outcome 3

During fall, assess student work from 200 and 300 level courses (collected previous year). In spring, craft recommendations for implementation. These processes will occur at department meeting or chosen worktime.

Outcome changes implemented: Outcomes 1 and 2

Outcome data collected: Outcome 4

In spring, collect exams from REL 200

2022-2023

Outcome assessed: Outcome 4

During fall, assess student work from REL 200 (collected previous two years). In spring, craft recommendations for implementation. These processes will occur at department meeting or chosen worktime.

Outcome implemented: Outcome 3

***The SLOs and plan for this example do not reflect current Religion department SLOs nor do they reflect department work on the revision. They are for the purpose of example only.**