**Challenge Seminar Rubric**

Student Learning Outcome #1: Collaboratively analyze and respond to a significant enduring question or contemporary challenge, incorporating perspectives from multiple disciplines.

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|  | **Excellent/ Capstone** | **Good** | **Adequate** | **Below Expectations** |
| **Analysis** | Adapts and applies skills, theories, and/or methodologies informed by more than one field of study to analyze complex issues in sophisticated ways. | In collaboration, adapts and applies skills, theories, and/or methodologies informed by more than one field of study to analyze complex issues, but with less sophistication. | Uses, in a basic way, skills, abilities, theories, or methodologies informed by more than one field of study to explore complex issues. | Does not adapt or apply more than one field of study to address the complex issue. |
| **Response** | Offer approaches/solutions or draw conclusions by combining skills, examples, facts, or theories from more than one field of study. | Offer approaches/solutions or draw conclusions by using examples, facts, or theories from more than one field of study or perspective, but lacking integration. | Minimally connects more than one field of study or perspective. | Fails to make connections between fields of study. |

Note to faculty: Collaboration is an essential component of the Challenge Seminar and SLO#1 includes collaboration, so these criteria should be evaluated in a context of collaborative work.